

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: HOLMSLEY ELEMENTARY***

***Campus #: 101907121***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 971  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HOLMSLEY ELEMENTARY  
Campus #: 101907121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	91%	88%	88%	82%	> 99%	*	88%	85%	93%	*	83%	75%
	2008	89%	89%	92%	92%	83%	93%	92%	*	> 99%	90%	94%	83%	90%	90%
Mathematics	2009	86%	90%	88%	90%	81%	88%	97%	*	> 99%	88%	93%	*	89%	85%
	2008	85%	90%	90%	93%	83%	93%	97%	*	> 99%	96%	91%	> 99%	93%	92%
All Tests	2009	82%	85%	83%	83%	75%	77%	97%	*	88%	79%	88%	*	77%	69%
	2008	80%	83%	85%	89%	78%	89%	92%	*	> 99%	89%	90%	83%	87%	86%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	89%	92%	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	80%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	> 99%	83%	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	50%	88%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	89%	81%	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	56%	79%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	87%	93%	78%	95%	97%	*	89%	93%	94%	*	89%	88%
	2008	85%	87%	88%	87%	74%	87%	94%	*	> 99%	86%	88%	*	82%	68%
Mathematics	2009	88%	93%	92%	96%	78%	97%	> 99%	*	> 99%	> 99%	92%	*	93%	97%
	2008	87%	93%	91%	95%	85%	97%	97%	*	> 99%	94%	96%	*	93%	92%
Writing	2009	92%	92%	95%	94%	89%	97%	90%	*	> 99%	94%	94%	*	96%	94%
	2008	93%	93%	94%	95%	85%	> 99%	97%	*	92%	91%	> 99%	*	94%	96%
All Tests	2009	78%	82%	81%	87%	67%	88%	90%	*	89%	87%	87%	*	83%	79%
	2008	77%	81%	82%	83%	59%	87%	91%	*	92%	79%	87%	*	76%	65%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	84%	92%	82%	94%	96%	*	> 99%	94%	91%	*	91%	57%
	2008	85%	89%	89%	88%	89%	82%	93%	*	> 99%	86%	90%	75%	75%	47%
Mathematics	2009	86%	92%	89%	97%	90%	98%	> 99%	*	> 99%	98%	96%	*	98%	86%
	2008	86%	92%	88%	91%	89%	86%	97%	*	86%	94%	86%	78%	89%	71%
@ Science	2009	85%	90%	89%	93%	77%	96%	> 99%	*	> 99%	96%	91%	*	91%	86%
	2008	82%	88%	85%	86%	70%	84%	92%	*	> 99%	90%	81%	73%	77%	58%
@ All Tests	2009	73%	82%	74%	88%	73%	90%	96%	*	> 99%	90%	87%	*	87%	43%
	2008	72%	81%	77%	77%	70%	70%	88%	*	86%	82%	72%	60%	64%	37%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
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School Type: Elementary

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Campus Name: HOLMSLEY ELEMENTARY  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	91%	94%	89%	93%	99%	*	96%	93%	95%	86%	91%	85%
	2008	91%	93%	93%	92%	86%	90%	95%	*	> 99%	91%	93%	83%	87%	82%
Mathematics	2009	82%	86%	91%	94%	85%	94%	99%	*	> 99%	95%	94%	83%	93%	90%
	2008	80%	85%	91%	95%	86%	95%	98%	*	> 99%	96%	94%	84%	94%	91%
Writing	2009	93%	93%	94%	94%	89%	97%	90%	*	> 99%	94%	94%	*	96%	94%
	2008	93%	94%	94%	95%	85%	> 99%	97%	*	92%	91%	> 99%	*	94%	96%
Science	2009	78%	85%	88%	93%	77%	96%	> 99%	*	> 99%	96%	91%	*	91%	86%
	2008	74%	83%	85%	86%	70%	84%	92%	*	> 99%	90%	81%	73%	77%	58%
All Tests	2009	74%	80%	82%	88%	77%	86%	96%	*	96%	88%	89%	86%	85%	76%
	2008	72%	79%	83%	86%	69%	85%	93%	*	97%	86%	86%	72%	79%	74%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	96%	98%	98%	96%	> 99%	*	> 99%	97%	99%	> 99%	96%	92%
Mathematics	2009	89%	92%	94%	97%	94%	97%	99%	*	> 99%	97%	97%	83%	96%	93%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	91%	94%	77%	98%	> 99%	*	> 99%	96%	93%	*	93%	86%
All Tests	2009	84%	88%	90%	95%	87%	94%	99%	*	> 99%	95%	95%	86%	92%	88%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	32%	37%	36%	27%	49%	*	62%	38%	36%	14%	28%	15%
	2008	34%	40%	31%	32%	29%	19%	50%	*	50%	32%	31%	17%	20%	10%
Mathematics	2009	31%	38%	39%	48%	40%	40%	58%	*	88%	51%	46%	50%	37%	24%
	2008	28%	36%	36%	43%	29%	37%	55%	*	70%	45%	41%	42%	30%	28%
Writing	2009	34%	34%	29%	39%	33%	34%	39%	*	78%	40%	39%	*	35%	27%
	2008	33%	35%	33%	29%	22%	18%	42%	*	58%	23%	34%	*	22%	12%
Science	2009	26%	35%	39%	51%	27%	52%	61%	*	78%	60%	43%	*	43%	14%
	2008	22%	31%	42%	52%	35%	43%	65%	*	86%	56%	47%	53%	40%	11%
All Tests	2009	16%	21%	18%	23%	21%	14%	30%	*	58%	23%	23%	14%	14%	8%
	2008	15%	20%	17%	21%	14%	11%	35%	*	37%	21%	20%	24%	11%	2%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	69%	73%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%
Writing	2009	72%	78%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*	*
Science	2009	51%	50%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	66%	94%	> 99%	90%	*	*	*	93%	*	93%	88%	> 99%

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	88%	91%	85%	90%	98%	*	92%	90%	93%	75%	88%	78%
	2008	86%	90%	88%	89%	79%	88%	93%	*	> 99%	89%	90%	66%	84%	78%
Mathematics	2009	80%	85%	89%	94%	85%	93%	99%	*	> 99%	95%	93%	91%	93%	89%
	2008	78%	84%	88%	94%	84%	95%	98%	*	> 99%	96%	93%	83%	94%	92%
Writing	2009	92%	92%	93%	94%	89%	97%	90%	*	> 99%	94%	94%	*	96%	94%
	2008	91%	93%	92%	93%	79%	98%	97%	*	92%	91%	96%	63%	93%	93%
Science	2009	78%	85%	88%	93%	77%	96%	> 99%	*	> 99%	96%	91%	*	91%	86%
	2008	74%	83%	85%	86%	70%	84%	92%	*	> 99%	90%	81%	73%	77%	58%
All Tests	2009	72%	78%	80%	86%	74%	84%	95%	*	93%	85%	88%	82%	82%	72%
	2008	69%	77%	79%	84%	66%	84%	90%	*	97%	84%	84%	59%	78%	71%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	88%	92%	86%	90%	98%	*	93%	90%	93%	91%	88%	80%
Mathematics	2009	80%	85%	89%	95%	88%	93%	99%	*	> 99%	95%	94%	> 99%	93%	90%
Writing	2009	91%	92%	92%	95%	91%	97%	91%	*	> 99%	95%	94%	> 99%	96%	94%
Science	2009	76%	84%	85%	92%	78%	94%	> 99%	*	> 99%	94%	91%	67%	90%	86%
All Tests	2009	71%	78%	79%	86%	76%	84%	95%	*	93%	85%	88%	86%	82%	72%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	> 99%	67%	*	*	*	*	*	67%	*	67%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 971  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HOLMSLEY ELEMENTARY  
Campus #: 101907121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.0%	92.1%	96.6%	90.0%	97.1%	-	82.9%	91.7%	92.3%	100.0%	89.9%	76.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	91.9%	87.5%	88.1%	86.3%	94.1%	-	77.1%	84.4%	90.8%	29.6%	86.7%	72.7%
Not on TAKS	7.7%	4.6%	6.5%	4.6%	8.5%	3.7%	2.9%	-	5.7%	7.3%	1.5%	70.4%	3.2%	3.6%
TAKS(Acc) Only	2.3%	1.3%	2.0%	0.2%	0.0%	0.0%	1.0%	-	0.0%	0.5%	0.0%	3.7%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	2.9%	2.9%	8.5%	3.2%	0.0%	-	0.0%	4.1%	1.5%	44.4%	2.7%	2.2%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.7%	0.0%	0.0%	1.0%	-	2.9%	1.4%	0.0%	11.1%	0.0%	0.0%
Combination	1.3%	0.7%	0.9%	0.7%	0.0%	0.5%	1.0%	-	2.9%	1.4%	0.0%	11.1%	0.5%	1.4%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	86.9%	81.7%	79.7%	80.8%	88.2%	-	74.3%	80.7%	83.7%	25.9%	82.4%	66.9%
Non-Acct System	11.2%	7.7%	12.2%	10.3%	16.9%	9.1%	8.8%	-	8.6%	11.0%	8.7%	74.1%	7.4%	9.4%
Mobile	4.7%	3.7%	6.2%	5.8%	8.5%	5.5%	5.9%	-	2.9%	3.7%	7.1%	3.7%	4.3%	5.8%
Non-Acct Test	6.4%	3.9%	6.0%	4.6%	8.5%	3.7%	2.9%	-	5.7%	7.3%	1.5%	70.4%	3.2%	3.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	1.1%	7.9%	3.4%	10.0%	2.9%	-	17.1%	8.3%	7.7%	0.0%	10.1%	23.7%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.8%	7.7%	3.4%	9.6%	2.9%	-	17.1%	7.8%	7.7%	0.0%	10.1%	23.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.5%	0.0%	0.0%	0.0%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>67,958</b>	<b>290</b>	<b>416</b>	<b>59</b>	<b>219</b>	<b>102</b>	<b>0</b>	<b>35</b>	<b>218</b>	<b>196</b>	<b>27</b>	<b>188</b>	<b>139</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.2%	92.4%	97.6%	88.8%	98.6%	*	81.8%	91.1%	94.3%	100.0%	89.9%	72.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	91.4%	87.1%	87.1%	84.8%	93.2%	*	79.5%	85.4%	89.4%	40.4%	84.2%	68.5%
Not on TAKS	7.5%	4.1%	7.3%	5.3%	10.6%	4.0%	5.4%	*	2.3%	5.7%	4.9%	59.6%	5.7%	3.5%
TAKS(Acc)	2.7%	1.4%	2.2%	1.7%	3.5%	1.2%	2.0%	*	0.0%	1.1%	2.4%	19.1%	1.8%	1.4%
TAKS-M Only	2.9%	1.5%	2.0%	1.7%	3.5%	2.0%	0.7%	*	0.0%	2.5%	0.8%	19.1%	2.6%	1.4%
TAKS-Alt Only	0.7%	0.7%	0.4%	1.1%	1.2%	0.4%	2.0%	*	2.3%	1.1%	1.2%	12.8%	0.9%	0.0%
Combination	1.2%	0.6%	1.0%	0.8%	2.4%	0.4%	0.7%	*	0.0%	1.1%	0.4%	8.5%	0.4%	0.7%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	85.5%	83.1%	76.5%	84.0%	90.5%	*	68.2%	81.4%	85.4%	53.2%	81.1%	67.1%
Non-Acct System	11.3%	7.3%	13.5%	9.3%	21.2%	4.8%	8.2%	*	13.6%	9.6%	8.9%	46.8%	8.8%	4.9%
Mobile	5.1%	3.9%	6.8%	5.3%	12.9%	1.6%	4.8%	*	11.4%	5.4%	5.3%	2.1%	4.8%	2.8%
Non-Acct Test	6.2%	3.4%	6.6%	4.0%	8.2%	3.2%	3.4%	*	2.3%	4.3%	3.7%	44.7%	3.9%	2.1%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.9%	7.6%	2.4%	11.2%	1.4%	*	18.2%	8.9%	5.7%	0.0%	10.1%	28.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.7%	6.1%	2.4%	8.8%	0.7%	*	15.9%	7.1%	4.9%	0.0%	8.3%	22.4%
Other	0.5%	0.4%	0.0%	1.5%	0.0%	2.4%	0.7%	*	2.3%	1.8%	0.8%	0.0%	1.8%	5.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>283</b>	<b>527</b>	<b>85</b>	<b>250</b>	<b>147</b>	<b>1</b>	<b>44</b>	<b>280</b>	<b>246</b>	<b>47</b>	<b>228</b>	<b>143</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	12%	16%	8%	18%	6%	4%	*	< 1%	6%	9%	*	9%	43%
2008	15%	12%	13%	12%	11%	18%	7%	*	< 1%	14%	10%	25%	24%	47%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	93%	92%	94%	86%	94%	> 99%	*	> 99%	96%	93%	*	91%	57%
2008	92%	94%	95%	91%	94%	86%	95%	*	> 99%	90%	93%	75%	81%	59%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	92.5%	100.0%	92.9%	*	100.0%	*	-	-	100.0%	80.0%	*	100.0%	100.0%
2007	78.0%	88.0%	100.0%	86.7%	100.0%	66.7%	*	-	*	100.0%	75.0%	*	75.0%	71.4%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	8%	11%	5%	14%	2%	4%	*	< 1%	6%	4%	*	2%	14%
2008	15%	8%	12%	10%	11%	14%	5%	*	14%	7%	14%	22%	11%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	96%	95%	97%	91%	98%	> 99%	*	> 99%	98%	96%	*	98%	86%
2008	91%	96%	93%	96%	89%	95%	98%	*	> 99%	97%	94%	89%	96%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	85.9%	100.0%	100.0%	-	*	*	-	-	*	*	*	*	*
2007	77.5%	88.4%	100.0%	85.7%	*	-	*	-	-	*	80.0%	*	80.0%	-
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	85%	84%	89%	*	89%	> 99%	*	88%	83%	96%	> 99%	85%	84%
<b>Attendance Rate</b>														
2007-08	95.5%	96.1%	96.8%	97.0%	97.4%	97.0%	96.5%	-	98.0%	97.1%	96.9%	95.7%	97.0%	97.5%
2006-07	95.5%	96.0%	96.7%	96.7%	96.7%	96.9%	96.2%	*	97.4%	96.5%	96.8%	95.6%	96.2%	96.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 971  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HOLMSLEY ELEMENTARY  
Campus #: 101907121

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	971	100.0%	24,439	100,505	4,728,204
Students By Grade:					
Early Childhood Education	16	1.6%	0.5%	0.4%	0.3%
Pre-Kindergarten	111	11.4%	4.8%	3.1%	4.2%
Kindergarten	172	17.7%	14.0%	7.7%	7.7%
Grade 1	136	14.0%	15.1%	7.8%	8.0%
Grade 2	137	14.1%	16.1%	7.8%	7.9%
Grade 3	143	14.7%	17.0%	7.8%	7.8%
Grade 4	132	13.6%	16.7%	7.7%	7.5%
Grade 5	124	12.8%	14.5%	7.6%	7.5%
Grade 6	0	0.0%	1.1%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	116	11.9%	12.0%	15.7%	14.2%
Hispanic	537	55.3%	55.4%	38.1%	47.9%
White	240	24.7%	27.0%	37.1%	34.0%
Native American	1	0.1%	0.4%	0.3%	0.4%
Asian/Pac. Islander	77	7.9%	5.2%	8.8%	3.6%
Economically Disadvantaged	531	54.7%	64.2%	41.5%	56.7%
Limited English Proficient (LEP)	412	42.4%	31.2%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.1%	0.4%	1.3%	2.1%
At-Risk	549	56.5%	54.6%	40.0%	48.3%
Mobility (2007-08)	147	15.1%	16.8%	14.0%	19.8%
Number of Students per Teacher	15.0	n/a	14.2	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.6%	2.0%	2.6%	25.0%	12.3%	16.2%	11.7%
Grade 1	3.4%	6.6%	3.9%	5.5%	6.3%	14.1%	6.9%	10.5%
Grade 2	0.6%	4.2%	2.6%	3.2%	5.6%	6.4%	2.6%	4.7%
Grade 3	1.4%	3.4%	1.5%	2.5%	0.0%	4.6%	2.1%	3.0%
Grade 4	3.2%	1.2%	0.7%	1.3%	0.0%	1.0%	0.3%	1.3%
Grade 5	1.2%	1.7%	0.6%	1.9%	0.0%	2.6%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.1%	1.6%
Grade 7	-	6.3%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 971  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: HOLMSLEY ELEMENTARY  
 Campus #: 101907121

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	1.0	18.3	11.7	19.0
Grade 1	-	18.9	20.5	19.0
Grade 2	19.9	19.8	20.0	19.3
Grade 3	21.0	19.2	20.0	19.3
Grade 4	17.3	18.9	19.8	19.7
Grade 5	18.3	20.7	22.2	22.1
Grade 6	-	19.6	22.5	21.5
Mixed Grades	20.0	22.7	20.0	21.8
Secondary: English/Language Arts	-	9.5	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	18.0	22.0	19.6
Science	-	12.2	22.2	20.5
Social Studies	-	26.0	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 971  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HOLMSLEY ELEMENTARY  
Campus #: 101907121

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	84.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	74.6	87.8%	85.7%	62.6%	62.9%
Teachers	64.6	76.1%	73.9%	52.2%	50.7%
Professional Support	6.0	7.1%	8.0%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.7%	3.8%	2.9%	2.8%
Educational Aides:	10.3	12.2%	14.3%	5.8%	9.7%
Total Minority Staff:	21.4	25.2%	32.1%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.1%	5.0%	10.1%	9.7%
Hispanic	10.1	15.6%	22.3%	9.8%	22.1%
White	49.5	76.7%	71.0%	78.0%	66.7%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	3.0	4.6%	1.5%	1.9%	1.3%
Males	5.0	7.7%	8.0%	16.7%	22.9%
Females	59.6	92.3%	92.0%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.2%	8.0%	5.2%	7.3%
1-5 Years Experience	16.2	25.0%	34.3%	36.5%	30.5%
6-10 Years Experience	16.5	25.6%	19.6%	20.8%	20.0%
11-20 Years Experience	15.9	24.6%	23.0%	22.8%	23.7%
Over 20 Years Experience	12.0	18.6%	15.1%	14.7%	18.6%
		Campus	Campus	District	State
Average Years Experience of Teachers:		10.8 yrs.	10.2 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	6.7 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$42,303	\$41,846	\$40,372
1-5 Years Experience		\$43,128	\$43,306	\$43,038	\$42,463
6-10 Years Experience		\$45,193	\$45,617	\$45,734	\$45,035
11-20 Years Experience		\$49,361	\$48,983	\$49,854	\$49,083
Over 20 Years Experience		\$56,077	\$57,584	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,527	\$47,147	\$47,281	\$47,159
Professional Support		\$52,080	\$51,845	\$56,542	\$55,819
Campus Administration (School Leadership)		\$59,328	\$67,708	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 971  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: HOLMSLEY ELEMENTARY  
Campus #: 101907121

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,565,220	100.0%	\$4,599	\$6,090,392	100.0%	\$5,033	\$151,611,499	100.0%	\$6,165
Instruction (11,95)	\$4,855,447	87.2%	\$4,013	\$5,148,407	84.5%	\$4,255	\$114,128,702	75.3%	\$4,641
Instructional-Related Services (12,13)	\$99,253	1.8%	\$82	\$100,596	1.7%	\$83	\$5,816,879	3.8%	\$237
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,865,925	1.2%	\$76
School Leadership (23)	\$324,513	5.8%	\$268	\$324,513	5.3%	\$268	\$9,943,413	6.6%	\$404
Support Services-Student (31,32,33)	\$160,230	2.9%	\$132	\$160,888	2.6%	\$133	\$6,919,885	4.6%	\$281
Other Campus Costs (35,36,51,52,53)	\$125,777	2.3%	\$104	\$355,988	5.8%	\$294	\$12,936,695	8.5%	\$526
<b>By Program:</b>									
Total Operating Expenditures	\$5,439,443	100.0%	\$4,495	\$5,733,061	100.0%	\$4,738	\$138,160,974	100.0%	\$5,618
Bilingual/ESL Education (25)	\$1,134,490	20.9%	\$938	\$1,195,344	20.9%	\$988	\$14,403,667	10.4%	\$586
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,716	0.0%	\$0
Accelerated Education (24,30)	\$121,634	2.2%	\$101	\$140,663	2.5%	\$116	\$13,466,866	9.7%	\$548
Gifted & Talented Education (21)	\$46,101	0.8%	\$38	\$46,101	0.8%	\$38	\$1,823,621	1.3%	\$74
Regular Education (11)	\$3,279,541	60.3%	\$2,710	\$3,335,896	58.2%	\$2,757	\$87,748,726	63.5%	\$3,568
Special Education (23)	\$857,677	15.8%	\$709	\$1,015,057	17.7%	\$839	\$20,716,378	15.0%	\$842
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	399	41.1%	30.1%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	14	1.4%	3.7%	5.1%	7.5%
Special Education	77	7.9%	9.5%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.7	4.1%	12.2%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	13.5	20.9%	6.0%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.5%	2.0%
Regular Education	41.9	64.9%	71.7%	61.6%	70.4%
Special Education	6.5	10.1%	9.1%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.