

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: EMMOTT ELEMENTARY

Campus #: 101907120

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 811
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: EMMOTT ELEMENTARY
Campus #: 101907120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	95%	89%	69%	92%	90%	*	> 99%	90%	87%	*	89%	> 99%
	2008	89%	89%	93%	91%	78%	93%	98%	*	88%	96%	87%	*	82%	67%
Mathematics	2009	86%	90%	91%	92%	69%	91%	> 99%	*	> 99%	96%	88%	*	82%	90%
	2008	85%	90%	88%	95%	95%	85%	> 99%	*	> 99%	98%	93%	*	89%	63%
All Tests	2009	82%	85%	90%	85%	56%	86%	91%	*	> 99%	88%	81%	*	81%	90%
	2008	80%	83%	83%	89%	79%	85%	98%	*	88%	96%	84%	*	79%	56%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	92%	86%	76%	67%	98%	*	95%	91%	83%	*	79%	50%
	2008	85%	87%	88%	90%	71%	87%	95%	*	> 99%	94%	87%	> 99%	80%	60%
Mathematics	2009	88%	93%	94%	88%	76%	82%	91%	*	> 99%	91%	86%	*	76%	75%
	2008	87%	93%	88%	98%	94%	94%	> 99%	*	> 99%	98%	97%	> 99%	97%	80%
Writing	2009	92%	92%	94%	92%	88%	96%	89%	*	95%	88%	94%	*	88%	88%
	2008	93%	93%	94%	91%	83%	97%	87%	*	> 99%	85%	96%	43%	82%	80%
All Tests	2009	78%	82%	85%	77%	65%	64%	84%	*	89%	77%	77%	*	65%	38%
	2008	77%	81%	80%	82%	61%	81%	85%	*	> 99%	81%	83%	50%	68%	40%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	92%	86%	83%	83%	86%	*	> 99%	91%	80%	67%	78%	*
	2008	85%	89%	91%	92%	89%	84%	> 99%	*	92%	92%	93%	*	83%	*
Mathematics	2009	86%	92%	92%	96%	91%	94%	98%	*	> 99%	95%	96%	> 99%	95%	*
	2008	86%	92%	90%	86%	89%	94%	81%	*	83%	80%	91%	*	87%	*
@ Science	2009	85%	90%	93%	89%	73%	91%	92%	*	> 99%	92%	85%	63%	79%	*
	2008	82%	88%	87%	89%	76%	76%	> 99%	*	> 99%	91%	87%	90%	74%	50%
@ All Tests	2009	73%	82%	83%	80%	67%	83%	80%	*	> 99%	84%	76%	38%	71%	*
	2008	72%	81%	81%	75%	63%	74%	82%	*	79%	73%	77%	80%	65%	33%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	90%	77%	87%	96%	*	98%	94%	87%	> 99%	86%	77%
	2008	91%	93%	93%	94%	88%	90%	97%	*	98%	94%	94%	> 99%	86%	63%
Mathematics	2009	82%	86%	93%	93%	85%	90%	97%	*	> 99%	96%	91%	> 99%	86%	86%
	2008	80%	85%	91%	93%	94%	91%	95%	*	93%	93%	94%	> 99%	92%	65%
Writing	2009	93%	93%	94%	92%	88%	96%	89%	*	95%	88%	94%	*	88%	88%
	2008	93%	94%	95%	91%	83%	97%	87%	*	> 99%	85%	96%	43%	82%	80%
Science	2009	78%	85%	92%	89%	73%	91%	92%	*	> 99%	92%	85%	63%	79%	*
	2008	74%	83%	87%	89%	76%	76%	> 99%	*	> 99%	91%	87%	90%	74%	50%
All Tests	2009	74%	80%	88%	83%	63%	82%	89%	*	96%	86%	81%	77%	75%	68%
	2008	72%	79%	84%	84%	74%	80%	88%	*	93%	84%	85%	77%	75%	53%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	98%	96%	88%	96%	99%	*	> 99%	99%	94%	> 99%	95%	95%
Mathematics	2009	89%	92%	97%	96%	90%	94%	99%	*	> 99%	98%	94%	> 99%	92%	91%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	95%	93%	77%	94%	96%	*	> 99%	95%	89%	75%	85%	*
All Tests	2009	84%	88%	95%	92%	76%	92%	97%	*	> 99%	96%	89%	85%	86%	91%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	45%	41%	25%	30%	46%	*	69%	42%	41%	36%	26%	23%
	2008	34%	40%	37%	40%	24%	31%	46%	*	56%	42%	38%	42%	25%	6%
Mathematics	2009	31%	38%	49%	57%	38%	46%	61%	*	87%	63%	51%	55%	38%	41%
	2008	28%	36%	36%	48%	36%	40%	51%	*	67%	52%	45%	33%	34%	6%
Writing	2009	34%	34%	38%	31%	19%	25%	31%	*	53%	33%	31%	*	21%	13%
	2008	33%	35%	29%	28%	28%	20%	24%	*	57%	29%	26%	< 1%	18%	< 1%
Science	2009	26%	35%	53%	58%	41%	51%	63%	*	92%	67%	48%	25%	36%	*
	2008	22%	31%	44%	54%	38%	44%	62%	*	71%	59%	49%	40%	42%	< 1%
All Tests	2009	16%	21%	27%	31%	20%	18%	33%	*	60%	34%	28%	23%	17%	18%
	2008	15%	20%	19%	22%	13%	16%	24%	*	36%	26%	18%	23%	14%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	73%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2009	72%	78%	74%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	77%	86%	*	*	90%	*	*	90%	*	85%	80%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	93%	89%	78%	85%	94%	*	98%	92%	86%	94%	85%	78%
	2008	86%	90%	91%	88%	79%	87%	91%	*	95%	87%	90%	45%	78%	52%
Mathematics	2009	80%	85%	92%	92%	85%	90%	95%	*	98%	95%	90%	89%	85%	83%
	2008	78%	84%	88%	92%	94%	90%	92%	*	93%	90%	94%	79%	92%	65%
Writing	2009	92%	92%	93%	92%	88%	96%	89%	*	95%	88%	94%	*	88%	88%
	2008	91%	93%	93%	89%	83%	97%	84%	*	> 99%	82%	96%	33%	82%	80%
Science	2009	78%	85%	92%	89%	73%	91%	92%	*	> 99%	92%	85%	63%	79%	*
	2008	74%	83%	87%	89%	76%	76%	> 99%	*	> 99%	91%	87%	90%	74%	50%
All Tests	2009	72%	78%	85%	82%	66%	81%	86%	*	94%	85%	80%	68%	74%	65%
	2008	69%	77%	80%	79%	68%	78%	82%	*	89%	76%	82%	34%	69%	41%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	93%	89%	79%	85%	94%	*	98%	92%	87%	96%	86%	78%
Mathematics	2009	80%	85%	92%	93%	86%	90%	96%	*	98%	95%	90%	93%	85%	83%
Writing	2009	91%	92%	93%	92%	88%	96%	90%	*	95%	89%	94%	> 99%	88%	88%
Science	2009	76%	84%	90%	88%	73%	89%	91%	*	> 99%	91%	84%	55%	78%	*
All Tests	2009	71%	78%	84%	82%	66%	80%	86%	*	94%	85%	79%	71%	73%	65%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	99.5%	100.0%	100.0%	99.3%	*	98.2%	99.5%	99.5%	100.0%	100.0%	92.3%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.7%	93.7%	93.9%	97.2%	89.9%	*	96.4%	91.9%	95.3%	33.3%	92.4%	84.6%
Not on TAKS	7.7%	4.6%	6.8%	5.8%	6.1%	2.8%	9.5%	*	1.8%	7.5%	4.2%	66.7%	7.6%	7.7%
TAKS(Acc) Only	2.3%	1.3%	2.0%	1.3%	1.5%	0.0%	2.0%	*	1.8%	1.6%	1.0%	15.2%	1.5%	3.8%
TAKS-M Only	3.3%	1.9%	2.5%	2.4%	0.0%	0.9%	5.4%	*	0.0%	3.2%	1.6%	27.3%	1.5%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.6%	1.1%	1.5%	0.9%	1.4%	*	0.0%	1.1%	1.0%	12.1%	2.3%	3.8%
Combination	1.3%	0.7%	1.2%	1.1%	3.0%	0.9%	0.7%	*	0.0%	1.6%	0.5%	12.1%	2.3%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	87.6%	88.1%	81.8%	91.6%	86.5%	*	92.9%	86.6%	89.6%	39.4%	81.8%	84.6%
Non-Acct System	11.2%	7.7%	11.8%	11.4%	18.2%	8.4%	12.8%	*	5.4%	12.9%	9.9%	60.6%	18.2%	7.7%
Mobile	4.7%	3.7%	5.7%	5.8%	13.6%	4.7%	4.1%	*	3.6%	5.9%	5.7%	0.0%	10.6%	0.0%
Non-Acct Test	6.4%	3.9%	5.9%	5.3%	4.5%	2.8%	8.8%	*	1.8%	6.5%	4.2%	60.6%	6.8%	7.7%
Hurricane Ike	0.1%	0.1%	0.0%	0.3%	0.0%	0.9%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.8%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.4%	0.5%	0.0%	0.0%	0.7%	*	1.8%	0.5%	0.5%	0.0%	0.0%	7.7%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.5%	0.0%	0.0%	0.7%	*	1.8%	0.5%	0.5%	0.0%	0.0%	7.7%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	281	378	66	107	148	1	56	186	192	33	132	26
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.6%	99.8%	100.0%	99.0%	100.0%	-	100.0%	99.5%	100.0%	100.0%	100.0%	95.7%
By Program														
TAKS (1 or more)	90.9%	94.3%	92.1%	93.6%	92.0%	94.2%	92.1%	-	100.0%	89.0%	98.1%	39.5%	92.1%	78.3%
Not on TAKS	7.5%	4.1%	7.4%	6.1%	8.0%	4.8%	7.9%	-	0.0%	10.5%	1.9%	60.5%	7.9%	17.4%
TAKS(Acc)	2.7%	1.4%	1.9%	3.8%	4.6%	2.9%	5.1%	-	0.0%	6.7%	0.9%	37.2%	5.0%	13.0%
TAKS-M Only	2.9%	1.5%	2.3%	2.1%	3.4%	1.9%	2.3%	-	0.0%	3.3%	0.9%	20.9%	2.9%	4.3%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.2%	0.0%	0.0%	0.6%	-	0.0%	0.5%	0.0%	2.3%	0.0%	0.0%
Combination	1.2%	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	85.8%	86.6%	79.3%	87.5%	86.4%	-	96.5%	84.2%	88.9%	51.2%	78.6%	82.6%
Non-Acct System	11.3%	7.3%	13.0%	13.2%	20.7%	11.5%	13.6%	-	3.5%	15.3%	11.1%	48.8%	21.4%	13.0%
Mobile	5.1%	3.9%	7.2%	8.5%	14.9%	8.7%	6.8%	-	3.5%	7.2%	9.7%	2.3%	17.1%	4.3%
Non-Acct Test	6.2%	3.4%	6.0%	4.7%	5.7%	2.9%	6.8%	-	0.0%	8.1%	1.4%	46.5%	4.3%	8.7%
Not Tested														
Absent	1.6%	1.5%	0.4%	0.2%	0.0%	1.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%	0.0%	4.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.2%	0.0%	1.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%	0.0%	4.3%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	309	425	87	104	177	0	57	209	216	43	140	23

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	8%	5%	9%	6%	4%	*	< 1%	5%	5%	< 1%	5%	*
2008	15%	8%	10%	15%	11%	9%	19%	*	17%	20%	10%	81%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	97%	98%	> 99%	94%	> 99%	*	> 99%	98%	98%	> 99%	97%	*
2008	91%	96%	95%	88%	93%	94%	83%	*	83%	84%	91%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	-	*	-	-	-	*	-	-	*	*
2007	77.5%	88.4%	97.1%	*	*	-	-	-	-	*	-	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	93%	92%	*	87%	*	*	> 99%	> 99%	86%	*	90%	88%
Attendance Rate														
2007-08	95.5%	96.1%	96.5%	96.7%	96.8%	96.3%	96.6%	*	97.6%	96.7%	96.7%	95.6%	96.1%	96.7%
2006-07	95.5%	96.0%	96.5%	97.1%	96.8%	97.0%	96.9%	*	98.3%	97.3%	97.0%	96.0%	96.6%	97.4%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	811	100.0%	21,842	100,505	4,728,204
Students By Grade:					
Early Childhood Education	6	0.7%	0.3%	0.4%	0.3%
Pre-Kindergarten	29	3.6%	4.0%	3.1%	4.2%
Kindergarten	129	15.9%	15.0%	7.7%	7.7%
Grade 1	124	15.3%	15.1%	7.8%	8.0%
Grade 2	142	17.5%	14.9%	7.8%	7.9%
Grade 3	126	15.5%	15.3%	7.8%	7.8%
Grade 4	120	14.8%	15.1%	7.7%	7.5%
Grade 5	135	16.6%	15.4%	7.6%	7.5%
Grade 6	0	0.0%	4.7%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	143	17.6%	12.6%	15.7%	14.2%
Hispanic	242	29.8%	28.2%	38.1%	47.9%
White	310	38.2%	54.9%	37.1%	34.0%
Native American	1	0.1%	0.5%	0.3%	0.4%
Asian/Pac. Islander	115	14.2%	3.8%	8.8%	3.6%
Economically Disadvantaged	313	38.6%	38.6%	41.5%	56.7%
Limited English Proficient (LEP)	92	11.3%	9.9%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.3%	2.1%
At-Risk	252	31.1%	33.2%	40.0%	48.3%
Mobility (2007-08)	139	18.0%	15.8%	14.0%	19.8%
Number of Students per Teacher	15.3	n/a	14.5	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.0%	2.9%	2.0%	2.6%	30.8%	11.8%	16.2%	11.7%
Grade 1	5.0%	3.4%	3.9%	5.5%	7.1%	9.0%	6.9%	10.5%
Grade 2	0.9%	2.1%	2.6%	3.2%	11.1%	2.7%	2.6%	4.7%
Grade 3	0.9%	1.2%	1.5%	2.5%	0.0%	2.4%	2.1%	3.0%
Grade 4	2.4%	0.8%	0.7%	1.3%	0.0%	1.3%	0.3%	1.3%
Grade 5	0.0%	1.0%	0.6%	1.9%	5.9%	4.2%	1.5%	2.4%
Grade 6	-	0.1%	0.3%	0.9%	-	1.4%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	100.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 811
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: EMMOTT ELEMENTARY
 Campus #: 101907120

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	11.7	19.0
Grade 1	-	18.5	20.5	19.0
Grade 2	19.4	19.2	20.0	19.3
Grade 3	20.5	18.9	20.0	19.3
Grade 4	19.7	19.4	19.8	19.7
Grade 5	21.9	23.0	22.2	22.1
Grade 6	-	22.2	22.5	21.5
Mixed Grades	20.0	22.9	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 811
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: EMMOTT ELEMENTARY
Campus #: 101907120

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.0	87.2%	83.6%	62.6%	62.9%
Teachers	53.0	75.7%	71.3%	52.2%	50.7%
Professional Support	4.0	5.7%	8.7%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.7%	3.6%	2.9%	2.8%
Educational Aides:	9.0	12.8%	16.4%	5.8%	9.7%
Total Minority Staff:	14.0	20.0%	13.0%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.8%	2.5%	10.1%	9.7%
Hispanic	3.0	5.7%	7.3%	9.8%	22.1%
White	47.0	88.7%	89.3%	78.0%	66.7%
Native American	0.0	0.0%	0.5%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.9%	0.4%	1.9%	1.3%
Males	2.0	3.8%	6.9%	16.7%	22.9%
Females	51.0	96.2%	93.1%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.6%	5.0%	5.2%	7.3%
1-5 Years Experience	10.0	18.9%	27.9%	36.5%	30.5%
6-10 Years Experience	13.0	24.5%	23.7%	20.8%	20.0%
11-20 Years Experience	14.0	26.4%	26.7%	22.8%	23.7%
Over 20 Years Experience	13.0	24.5%	16.8%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.3 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	7.2 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,002	\$41,881	\$41,846	\$40,372
1-5 Years Experience		\$42,650	\$43,206	\$43,038	\$42,463
6-10 Years Experience		\$44,122	\$45,486	\$45,734	\$45,035
11-20 Years Experience		\$49,593	\$48,759	\$49,854	\$49,083
Over 20 Years Experience		\$56,200	\$56,856	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,133	\$47,448	\$47,281	\$47,159
Professional Support		\$52,649	\$52,511	\$56,542	\$55,819
Campus Administration (School Leadership)		\$61,542	\$69,349	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 811
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: EMMOTT ELEMENTARY
Campus #: 101907120

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,232,458	100.0%	\$4,766	\$4,661,259	100.0%	\$5,249	\$138,361,166	100.0%	\$5,969
Instruction (11,95)	\$3,522,998	83.2%	\$3,967	\$3,726,803	80.0%	\$4,197	\$102,361,080	74.0%	\$4,416
Instructional-Related Services (12,13)	\$92,547	2.2%	\$104	\$93,890	2.0%	\$106	\$5,773,153	4.2%	\$249
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,948,777	1.4%	\$84
School Leadership (23)	\$345,320	8.2%	\$389	\$345,320	7.4%	\$389	\$9,050,450	6.5%	\$390
Support Services-Student (31,32,33)	\$110,584	2.6%	\$125	\$111,461	2.4%	\$126	\$7,177,214	5.2%	\$310
Other Campus Costs (35,36,51,52,53)	\$161,009	3.8%	\$181	\$383,785	8.2%	\$432	\$12,050,492	8.7%	\$520
By Program:									
Total Operating Expenditures	\$4,071,449	100.0%	\$4,585	\$4,276,131	100.0%	\$4,815	\$125,246,897	100.0%	\$5,403
Bilingual/ESL Education (25)	\$115,069	2.8%	\$130	\$115,069	2.7%	\$130	\$3,748,555	3.0%	\$162
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$68,999	1.7%	\$78	\$83,926	2.0%	\$95	\$7,582,478	6.1%	\$327
Gifted & Talented Education (21)	\$41,902	1.0%	\$47	\$41,902	1.0%	\$47	\$1,842,384	1.5%	\$79
Regular Education (11)	\$3,215,021	79.0%	\$3,621	\$3,299,342	77.2%	\$3,715	\$89,969,041	71.8%	\$3,881
Special Education (23)	\$630,458	15.5%	\$710	\$735,892	17.2%	\$829	\$22,100,989	17.6%	\$953
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,450	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	73	9.0%	9.4%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	20	2.5%	5.4%	5.1%	7.5%
Special Education	66	8.1%	9.3%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.6%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	7.0	13.2%	4.0%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.5%	2.0%
Regular Education	38.3	72.3%	78.6%	61.6%	70.4%
Special Education	7.7	14.5%	11.2%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.