

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: HEMMENWAY ELEMENTARY***

***Campus #: 101907151***

***2009 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 973  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HEMMENWAY ELEMENTARY  
Campus #: 101907151

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP |     |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-----|
| <b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b><br>(Standard Accountability Indicator) |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Reading/ELA   | 2009  | 91%      | 93%          | 88%    | 84%              | 81%      | 84%   | 89%             | *                | > 99% | 82%    | 85%        | 67%        | 82% | 75% |
|   | 2008  | 91%      | 93%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| Mathematics   | 2009  | 82%      | 86%          | 87%    | 81%              | 76%      | 82%   | 87%             | *                | > 99% | 83%    | 79%        | 67%        | 80% | 76% |
|   | 2008  | 80%      | 85%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| Writing   | 2009  | 93%      | 93%          | 91%    | 84%              | 73%      | 89%   | 86%             | *                | *     | 78%    | 90%        | *          | 83% | 81% |
|   | 2008  | 93%      | 94%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| Science   | 2009  | 78%      | 85%          | 82%    | 78%              | 78%      | 75%   | 87%             | *                | > 99% | 83%    | 74%        | *          | 76% | 54% |
|   | 2008  | 74%      | 83%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| All Tests   | 2009  | 74%      | 80%          | 76%    | 68%              | 61%      | 69%   | 74%             | *                | > 99% | 69%    | 66%        | 50%        | 67% | 59% |
|   | 2008  | 72%      | 79%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| <b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>                                |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Reading/ELA   | 2009  | 96%      | 98%          | 94%    | 93%              | 93%      | 92%   | 94%             | *                | > 99% | 92%    | 93%        | 78%        | 92% | 87% |
| Mathematics   | 2009  | 89%      | 92%          | 93%    | 88%              | 85%      | 89%   | 92%             | *                | > 99% | 90%    | 87%        | 78%        | 88% | 85% |
| Writing   | 2009  | 97%      | 97%          | > 99%  | 99%              | > 99%    | 98%   | > 99%           | *                | *     | > 99%  | 98%        | *          | 99% | 97% |
| Science   | 2009  | 83%      | 89%          | 86%    | 82%              | 78%      | 81%   | > 99%           | *                | > 99% | 83%    | 82%        | *          | 78% | 61% |
| All Tests   | 2009  | 84%      | 88%          | 87%    | 81%              | 77%      | 81%   | 91%             | *                | > 99% | 82%    | 81%        | 70%        | 80% | 72% |
| <b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>                                    |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Reading/ELA   | 2009  | 34%      | 41%          | 27%    | 20%              | 20%      | 16%   | 34%             | *                | 43%   | 19%    | 22%        | 22%        | 19% | 12% |
|   | 2008  | 34%      | 40%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| Mathematics   | 2009  | 31%      | 38%          | 34%    | 25%              | 20%      | 24%   | 34%             | *                | 75%   | 26%    | 25%        | 22%        | 22% | 19% |
|   | 2008  | 28%      | 36%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| Writing   | 2009  | 34%      | 34%          | 20%    | 13%              | 11%      | 10%   | 24%             | *                | *     | 8%     | 19%        | *          | 14% | 3%  |
|   | 2008  | 33%      | 35%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| Science   | 2009  | 26%      | 35%          | 37%    | 33%              | 36%      | 26%   | 47%             | *                | 60%   | 40%    | 26%        | *          | 29% | 11% |
|   | 2008  | 22%      | 31%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| All Tests   | 2009  | 16%      | 21%          | 13%    | 9%               | 7%       | 7%    | 17%             | *                | 25%   | 8%     | 10%        | < 1%       | 7%  | 4%  |
|   | 2008  | 15%      | 20%          | -      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| <b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>  |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |     |     |
| Reading/ELA   | 2009  | 82%      | 84%          | 87%    | 90%              | > 99%    | *     | *               | *                | *     | > 99%  | *          | 90%        | 88% | *   |
| Mathematics   | 2009  | 69%      | 73%          | 90%    | 80%              | 80%      | *     | *               | *                | *     | > 99%  | *          | 80%        | 88% | *   |
| Writing   | 2009  | 72%      | 78%          | > 99%  | *                | *        | *     | *               | *                | *     | *      | *          | *          | *   | *   |
| Science   | 2009  | 51%      | 50%          | 50%    | 33%              | *        | *     | *               | *                | *     | *      | *          | 33%        | *   | *   |
| All Tests   | 2009  | 57%      | 60%          | 67%    | 50%              | 20%      | *     | *               | *                | *     | 67%    | *          | 50%        | 50% | *   |



|             |           |        |     |     |     |     |    |   |   |     |     |    |     |     |
|-------------|-----------|--------|-----|-----|-----|-----|----|---|---|-----|-----|----|-----|-----|
| Total Count | 3,132,150 | 67,958 | 292 | 473 | 165 | 242 | 57 | 1 | 8 | 235 | 237 | 26 | 332 | 125 |
|-------------|-----------|--------|-----|-----|-----|-----|----|---|---|-----|-----|----|-----|-----|



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 973  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HEMMENWAY ELEMENTARY  
Campus #: 101907151

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| Student Success Initiative (continued)                          |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Grade 5 Reading (English and Spanish)                           |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Students Requiring Accelerated Instruction                      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| 2009  | 16%   | 12%      | 19%          | 27%    | 26%              | 31%      | 25%   | *               | < 1%             | 30%  | 24%    | *          | 33%        | 55% |
| 2008  | 15%   | 12%      | -            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| 2009  | 91%   | 93%      | 90%          | 80%    | 78%              | 78%      | 94%   | *               | > 99%            | 78%  | 82%    | *          | 76%        | 54% |
| 2008  | 92%   | 94%      | -            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| TAKS Met Standard (Failed in Previous Year)                     |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Retained in Grade 5   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| 2009  | 66%   | 71%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| 2008  | 73%   | 74%      | -            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| Grade 5 Mathematics (English and Spanish)                       |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Students Requiring Accelerated Instruction                      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| 2009  | 15%   | 8%       | 18%          | 22%    | 31%              | 21%      | 13%   | *               | < 1%             | 23%  | 22%    | *          | 27%        | 38% |
| 2008  | 15%   | 8%       | -            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| 2009  | 92%   | 96%      | 91%          | 90%    | 84%              | 92%      | 93%   | *               | > 99%            | 89%  | 90%    | *          | 85%        | 86% |
| 2008  | 91%   | 96%      | -            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| TAKS Met Standard (Failed in Previous Year)                     |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Retained in Grade 5   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| 2009  | 72%   | 79%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| 2008  | 71%   | 78%      | -            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| English Language Learners Progress Measure (2011 Preview)       |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| 2008-09   | 76%   | 85%      | 82%          | 87%    | > 99%            | 86%      | *     | *               | > 99%            | 83%  | 91%    | 71%        | 86%        | 83% |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 973  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HEMMENWAY ELEMENTARY  
Campus #: 101907151

STUDENT INFORMATION

|  | -----Campus----- |         | Campus Group | District | State     |
|--|------------------|---------|--------------|----------|-----------|
|  | Count            | Percent |              |          |           |
| Total Students:                              | 973              | 100.0%  | 25,477       | 100,505  | 4,728,204 |
| Students By Grade:                           |                  |         |              |          |           |
| Early Childhood Education                    | 1                | 0.1%    | 0.4%         | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 82               | 8.4%    | 7.8%         | 3.1%     | 4.2%      |
| Kindergarten                                 | 155              | 15.9%   | 14.7%        | 7.7%     | 7.7%      |
| Grade 1                                      | 141              | 14.5%   | 15.4%        | 7.8%     | 8.0%      |
| Grade 2                                      | 126              | 12.9%   | 15.5%        | 7.8%     | 7.9%      |
| Grade 3                                      | 171              | 17.6%   | 16.3%        | 7.8%     | 7.8%      |
| Grade 4                                      | 144              | 14.8%   | 15.7%        | 7.7%     | 7.5%      |
| Grade 5                                      | 153              | 15.7%   | 13.8%        | 7.6%     | 7.5%      |
| Grade 6                                      | 0                | 0.0%    | 0.4%         | 7.5%     | 7.3%      |
| Grade 7                                      | 0                | 0.0%    | 0.0%         | 7.5%     | 7.3%      |
| Grade 8                                      | 0                | 0.0%    | 0.0%         | 7.4%     | 7.3%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%         | 8.1%     | 8.2%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%         | 7.1%     | 7.0%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%         | 6.8%     | 6.4%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%         | 5.9%     | 5.8%      |
| Ethnic Distribution:                         |                  |         |              |          |           |
| African American                             | 300              | 30.8%   | 18.2%        | 15.7%    | 14.2%     |
| Hispanic                                     | 524              | 53.9%   | 64.3%        | 38.1%    | 47.9%     |
| White  | 119              | 12.2%   | 13.3%        | 37.1%    | 34.0%     |
| Native American                              | 2                | 0.2%    | 0.3%         | 0.3%     | 0.4%      |
| Asian/Pac. Islander                          | 28               | 2.9%    | 3.9%         | 8.8%     | 3.6%      |
| Economically Disadvantaged                   | 742              | 76.3%   | 76.3%        | 41.5%    | 56.7%     |
| Limited English Proficient (LEP)             | 370              | 38.0%   | 34.8%        | 16.9%    | 16.9%     |
| Students w/Disciplinary Placements (2007-08) | 0                | -       | 0.3%         | 1.3%     | 2.1%      |
| At-Risk                                      | 583              | 59.9%   | 58.2%        | 40.0%    | 48.3%     |
| Mobility (2007-08)                           | -                | -       | 20.1%        | 14.0%    | 19.8%     |
| Number of Students per Teacher               | 14.0             | n/a     | 14.5         | 15.7     | 14.4      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | -                                     | 2.0%         | 2.0%     | 2.6%  | -                                 | 8.5%         | 16.2%    | 11.7% |
| Grade 1                   | -                                     | 6.2%         | 3.9%     | 5.5%  | -                                 | 9.1%         | 6.9%     | 10.5% |
| Grade 2                   | -                                     | 3.0%         | 2.6%     | 3.2%  | -                                 | 6.3%         | 2.6%     | 4.7%  |
| Grade 3                   | -                                     | 3.0%         | 1.5%     | 2.5%  | -                                 | 3.3%         | 2.1%     | 3.0%  |
| Grade 4                   | -                                     | 1.1%         | 0.7%     | 1.3%  | -                                 | 1.3%         | 0.3%     | 1.3%  |
| Grade 5                   | -                                     | 2.2%         | 0.6%     | 1.9%  | -                                 | 0.9%         | 1.5%     | 2.4%  |
| Grade 6                   | -                                     | 0.0%         | 0.3%     | 0.9%  | -                                 | 0.0%         | 1.1%     | 1.6%  |
| Grade 7                   | -                                     | -            | 0.5%     | 1.4%  | -                                 | -            | 0.3%     | 2.2%  |
| Grade 8                   | -                                     | -            | 0.8%     | 1.7%  | -                                 | -            | 1.5%     | 3.3%  |

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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District Name: CYPRESS-FAIRBANKS ISD  
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 Campus #: 101907151

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | -      | 20.6         | 11.7     | 19.0  |
| Grade 1                                   | -      | 19.9         | 20.5     | 19.0  |
| Grade 2                                   | -      | 19.3         | 20.0     | 19.3  |
| Grade 3                                   | -      | 19.1         | 20.0     | 19.3  |
| Grade 4                                   | -      | 20.5         | 19.8     | 19.7  |
| Grade 5                                   | -      | 22.3         | 22.2     | 22.1  |
| Grade 6                                   | -      | 26.9         | 22.5     | 21.5  |
| Mixed Grades                              | -      | 20.2         | 20.0     | 21.8  |
| Secondary: English/Language Arts          | -      | 27.9         | 22.7     | 19.8  |
| Foreign Languages                         | -      | -            | 23.3     | 21.1  |
| Mathematics                               | -      | ?            | 22.0     | 19.6  |
| Science                                   | -      | -            | 22.2     | 20.5  |
| Social Studies                            | -      | -            | 24.2     | 21.7  |

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 3  
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District Name: CYPRESS-FAIRBANKS ISD  
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| STAFF INFORMATION   | -----Campus----- |          | Campus Group | District  | State     |
|---|------------------|----------|--------------|-----------|-----------|
|   | Count            | Percent  |              |           |           |
| Total Staff:  | 82.2             | 100.0%   | 100.0%       | 100.0%    | 100.0%    |
| Professional Staff:   | 77.3             | 94.1%    | 85.9%        | 62.6%     | 62.9%     |
| Teachers  | 69.3             | 84.4%    | 73.2%        | 52.2%     | 50.7%     |
| Professional Support  | 4.0              | 4.9%     | 8.7%         | 6.9%      | 8.4%      |
| Campus Admin. (School Leader.)  | 4.0              | 4.9%     | 4.0%         | 2.9%      | 2.8%      |
| Educational Aides:  | 4.9              | 5.9%     | 14.1%        | 5.8%      | 9.7%      |
| Total Minority Staff:   | 25.9             | 31.5%    | 44.7%        | 33.9%     | 43.8%     |
| Teachers By Ethnicity and Sex:  |                  |          |              |           |           |
| African American  | 8.0              | 11.5%    | 11.9%        | 10.1%     | 9.7%      |
| Hispanic  | 14.0             | 20.2%    | 28.4%        | 9.8%      | 22.1%     |
| White   | 46.3             | 66.8%    | 57.1%        | 78.0%     | 66.7%     |
| Native American   | 0.0              | 0.0%     | 0.1%         | 0.2%      | 0.3%      |
| Asian/Pacific Islander  | 1.0              | 1.4%     | 2.5%         | 1.9%      | 1.3%      |
| Males   | 7.0              | 10.1%    | 9.3%         | 16.7%     | 22.9%     |
| Females   | 62.3             | 89.9%    | 90.7%        | 83.3%     | 77.1%     |
| Teachers by Years of Experience:  |                  |          |              |           |           |
| Beginning Teachers  | 13.0             | 18.8%    | 7.6%         | 5.2%      | 7.3%      |
| 1-5 Years Experience  | 36.8             | 53.1%    | 37.7%        | 36.5%     | 30.5%     |
| 6-10 Years Experience   | 11.0             | 15.9%    | 22.0%        | 20.8%     | 20.0%     |
| 11-20 Years Experience  | 6.5              | 9.4%     | 18.8%        | 22.8%     | 23.7%     |
| Over 20 Years Experience  | 2.0              | 2.9%     | 13.9%        | 14.7%     | 18.6%     |
|   |                  | Campus   | Campus Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 4.5 yrs. | 9.4 yrs.     | 10.0 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 1.9 yrs. | 6.6 yrs.     | 6.5 yrs.  | 7.4 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |          |              |           |           |
| Beginning Teachers  |                  | \$42,154 | \$42,505     | \$41,846  | \$40,372  |
| 1-5 Years Experience  |                  | \$42,867 | \$44,361     | \$43,038  | \$42,463  |
| 6-10 Years Experience   |                  | \$46,308 | \$46,190     | \$45,734  | \$45,035  |
| 11-20 Years Experience  |                  | \$48,868 | \$50,261     | \$49,854  | \$49,083  |
| Over 20 Years Experience  |                  | \$57,250 | \$58,640     | \$57,933  | \$57,325  |
| Average Actual Salaries (regular duties only):                          |                  |          |              |           |           |
| Teachers  |                  | \$44,257 | \$47,713     | \$47,281  | \$47,159  |
| Professional Support  |                  | \$50,985 | \$52,327     | \$56,542  | \$55,819  |
| Campus Administration (School Leadership)                               |                  | \$67,399 | \$68,933     | \$68,098  | \$68,891  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0      | 3.6          | 0.0       | 2,034.5   |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 973  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HEMMENWAY ELEMENTARY  
Campus #: 101907151

| ACTUAL OPERATING EXPENDITURE INFORMATION<br>(2007-08) | -----Campus----- |         |             |           |         |             | -----Campus Group----- |         |             |
|---|------------------|---------|-------------|-----------|---------|-------------|------------------------|---------|-------------|
|   | General Fund     | Percent | Per Student | All Funds | Percent | Per Student | All Funds              | Percent | Per Student |
| <b>By Function:</b>                                   |                  |         |             |           |         |             |                        |         |             |
| Total Operating Expenditures                          | \$26,533         | 100.0%  | -           | \$38,081  | 100.0%  | -           | \$161,166,064          | 100.0%  | \$6,227     |
| Instruction (11,95)                                   | \$0              | 0.0%    | -           | \$11,514  | 30.2%   | -           | \$118,773,218          | 73.7%   | \$4,589     |
| Instructional-Related Services (12,13)                | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$6,047,994            | 3.8%    | \$234       |
| Instructional Leadership (21)                         | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$1,882,192            | 1.2%    | \$73        |
| School Leadership (23)                                | \$26,070         | 98.3%   | -           | \$26,070  | 68.5%   | -           | \$10,544,459           | 6.5%    | \$407       |
| Support Services-Student (31,32,33)                   | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$7,504,431            | 4.7%    | \$290       |
| Other Campus Costs (35,36,51,52,53)                   | \$463            | 1.7%    | -           | \$497     | 1.3%    | -           | \$16,413,770           | 10.2%   | \$634       |
| <b>By Program:</b>                                    |                  |         |             |           |         |             |                        |         |             |
| Total Operating Expenditures                          | \$26,070         | 100.0%  | -           | \$37,584  | 100.0%  | -           | \$144,090,987          | 100.0%  | \$5,567     |
| Bilingual/ESL Education (25)                          | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$21,113,732           | 14.7%   | \$816       |
| Career & Technology Education (22)                    | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$0                    | 0.0%    | \$0         |
| Accelerated Education (24,30)                         | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$16,930,932           | 11.8%   | \$654       |
| Gifted & Talented Education (21)                      | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$1,556,505            | 1.1%    | \$60        |
| Regular Education (11)                                | \$26,070         | 100.0%  | -           | \$26,171  | 69.6%   | -           | \$83,745,900           | 58.1%   | \$3,236     |
| Special Education (23)                                | \$0              | 0.0%    | -           | \$11,413  | 30.4%   | -           | \$20,743,918           | 14.4%   | \$801       |
| Other (26,28,29)                                      | \$0              | 0.0%    | -           | \$0       | 0.0%    | -           | \$0                    | 0.0%    | \$0         |

| PROGRAM INFORMATION                             | -----Campus----- |         | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
|   | Count            | Percent |              |          |       |
| <b>Student Enrollment by Program:</b>           |                  |         |              |          |       |
| Bilingual/ESL Education                         | 354              | 36.4%   | 34.5%        | 15.8%    | 16.0% |
| Career & Technical Education                    | 0                | 0.0%    | 0.0%         | 24.0%    | 21.4% |
| Gifted & Talented Education                     | 4                | 0.4%    | 4.5%         | 5.1%     | 7.5%  |
| Special Education                               | 49               | 5.0%    | 8.1%         | 7.3%     | 9.4%  |
| <b>Teachers by Program (population served):</b> |                  |         |              |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 17.9%        | 1.8%     | 7.5%  |
| Career & Technical Education                    | 0.0              | 0.0%    | 0.0%         | 3.2%     | 3.9%  |
| Compensatory Education                          | 55.3             | 79.8%   | 4.9%         | 13.8%    | 3.6%  |
| Gifted & Talented Education                     | 0.0              | 0.0%    | 1.6%         | 0.5%     | 2.0%  |
| Regular Education                               | 8.0              | 11.5%   | 65.7%        | 61.6%    | 70.4% |
| Special Education                               | 6.0              | 8.7%    | 9.9%         | 11.4%    | 9.7%  |
| Other   | 0.0              | 0.0%    | 0.0%         | 7.6%     | 2.9%  |

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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