

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: HANCOCK ELEMENTARY

Campus #: 101907108

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 983
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HANCOCK ELEMENTARY
Campus #: 101907108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	93%	88%	71%	90%	97%	*	90%	85%	92%	*	81%	75%
	2008	89%	89%	94%	89%	79%	97%	90%	*	> 99%	88%	92%	*	82%	> 99%
Mathematics	2009	86%	90%	88%	90%	71%	95%	95%	*	95%	89%	90%	*	81%	88%
	2008	85%	90%	88%	89%	74%	94%	95%	*	> 99%	92%	85%	67%	81%	> 99%
All Tests	2009	82%	85%	83%	83%	62%	85%	95%	*	86%	79%	89%	*	72%	65%
	2008	80%	83%	85%	85%	67%	94%	89%	*	> 99%	84%	85%	67%	75%	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	91%	81%	58%	84%	91%	*	92%	84%	78%	*	65%	77%
	2008	85%	87%	90%	87%	78%	85%	92%	*	88%	83%	90%	*	78%	57%
Mathematics	2009	88%	93%	90%	90%	67%	98%	96%	*	> 99%	91%	89%	*	86%	86%
	2008	87%	93%	91%	93%	87%	93%	95%	*	94%	95%	90%	*	92%	87%
Writing	2009	92%	92%	94%	89%	82%	91%	88%	*	> 99%	84%	94%	*	85%	93%
	2008	93%	93%	95%	89%	87%	88%	90%	*	94%	85%	94%	*	87%	80%
All Tests	2009	78%	82%	83%	74%	52%	80%	78%	*	92%	72%	76%	*	62%	67%
	2008	77%	81%	83%	76%	70%	74%	82%	*	78%	69%	84%	*	71%	40%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	89%	89%	79%	87%	97%	*	94%	85%	93%	*	83%	67%
	2008	85%	89%	90%	91%	86%	86%	> 99%	*	> 99%	88%	95%	*	84%	80%
Mathematics	2009	86%	92%	89%	91%	82%	89%	97%	*	> 99%	90%	92%	*	82%	89%
	2008	86%	92%	91%	92%	83%	95%	92%	*	> 99%	88%	96%	*	91%	> 99%
@ Science	2009	85%	90%	87%	92%	81%	92%	97%	*	94%	94%	89%	> 99%	86%	67%
	2008	82%	88%	84%	87%	80%	82%	96%	*	> 99%	84%	91%	57%	85%	40%
@ All Tests	2009	73%	82%	77%	81%	72%	75%	94%	*	88%	79%	84%	83%	70%	33%
	2008	72%	81%	75%	81%	69%	77%	89%	*	> 99%	79%	84%	43%	78%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 983
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HANCOCK ELEMENTARY
Campus #: 101907108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	89%	75%	90%	95%	*	98%	90%	88%	88%	82%	80%
	2008	91%	93%	94%	93%	88%	92%	96%	*	96%	92%	94%	78%	87%	78%
Mathematics	2009	82%	86%	89%	91%	73%	96%	96%	*	98%	91%	91%	56%	85%	90%
	2008	80%	85%	90%	92%	82%	95%	96%	*	98%	93%	92%	77%	90%	94%
Writing	2009	93%	93%	94%	89%	82%	91%	88%	*	> 99%	84%	94%	*	85%	93%
	2008	93%	94%	95%	89%	87%	88%	90%	*	94%	85%	94%	*	87%	80%
Science	2009	78%	85%	87%	92%	81%	92%	97%	*	94%	94%	89%	> 99%	86%	67%
	2008	74%	83%	84%	87%	80%	82%	96%	*	> 99%	84%	91%	57%	85%	40%
All Tests	2009	74%	80%	82%	82%	66%	82%	88%	*	94%	81%	83%	67%	72%	64%
	2008	72%	79%	84%	84%	74%	82%	90%	*	93%	81%	86%	50%	78%	65%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	97%	95%	84%	97%	99%	*	> 99%	96%	94%	88%	93%	98%
Mathematics	2009	89%	92%	95%	93%	77%	98%	98%	*	> 99%	94%	93%	56%	88%	97%
Writing	2009	97%	97%	> 99%	99%	97%	> 99%	> 99%	*	> 99%	99%	> 99%	*	98%	> 99%
Science	2009	83%	89%	91%	94%	81%	94%	> 99%	*	> 99%	94%	94%	> 99%	88%	89%
All Tests	2009	84%	88%	91%	91%	72%	94%	98%	*	> 99%	91%	90%	67%	85%	93%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	40%	37%	22%	36%	44%	*	48%	38%	35%	25%	24%	15%
	2008	34%	40%	37%	36%	22%	38%	40%	*	47%	34%	39%	11%	21%	11%
Mathematics	2009	31%	38%	41%	51%	30%	53%	56%	*	65%	52%	49%	22%	36%	36%
	2008	28%	36%	38%	44%	26%	50%	41%	*	67%	41%	47%	23%	34%	33%
Writing	2009	34%	34%	29%	22%	18%	22%	19%	*	46%	19%	26%	*	15%	21%
	2008	33%	35%	31%	24%	9%	24%	31%	*	33%	10%	39%	*	12%	< 1%
Science	2009	26%	35%	43%	43%	15%	42%	62%	*	53%	45%	41%	40%	32%	11%
	2008	22%	31%	39%	56%	26%	55%	85%	*	75%	61%	51%	14%	41%	20%
All Tests	2009	16%	21%	21%	25%	8%	28%	28%	*	37%	25%	24%	8%	13%	12%
	2008	15%	20%	20%	22%	13%	22%	22%	*	35%	22%	21%	13%	12%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	98%	78%	*	> 99%	*	*	*	71%	*	78%	83%	*
Mathematics	2009	69%	73%	83%	86%	*	*	*	*	*	80%	*	86%	*	*
Writing	2009	72%	78%	71%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	71%	70%	*	> 99%	*	*	*	71%	*	70%	71%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	91%	86%	67%	88%	94%	*	94%	86%	86%	56%	77%	75%
	2008	86%	90%	91%	90%	84%	91%	92%	*	96%	88%	92%	67%	85%	78%
Mathematics	2009	80%	85%	88%	90%	72%	94%	96%	*	98%	90%	90%	58%	84%	88%
	2008	78%	84%	89%	92%	82%	94%	95%	*	98%	93%	91%	71%	89%	92%
Writing	2009	92%	92%	93%	87%	82%	89%	84%	*	> 99%	84%	90%	20%	80%	93%
	2008	91%	93%	94%	90%	87%	88%	90%	*	94%	85%	94%	*	87%	80%
Science	2009	78%	85%	87%	92%	81%	92%	97%	*	94%	94%	89%	> 99%	86%	67%
	2008	74%	83%	84%	87%	80%	82%	96%	*	> 99%	84%	91%	57%	85%	40%
All Tests	2009	72%	78%	81%	79%	61%	81%	87%	*	90%	78%	81%	45%	68%	59%
	2008	69%	77%	81%	81%	71%	80%	86%	*	93%	78%	85%	39%	75%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	91%	86%	67%	89%	94%	*	94%	86%	86%	64%	77%	76%
Mathematics	2009	80%	85%	88%	90%	71%	94%	96%	*	98%	90%	90%	65%	84%	88%
Writing	2009	91%	92%	92%	86%	82%	89%	82%	*	> 99%	83%	90%	29%	81%	93%
Science	2009	76%	84%	86%	91%	78%	92%	97%	*	94%	94%	88%	86%	85%	67%
All Tests	2009	71%	78%	80%	79%	60%	81%	86%	*	90%	77%	81%	50%	68%	60%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	97%	78%	*	*	83%	*	*	*	78%	78%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 983
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HANCOCK ELEMENTARY
Campus #: 101907108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.7%	99.6%	98.3%	100.0%	100.0%	*	100.0%	99.6%	99.5%	100.0%	99.5%	96.0%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.2%	94.6%	92.6%	94.0%	95.6%	*	100.0%	94.0%	95.4%	33.3%	91.6%	92.0%
Not on TAKS	7.7%	4.6%	7.3%	5.0%	5.8%	6.0%	4.4%	*	0.0%	5.6%	4.1%	66.7%	7.9%	4.0%
TAKS(Acc) Only	2.3%	1.3%	2.2%	1.7%	2.5%	1.8%	1.5%	*	0.0%	1.9%	1.4%	22.2%	2.8%	2.0%
TAKS-M Only	3.3%	1.9%	2.1%	1.7%	1.7%	3.0%	0.7%	*	0.0%	2.3%	0.9%	22.2%	2.3%	2.0%
TAKS-Alt Only	0.8%	0.8%	0.3%	1.0%	0.8%	0.6%	1.5%	*	0.0%	0.8%	1.4%	13.9%	1.4%	0.0%
Combination	1.3%	0.7%	1.1%	0.6%	0.8%	0.6%	0.7%	*	0.0%	0.8%	0.5%	8.3%	1.4%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	87.0%	84.1%	74.4%	83.2%	91.9%	*	89.5%	83.5%	84.9%	33.3%	79.9%	84.0%
Non-Acct System	11.2%	7.7%	12.9%	15.5%	24.0%	16.8%	8.1%	*	10.5%	16.2%	14.7%	66.7%	19.6%	12.0%
Mobile	4.7%	3.7%	6.5%	10.5%	17.4%	11.4%	3.7%	*	10.5%	10.9%	10.1%	5.6%	11.2%	8.0%
Non-Acct Test	6.4%	3.9%	5.7%	4.3%	5.0%	5.4%	3.7%	*	0.0%	4.5%	4.1%	58.3%	7.0%	4.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.6%	1.7%	0.0%	0.7%	*	0.0%	0.8%	0.5%	2.8%	1.4%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.4%	0.4%	1.7%	0.0%	0.0%	*	0.0%	0.4%	0.5%	0.0%	0.5%	4.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.2%	0.4%	1.7%	0.0%	0.0%	*	0.0%	0.4%	0.5%	0.0%	0.5%	4.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	288	484	121	167	135	3	57	266	218	36	214	50
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	100.0%	99.3%	100.0%	100.0%	100.0%	*	95.0%	99.2%	99.5%	100.0%	99.5%	93.2%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.6%	94.7%	96.5%	93.6%	94.8%	*	93.3%	95.0%	94.4%	41.7%	95.3%	90.9%
Not on TAKS	7.5%	4.1%	6.0%	4.6%	3.5%	6.4%	5.2%	*	1.7%	4.2%	5.1%	58.3%	4.2%	2.3%
TAKS(Acc)	2.7%	1.4%	2.1%	0.7%	0.0%	1.4%	0.7%	*	0.0%	0.8%	0.5%	8.3%	0.0%	0.0%
TAKS-M Only	2.9%	1.5%	2.2%	1.3%	3.5%	1.4%	0.0%	*	0.0%	1.3%	1.4%	16.7%	2.1%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.0%	1.3%	0.0%	2.1%	2.2%	*	0.0%	0.8%	1.9%	16.7%	1.0%	0.0%
Combination	1.2%	0.6%	0.7%	1.3%	0.0%	1.4%	2.2%	*	1.7%	1.3%	1.4%	16.7%	1.0%	2.3%
By Acct Status														
Acct System	87.1%	91.1%	87.3%	85.2%	87.0%	85.0%	81.5%	*	90.0%	85.8%	84.7%	44.4%	85.9%	84.1%
Non-Acct System	11.3%	7.3%	12.5%	14.1%	13.0%	15.0%	18.5%	*	5.0%	13.4%	14.9%	55.6%	13.5%	9.1%
Mobile	5.1%	3.9%	6.3%	9.9%	9.6%	9.3%	14.1%	*	3.3%	9.6%	10.2%	2.8%	9.4%	6.8%
Non-Acct Test	6.2%	3.4%	5.5%	4.2%	3.5%	5.7%	4.4%	*	1.7%	3.8%	4.7%	52.8%	4.2%	2.3%
Not Tested														
Absent	1.6%	1.5%	0.0%	0.7%	0.0%	0.0%	0.0%	*	5.0%	0.8%	0.5%	0.0%	0.5%	6.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.0%	0.7%	0.0%	0.0%	0.0%	*	5.0%	0.8%	0.5%	0.0%	0.5%	6.8%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	283	454	115	140	135	4	60	239	215	36	192	44

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	45%	47%	20%	40%	*	*	*	38%	57%	*	50%	67%
	2008	53%	58%	40%	47%	40%	44%	*	*	*	42%	*	*	42%	80%
Mathematics	2009	37%	39%	42%	47%	22%	67%	*	*	*	20%	57%	*	22%	*
	2008	36%	38%	55%	58%	62%	63%	*	*	*	59%	57%	*	63%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.63	0.59	0.46	0.24	0.42	0.68	*	*	0.58	0.33	*	0.46	0.77
	2008	0.58	0.70	0.65	0.73	0.83	0.60	*	*	0.91	0.26	*	0.77	0.82	
Mathematics	2009	0.38	0.39	0.54	0.38	-0.02	0.71	*	*	*	0.31	0.41	*	0.03	*
	2008	0.34	0.37	0.57	0.50	0.50	0.66	*	*	*	0.38	0.80	*	0.60	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	8%	13%	29%	10%	5%	*	10%	16%	8%	*	19%	29%
	2008	12%	12%	6%	11%	21%	3%	10%	*	< 1%	13%	8%	*	18%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	95%	94%	89%	92%	97%	*	> 99%	95%	94%	*	90%	88%
	2008	94%	94%	97%	95%	88%	97%	98%	*	> 99%	94%	95%	*	88%	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	71.2%	90.0%	*	*	-	*	-	-	*	-	*	*	-
	2007	53.6%	57.2%	*	*	*	*	-	-	-	*	-	*	*	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2009	81%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	12%	11%	11%	21%	13%	3%	*	6%	15%	7%	*	17%	33%
	2008	15%	12%	10%	10%	17%	14%	< 1%	*	< 1%	13%	5%	*	17%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	94%	92%	82%	92%	97%	*	> 99%	92%	93%	*	89%	73%
	2008	92%	94%	96%	97%	94%	95%	> 99%	*	> 99%	96%	98%	*	93%	67%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	92.5%	77.5%	*	*	*	*	-	-	*	*	*	*	-
	2007	78.0%	88.0%	*	*	*	-	-	-	-	*	-	*	*	-

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	11%	9%	18%	11%	3%	*	< 1%	10%	8%	*	18%	11%
2008	15%	8%	9%	9%	17%	7%	8%	*	< 1%	13%	4%	*	10%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	94%	93%	83%	94%	97%	*	> 99%	93%	94%	*	87%	> 99%
2008	91%	96%	96%	96%	89%	98%	> 99%	*	> 99%	93%	> 99%	*	95%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	86.1%	*	*	*	-	-	-	*	-	-	*	-
2007	77.5%	88.4%	*	*	*	-	-	-	-	*	-	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	86%	93%	*	92%	*	*	96%	92%	94%	*	90%	89%
Attendance Rate														
2007-08	95.5%	96.1%	96.5%	96.8%	96.5%	96.9%	96.5%	94.5%	97.4%	96.6%	96.9%	95.7%	96.5%	97.1%
2006-07	95.5%	96.0%	96.7%	96.5%	96.2%	96.5%	96.6%	*	97.4%	96.6%	96.4%	95.2%	96.2%	96.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 983
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HANCOCK ELEMENTARY
Campus #: 101907108

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	983	100.0%	23,131	100,505	4,728,204
Students By Grade:					
Early Childhood Education	12	1.2%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	3.1%	4.2%
Kindergarten	166	16.9%	15.3%	7.7%	7.7%
Grade 1	162	16.5%	15.0%	7.8%	8.0%
Grade 2	172	17.5%	15.3%	7.8%	7.9%
Grade 3	148	15.1%	16.2%	7.8%	7.8%
Grade 4	172	17.5%	17.4%	7.7%	7.5%
Grade 5	151	15.4%	12.7%	7.6%	7.5%
Grade 6	0	0.0%	3.0%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	245	24.9%	15.6%	15.7%	14.2%
Hispanic	314	31.9%	34.9%	38.1%	47.9%
White	293	29.8%	44.5%	37.1%	34.0%
Native American	7	0.7%	0.5%	0.3%	0.4%
Asian/Pac. Islander	124	12.6%	4.6%	8.8%	3.6%
Economically Disadvantaged	451	45.9%	45.7%	41.5%	56.7%
Limited English Proficient (LEP)	156	15.9%	13.9%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.3%	0.3%	1.3%	2.1%
At-Risk	329	33.5%	39.3%	40.0%	48.3%
Mobility (2007-08)	209	23.9%	18.4%	14.0%	19.8%
Number of Students per Teacher	14.3	n/a	15.1	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.0%	2.9%	2.0%	2.6%	0.0%	15.3%	16.2%	11.7%
Grade 1	7.0%	4.2%	3.9%	5.5%	0.0%	10.5%	6.9%	10.5%
Grade 2	5.4%	2.7%	2.6%	3.2%	40.0%	2.7%	2.6%	4.7%
Grade 3	3.4%	1.6%	1.5%	2.5%	8.3%	5.5%	2.1%	3.0%
Grade 4	3.1%	0.6%	0.7%	1.3%	0.0%	1.0%	0.3%	1.3%
Grade 5	0.0%	1.5%	0.6%	1.9%	0.0%	5.2%	1.5%	2.4%
Grade 6	-	0.2%	0.3%	0.9%	-	5.2%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 983
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: HANCOCK ELEMENTARY
 Campus #: 101907108

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	2.0	18.8	11.7	19.0
Grade 1	20.0	18.3	20.5	19.0
Grade 2	19.3	18.2	20.0	19.3
Grade 3	21.1	18.6	20.0	19.3
Grade 4	21.3	18.7	19.8	19.7
Grade 5	25.3	23.0	22.2	22.1
Grade 6	-	22.4	22.5	21.5
Mixed Grades	-	21.1	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 983
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HANCOCK ELEMENTARY
Campus #: 101907108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	100.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	81.8	81.4%	83.5%	62.6%	62.9%
Teachers	68.9	68.5%	71.3%	52.2%	50.7%
Professional Support	8.9	8.9%	8.5%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.0%	3.7%	2.9%	2.8%
Educational Aides:	18.7	18.6%	16.5%	5.8%	9.7%
Total Minority Staff:	19.9	19.8%	23.7%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	6.0	8.7%	3.9%	10.1%	9.7%
Hispanic	2.0	2.9%	16.8%	9.8%	22.1%
White	59.9	86.9%	77.7%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.5%	1.4%	1.9%	1.3%
Males	3.0	4.4%	6.7%	16.7%	22.9%
Females	65.9	95.6%	93.3%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.4%	6.2%	5.2%	7.3%
1-5 Years Experience	27.9	40.5%	32.4%	36.5%	30.5%
6-10 Years Experience	13.0	18.9%	19.4%	20.8%	20.0%
11-20 Years Experience	15.0	21.8%	23.2%	22.8%	23.7%
Over 20 Years Experience	10.0	14.5%	18.8%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	11.1 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.1 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$42,414	\$41,846	\$40,372
1-5 Years Experience		\$43,175	\$43,248	\$43,038	\$42,463
6-10 Years Experience		\$45,042	\$44,787	\$45,734	\$45,035
11-20 Years Experience		\$50,050	\$48,861	\$49,854	\$49,083
Over 20 Years Experience		\$57,528	\$57,267	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,058	\$47,438	\$47,281	\$47,159
Professional Support		\$49,045	\$52,148	\$56,542	\$55,819
Campus Administration (School Leadership)		\$62,870	\$68,291	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 983
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HANCOCK ELEMENTARY
Campus #: 101907108

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,325,502	100.0%	\$4,702	\$5,838,951	100.0%	\$6,347	\$127,067,623	100.0%	\$6,075
Instruction (11,95)	\$3,645,042	84.3%	\$3,962	\$4,868,208	83.4%	\$5,292	\$93,805,030	73.8%	\$4,485
Instructional-Related Services (12,13)	\$92,983	2.1%	\$101	\$94,326	1.6%	\$103	\$4,972,523	3.9%	\$238
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,776,010	1.4%	\$85
School Leadership (23)	\$340,850	7.9%	\$370	\$340,850	5.8%	\$370	\$8,703,428	6.8%	\$416
Support Services-Student (31,32,33)	\$120,095	2.8%	\$131	\$189,453	3.2%	\$206	\$6,364,658	5.0%	\$304
Other Campus Costs (35,36,51,52,53)	\$126,532	2.9%	\$138	\$346,114	5.9%	\$376	\$11,445,974	9.0%	\$547
By Program:									
Total Operating Expenditures	\$4,198,970	100.0%	\$4,564	\$5,491,494	100.0%	\$5,969	\$114,828,877	100.0%	\$5,490
Bilingual/ESL Education (25)	\$145,281	3.5%	\$158	\$147,564	2.7%	\$160	\$6,758,433	5.9%	\$323
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$53,008	1.3%	\$58	\$68,815	1.3%	\$75	\$8,699,441	7.6%	\$416
Gifted & Talented Education (21)	\$39,068	0.9%	\$42	\$39,068	0.7%	\$42	\$1,204,954	1.0%	\$58
Regular Education (11)	\$3,058,522	72.8%	\$3,324	\$3,124,015	56.9%	\$3,396	\$79,301,826	69.1%	\$3,792
Special Education (23)	\$903,091	21.5%	\$982	\$2,112,032	38.5%	\$2,296	\$18,674,920	16.3%	\$893
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$187,705	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	143	14.5%	12.9%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	27	2.7%	5.2%	5.1%	7.5%
Special Education	97	9.9%	9.1%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.2%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	13.0	18.9%	2.9%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.5%	2.0%
Regular Education	42.9	62.2%	80.4%	61.6%	70.4%
Special Education	13.0	18.9%	9.4%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.