

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: DURYEA ELEMENTARY***

***Campus #: 101907142***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,118  
Grade Span: PK - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: DURYEA ELEMENTARY  
Campus #: 101907142

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	88%	84%	85%	81%	84%	*	> 99%	81%	86%	*	80%	79%
	2008	89%	89%	90%	82%	76%	82%	90%	*	*	77%	88%	67%	77%	68%
Mathematics	2009	86%	90%	85%	82%	79%	79%	90%	*	> 99%	84%	81%	*	76%	82%
	2008	85%	90%	84%	83%	80%	84%	84%	*	*	81%	85%	80%	82%	82%
All Tests	2009	82%	85%	78%	75%	72%	69%	84%	*	> 99%	76%	74%	*	68%	71%
	2008	80%	83%	78%	77%	70%	77%	81%	*	*	73%	80%	70%	73%	66%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	84%	77%	58%	80%	85%	*	> 99%	76%	78%	83%	71%	65%
	2008	85%	87%	86%	70%	76%	67%	69%	*	80%	67%	74%	45%	67%	41%
Mathematics	2009	88%	93%	87%	78%	73%	81%	68%	*	> 99%	77%	80%	80%	74%	73%
	2008	87%	93%	89%	79%	76%	80%	80%	*	80%	78%	80%	60%	77%	76%
Writing	2009	92%	92%	92%	85%	89%	83%	80%	*	> 99%	81%	89%	*	83%	69%
	2008	93%	93%	93%	83%	90%	79%	88%	*	80%	78%	89%	57%	81%	65%
All Tests	2009	78%	82%	74%	64%	48%	66%	67%	*	> 99%	58%	71%	83%	57%	43%
	2008	77%	81%	77%	59%	64%	57%	58%	*	60%	53%	65%	42%	56%	31%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	82%	81%	81%	80%	73%	*	> 99%	78%	84%	*	77%	52%
	2008	85%	89%	83%	83%	84%	79%	89%	*	92%	78%	88%	*	81%	56%
Mathematics	2009	86%	92%	86%	84%	82%	83%	87%	*	> 99%	80%	88%	> 99%	81%	65%
	2008	86%	92%	84%	84%	80%	83%	91%	*	92%	77%	91%	*	83%	56%
@ Science	2009	85%	90%	82%	79%	74%	80%	88%	*	83%	78%	81%	70%	78%	57%
	2008	82%	88%	81%	81%	75%	82%	81%	*	> 99%	81%	80%	67%	79%	68%
@ All Tests	2009	73%	82%	70%	70%	64%	71%	71%	*	83%	66%	74%	70%	66%	39%
	2008	72%	81%	70%	68%	61%	68%	76%	*	83%	66%	71%	50%	67%	32%

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Section I - Page 2  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	89%	84%	79%	84%	86%	*	> 99%	81%	88%	69%	81%	75%
	2008	91%	93%	90%	82%	84%	79%	86%	*	90%	79%	86%	58%	80%	61%
Mathematics	2009	82%	86%	88%	84%	82%	83%	83%	*	> 99%	83%	85%	86%	80%	77%
	2008	80%	85%	89%	84%	81%	84%	87%	*	95%	81%	87%	74%	82%	78%
Writing	2009	93%	93%	93%	85%	89%	83%	80%	*	> 99%	81%	89%	*	83%	69%
	2008	93%	94%	93%	83%	90%	79%	88%	*	80%	78%	89%	57%	81%	65%
Science	2009	78%	85%	82%	79%	74%	80%	88%	*	83%	78%	81%	70%	78%	57%
	2008	74%	83%	81%	81%	75%	82%	81%	*	> 99%	81%	80%	67%	79%	68%
All Tests	2009	74%	80%	78%	72%	64%	72%	78%	*	95%	69%	77%	65%	67%	58%
	2008	72%	79%	80%	71%	69%	70%	75%	*	85%	67%	75%	57%	68%	51%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	95%	91%	89%	91%	89%	*	> 99%	89%	93%	85%	88%	84%
Mathematics	2009	89%	92%	94%	91%	92%	90%	91%	*	> 99%	90%	93%	86%	89%	85%
Writing	2009	97%	> 99%	99%	> 99%	> 99%	> 99%	95%	*	> 99%	99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	89%	83%	79%	82%	94%	*	83%	81%	85%	70%	81%	61%
All Tests	2009	84%	88%	89%	84%	80%	84%	88%	*	95%	82%	87%	75%	81%	74%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	28%	25%	22%	22%	33%	*	48%	22%	29%	< 1%	20%	12%
	2008	34%	40%	28%	23%	21%	20%	32%	*	30%	17%	28%	5%	17%	4%
Mathematics	2009	31%	38%	36%	30%	23%	31%	28%	*	62%	29%	32%	14%	25%	23%
	2008	28%	36%	32%	24%	15%	24%	32%	*	55%	24%	24%	4%	21%	12%
Writing	2009	34%	34%	24%	22%	19%	23%	25%	*	20%	11%	38%	*	18%	6%
	2008	33%	35%	25%	18%	18%	17%	28%	*	< 1%	14%	23%	< 1%	16%	4%
Science	2009	26%	35%	34%	28%	24%	26%	38%	*	67%	36%	19%	< 1%	24%	7%
	2008	22%	31%	34%	31%	13%	30%	51%	*	58%	30%	32%	< 1%	25%	< 1%
All Tests	2009	16%	21%	15%	13%	8%	12%	17%	*	32%	10%	16%	< 1%	9%	5%
	2008	15%	20%	14%	9%	5%	8%	17%	*	20%	8%	11%	< 1%	6%	1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	83%	96%	> 99%	90%	> 99%	*	*	95%	> 99%	96%	95%	> 99%
Mathematics	2009	69%	73%	86%	84%	78%	89%	86%	*	*	81%	*	84%	85%	> 99%
Writing	2009	72%	78%	67%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Science	2009	51%	50%	50%	33%	*	*	*	*	*	33%	*	33%	43%	*
All Tests	2009	57%	60%	67%	65%	56%	70%	71%	*	*	57%	> 99%	65%	71%	> 99%

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	86%	83%	77%	83%	84%	*	> 99%	80%	86%	67%	79%	73%
	2008	86%	90%	86%	80%	81%	77%	82%	*	90%	76%	84%	44%	76%	57%
Mathematics	2009	80%	85%	87%	83%	81%	83%	82%	*	> 99%	83%	84%	75%	80%	77%
	2008	78%	84%	87%	82%	80%	82%	84%	*	95%	79%	86%	56%	80%	77%
Writing	2009	92%	92%	92%	83%	89%	82%	77%	*	> 99%	79%	88%	64%	80%	68%
	2008	91%	93%	92%	83%	88%	79%	88%	*	80%	78%	88%	58%	80%	65%
Science	2009	78%	85%	82%	79%	74%	80%	88%	*	83%	78%	81%	70%	78%	57%
	2008	74%	83%	81%	81%	75%	82%	81%	*	> 99%	81%	80%	67%	79%	68%
All Tests	2009	72%	78%	76%	71%	63%	70%	76%	*	95%	68%	74%	56%	65%	57%
	2008	69%	77%	77%	68%	66%	66%	72%	*	85%	63%	73%	30%	65%	47%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	86%	83%	78%	83%	86%	*	> 99%	81%	86%	80%	80%	74%
Mathematics	2009	80%	85%	87%	83%	81%	83%	83%	*	> 99%	83%	84%	80%	80%	78%
Writing	2009	91%	92%	90%	84%	90%	82%	79%	*	> 99%	81%	89%	78%	81%	69%
Science	2009	76%	84%	81%	77%	68%	80%	79%	*	83%	73%	81%	53%	75%	59%
All Tests	2009	71%	78%	75%	70%	62%	70%	76%	*	95%	67%	75%	57%	65%	59%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	92.3%	91.3%	88.5%	93.0%	87.5%	*	100.0%	88.9%	94.2%	27.0%	90.5%	94.1%
Not on TAKS	7.7%	4.6%	7.1%	8.7%	11.5%	7.0%	12.5%	*	0.0%	11.1%	5.8%	73.0%	9.5%	5.9%
TAKS(Acc) Only	2.3%	1.3%	1.4%	1.7%	1.4%	1.4%	3.8%	*	0.0%	1.0%	2.5%	14.3%	1.7%	0.7%
TAKS-M Only	3.3%	1.9%	3.1%	4.5%	6.5%	3.2%	7.5%	*	0.0%	6.9%	1.7%	38.1%	5.0%	2.9%
TAKS-Alt Only	0.8%	0.8%	0.5%	1.7%	2.9%	1.8%	0.0%	*	0.0%	2.1%	1.3%	14.3%	1.7%	0.7%
Combination	1.3%	0.7%	1.0%	0.8%	0.7%	0.7%	1.3%	*	0.0%	1.0%	0.4%	6.3%	1.1%	1.5%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	85.6%	83.4%	71.9%	87.7%	85.0%	*	91.7%	82.0%	85.0%	31.7%	81.8%	91.9%
Non-Acct System	11.2%	7.7%	13.1%	16.6%	28.1%	12.3%	15.0%	*	8.3%	18.0%	15.0%	68.3%	18.2%	8.1%
Mobile	4.7%	3.7%	6.3%	8.7%	18.0%	5.6%	3.8%	*	8.3%	7.6%	10.0%	3.2%	9.5%	2.9%
Non-Acct Test	6.4%	3.9%	6.3%	7.8%	10.1%	6.3%	11.3%	*	0.0%	10.4%	4.6%	65.1%	8.4%	5.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.3%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>67,958</b>	<b>299</b>	<b>529</b>	<b>139</b>	<b>284</b>	<b>80</b>	<b>2</b>	<b>24</b>	<b>289</b>	<b>240</b>	<b>63</b>	<b>357</b>	<b>136</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.6%	99.1%	99.4%	99.6%	99.0%	*	91.3%	99.3%	98.9%	100.0%	99.2%	95.8%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	92.5%	94.6%	93.4%	95.5%	96.1%	*	91.3%	93.1%	96.1%	51.9%	93.8%	94.1%
Not on TAKS	7.5%	4.1%	6.5%	4.6%	6.1%	4.2%	2.9%	*	0.0%	6.2%	2.9%	48.1%	5.4%	1.7%
TAKS(Acc)	2.7%	1.4%	1.9%	1.1%	0.6%	1.5%	1.0%	*	0.0%	1.4%	0.7%	11.1%	1.7%	0.8%
TAKS-M Only	2.9%	1.5%	2.5%	1.6%	3.3%	1.1%	0.0%	*	0.0%	2.8%	0.4%	16.7%	2.3%	0.8%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.9%	0.6%	0.8%	1.0%	*	0.0%	0.7%	1.1%	9.3%	0.3%	0.0%
Combination	1.2%	0.6%	1.2%	1.1%	1.7%	0.8%	1.0%	*	0.0%	1.4%	0.7%	11.1%	1.1%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	86.1%	88.4%	82.9%	90.9%	93.1%	*	87.0%	85.9%	91.4%	51.9%	89.5%	91.5%
Non-Acct System	11.3%	7.3%	13.3%	10.7%	16.6%	8.7%	5.9%	*	4.3%	13.4%	7.5%	48.1%	9.6%	4.2%
Mobile	5.1%	3.9%	7.6%	6.5%	10.5%	4.9%	3.9%	*	4.3%	7.6%	5.0%	3.7%	4.8%	2.5%
Non-Acct Test	6.2%	3.4%	5.5%	4.2%	6.1%	3.8%	2.0%	*	0.0%	5.9%	2.5%	44.4%	4.8%	1.7%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.5%	0.9%	0.6%	0.4%	1.0%	*	8.7%	0.7%	1.1%	0.0%	0.8%	4.2%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.7%	0.6%	0.4%	1.0%	*	4.3%	0.7%	0.7%	0.0%	0.8%	3.4%
Other	0.5%	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	*	4.3%	0.0%	0.4%	0.0%	0.0%	0.8%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>305</b>	<b>571</b>	<b>181</b>	<b>264</b>	<b>102</b>	<b>1</b>	<b>23</b>	<b>290</b>	<b>280</b>	<b>54</b>	<b>353</b>	<b>118</b>



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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	12%	20%	19%	19%	20%	27%	*	< 1%	22%	16%	*	23%	48%
2008	15%	12%	17%	17%	16%	21%	11%	*	8%	22%	12%	*	19%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	93%	91%	88%	88%	88%	87%	*	> 99%	83%	94%	*	86%	72%
2008	92%	94%	92%	92%	94%	89%	94%	*	92%	90%	93%	*	91%	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	92.5%	91.1%	54.5%	40.0%	*	*	-	-	40.0%	66.7%	*	50.0%	*
2007	78.0%	88.0%	100.0%	90.0%	83.3%	*	-	-	-	83.3%	*	*	100.0%	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	8%	14%	16%	18%	17%	13%	*	< 1%	20%	12%	< 1%	19%	35%
2008	15%	8%	17%	16%	20%	19%	9%	*	8%	23%	10%	*	18%	47%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	96%	93%	91%	94%	90%	87%	*	> 99%	89%	94%	> 99%	91%	73%
2008	91%	96%	91%	90%	86%	90%	94%	*	> 99%	85%	95%	*	88%	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	85.9%	94.4%	42.9%	40.0%	-	*	-	-	40.0%	*	*	50.0%	-
2007	77.5%	88.4%	100.0%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	85%	84%	87%	*	86%	*	*	> 99%	86%	88%	90%	85%	83%
<b>Attendance Rate</b>														
2007-08	95.5%	96.1%	96.8%	96.9%	97.3%	96.9%	96.4%	*	98.0%	96.9%	96.9%	96.5%	97.1%	97.1%
2006-07	95.5%	96.0%	96.6%	96.6%	96.6%	96.8%	96.0%	*	97.3%	96.4%	96.8%	95.5%	96.6%	96.9%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 1,118  
Grade Span: PK - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: DURYEA ELEMENTARY  
Campus #: 101907142

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,118	100.0%	22,796	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	92	8.2%	4.8%	3.1%	4.2%
Kindergarten	167	14.9%	12.1%	7.7%	7.7%
Grade 1	171	15.3%	14.7%	7.8%	8.0%
Grade 2	175	15.7%	14.2%	7.8%	7.9%
Grade 3	191	17.1%	16.0%	7.8%	7.8%
Grade 4	155	13.9%	18.4%	7.7%	7.5%
Grade 5	167	14.9%	16.6%	7.6%	7.5%
Grade 6	0	0.0%	2.7%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	255	22.8%	15.4%	15.7%	14.2%
Hispanic	625	55.9%	61.4%	38.1%	47.9%
White	180	16.1%	18.9%	37.1%	34.0%
Native American	5	0.4%	0.2%	0.3%	0.4%
Asian/Pac. Islander	53	4.7%	4.0%	8.8%	3.6%
Economically Disadvantaged	792	70.8%	70.8%	41.5%	56.7%
Limited English Proficient (LEP)	405	36.2%	31.8%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.1%	0.6%	1.3%	2.1%
At-Risk	637	57.0%	58.3%	40.0%	48.3%
Mobility (2007-08)	175	16.4%	16.9%	14.0%	19.8%
Number of Students per Teacher	16.3	n/a	14.2	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.2%	2.4%	2.0%	2.6%	0.0%	9.8%	16.2%	11.7%
Grade 1	2.4%	5.8%	3.9%	5.5%	0.0%	15.5%	6.9%	10.5%
Grade 2	2.5%	3.7%	2.6%	3.2%	7.7%	5.2%	2.6%	4.7%
Grade 3	3.9%	2.6%	1.5%	2.5%	7.4%	3.0%	2.1%	3.0%
Grade 4	0.6%	1.5%	0.7%	1.3%	0.0%	1.7%	0.3%	1.3%
Grade 5	2.3%	2.1%	0.6%	1.9%	10.0%	1.7%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	1.3%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,118  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: DURYEA ELEMENTARY  
 Campus #: 101907142

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.6	11.7	19.0
Grade 1	-	18.5	20.5	19.0
Grade 2	22.2	18.9	20.0	19.3
Grade 3	21.1	19.1	20.0	19.3
Grade 4	18.5	19.5	19.8	19.7
Grade 5	19.4	22.6	22.2	22.1
Grade 6	-	21.8	22.5	21.5
Mixed Grades	20.0	15.8	20.0	21.8
Secondary: English/Language Arts	-	7.3	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,118  
Grade Span: PK - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: DURYEA ELEMENTARY  
Campus #: 101907142

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	89.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	80.5	90.2%	85.2%	62.6%	62.9%
Teachers	68.5	76.8%	73.7%	52.2%	50.7%
Professional Support	7.0	7.8%	7.9%	6.9%	8.4%
Campus Admin. (School Leader.)	5.0	5.6%	3.5%	2.9%	2.8%
Educational Aides:	8.8	9.8%	14.8%	5.8%	9.7%
Total Minority Staff:	29.8	33.3%	35.9%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	11.0	16.1%	8.7%	10.1%	9.7%
Hispanic	10.0	14.6%	23.2%	9.8%	22.1%
White	43.8	63.9%	66.3%	78.0%	66.7%
Native American	1.0	1.5%	0.3%	0.2%	0.3%
Asian/Pacific Islander	2.8	4.0%	1.5%	1.9%	1.3%
Males	3.0	4.4%	9.0%	16.7%	22.9%
Females	65.5	95.6%	91.0%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.8	4.0%	6.2%	5.2%	7.3%
1-5 Years Experience	31.7	46.3%	34.0%	36.5%	30.5%
6-10 Years Experience	13.5	19.7%	21.1%	20.8%	20.0%
11-20 Years Experience	16.5	24.1%	21.5%	22.8%	23.7%
Over 20 Years Experience	4.0	5.8%	17.2%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.0 yrs.	10.6 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	7.4 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,557	\$41,753	\$41,846	\$40,372
1-5 Years Experience		\$43,429	\$43,118	\$43,038	\$42,463
6-10 Years Experience		\$45,583	\$45,724	\$45,734	\$45,035
11-20 Years Experience		\$49,700	\$49,268	\$49,854	\$49,083
Over 20 Years Experience		\$57,885	\$58,316	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,172	\$47,516	\$47,281	\$47,159
Professional Support		\$51,079	\$53,472	\$56,542	\$55,819
Campus Administration (School Leadership)		\$62,074	\$69,192	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,118  
Grade Span: PK - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: DURYEA ELEMENTARY  
Campus #: 101907142

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,565,275	100.0%	\$4,392	\$6,358,741	100.0%	\$5,019	\$138,924,261	100.0%	\$6,250
Instruction (11,95)	\$4,803,098	86.3%	\$3,791	\$5,219,072	82.1%	\$4,119	\$103,983,957	74.8%	\$4,678
Instructional-Related Services (12,13)	\$112,668	2.0%	\$89	\$126,400	2.0%	\$100	\$5,036,813	3.6%	\$227
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,567,988	1.1%	\$71
School Leadership (23)	\$337,846	6.1%	\$267	\$337,846	5.3%	\$267	\$9,291,753	6.7%	\$418
Support Services-Student (31,32,33)	\$164,168	2.9%	\$130	\$165,097	2.6%	\$130	\$6,935,689	5.0%	\$312
Other Campus Costs (35,36,51,52,53)	\$147,495	2.7%	\$116	\$510,326	8.0%	\$403	\$12,108,061	8.7%	\$545
<b>By Program:</b>									
Total Operating Expenditures	\$5,417,780	100.0%	\$4,276	\$5,847,072	100.0%	\$4,615	\$126,006,510	100.0%	\$5,669
Bilingual/ESL Education (25)	\$1,054,481	19.5%	\$832	\$1,065,214	18.2%	\$841	\$14,583,062	11.6%	\$656
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$432,228	8.0%	\$341	\$681,539	11.7%	\$538	\$13,927,523	11.1%	\$627
Gifted & Talented Education (21)	\$11,508	0.2%	\$9	\$11,508	0.2%	\$9	\$1,208,045	1.0%	\$54
Regular Education (11)	\$3,409,313	62.9%	\$2,691	\$3,471,073	59.4%	\$2,740	\$77,624,522	61.6%	\$3,492
Special Education (23)	\$510,250	9.4%	\$403	\$617,738	10.6%	\$488	\$18,413,635	14.6%	\$828
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$248,125	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	383	34.3%	30.6%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	5	0.4%	3.9%	5.1%	7.5%
Special Education	91	8.1%	9.2%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.7	2.4%	13.1%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	14.5	21.2%	8.7%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.5%	2.0%
Regular Education	45.6	66.6%	67.6%	61.6%	70.4%
Special Education	6.8	9.9%	9.6%	11.4%	9.7%
Other	0.0	0.0%	0.3%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.