

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: GLEASON ELEMENTARY***

***Campus #: 101907136***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 927  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: GLEASON ELEMENTARY  
Campus #: 101907136

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	95%	92%	> 99%	82%	> 99%	*	96%	89%	96%	*	84%	86%
	2008	89%	89%	96%	90%	> 99%	76%	97%	*	96%	90%	91%	*	77%	74%
Mathematics	2009	86%	90%	91%	97%	> 99%	93%	> 99%	*	> 99%	98%	96%	*	96%	94%
	2008	85%	90%	92%	96%	91%	90%	> 99%	*	> 99%	99%	94%	*	92%	89%
All Tests	2009	82%	85%	88%	92%	> 99%	80%	> 99%	*	96%	89%	94%	*	85%	84%
	2008	80%	83%	89%	89%	91%	74%	97%	*	96%	89%	89%	*	75%	71%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	92%	98%	91%	94%	> 99%	*	> 99%	98%	96%	*	94%	90%
	2008	85%	87%	90%	92%	90%	82%	98%	*	> 99%	92%	92%	80%	79%	70%
Mathematics	2009	88%	93%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	87%	93%	94%	95%	> 99%	91%	> 99%	*	88%	96%	94%	*	90%	85%
Writing	2009	92%	92%	96%	98%	> 99%	97%	96%	*	> 99%	> 99%	95%	*	97%	95%
	2008	93%	93%	94%	97%	> 99%	91%	> 99%	*	> 99%	98%	96%	*	90%	86%
All Tests	2009	78%	82%	87%	96%	92%	94%	96%	*	> 99%	99%	93%	*	94%	91%
	2008	77%	81%	82%	88%	90%	77%	98%	*	88%	88%	89%	80%	73%	62%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	91%	91%	92%	79%	97%	*	> 99%	90%	91%	*	82%	55%
	2008	85%	89%	91%	91%	> 99%	75%	98%	*	90%	95%	86%	> 99%	76%	36%
Mathematics	2009	86%	92%	94%	97%	> 99%	95%	97%	*	> 99%	96%	98%	*	94%	82%
	2008	86%	92%	91%	92%	> 99%	83%	96%	*	93%	94%	91%	80%	83%	55%
@ Science	2009	85%	90%	93%	97%	> 99%	92%	> 99%	*	> 99%	98%	96%	*	94%	73%
	2008	82%	88%	88%	87%	83%	63%	96%	*	94%	87%	86%	57%	62%	9%
@ All Tests	2009	73%	82%	83%	90%	92%	76%	97%	*	> 99%	89%	91%	*	79%	45%
	2008	72%	81%	80%	84%	83%	58%	94%	*	90%	83%	85%	57%	57%	8%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	96%	94%	89%	> 99%	*	99%	95%	96%	> 99%	91%	87%
	2008	91%	93%	95%	95%	96%	86%	99%	*	99%	96%	94%	93%	85%	80%
Mathematics	2009	82%	86%	93%	99%	> 99%	97%	> 99%	*	> 99%	99%	98%	> 99%	97%	95%
	2008	80%	85%	93%	95%	96%	89%	> 99%	*	94%	97%	94%	> 99%	90%	84%
Writing	2009	93%	93%	96%	98%	> 99%	97%	96%	*	> 99%	> 99%	95%	*	97%	95%
	2008	93%	94%	94%	97%	> 99%	91%	> 99%	*	> 99%	98%	96%	*	90%	86%
Science	2009	78%	85%	92%	97%	> 99%	92%	> 99%	*	> 99%	98%	96%	*	94%	73%
	2008	74%	83%	88%	87%	83%	63%	96%	*	94%	87%	86%	57%	62%	9%
All Tests	2009	74%	80%	88%	95%	94%	89%	98%	*	99%	95%	95%	90%	91%	86%
	2008	72%	79%	87%	89%	89%	74%	98%	*	93%	89%	89%	75%	73%	63%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	98%	98%	97%	96%	> 99%	*	99%	98%	98%	> 99%	95%	94%
Mathematics	2009	89%	92%	97%	99%	> 99%	97%	> 99%	*	> 99%	> 99%	98%	> 99%	98%	96%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	94%	97%	> 99%	92%	> 99%	*	> 99%	98%	96%	*	94%	73%
All Tests	2009	84%	88%	95%	97%	97%	92%	> 99%	*	99%	98%	96%	> 99%	94%	89%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	45%	52%	66%	28%	64%	*	64%	51%	54%	33%	36%	30%
	2008	34%	40%	38%	43%	37%	17%	61%	*	46%	45%	42%	36%	17%	7%
Mathematics	2009	31%	38%	50%	61%	59%	40%	71%	*	80%	60%	62%	33%	45%	34%
	2008	28%	36%	40%	58%	63%	36%	69%	*	68%	62%	55%	23%	33%	18%
Writing	2009	34%	34%	38%	41%	18%	26%	51%	*	54%	40%	43%	*	23%	23%
	2008	33%	35%	31%	41%	20%	23%	63%	*	41%	31%	51%	*	20%	10%
Science	2009	26%	35%	54%	59%	58%	35%	84%	*	58%	62%	57%	*	39%	9%
	2008	22%	31%	43%	60%	17%	27%	74%	*	77%	61%	59%	43%	28%	< 1%
All Tests	2009	16%	21%	28%	36%	30%	16%	48%	*	51%	37%	35%	10%	22%	19%
	2008	15%	20%	19%	33%	26%	11%	48%	*	36%	32%	34%	19%	11%	1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	90%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	69%	73%	88%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2009	72%	78%	77%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	43%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	77%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.7%	98.7%	100.0%	98.5%	99.3%	-	97.5%	100.0%	97.3%	100.0%	97.6%	94.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	92.5%	94.0%	97.1%	93.9%	95.0%	-	91.3%	94.1%	94.0%	33.3%	92.1%	89.6%
Not on TAKS	7.7%	4.6%	7.1%	4.7%	2.9%	4.6%	4.3%	-	6.3%	5.9%	3.3%	66.7%	5.5%	5.2%
TAKS(Acc) Only	2.3%	1.3%	1.5%	1.0%	0.0%	1.5%	1.4%	-	0.0%	1.5%	0.5%	14.8%	1.6%	2.1%
TAKS-M Only	3.3%	1.9%	2.5%	1.8%	2.9%	1.5%	2.2%	-	1.3%	2.0%	1.6%	25.9%	1.6%	1.0%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.0%	0.0%	0.8%	0.0%	-	3.8%	1.0%	1.1%	14.8%	2.4%	2.1%
Combination	1.3%	0.7%	1.1%	0.8%	0.0%	0.8%	0.7%	-	1.3%	1.5%	0.0%	11.1%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	87.7%	90.9%	94.3%	90.1%	93.5%	-	86.3%	91.1%	90.7%	37.0%	89.0%	87.5%
Non-Acct System	11.2%	7.7%	11.6%	7.8%	5.7%	8.4%	5.8%	-	11.3%	8.9%	6.6%	63.0%	8.7%	7.3%
Mobile	4.7%	3.7%	5.2%	3.4%	2.9%	3.8%	2.2%	-	5.0%	3.5%	3.3%	0.0%	3.1%	2.1%
Non-Acct Test	6.4%	3.9%	6.0%	4.4%	2.9%	4.6%	3.6%	-	6.3%	5.4%	3.3%	63.0%	5.5%	5.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.4%	0.3%	1.3%	0.0%	1.5%	0.7%	-	2.5%	0.0%	2.7%	0.0%	2.4%	5.2%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.1%	1.3%	0.0%	1.5%	0.7%	-	2.5%	0.0%	2.7%	0.0%	2.4%	5.2%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,132,150	67,958	297	385	35	131	139	0	80	202	183	27	127	96
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.7%	97.7%	100.0%	93.8%	100.0%	-	98.7%	98.5%	96.9%	100.0%	94.1%	89.9%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	93.2%	93.2%	100.0%	86.7%	97.5%	-	92.4%	92.5%	94.3%	43.8%	87.4%	82.0%
Not on TAKS	7.5%	4.1%	6.1%	4.6%	0.0%	7.0%	2.5%	-	6.3%	6.0%	2.6%	56.3%	6.7%	7.9%
TAKS(Acc)	2.7%	1.4%	2.2%	1.3%	0.0%	2.3%	1.3%	-	0.0%	2.0%	0.5%	15.6%	0.8%	1.1%
TAKS-M Only	2.9%	1.5%	1.8%	1.8%	0.0%	4.7%	0.6%	-	0.0%	2.0%	1.0%	21.9%	5.0%	5.6%
TAKS-Alt Only	0.7%	0.7%	0.5%	1.3%	0.0%	0.0%	0.6%	-	5.1%	1.5%	1.0%	15.6%	0.8%	1.1%
Combination	1.2%	0.6%	0.9%	0.3%	0.0%	0.0%	0.0%	-	1.3%	0.5%	0.0%	3.1%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	87.5%	91.1%	96.4%	84.4%	95.6%	-	91.1%	92.0%	91.2%	50.0%	84.0%	79.8%
Non-Acct System	11.3%	7.3%	12.0%	6.6%	3.6%	9.4%	4.4%	-	7.6%	6.5%	5.7%	50.0%	10.1%	10.1%
Mobile	5.1%	3.9%	5.9%	2.5%	3.6%	3.9%	1.9%	-	1.3%	1.0%	3.6%	0.0%	3.4%	3.4%
Non-Acct Test	6.2%	3.4%	5.8%	4.1%	0.0%	5.5%	2.5%	-	6.3%	5.5%	2.1%	50.0%	6.7%	6.7%
<b>Not Tested</b>	1.6%	1.5%	0.4%	2.3%	0.0%	6.3%	0.0%	-	1.3%	1.5%	3.1%	0.0%	5.9%	10.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	1.8%	0.0%	4.7%	0.0%	-	1.3%	0.5%	3.1%	0.0%	4.2%	7.9%
Other	0.5%	0.4%	0.0%	0.5%	0.0%	1.6%	0.0%	-	0.0%	1.0%	0.0%	0.0%	1.7%	2.2%
<b>Total Count</b>	3,075,682	65,199	279	395	28	128	160	0	79	200	193	32	119	89



T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	12%	9%	9%	8%	21%	3%	*	< 1%	10%	9%	*	18%	45%
2008	15%	12%	10%	10%	< 1%	28%	2%	*	10%	6%	14%	< 1%	27%	64%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	93%	97%	96%	92%	92%	> 99%	*	> 99%	96%	96%	*	94%	73%
2008	92%	94%	96%	97%	> 99%	86%	> 99%	*	> 99%	98%	95%	> 99%	87%	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	92.5%	100.0%	100.0%	-	100.0%	-	-	-	*	*	*	*	*
2007	78.0%	88.0%	100.0%	100.0%	-	*	*	-	-	*	*	-	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	8%	6%	3%	< 1%	5%	3%	*	< 1%	4%	2%	*	9%	18%
2008	15%	8%	9%	8%	< 1%	17%	4%	*	10%	6%	10%	20%	17%	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	96%	98%	99%	> 99%	97%	> 99%	*	> 99%	> 99%	98%	*	97%	91%
2008	91%	96%	96%	95%	> 99%	86%	> 99%	*	94%	95%	95%	> 99%	87%	64%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	85.9%	100.0%	*	-	*	-	-	-	*	*	*	*	*
2007	77.5%	88.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	85%	90%	93%	*	90%	*	*	> 99%	96%	91%	*	93%	90%
<b>Attendance Rate</b>														
2007-08	95.5%	96.1%	96.6%	97.6%	98.1%	97.3%	97.4%	-	98.3%	97.5%	97.7%	97.2%	97.2%	97.6%
2006-07	95.5%	96.0%	96.5%	97.6%	98.1%	97.4%	97.3%	-	98.3%	97.5%	97.7%	96.6%	97.4%	97.5%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	927	100.0%	24,234	100,505	4,728,204
Students By Grade: Early Childhood Education	6	0.6%	0.3%	0.4%	0.3%
Pre-Kindergarten	85	9.2%	3.2%	3.1%	4.2%
Kindergarten	141	15.2%	15.1%	7.7%	7.7%
Grade 1	155	16.7%	15.8%	7.8%	8.0%
Grade 2	150	16.2%	15.6%	7.8%	7.9%
Grade 3	130	14.0%	15.8%	7.8%	7.8%
Grade 4	141	15.2%	15.2%	7.7%	7.5%
Grade 5	119	12.8%	15.2%	7.6%	7.5%
Grade 6	0	0.0%	3.8%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	71	7.7%	10.8%	15.7%	14.2%
Hispanic	346	37.3%	35.4%	38.1%	47.9%
White	314	33.9%	49.2%	37.1%	34.0%
Native American	0	0.0%	0.4%	0.3%	0.4%
Asian/Pac. Islander	196	21.1%	4.2%	8.8%	3.6%
Economically Disadvantaged	360	38.8%	39.0%	41.5%	56.7%
Limited English Proficient (LEP)	334	36.0%	13.7%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.2%	1.3%	2.1%
At-Risk	407	43.9%	33.8%	40.0%	48.3%
Mobility (2007-08)	60	8.6%	14.1%	14.0%	19.8%
Number of Students per Teacher	16.6	n/a	14.8	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.9%	2.5%	2.0%	2.6%	22.2%	12.2%	16.2%	11.7%
Grade 1	0.7%	3.2%	3.9%	5.5%	0.0%	9.4%	6.9%	10.5%
Grade 2	4.4%	2.1%	2.6%	3.2%	0.0%	3.2%	2.6%	4.7%
Grade 3	0.0%	1.4%	1.5%	2.5%	0.0%	2.3%	2.1%	3.0%
Grade 4	0.0%	0.7%	0.7%	1.3%	0.0%	1.0%	0.3%	1.3%
Grade 5	0.0%	1.0%	0.6%	1.9%	0.0%	1.9%	1.5%	2.4%
Grade 6	-	0.1%	0.3%	0.9%	-	0.9%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 927  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: GLEASON ELEMENTARY  
 Campus #: 101907136

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.3	11.7	19.0
Grade 1	-	18.5	20.5	19.0
Grade 2	18.6	18.8	20.0	19.3
Grade 3	21.6	18.0	20.0	19.3
Grade 4	19.7	18.6	19.8	19.7
Grade 5	22.6	22.3	22.2	22.1
Grade 6	-	21.1	22.5	21.5
Mixed Grades	-	27.8	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 3  
Total Students: 927  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: GLEASON ELEMENTARY  
Campus #: 101907136

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.0	94.0%	85.2%	62.6%	62.9%
Teachers	56.0	83.6%	72.6%	52.2%	50.7%
Professional Support	4.0	6.0%	8.8%	6.9%	8.4%
Campus Admin. (School Leader.)	3.0	4.5%	3.8%	2.9%	2.8%
Educational Aides:	4.0	6.0%	14.8%	5.8%	9.7%
Total Minority Staff:	14.0	20.9%	18.8%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.1%	10.1%	9.7%
Hispanic	9.0	16.1%	12.7%	9.8%	22.1%
White	47.0	83.9%	83.4%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	1.9%	1.3%
Males	0.0	0.0%	5.9%	16.7%	22.9%
Females	56.0	100.0%	94.1%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	10.7%	4.9%	5.2%	7.3%
1-5 Years Experience	15.0	26.7%	29.3%	36.5%	30.5%
6-10 Years Experience	12.0	21.4%	22.9%	20.8%	20.0%
11-20 Years Experience	16.0	28.6%	25.0%	22.8%	23.7%
Over 20 Years Experience	7.0	12.5%	17.9%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.4 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.2 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,333	\$42,292	\$41,846	\$40,372
1-5 Years Experience		\$42,622	\$43,400	\$43,038	\$42,463
6-10 Years Experience		\$45,600	\$45,508	\$45,734	\$45,035
11-20 Years Experience		\$50,002	\$49,385	\$49,854	\$49,083
Over 20 Years Experience		\$54,879	\$57,793	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,873	\$47,906	\$47,281	\$47,159
Professional Support		\$49,561	\$52,844	\$56,542	\$55,819
Campus Administration (School Leadership)		\$64,330	\$68,196	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 927  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: GLEASON ELEMENTARY  
Campus #: 101907136

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,239,955	100.0%	\$4,722	\$4,648,837	100.0%	\$5,177	\$146,211,239	100.0%	\$5,968
Instruction (11,95)	\$3,552,752	83.8%	\$3,956	\$3,735,681	80.4%	\$4,160	\$109,088,784	74.6%	\$4,453
Instructional-Related Services (12,13)	\$89,163	2.1%	\$99	\$90,506	1.9%	\$101	\$5,664,748	3.9%	\$231
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,094,608	1.4%	\$85
School Leadership (23)	\$327,333	7.7%	\$365	\$327,333	7.0%	\$365	\$9,541,204	6.5%	\$389
Support Services-Student (31,32,33)	\$110,654	2.6%	\$123	\$110,982	2.4%	\$124	\$7,135,027	4.9%	\$291
Other Campus Costs (35,36,51,52,53)	\$160,053	3.8%	\$178	\$384,335	8.3%	\$428	\$12,686,868	8.7%	\$518
<b>By Program:</b>									
Total Operating Expenditures	\$4,079,902	100.0%	\$4,543	\$4,263,159	100.0%	\$4,747	\$132,447,923	100.0%	\$5,406
Bilingual/ESL Education (25)	\$876,304	21.5%	\$976	\$893,713	21.0%	\$995	\$7,092,652	5.4%	\$290
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$96,005	2.4%	\$107	\$107,199	2.5%	\$119	\$7,847,364	5.9%	\$320
Gifted & Talented Education (21)	\$88,455	2.2%	\$99	\$88,455	2.1%	\$99	\$2,531,604	1.9%	\$103
Regular Education (11)	\$2,584,619	63.4%	\$2,878	\$2,636,844	61.9%	\$2,936	\$93,989,653	71.0%	\$3,836
Special Education (23)	\$434,519	10.7%	\$484	\$536,948	12.6%	\$598	\$20,986,650	15.8%	\$857
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	312	33.7%	12.9%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	43	4.6%	6.3%	5.1%	7.5%
Special Education	55	5.9%	8.6%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.3	2.3%	7.4%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	11.5	20.5%	4.4%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.5%	2.0%
Regular Education	37.5	67.1%	76.6%	61.6%	70.4%
Special Education	5.6	10.1%	10.1%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.