

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: HORNE ELEMENTARY

Campus #: 101907113

2009 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,033
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HORNE ELEMENTARY
Campus #: 101907113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	92%	88%	76%	88%	91%	*	> 99%	83%	92%	*	79%	82%
	2008	89%	89%	93%	85%	85%	82%	89%	*	88%	81%	90%	*	75%	79%
Mathematics	2009	86%	90%	90%	85%	61%	93%	90%	*	95%	80%	89%	*	79%	86%
	2008	85%	90%	89%	83%	77%	84%	89%	*	82%	79%	88%	*	75%	76%
All Tests	2009	82%	85%	85%	81%	58%	86%	86%	*	95%	75%	86%	*	72%	76%
	2008	80%	83%	84%	79%	76%	76%	86%	*	76%	73%	85%	*	69%	68%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	90%	83%	81%	81%	94%	*	72%	75%	93%	*	80%	75%
	2008	85%	87%	90%	86%	71%	84%	90%	*	> 99%	81%	89%	33%	78%	77%
Mathematics	2009	88%	93%	91%	88%	78%	88%	94%	*	94%	88%	88%	*	82%	88%
	2008	87%	93%	93%	92%	74%	93%	98%	*	> 99%	89%	95%	*	86%	91%
Writing	2009	92%	92%	95%	90%	85%	92%	88%	*	94%	87%	93%	*	85%	88%
	2008	93%	93%	96%	87%	79%	85%	90%	*	95%	75%	96%	*	80%	77%
All Tests	2009	78%	82%	84%	75%	71%	75%	79%	*	72%	68%	84%	*	73%	76%
	2008	77%	81%	85%	77%	68%	70%	83%	*	95%	64%	88%	43%	64%	58%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	88%	81%	72%	78%	85%	*	95%	72%	89%	17%	70%	64%
	2008	85%	89%	91%	82%	63%	79%	95%	*	> 99%	78%	86%	67%	70%	70%
Mathematics	2009	86%	92%	88%	88%	71%	95%	84%	*	> 99%	82%	93%	*	83%	88%
	2008	86%	92%	91%	88%	73%	89%	93%	*	> 99%	87%	89%	71%	80%	77%
@ Science	2009	85%	90%	88%	87%	72%	89%	93%	*	90%	85%	88%	38%	83%	82%
	2008	82%	88%	87%	81%	60%	81%	88%	*	> 99%	86%	77%	50%	66%	65%
@ All Tests	2009	73%	82%	76%	73%	59%	72%	80%	*	86%	63%	83%	13%	62%	57%
	2008	72%	81%	78%	72%	53%	67%	84%	*	> 99%	72%	73%	43%	54%	45%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 1,033
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	93%	87%	81%	85%	93%	*	90%	81%	93%	27%	80%	78%
	2008	91%	93%	94%	90%	85%	89%	93%	*	98%	88%	93%	64%	83%	83%
Mathematics	2009	82%	86%	92%	89%	74%	93%	91%	*	97%	86%	92%	57%	84%	90%
	2008	80%	85%	92%	90%	77%	91%	95%	*	94%	87%	92%	79%	82%	86%
Writing	2009	93%	93%	94%	90%	85%	92%	88%	*	94%	87%	93%	*	85%	88%
	2008	93%	94%	96%	87%	79%	85%	90%	*	95%	75%	96%	*	80%	77%
Science	2009	78%	85%	88%	87%	72%	89%	93%	*	90%	85%	88%	38%	83%	82%
	2008	74%	83%	87%	81%	60%	81%	88%	*	> 99%	86%	77%	50%	66%	65%
All Tests	2009	74%	80%	84%	79%	67%	80%	83%	*	84%	72%	85%	23%	72%	74%
	2008	72%	79%	84%	79%	69%	76%	85%	*	91%	74%	84%	47%	66%	66%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	96%	94%	88%	94%	97%	*	> 99%	91%	97%	82%	90%	90%
Mathematics	2009	89%	92%	96%	93%	81%	96%	97%	*	97%	90%	96%	57%	89%	91%
Writing	2009	97%	97%	> 99%	98%	93%	98%	> 99%	*	> 99%	96%	> 99%	*	97%	97%
Science	2009	83%	89%	90%	89%	72%	92%	93%	*	95%	86%	91%	38%	85%	86%
All Tests	2009	84%	88%	92%	88%	75%	90%	92%	*	95%	84%	92%	31%	81%	83%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	37%	34%	22%	30%	41%	*	52%	25%	45%	18%	26%	20%
	2008	34%	40%	37%	35%	23%	26%	50%	*	47%	31%	39%	7%	26%	16%
Mathematics	2009	31%	38%	44%	45%	29%	38%	58%	*	62%	42%	47%	29%	35%	25%
	2008	28%	36%	39%	40%	24%	37%	51%	*	53%	39%	42%	14%	27%	20%
Writing	2009	34%	34%	32%	20%	15%	17%	24%	*	33%	10%	33%	*	11%	6%
	2008	33%	35%	31%	24%	7%	15%	32%	*	53%	15%	31%	*	16%	7%
Science	2009	26%	35%	49%	46%	31%	41%	57%	*	62%	42%	50%	13%	28%	36%
	2008	22%	31%	42%	43%	33%	32%	63%	*	50%	52%	35%	33%	25%	15%
All Tests	2009	16%	21%	23%	21%	12%	17%	26%	*	34%	15%	27%	8%	15%	7%
	2008	15%	20%	19%	19%	9%	13%	28%	*	33%	17%	21%	< 1%	10%	8%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2009	69%	73%	87%	75%	*	*	60%	*	*	78%	*	75%	60%	*
Writing	2009	72%	78%	> 99%	20%	*	*	*	*	*	*	*	20%	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	75%	61%	*	50%	75%	*	*	73%	*	61%	43%	40%

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	90%	85%	76%	84%	90%	*	90%	79%	91%	17%	78%	76%
	2008	86%	90%	91%	88%	82%	87%	92%	*	96%	85%	92%	67%	80%	80%
Mathematics	2009	80%	85%	90%	87%	73%	92%	87%	*	97%	83%	91%	38%	83%	89%
	2008	78%	84%	90%	89%	76%	90%	94%	*	94%	86%	92%	67%	81%	86%
Writing	2009	92%	92%	93%	87%	79%	92%	83%	*	94%	84%	92%	38%	84%	88%
	2008	91%	93%	95%	86%	79%	86%	88%	*	95%	74%	96%	71%	79%	77%
Science	2009	78%	85%	88%	87%	72%	89%	93%	*	90%	85%	88%	38%	83%	82%
	2008	74%	83%	87%	81%	60%	81%	88%	*	> 99%	86%	77%	50%	66%	65%
All Tests	2009	72%	78%	82%	76%	64%	78%	80%	*	84%	69%	84%	16%	71%	72%
	2008	69%	77%	82%	78%	68%	75%	84%	*	91%	73%	83%	52%	65%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	90%	85%	76%	84%	91%	*	90%	80%	91%	55%	78%	77%
Mathematics	2009	80%	85%	90%	87%	74%	91%	86%	*	97%	83%	91%	52%	82%	89%
Writing	2009	91%	92%	93%	85%	79%	87%	82%	*	94%	82%	89%	31%	79%	83%
Science	2009	76%	84%	85%	86%	70%	89%	93%	*	86%	84%	87%	30%	83%	79%
All Tests	2009	71%	78%	82%	75%	64%	77%	79%	*	83%	68%	83%	15%	69%	69%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 1,033
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	99.0%	100.0%	98.9%	99.3%	-	96.9%	98.9%	99.1%	100.0%	98.2%	95.1%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	91.9%	92.9%	94.2%	93.9%	91.6%	-	90.8%	89.4%	97.0%	29.5%	93.0%	89.3%
Not on TAKS	7.7%	4.6%	7.6%	6.1%	5.8%	5.0%	7.7%	-	6.2%	9.5%	2.1%	70.5%	5.3%	5.8%
TAKS(Acc) Only	2.3%	1.3%	1.5%	1.2%	2.5%	0.6%	1.4%	-	0.0%	1.5%	0.9%	13.6%	0.9%	1.0%
TAKS-M Only	3.3%	1.9%	3.0%	2.0%	1.7%	1.7%	2.8%	-	1.5%	2.6%	1.3%	22.7%	2.2%	1.9%
TAKS-Alt Only	0.8%	0.8%	0.9%	1.2%	0.0%	0.6%	1.4%	-	4.6%	2.2%	0.0%	13.6%	0.9%	0.0%
Combination	1.3%	0.7%	1.3%	1.8%	1.7%	2.2%	2.1%	-	0.0%	3.3%	0.0%	20.5%	1.3%	2.9%
By Acct Status														
Acct System	87.3%	90.9%	86.3%	86.2%	78.5%	91.1%	85.3%	-	89.2%	82.4%	90.6%	29.5%	83.8%	87.4%
Non-Acct System	11.2%	7.7%	13.6%	12.8%	21.5%	7.8%	14.0%	-	7.7%	16.5%	8.5%	70.5%	14.5%	7.8%
Mobile	4.7%	3.7%	6.4%	6.9%	15.7%	3.4%	6.3%	-	1.5%	7.7%	6.0%	4.5%	9.2%	2.9%
Non-Acct Test	6.4%	3.9%	7.0%	5.7%	5.0%	4.5%	7.7%	-	6.2%	8.8%	2.1%	65.9%	4.8%	4.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.8%	0.0%	0.0%	-	0.0%	0.0%	0.4%	0.0%	0.4%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	1.0%	0.0%	1.1%	0.7%	-	3.1%	1.1%	0.9%	0.0%	1.8%	4.9%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	1.0%	0.0%	1.1%	0.7%	-	3.1%	1.1%	0.9%	0.0%	1.8%	4.9%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	326	508	121	179	143	0	65	273	235	44	228	103
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.8%	98.2%	100.0%	97.4%	100.0%	-	93.8%	99.6%	96.9%	100.0%	97.6%	92.0%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.8%	95.2%	97.1%	95.3%	97.2%	-	87.7%	94.4%	96.1%	54.5%	96.1%	87.5%
Not on TAKS	7.5%	4.1%	5.9%	3.0%	2.9%	2.1%	2.8%	-	6.2%	5.2%	0.8%	45.5%	1.5%	4.5%
TAKS(Acc)	2.7%	1.4%	1.6%	0.8%	2.9%	0.0%	0.7%	-	0.0%	1.2%	0.4%	12.1%	0.0%	0.0%
TAKS-M Only	2.9%	1.5%	2.3%	1.0%	0.0%	1.6%	0.0%	-	3.1%	1.6%	0.4%	15.2%	1.0%	4.5%
TAKS-Alt Only	0.7%	0.7%	0.3%	1.0%	0.0%	0.5%	1.4%	-	3.1%	2.0%	0.0%	15.2%	0.5%	0.0%
Combination	1.2%	0.6%	0.7%	0.2%	0.0%	0.0%	0.7%	-	0.0%	0.4%	0.0%	3.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	87.7%	88.8%	89.2%	88.0%	92.3%	-	83.1%	87.9%	89.8%	51.5%	87.3%	83.0%
Non-Acct System	11.3%	7.3%	12.2%	9.4%	10.8%	9.4%	7.7%	-	10.8%	11.7%	7.1%	48.5%	10.2%	8.9%
Mobile	5.1%	3.9%	6.4%	6.6%	8.8%	7.3%	4.9%	-	4.6%	6.9%	6.3%	6.1%	8.8%	4.5%
Non-Acct Test	6.2%	3.4%	5.2%	2.8%	2.0%	2.1%	2.8%	-	6.2%	4.8%	0.8%	42.4%	1.5%	4.5%
Not Tested														
Absent	1.6%	1.5%	0.2%	1.8%	0.0%	2.6%	0.0%	-	6.2%	0.4%	3.1%	0.0%	2.4%	8.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.0%	1.8%	0.0%	2.6%	0.0%	-	6.2%	0.4%	3.1%	0.0%	2.4%	8.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	289	502	102	192	143	0	65	248	254	33	205	112

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	12%	20%	28%	24%	15%	*	5%	28%	12%	83%	31%	38%
2008	15%	12%	10%	18%	38%	21%	5%	*	< 1%	22%	14%	33%	30%	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	93%	87%	81%	85%	91%	*	95%	84%	90%	17%	77%	73%
2008	92%	94%	97%	95%	90%	94%	98%	*	> 99%	94%	95%	80%	88%	85%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	94.5%	*	*	*	*	-	-	*	*	-	*	*
2007	78.0%	88.0%	100.0%	*	-	*	*	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	12%	12%	29%	5%	16%	*	< 1%	18%	7%	*	17%	12%
2008	15%	8%	9%	12%	27%	11%	7%	*	< 1%	13%	11%	29%	20%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	95%	93%	87%	98%	89%	*	> 99%	89%	98%	*	90%	96%
2008	91%	96%	96%	93%	80%	95%	95%	*	> 99%	93%	93%	71%	85%	95%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	*	-	-	-	-	-	*	-	*	-
2007	77.5%	88.4%	100.0%	100.0%	*	*	*	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	85%	91%	80%	91%	*	*	92%	89%	93%	83%	91%	86%
Attendance Rate														
2007-08	95.5%	96.1%	96.7%	97.0%	97.2%	96.8%	96.6%	*	98.0%	97.1%	96.8%	95.4%	96.6%	97.3%
2006-07	95.5%	96.0%	96.7%	97.1%	97.4%	96.9%	96.7%	-	98.4%	97.0%	97.2%	95.3%	96.6%	97.5%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,033	100.0%	25,936	100,505	4,728,204
Students By Grade: Early Childhood Education	17	1.6%	0.4%	0.4%	0.3%
Pre-Kindergarten	69	6.7%	4.0%	3.1%	4.2%
Kindergarten	154	14.9%	15.0%	7.7%	7.7%
Grade 1	122	11.8%	15.0%	7.8%	8.0%
Grade 2	175	16.9%	14.7%	7.8%	7.9%
Grade 3	161	15.6%	17.7%	7.8%	7.8%
Grade 4	160	15.5%	18.7%	7.7%	7.5%
Grade 5	175	16.9%	13.3%	7.6%	7.5%
Grade 6	0	0.0%	1.2%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	202	19.6%	15.5%	15.7%	14.2%
Hispanic	426	41.2%	44.6%	38.1%	47.9%
White	277	26.8%	34.3%	37.1%	34.0%
Native American	4	0.4%	0.5%	0.3%	0.4%
Asian/Pac. Islander	124	12.0%	5.2%	8.8%	3.6%
Economically Disadvantaged	529	51.2%	51.4%	41.5%	56.7%
Limited English Proficient (LEP)	312	30.2%	20.6%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	1.3%	2.1%
At-Risk	518	50.1%	42.8%	40.0%	48.3%
Mobility (2007-08)	136	15.1%	15.3%	14.0%	19.8%
Number of Students per Teacher	17.2	n/a	14.4	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	2.3%	2.0%	2.6%	0.0%	13.7%	16.2%	11.7%
Grade 1	1.3%	4.0%	3.9%	5.5%	0.0%	7.0%	6.9%	10.5%
Grade 2	0.0%	2.2%	2.6%	3.2%	0.0%	3.7%	2.6%	4.7%
Grade 3	1.4%	2.1%	1.5%	2.5%	0.0%	3.1%	2.1%	3.0%
Grade 4	0.6%	0.8%	0.7%	1.3%	0.0%	1.1%	0.3%	1.3%
Grade 5	0.0%	1.7%	0.6%	1.9%	10.0%	3.9%	1.5%	2.4%
Grade 6	-	0.7%	0.3%	0.9%	-	3.4%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,033
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: HORNE ELEMENTARY
 Campus #: 101907113

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.6	11.7	19.0
Grade 1	-	20.5	20.5	19.0
Grade 2	21.5	20.4	20.0	19.3
Grade 3	22.6	20.9	20.0	19.3
Grade 4	19.6	20.4	19.8	19.7
Grade 5	22.7	24.8	22.2	22.1
Grade 6	-	22.3	22.5	21.5
Mixed Grades	-	24.2	20.0	21.8
Secondary: English/Language Arts	-	24.0	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,033
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HORNE ELEMENTARY
Campus #: 101907113

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	68.6	89.6%	85.7%	62.6%	62.9%
Teachers	60.1	78.4%	73.9%	52.2%	50.7%
Professional Support	4.0	5.2%	8.2%	6.9%	8.4%
Campus Admin. (School Leader.)	4.5	5.9%	3.6%	2.9%	2.8%
Educational Aides:	8.0	10.4%	14.3%	5.8%	9.7%
Total Minority Staff:	16.7	21.9%	26.8%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	7.7	12.9%	5.0%	10.1%	9.7%
Hispanic	2.0	3.3%	17.4%	9.8%	22.1%
White	48.3	80.5%	76.0%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	2.0	3.3%	1.5%	1.9%	1.3%
Males	2.0	3.3%	6.5%	16.7%	22.9%
Females	58.1	96.7%	93.5%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.6	7.6%	5.7%	5.2%	7.3%
1-5 Years Experience	31.0	51.6%	31.3%	36.5%	30.5%
6-10 Years Experience	15.5	25.8%	21.8%	20.8%	20.0%
11-20 Years Experience	5.0	8.3%	23.4%	22.8%	23.7%
Over 20 Years Experience	4.0	6.7%	17.8%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		5.9 yrs.	10.9 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.1 yrs.	7.3 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$43,255	\$41,846	\$40,372
1-5 Years Experience		\$42,146	\$43,932	\$43,038	\$42,463
6-10 Years Experience		\$45,848	\$45,859	\$45,734	\$45,035
11-20 Years Experience		\$49,490	\$49,703	\$49,854	\$49,083
Over 20 Years Experience		\$53,950	\$58,547	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,488	\$48,263	\$47,281	\$47,159
Professional Support		\$49,537	\$52,555	\$56,542	\$55,819
Campus Administration (School Leadership)		\$58,270	\$69,490	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,033
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HORNE ELEMENTARY
Campus #: 101907113

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,223,419	100.0%	\$4,219	\$4,803,326	100.0%	\$4,799	\$147,387,198	100.0%	\$6,442
Instruction (11,95)	\$3,540,141	83.8%	\$3,537	\$3,832,724	79.8%	\$3,829	\$110,135,396	74.7%	\$4,814
Instructional-Related Services (12,13)	\$99,311	2.4%	\$99	\$100,654	2.1%	\$101	\$5,857,742	4.0%	\$256
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,988,202	1.3%	\$87
School Leadership (23)	\$315,834	7.5%	\$316	\$315,834	6.6%	\$316	\$9,360,183	6.4%	\$409
Support Services-Student (31,32,33)	\$119,098	2.8%	\$119	\$119,605	2.5%	\$119	\$6,825,605	4.6%	\$298
Other Campus Costs (35,36,51,52,53)	\$149,035	3.5%	\$149	\$434,509	9.0%	\$434	\$13,220,070	9.0%	\$578
By Program:									
Total Operating Expenditures	\$4,074,384	100.0%	\$4,070	\$4,367,474	100.0%	\$4,363	\$132,707,512	100.0%	\$5,801
Bilingual/ESL Education (25)	\$358,845	8.8%	\$358	\$384,447	8.8%	\$384	\$12,007,452	9.0%	\$525
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23,712	0.0%	\$1
Accelerated Education (24,30)	\$140,669	3.5%	\$141	\$171,991	3.9%	\$172	\$11,012,915	8.3%	\$481
Gifted & Talented Education (21)	\$29,839	0.7%	\$30	\$29,839	0.7%	\$30	\$2,859,615	2.2%	\$125
Regular Education (11)	\$3,118,183	76.5%	\$3,115	\$3,240,478	74.2%	\$3,237	\$83,510,032	62.9%	\$3,650
Special Education (23)	\$426,848	10.5%	\$426	\$540,719	12.4%	\$540	\$23,288,786	17.5%	\$1,018
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,000	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	306	29.6%	19.1%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	16	1.5%	5.7%	5.1%	7.5%
Special Education	82	7.9%	9.3%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	10.7%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	10.3	17.2%	4.7%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.5%	2.0%
Regular Education	42.7	71.2%	73.8%	61.6%	70.4%
Special Education	7.0	11.7%	9.6%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.