

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: FARNEY ELEMENTARY

Campus #: 101907135

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
Campus #: 101907135

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	98%	95%	> 99%	> 99%	92%	*	> 99%	94%	96%	*	97%	> 99%
	2008	89%	89%	96%	95%	79%	95%	98%	*	> 99%	93%	97%	*	88%	78%
Mathematics	2009	86%	90%	96%	88%	81%	88%	88%	*	> 99%	84%	92%	*	88%	90%
	2008	85%	90%	94%	89%	69%	86%	94%	*	86%	90%	89%	*	74%	89%
All Tests	2009	82%	85%	95%	86%	81%	88%	84%	*	> 99%	83%	89%	*	84%	90%
	2008	80%	83%	91%	86%	64%	81%	91%	*	86%	85%	88%	*	67%	67%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	97%	88%	80%	85%	89%	*	> 99%	83%	93%	*	77%	50%
	2008	85%	87%	95%	90%	86%	85%	94%	*	63%	87%	93%	50%	68%	50%
Mathematics	2009	88%	93%	98%	91%	80%	86%	94%	*	> 99%	91%	91%	60%	83%	83%
	2008	87%	93%	96%	93%	> 99%	90%	93%	*	> 99%	95%	91%	86%	82%	> 99%
Writing	2009	92%	92%	98%	98%	93%	> 99%	97%	*	> 99%	95%	> 99%	*	95%	83%
	2008	93%	93%	98%	93%	93%	90%	95%	*	75%	88%	98%	83%	79%	75%
All Tests	2009	78%	82%	94%	83%	73%	76%	85%	*	> 99%	79%	88%	67%	74%	50%
	2008	77%	81%	91%	83%	79%	76%	87%	*	63%	77%	88%	63%	57%	50%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	97%	90%	80%	88%	94%	*	67%	87%	92%	60%	74%	*
	2008	85%	89%	96%	94%	> 99%	97%	92%	*	> 99%	91%	96%	75%	89%	*
Mathematics	2009	86%	92%	96%	93%	87%	90%	94%	*	> 99%	94%	91%	80%	87%	*
	2008	86%	92%	96%	95%	> 99%	90%	95%	*	> 99%	96%	94%	> 99%	85%	*
@ Science	2009	85%	90%	96%	92%	87%	93%	92%	*	89%	93%	90%	63%	84%	*
	2008	82%	88%	92%	92%	> 99%	80%	94%	*	> 99%	94%	90%	88%	81%	*
@ All Tests	2009	73%	82%	91%	85%	73%	81%	89%	*	67%	84%	85%	63%	68%	*
	2008	72%	81%	87%	86%	> 99%	77%	87%	*	> 99%	87%	86%	75%	70%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 1,083
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	98%	93%	91%	93%	94%	*	92%	92%	95%	82%	88%	70%
	2008	91%	93%	97%	94%	89%	92%	95%	*	88%	92%	96%	81%	81%	65%
Mathematics	2009	82%	86%	98%	92%	85%	91%	93%	*	> 99%	91%	93%	67%	86%	90%
	2008	80%	85%	95%	94%	89%	91%	95%	*	96%	95%	93%	94%	85%	94%
Writing	2009	93%	93%	98%	98%	93%	> 99%	97%	*	> 99%	95%	> 99%	*	95%	83%
	2008	93%	94%	98%	93%	93%	90%	95%	*	75%	88%	98%	83%	79%	75%
Science	2009	78%	85%	96%	92%	87%	93%	92%	*	89%	93%	90%	63%	84%	*
	2008	74%	83%	92%	92%	> 99%	80%	94%	*	> 99%	94%	90%	88%	81%	*
All Tests	2009	74%	80%	95%	87%	80%	85%	88%	*	92%	85%	89%	63%	79%	65%
	2008	72%	79%	90%	86%	78%	78%	90%	*	83%	85%	88%	79%	67%	59%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	99%	97%	93%	99%	97%	*	> 99%	96%	99%	91%	95%	90%
Mathematics	2009	89%	92%	99%	95%	89%	96%	95%	*	> 99%	95%	95%	67%	92%	95%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	97%	92%	87%	93%	93%	*	89%	93%	91%	63%	87%	*
All Tests	2009	84%	88%	98%	92%	87%	92%	93%	*	96%	92%	93%	63%	88%	80%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	57%	49%	33%	42%	52%	*	69%	45%	52%	27%	36%	15%
	2008	34%	40%	52%	37%	43%	24%	39%	*	50%	34%	40%	19%	20%	12%
Mathematics	2009	31%	38%	63%	50%	30%	43%	53%	*	73%	50%	50%	25%	35%	30%
	2008	28%	36%	51%	48%	42%	39%	50%	*	63%	48%	47%	35%	29%	18%
Writing	2009	34%	34%	49%	46%	33%	19%	52%	*	86%	40%	53%	*	23%	< 1%
	2008	33%	35%	46%	33%	14%	31%	38%	*	13%	23%	43%	17%	14%	< 1%
Science	2009	26%	35%	64%	51%	47%	34%	57%	*	67%	59%	45%	25%	19%	*
	2008	22%	31%	56%	49%	22%	43%	51%	*	67%	60%	40%	50%	30%	*
All Tests	2009	16%	21%	40%	30%	11%	24%	32%	*	58%	28%	31%	13%	15%	15%
	2008	15%	20%	30%	21%	11%	10%	25%	*	38%	19%	24%	11%	5%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	69%	73%	93%	88%	*	*	80%	*	*	82%	> 99%	88%	80%	*
Writing	2009	72%	78%	> 99%	91%	*	*	86%	*	*	89%	*	91%	*	*
Science	2009	51%	50%	44%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	79%	83%	*	*	81%	*	*	76%	> 99%	83%	40%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	98%	92%	92%	93%	91%	*	92%	90%	93%	76%	87%	70%
	2008	86%	90%	96%	94%	87%	92%	95%	*	88%	92%	95%	88%	81%	65%
Mathematics	2009	80%	85%	97%	92%	83%	91%	92%	*	> 99%	90%	93%	71%	85%	90%
	2008	78%	84%	94%	93%	87%	91%	94%	*	96%	93%	93%	81%	83%	94%
Writing	2009	92%	92%	98%	98%	93%	> 99%	97%	*	> 99%	95%	> 99%	*	95%	83%
	2008	91%	93%	97%	92%	93%	90%	94%	*	75%	87%	97%	63%	79%	75%
Science	2009	78%	85%	96%	92%	87%	93%	92%	*	89%	93%	90%	63%	84%	*
	2008	74%	83%	92%	92%	> 99%	80%	94%	*	> 99%	94%	90%	88%	81%	*
All Tests	2009	72%	78%	93%	86%	79%	85%	87%	*	92%	85%	88%	61%	77%	65%
	2008	69%	77%	88%	85%	79%	79%	88%	*	83%	83%	88%	64%	67%	59%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	96%	92%	92%	93%	91%	*	92%	90%	94%	84%	87%	71%
Mathematics	2009	80%	85%	97%	92%	84%	91%	92%	*	> 99%	90%	93%	78%	85%	90%
Writing	2009	91%	92%	97%	97%	94%	> 99%	97%	*	> 99%	95%	> 99%	87%	92%	83%
Science	2009	76%	84%	94%	91%	81%	93%	92%	*	89%	92%	91%	60%	81%	60%
All Tests	2009	71%	78%	92%	86%	78%	86%	86%	*	92%	83%	88%	65%	75%	67%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 1,083
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District Name: CYPRESS-FAIRBANKS ISD
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Campus #: 101907135

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	99.4%	100.0%	99.0%	99.4%	100.0%	100.0%	99.6%	99.2%	97.7%	98.1%	91.7%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	94.3%	93.8%	91.2%	94.3%	94.3%	100.0%	96.4%	92.6%	94.9%	31.8%	90.4%	87.5%
Not on TAKS	7.7%	4.6%	4.6%	5.7%	8.8%	4.8%	5.1%	0.0%	3.6%	7.0%	4.3%	65.9%	7.7%	4.2%
TAKS(Acc) Only	2.3%	1.3%	1.2%	0.8%	1.8%	0.0%	1.0%	0.0%	0.0%	0.8%	0.8%	9.1%	1.0%	0.0%
TAKS-M Only	3.3%	1.9%	1.8%	3.1%	5.3%	4.8%	2.5%	0.0%	0.0%	4.3%	2.0%	36.4%	6.7%	4.2%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.8%	0.0%	0.0%	0.3%	0.0%	3.6%	0.0%	1.6%	9.1%	0.0%	0.0%
Combination	1.3%	0.7%	1.0%	1.0%	1.8%	0.0%	1.3%	0.0%	0.0%	1.9%	0.0%	11.4%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	90.4%	90.3%	80.7%	91.4%	92.4%	66.7%	92.9%	89.5%	91.0%	36.4%	82.7%	83.3%
Non-Acct System	11.2%	7.7%	8.9%	9.2%	19.3%	7.6%	7.0%	33.3%	7.1%	10.1%	8.2%	61.4%	15.4%	8.3%
Mobile	4.7%	3.7%	4.4%	2.9%	7.0%	2.9%	2.2%	0.0%	3.6%	2.3%	3.5%	0.0%	2.9%	4.2%
Non-Acct Test	6.4%	3.9%	4.0%	5.3%	8.8%	4.8%	4.4%	0.0%	3.6%	6.6%	3.9%	61.4%	7.7%	4.2%
Hurricane Ike	0.1%	0.1%	0.0%	1.0%	3.5%	0.0%	0.3%	33.3%	0.0%	1.2%	0.8%	0.0%	4.8%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.4%	0.6%	0.0%	1.0%	0.6%	0.0%	0.0%	0.4%	0.8%	2.3%	1.9%	8.3%
LEP Exempt	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	2.3%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.4%	0.0%	1.0%	0.3%	0.0%	0.0%	0.4%	0.4%	0.0%	1.9%	8.3%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	336	513	57	105	315	6	28	258	255	44	104	24
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	94.3%	94.5%	95.1%	91.3%	95.3%	95.4%	*	96.2%	93.5%	96.6%	43.2%	92.3%	89.5%
Not on TAKS	7.5%	4.1%	4.8%	4.9%	8.7%	4.7%	4.6%	*	3.8%	6.5%	3.4%	56.8%	7.7%	10.5%
TAKS(Acc)	2.7%	1.4%	1.3%	1.6%	2.2%	0.9%	1.8%	*	0.0%	2.8%	0.4%	18.2%	1.1%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	2.4%	6.5%	2.8%	1.8%	*	0.0%	2.4%	2.3%	27.3%	4.4%	10.5%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.6%	0.0%	0.0%	0.6%	*	3.8%	0.4%	0.8%	6.8%	0.0%	0.0%
Combination	1.2%	0.6%	0.9%	0.4%	0.0%	0.9%	0.3%	*	0.0%	0.8%	0.0%	4.5%	2.2%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	90.4%	90.2%	80.4%	87.7%	92.0%	*	92.3%	89.5%	90.8%	43.2%	86.8%	89.5%
Non-Acct System	11.3%	7.3%	9.3%	9.8%	19.6%	12.3%	8.0%	*	7.7%	10.5%	9.2%	56.8%	13.2%	10.5%
Mobile	5.1%	3.9%	4.5%	5.1%	10.9%	8.5%	3.4%	*	3.8%	4.5%	5.7%	2.3%	6.6%	0.0%
Non-Acct Test	6.2%	3.4%	3.6%	4.7%	8.7%	3.8%	4.6%	*	3.8%	6.1%	3.4%	54.5%	6.6%	10.5%
Not Tested														
Absent	1.6%	1.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	305	508	46	106	327	3	26	247	261	44	91	19

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	60%	32%	*	50%	33%	*	*	33%	29%	*	30%	*
	2008	53%	58%	67%	73%	*	> 99%	57%	*	*	75%	70%	*	57%	*
Mathematics	2009	37%	39%	60%	35%	20%	33%	42%	*	*	31%	38%	*	38%	*
	2008	36%	38%	59%	48%	*	*	47%	*	*	57%	44%	*	17%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.63	0.81	0.41	*	1.11	-0.11	*	*	0.30	0.60	*	0.43	0.60
	2008	0.58	0.70	0.90	0.71	*	0.72	0.64	*	*	0.61	0.80	*	0.22	*
Mathematics	2009	0.38	0.39	0.64	0.28	0.10	0.14	0.45	*	*	0.30	0.26	*	0.44	*
	2008	0.34	0.37	0.68	0.40	*	*	0.48	*	*	0.47	0.37	*	-0.36	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	3%	5%	< 1%	< 1%	8%	*	< 1%	6%	4%	*	3%	< 1%
	2008	12%	12%	4%	5%	21%	5%	2%	*	< 1%	7%	3%	*	13%	22%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	99%	98%	> 99%	> 99%	97%	*	> 99%	97%	99%	*	> 99%	> 99%
	2008	94%	94%	98%	97%	86%	95%	99%	*	> 99%	95%	98%	*	88%	78%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	12%	3%	10%	20%	12%	6%	*	33%	13%	8%	40%	26%	*
	2008	15%	12%	5%	7%	< 1%	3%	9%	*	< 1%	9%	5%	25%	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	99%	93%	93%	90%	95%	*	78%	94%	92%	80%	84%	*
	2008	92%	94%	99%	96%	> 99%	> 99%	94%	*	> 99%	95%	96%	> 99%	89%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	92.5%	*	*	*	*	*	-	-	*	*	*	*	-
	2007	78.0%	88.0%	100.0%	*	-	*	*	-	-	*	-	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	4%	8%	13%	10%	7%	*	< 1%	7%	9%	20%	13%	*
2008	15%	8%	4%	6%	< 1%	10%	5%	*	< 1%	5%	6%	< 1%	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	99%	96%	93%	95%	95%	*	> 99%	96%	95%	80%	87%	*
2008	91%	96%	99%	99%	> 99%	97%	99%	*	> 99%	99%	99%	> 99%	96%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	*	-	*	-	-	*	-	*	*	-
2007	77.5%	88.4%	100.0%	*	-	*	-	-	-	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	95%	88%	*	91%	75%	*	92%	86%	90%	*	91%	74%
Attendance Rate														
2007-08	95.5%	96.1%	97.0%	96.6%	97.1%	96.4%	96.5%	*	97.5%	96.7%	96.5%	95.4%	96.5%	97.3%
2006-07	95.5%	96.0%	96.9%	97.0%	97.7%	97.0%	96.9%	*	98.1%	97.2%	96.8%	96.1%	96.8%	97.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
Campus #: 101907135

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,083	100.0%	27,445	100,505	4,728,204
Students By Grade:					
Early Childhood Education	12	1.1%	0.6%	0.4%	0.3%
Pre-Kindergarten	62	5.7%	2.0%	3.1%	4.2%
Kindergarten	158	14.6%	16.1%	7.7%	7.7%
Grade 1	173	16.0%	16.7%	7.8%	8.0%
Grade 2	174	16.1%	16.7%	7.8%	7.9%
Grade 3	174	16.1%	16.6%	7.8%	7.8%
Grade 4	140	12.9%	16.0%	7.7%	7.5%
Grade 5	190	17.5%	14.0%	7.6%	7.5%
Grade 6	0	0.0%	1.4%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	114	10.5%	9.9%	15.7%	14.2%
Hispanic	252	23.3%	21.3%	38.1%	47.9%
White	621	57.3%	57.3%	37.1%	34.0%
Native American	10	0.9%	0.5%	0.3%	0.4%
Asian/Pac. Islander	86	7.9%	11.0%	8.8%	3.6%
Economically Disadvantaged	244	22.5%	19.4%	41.5%	56.7%
Limited English Proficient (LEP)	128	11.8%	8.8%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.1%	1.3%	2.1%
At-Risk	329	30.4%	24.4%	40.0%	48.3%
Mobility (2007-08)	78	8.9%	11.2%	14.0%	19.8%
Number of Students per Teacher	17.1	n/a	15.4	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.8%	2.0%	2.6%	21.4%	13.5%	16.2%	11.7%
Grade 1	0.7%	2.6%	3.9%	5.5%	0.0%	6.3%	6.9%	10.5%
Grade 2	0.7%	1.0%	2.6%	3.2%	0.0%	2.3%	2.6%	4.7%
Grade 3	0.0%	0.8%	1.5%	2.5%	0.0%	2.6%	2.1%	3.0%
Grade 4	0.0%	0.6%	0.7%	1.3%	0.0%	0.4%	0.3%	1.3%
Grade 5	1.3%	0.3%	0.6%	1.9%	0.0%	1.0%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.1%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,083
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: FARNEY ELEMENTARY
 Campus #: 101907135

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.9	11.7	19.0
Grade 1	-	20.5	20.5	19.0
Grade 2	21.6	21.5	20.0	19.3
Grade 3	21.4	21.3	20.0	19.3
Grade 4	19.8	20.8	19.8	19.7
Grade 5	23.6	23.8	22.2	22.1
Grade 6	-	22.9	22.5	21.5
Mixed Grades	20.0	20.3	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
Campus #: 101907135

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.7	89.2%	86.5%	62.6%	62.9%
Teachers	63.2	77.6%	75.2%	52.2%	50.7%
Professional Support	5.5	6.8%	8.0%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.9%	3.3%	2.9%	2.8%
Educational Aides:	8.8	10.8%	13.5%	5.8%	9.7%
Total Minority Staff:	7.0	8.6%	12.8%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.2%	2.8%	10.1%	9.7%
Hispanic	0.5	0.8%	5.9%	9.8%	22.1%
White	58.2	92.1%	90.4%	78.0%	66.7%
Native American	0.5	0.8%	0.1%	0.2%	0.3%
Asian/Pacific Islander	2.0	3.2%	0.8%	1.9%	1.3%
Males	5.0	7.9%	5.4%	16.7%	22.9%
Females	58.2	92.1%	94.6%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.1%	4.3%	5.2%	7.3%
1-5 Years Experience	19.7	31.2%	29.1%	36.5%	30.5%
6-10 Years Experience	11.0	17.4%	24.7%	20.8%	20.0%
11-20 Years Experience	18.5	29.3%	25.8%	22.8%	23.7%
Over 20 Years Experience	12.0	19.0%	16.1%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		11.3 yrs.	11.0 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,007	\$43,211	\$41,846	\$40,372
1-5 Years Experience		\$42,854	\$44,684	\$43,038	\$42,463
6-10 Years Experience		\$45,973	\$46,770	\$45,734	\$45,035
11-20 Years Experience		\$49,492	\$50,316	\$49,854	\$49,083
Over 20 Years Experience		\$57,342	\$59,109	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,100	\$48,910	\$47,281	\$47,159
Professional Support		\$55,720	\$53,283	\$56,542	\$55,819
Campus Administration (School Leadership)		\$66,225	\$71,717	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,083
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FARNEY ELEMENTARY
Campus #: 101907135

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,837,617	100.0%	\$4,521	\$5,294,789	100.0%	\$4,948	\$147,208,370	100.0%	\$5,670
Instruction (11,95)	\$4,050,448	83.7%	\$3,785	\$4,272,885	80.7%	\$3,993	\$109,906,089	74.7%	\$4,233
Instructional-Related Services (12,13)	\$95,193	2.0%	\$89	\$96,536	1.8%	\$90	\$5,832,163	4.0%	\$225
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,887,391	1.3%	\$73
School Leadership (23)	\$362,152	7.5%	\$338	\$362,152	6.8%	\$338	\$9,880,996	6.7%	\$381
Support Services-Student (31,32,33)	\$181,956	3.8%	\$170	\$182,284	3.4%	\$170	\$7,139,736	4.9%	\$275
Other Campus Costs (35,36,51,52,53)	\$147,868	3.1%	\$138	\$380,932	7.2%	\$356	\$12,561,995	8.5%	\$484
By Program:									
Total Operating Expenditures	\$4,689,749	100.0%	\$4,383	\$4,912,514	100.0%	\$4,591	\$134,019,863	100.0%	\$5,162
Bilingual/ESL Education (25)	\$197,512	4.2%	\$185	\$197,512	4.0%	\$185	\$4,214,199	3.1%	\$162
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$47,298	1.0%	\$44	\$60,113	1.2%	\$56	\$5,595,047	4.2%	\$216
Gifted & Talented Education (21)	\$70,315	1.5%	\$66	\$70,315	1.4%	\$66	\$2,558,745	1.9%	\$99
Regular Education (11)	\$3,653,177	77.9%	\$3,414	\$3,750,903	76.4%	\$3,506	\$101,485,435	75.7%	\$3,909
Special Education (23)	\$721,447	15.4%	\$674	\$833,671	17.0%	\$779	\$20,166,437	15.0%	\$777
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	116	10.7%	8.2%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	40	3.7%	6.6%	5.1%	7.5%
Special Education	88	8.1%	7.8%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.2%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	10.0	15.8%	3.3%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.5%	2.0%
Regular Education	44.2	69.9%	83.0%	61.6%	70.4%
Special Education	9.0	14.3%	9.1%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.