

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: FRANCONI ELEMENTARY

Campus #: 101907112

2009 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 873
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONI ELEMENTARY
Campus #: 101907112

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	88%	88%	81%	94%	90%	*	70%	88%	89%	67%	84%	83%
	2008	89%	89%	92%	85%	76%	87%	88%	*	80%	84%	85%	90%	82%	82%
Mathematics	2009	86%	90%	82%	89%	79%	91%	> 99%	*	80%	86%	92%	67%	85%	77%
	2008	85%	90%	87%	82%	75%	86%	83%	*	60%	86%	79%	80%	76%	74%
All Tests	2009	82%	85%	77%	82%	69%	87%	90%	*	70%	79%	85%	50%	76%	70%
	2008	80%	83%	83%	73%	67%	75%	75%	*	60%	78%	68%	70%	66%	63%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	86%	77%	70%	77%	86%	*	71%	71%	81%	*	74%	58%
	2008	85%	87%	87%	83%	91%	75%	94%	*	*	82%	83%	*	80%	47%
Mathematics	2009	88%	93%	89%	81%	73%	85%	75%	*	> 99%	78%	84%	*	77%	79%
	2008	87%	93%	87%	91%	95%	91%	81%	*	*	91%	91%	*	95%	> 99%
Writing	2009	92%	92%	94%	95%	97%	94%	95%	*	> 99%	93%	97%	> 99%	96%	92%
	2008	93%	93%	94%	96%	> 99%	93%	> 99%	*	*	91%	> 99%	*	95%	79%
All Tests	2009	78%	82%	79%	70%	58%	73%	76%	*	71%	64%	74%	83%	68%	54%
	2008	77%	81%	77%	76%	87%	70%	76%	*	*	74%	78%	*	76%	40%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	83%	86%	86%	82%	> 99%	*	*	82%	91%	*	79%	63%
	2008	85%	89%	90%	90%	89%	85%	96%	*	> 99%	84%	94%	> 99%	85%	55%
Mathematics	2009	86%	92%	84%	88%	78%	90%	95%	*	*	87%	89%	*	81%	> 99%
	2008	86%	92%	90%	94%	89%	93%	> 99%	*	> 99%	98%	92%	> 99%	92%	82%
@ Science	2009	85%	90%	85%	82%	73%	84%	85%	*	*	88%	77%	*	76%	50%
	2008	82%	88%	86%	83%	74%	84%	88%	*	86%	86%	81%	88%	79%	73%
@ All Tests	2009	73%	82%	71%	72%	68%	69%	85%	*	*	74%	71%	*	60%	25%
	2008	72%	81%	76%	74%	64%	70%	88%	*	86%	75%	73%	88%	65%	27%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	89%	86%	81%	86%	93%	*	76%	84%	87%	75%	82%	71%
	2008	91%	93%	93%	90%	91%	87%	98%	*	94%	88%	92%	> 99%	89%	74%
Mathematics	2009	82%	86%	86%	89%	84%	90%	89%	*	90%	86%	91%	73%	86%	81%
	2008	80%	85%	89%	89%	88%	90%	89%	*	88%	91%	88%	89%	88%	82%
Writing	2009	93%	93%	94%	95%	97%	94%	95%	*	> 99%	93%	97%	> 99%	96%	92%
	2008	93%	94%	94%	96%	> 99%	93%	> 99%	*	*	91%	> 99%	*	95%	79%
Science	2009	78%	85%	84%	82%	73%	84%	85%	*	*	88%	77%	*	76%	50%
	2008	74%	83%	86%	83%	74%	84%	88%	*	86%	86%	81%	88%	79%	73%
All Tests	2009	74%	80%	78%	77%	67%	78%	85%	*	76%	75%	78%	73%	71%	58%
	2008	72%	79%	83%	78%	77%	77%	83%	*	81%	80%	77%	86%	75%	57%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	95%	92%	91%	92%	95%	*	81%	91%	93%	83%	89%	79%
Mathematics	2009	89%	92%	92%	94%	91%	95%	93%	*	> 99%	94%	94%	82%	93%	90%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	89%	85%	91%	85%	92%	95%	*	*	96%	87%	*	88%	88%
All Tests	2009	84%	88%	88%	88%	85%	89%	93%	*	81%	89%	88%	87%	85%	74%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	32%	30%	23%	27%	42%	*	48%	32%	28%	50%	21%	15%
	2008	34%	40%	32%	29%	23%	25%	38%	*	44%	29%	28%	15%	23%	2%
Mathematics	2009	31%	38%	37%	34%	25%	34%	42%	*	43%	35%	33%	27%	25%	16%
	2008	28%	36%	32%	30%	20%	27%	38%	*	63%	32%	28%	21%	29%	11%
Writing	2009	34%	34%	29%	28%	19%	33%	24%	*	29%	20%	34%	< 1%	23%	8%
	2008	33%	35%	30%	33%	43%	30%	33%	*	*	17%	47%	*	31%	21%
Science	2009	26%	35%	37%	33%	31%	32%	35%	*	*	38%	28%	*	29%	13%
	2008	22%	31%	42%	33%	15%	27%	58%	*	57%	40%	29%	13%	21%	18%
All Tests	2009	16%	21%	17%	18%	13%	16%	22%	*	33%	19%	17%	7%	12%	6%
	2008	15%	20%	16%	12%	7%	10%	21%	*	25%	13%	12%	5%	10%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	89%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	73%	80%	> 99%	> 99%	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2009	72%	78%	71%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	67%	85%	83%	86%	*	*	*	80%	*	85%	89%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	86%	85%	80%	86%	92%	*	71%	83%	87%	71%	81%	70%
	2008	86%	90%	88%	87%	87%	84%	94%	*	94%	86%	88%	91%	84%	70%
Mathematics	2009	80%	85%	85%	89%	84%	90%	90%	*	90%	86%	91%	77%	86%	81%
	2008	78%	84%	87%	89%	89%	90%	89%	*	88%	91%	88%	91%	88%	82%
Writing	2009	92%	92%	93%	95%	97%	94%	95%	*	> 99%	93%	97%	> 99%	96%	92%
	2008	91%	93%	92%	95%	95%	93%	> 99%	*	*	89%	> 99%	80%	93%	79%
Science	2009	78%	85%	84%	82%	73%	84%	85%	*	*	88%	77%	*	76%	50%
	2008	74%	83%	86%	83%	74%	84%	88%	*	86%	86%	81%	88%	79%	73%
All Tests	2009	72%	78%	76%	76%	67%	78%	84%	*	71%	74%	78%	69%	70%	57%
	2008	69%	77%	80%	76%	74%	73%	81%	*	81%	78%	74%	79%	71%	54%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	85%	85%	82%	87%	92%	*	71%	84%	87%	85%	82%	71%
Mathematics	2009	80%	85%	85%	89%	85%	91%	90%	*	90%	87%	91%	88%	87%	82%
Writing	2009	91%	92%	91%	95%	97%	94%	95%	*	> 99%	93%	97%	> 99%	96%	92%
Science	2009	76%	84%	81%	81%	72%	82%	85%	*	*	85%	77%	71%	75%	50%
All Tests	2009	71%	78%	75%	76%	67%	78%	84%	*	71%	74%	78%	73%	71%	59%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 873
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District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	91.9%	100.0%	88.8%	100.0%	*	69.7%	90.8%	93.4%	100.0%	92.2%	68.0%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.1%	87.8%	91.2%	85.5%	98.5%	*	69.7%	83.5%	92.4%	48.5%	88.1%	64.1%
Not on TAKS	7.7%	4.6%	6.2%	4.1%	8.8%	3.3%	1.5%	*	0.0%	7.3%	0.9%	51.5%	4.1%	3.9%
TAKS(Acc) Only	2.3%	1.3%	1.5%	0.7%	2.0%	0.5%	0.0%	*	0.0%	1.5%	0.0%	9.1%	0.4%	0.0%
TAKS-M Only	3.3%	1.9%	2.5%	2.6%	4.9%	2.3%	1.5%	*	0.0%	4.9%	0.5%	33.3%	2.9%	2.9%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.5%	2.0%	0.0%	0.0%	*	0.0%	1.0%	0.0%	6.1%	0.8%	0.0%
Combination	1.3%	0.7%	0.9%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.5%	3.0%	0.0%	1.0%
By Acct Status														
Acct System	87.3%	90.9%	87.6%	80.6%	80.4%	80.8%	88.2%	*	63.6%	78.6%	82.9%	45.5%	79.8%	60.2%
Non-Acct System	11.2%	7.7%	12.1%	11.2%	19.6%	7.9%	11.8%	*	6.1%	12.1%	10.4%	54.5%	12.3%	7.8%
Mobile	4.7%	3.7%	6.3%	7.7%	11.8%	5.1%	10.3%	*	6.1%	5.8%	9.5%	9.1%	8.6%	3.9%
Non-Acct Test	6.4%	3.9%	5.1%	3.6%	7.8%	2.8%	1.5%	*	0.0%	6.3%	0.9%	45.5%	3.7%	3.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	8.1%	0.0%	11.2%	0.0%	*	30.3%	9.2%	6.6%	0.0%	7.8%	32.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.2%	6.0%	0.0%	7.5%	0.0%	*	27.3%	7.3%	4.7%	0.0%	6.2%	24.3%
Hurricane Ike	0.4%	0.3%	0.0%	2.2%	0.0%	3.7%	0.0%	*	3.0%	1.9%	1.9%	0.0%	1.6%	7.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	297	418	102	214	68	1	33	206	211	33	243	103
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.7%	90.3%	98.9%	85.2%	98.6%	*	76.2%	90.3%	90.2%	100.0%	88.9%	63.5%
By Program														
TAKS (1 or more)	90.9%	94.3%	92.0%	87.9%	93.3%	83.7%	97.1%	*	76.2%	86.4%	89.3%	71.0%	86.6%	62.5%
Not on TAKS	7.5%	4.1%	7.4%	2.3%	5.6%	1.4%	1.4%	*	0.0%	4.0%	0.9%	29.0%	2.3%	1.0%
TAKS(Acc)	2.7%	1.4%	2.1%	0.5%	1.1%	0.5%	0.0%	*	0.0%	1.1%	0.0%	6.5%	0.5%	0.0%
TAKS-M Only	2.9%	1.5%	2.7%	1.3%	2.2%	1.0%	1.4%	*	0.0%	1.7%	0.9%	16.1%	0.9%	1.0%
TAKS-Alt Only	0.7%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	1.1%	0.5%	2.2%	0.0%	0.0%	*	0.0%	1.1%	0.0%	6.5%	0.9%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	86.0%	81.5%	78.7%	79.4%	92.9%	*	76.2%	79.5%	83.2%	71.0%	77.9%	58.7%
Non-Acct System	11.3%	7.3%	13.6%	8.7%	20.2%	5.7%	5.7%	*	0.0%	10.8%	7.0%	29.0%	11.1%	4.8%
Mobile	5.1%	3.9%	6.7%	6.7%	14.6%	4.8%	4.3%	*	0.0%	7.4%	6.1%	3.2%	8.8%	3.8%
Non-Acct Test	6.2%	3.4%	7.1%	2.1%	5.6%	1.0%	1.4%	*	0.0%	3.4%	0.9%	25.8%	2.3%	1.0%
Not Tested														
Absent	1.6%	1.5%	0.4%	9.7%	1.1%	14.8%	1.4%	*	23.8%	9.7%	9.8%	0.0%	11.1%	36.5%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	8.2%	1.1%	12.4%	1.4%	*	19.0%	7.4%	8.9%	0.0%	8.8%	30.8%
Other	0.5%	0.4%	0.0%	1.5%	0.0%	2.4%	0.0%	*	4.8%	2.3%	0.9%	0.0%	2.3%	5.8%
Total Count	3,075,682	65,199	264	390	89	209	70	1	21	176	214	31	217	104

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	18%	14%	14%	18%	< 1%	*	*	18%	9%	*	21%	38%
2008	15%	12%	11%	10%	11%	15%	4%	*	< 1%	16%	6%	< 1%	15%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	89%	92%	92%	90%	> 99%	*	*	90%	94%	*	88%	63%
2008	92%	94%	95%	95%	96%	91%	> 99%	*	> 99%	93%	97%	> 99%	94%	73%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	100.0%	100.0%	*	*	*	-	-	*	*	-	*	*
2007	78.0%	88.0%	66.7%	87.5%	*	*	-	-	*	100.0%	*	*	83.3%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	17%	13%	22%	12%	5%	*	*	15%	11%	*	20%	13%
2008	15%	8%	10%	6%	11%	7%	< 1%	*	< 1%	2%	8%	< 1%	8%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	90%	97%	> 99%	96%	95%	*	*	96%	98%	*	97%	> 99%
2008	91%	96%	95%	95%	93%	93%	> 99%	*	> 99%	98%	94%	> 99%	94%	82%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	*	-	-	-	-	-	*	-	-	-
2007	77.5%	88.4%	77.5%	88.9%	100.0%	*	-	-	-	*	80.0%	*	83.3%	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	78%	88%	*	90%	*	*	69%	87%	88%	> 99%	86%	84%
Attendance Rate														
2007-08	95.5%	96.1%	96.5%	97.2%	97.2%	97.3%	96.5%	*	98.4%	97.1%	97.3%	96.8%	97.2%	97.4%
2006-07	95.5%	96.0%	96.6%	97.1%	96.8%	97.3%	96.5%	*	98.1%	97.0%	97.2%	96.6%	97.1%	97.5%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	873	100.0%	25,735	100,505	4,728,204
Students By Grade: Early Childhood Education	6	0.7%	0.4%	0.4%	0.3%
Pre-Kindergarten	77	8.8%	6.3%	3.1%	4.2%
Kindergarten	119	13.6%	13.8%	7.7%	7.7%
Grade 1	107	12.3%	15.4%	7.8%	8.0%
Grade 2	149	17.1%	14.7%	7.8%	7.9%
Grade 3	127	14.5%	15.7%	7.8%	7.8%
Grade 4	157	18.0%	16.5%	7.7%	7.5%
Grade 5	131	15.0%	15.1%	7.6%	7.5%
Grade 6	0	0.0%	2.1%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	210	24.1%	17.3%	15.7%	14.2%
Hispanic	474	54.3%	59.4%	38.1%	47.9%
White	125	14.3%	19.4%	37.1%	34.0%
Native American	1	0.1%	0.3%	0.3%	0.4%
Asian/Pac. Islander	63	7.2%	3.5%	8.8%	3.6%
Economically Disadvantaged	585	67.0%	66.9%	41.5%	56.7%
Limited English Proficient (LEP)	307	35.2%	27.1%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.4%	0.3%	1.3%	2.1%
At-Risk	470	53.8%	52.6%	40.0%	48.3%
Mobility (2007-08)	142	20.1%	18.2%	14.0%	19.8%
Number of Students per Teacher	15.1	n/a	15.0	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	9.1%	2.5%	2.0%	2.6%	33.3%	11.2%	16.2%	11.7%
Grade 1	5.0%	5.2%	3.9%	5.5%	12.5%	14.5%	6.9%	10.5%
Grade 2	4.0%	3.0%	2.6%	3.2%	0.0%	5.5%	2.6%	4.7%
Grade 3	2.7%	2.2%	1.5%	2.5%	0.0%	3.2%	2.1%	3.0%
Grade 4	2.6%	0.7%	0.7%	1.3%	0.0%	1.3%	0.3%	1.3%
Grade 5	0.0%	2.5%	0.6%	1.9%	0.0%	3.2%	1.5%	2.4%
Grade 6	-	0.2%	0.3%	0.9%	-	1.6%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 873
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: FRANCONI ELEMENTARY
 Campus #: 101907112

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.1	11.7	19.0
Grade 1	-	18.7	20.5	19.0
Grade 2	19.1	18.6	20.0	19.3
Grade 3	18.0	18.9	20.0	19.3
Grade 4	20.0	19.7	19.8	19.7
Grade 5	20.1	23.4	22.2	22.1
Grade 6	-	24.4	22.5	21.5
Mixed Grades	20.0	25.5	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 873
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCONIA ELEMENTARY
Campus #: 101907112

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.0	93.0%	85.4%	62.6%	62.9%
Teachers	58.0	81.7%	73.0%	52.2%	50.7%
Professional Support	4.0	5.6%	8.8%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.6%	3.6%	2.9%	2.8%
Educational Aides:	5.0	7.0%	14.6%	5.8%	9.7%
Total Minority Staff:	21.0	29.6%	40.0%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	5.2%	7.2%	10.1%	9.7%
Hispanic	12.0	20.7%	28.7%	9.8%	22.1%
White	43.0	74.1%	62.9%	78.0%	66.7%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	1.9%	1.3%
Males	4.0	6.9%	8.3%	16.7%	22.9%
Females	54.0	93.1%	91.7%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.5	14.6%	5.0%	5.2%	7.3%
1-5 Years Experience	18.5	31.9%	34.5%	36.5%	30.5%
6-10 Years Experience	4.0	6.9%	19.9%	20.8%	20.0%
11-20 Years Experience	13.0	22.4%	23.3%	22.8%	23.7%
Over 20 Years Experience	14.0	24.1%	17.2%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	10.8 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.5 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,913	\$41,846	\$40,372
1-5 Years Experience		\$42,950	\$43,242	\$43,038	\$42,463
6-10 Years Experience		\$45,525	\$45,481	\$45,734	\$45,035
11-20 Years Experience		\$49,788	\$48,688	\$49,854	\$49,083
Over 20 Years Experience		\$57,956	\$57,187	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,145	\$47,294	\$47,281	\$47,159
Professional Support		\$48,518	\$52,139	\$56,542	\$55,819
Campus Administration (School Leadership)		\$68,689	\$69,450	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 873
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: FRANCON ELEMNTARY
Campus #: 101907112

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,378,166	100.0%	\$5,592	\$4,967,379	100.0%	\$6,344	\$152,607,865	100.0%	\$6,184
Instruction (11,95)	\$3,598,676	82.2%	\$4,596	\$3,890,160	78.3%	\$4,968	\$111,626,523	73.1%	\$4,524
Instructional-Related Services (12,13)	\$148,272	3.4%	\$189	\$175,382	3.5%	\$224	\$5,533,677	3.6%	\$224
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,204,932	1.4%	\$89
School Leadership (23)	\$329,726	7.5%	\$421	\$329,726	6.6%	\$421	\$10,029,766	6.6%	\$406
Support Services-Student (31,32,33)	\$121,121	2.8%	\$155	\$122,052	2.5%	\$156	\$7,529,038	4.9%	\$305
Other Campus Costs (35,36,51,52,53)	\$180,371	4.1%	\$230	\$450,059	9.1%	\$575	\$15,683,929	10.3%	\$636
By Program:									
Total Operating Expenditures	\$4,197,795	100.0%	\$5,361	\$4,515,977	100.0%	\$5,768	\$136,438,094	100.0%	\$5,529
Bilingual/ESL Education (25)	\$916,491	21.8%	\$1,170	\$959,214	21.2%	\$1,225	\$12,545,840	9.2%	\$508
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,917	0.0%	\$0
Accelerated Education (24,30)	\$233,956	5.6%	\$299	\$356,538	7.9%	\$455	\$14,291,059	10.5%	\$579
Gifted & Talented Education (21)	\$29,168	0.7%	\$37	\$29,168	0.6%	\$37	\$2,061,003	1.5%	\$84
Regular Education (11)	\$2,545,367	60.6%	\$3,251	\$2,565,299	56.8%	\$3,276	\$86,336,409	63.3%	\$3,499
Special Education (23)	\$472,813	11.3%	\$604	\$605,758	13.4%	\$774	\$21,187,973	15.5%	\$859
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,893	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	296	33.9%	25.6%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	8	0.9%	4.3%	5.1%	7.5%
Special Education	54	6.2%	8.4%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	3.7	6.3%	13.7%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	10.5	18.1%	4.1%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.5%	2.0%
Regular Education	37.1	64.1%	71.2%	61.6%	70.4%
Special Education	6.7	11.5%	9.7%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.