

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: JOWELL ELEMENTARY***

***Campus #: 101907122***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,150  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: JOWELL ELEMENTARY  
Campus #: 101907122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	90%	83%	84%	79%	90%	*	> 99%	76%	88%	*	80%	78%
	2008	89%	89%	92%	86%	83%	81%	97%	*	> 99%	89%	82%	> 99%	75%	76%
Mathematics	2009	86%	90%	86%	84%	80%	82%	95%	*	> 99%	81%	87%	*	81%	73%
	2008	85%	90%	88%	94%	89%	96%	93%	*	> 99%	96%	92%	> 99%	90%	94%
All Tests	2009	82%	85%	82%	76%	80%	71%	86%	*	> 99%	69%	81%	*	73%	64%
	2008	80%	83%	83%	83%	79%	79%	90%	*	> 99%	86%	79%	> 99%	71%	75%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	84%	89%	88%	91%	83%	*	*	86%	93%	71%	88%	89%
	2008	85%	87%	87%	91%	96%	87%	96%	*	*	87%	94%	80%	86%	83%
Mathematics	2009	88%	93%	87%	97%	97%	97%	96%	*	*	96%	98%	> 99%	95%	> 99%
	2008	87%	93%	88%	95%	92%	96%	96%	*	*	98%	94%	> 99%	93%	> 99%
Writing	2009	92%	92%	93%	96%	94%	96%	96%	*	*	92%	> 99%	88%	95%	94%
	2008	93%	93%	94%	97%	> 99%	96%	96%	*	*	94%	99%	*	96%	94%
All Tests	2009	78%	82%	78%	85%	83%	87%	77%	*	*	79%	92%	73%	82%	83%
	2008	77%	81%	78%	87%	88%	85%	92%	*	*	85%	88%	86%	82%	81%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	84%	86%	93%	80%	97%	*	80%	84%	88%	*	80%	50%
	2008	85%	89%	90%	92%	84%	92%	97%	*	> 99%	91%	93%	*	87%	81%
Mathematics	2009	86%	92%	85%	90%	90%	90%	87%	*	> 99%	93%	87%	71%	85%	73%
	2008	86%	92%	90%	95%	83%	96%	> 99%	*	> 99%	96%	94%	*	92%	94%
@ Science	2009	85%	90%	85%	87%	90%	83%	96%	*	80%	88%	86%	63%	83%	45%
	2008	82%	88%	85%	90%	83%	91%	94%	*	> 99%	94%	88%	*	84%	82%
@ All Tests	2009	73%	82%	71%	79%	86%	74%	87%	*	80%	81%	77%	63%	70%	41%
	2008	72%	81%	75%	87%	74%	87%	94%	*	> 99%	91%	83%	*	80%	76%

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Section I - Page 2  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	90%	89%	90%	88%	92%	*	> 99%	87%	92%	62%	86%	79%
	2008	91%	93%	92%	93%	93%	90%	98%	*	> 99%	92%	94%	92%	88%	85%
Mathematics	2009	82%	86%	87%	92%	92%	90%	95%	*	> 99%	92%	91%	85%	89%	82%
	2008	80%	85%	89%	96%	91%	96%	97%	*	> 99%	96%	95%	> 99%	93%	96%
Writing	2009	93%	93%	94%	96%	94%	96%	96%	*	*	92%	> 99%	88%	95%	94%
	2008	93%	94%	94%	97%	> 99%	96%	96%	*	*	94%	99%	> 99%	96%	94%
Science	2009	78%	85%	84%	87%	90%	83%	96%	*	80%	88%	86%	63%	83%	45%
	2008	74%	83%	85%	90%	83%	91%	94%	*	> 99%	94%	88%	*	84%	82%
All Tests	2009	74%	80%	77%	83%	84%	81%	86%	*	93%	80%	86%	67%	79%	67%
	2008	72%	79%	82%	89%	85%	87%	93%	*	> 99%	90%	87%	93%	82%	82%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	96%	96%	95%	95%	99%	*	> 99%	95%	97%	92%	95%	92%
Mathematics	2009	89%	92%	93%	95%	93%	94%	99%	*	> 99%	95%	95%	85%	93%	89%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	89%	88%	89%	90%	86%	96%	*	80%	90%	87%	63%	86%	55%
All Tests	2009	84%	88%	89%	90%	89%	89%	96%	*	93%	90%	90%	81%	88%	81%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	33%	32%	28%	27%	54%	*	36%	25%	39%	23%	21%	18%
	2008	34%	40%	33%	27%	30%	18%	46%	*	41%	23%	31%	33%	17%	9%
Mathematics	2009	31%	38%	38%	45%	43%	43%	58%	*	36%	44%	46%	35%	39%	26%
	2008	28%	36%	32%	50%	33%	50%	58%	*	88%	52%	49%	64%	43%	45%
Writing	2009	34%	34%	27%	36%	34%	32%	48%	*	*	24%	52%	50%	27%	11%
	2008	33%	35%	30%	38%	38%	34%	52%	*	*	32%	42%	60%	30%	19%
Science	2009	26%	35%	38%	48%	51%	41%	69%	*	40%	54%	41%	13%	33%	23%
	2008	22%	31%	41%	46%	17%	43%	69%	*	71%	54%	39%	*	38%	29%
All Tests	2009	16%	21%	17%	20%	14%	17%	40%	*	14%	14%	25%	24%	12%	6%
	2008	15%	20%	16%	18%	11%	12%	37%	*	41%	16%	20%	20%	9%	6%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	95%	82%	*	86%	*	*	*	75%	*	82%	88%	*
Mathematics	2009	69%	73%	82%	80%	*	83%	*	*	*	88%	*	80%	71%	*
Writing	2009	72%	78%	62%	40%	*	*	*	*	*	40%	*	40%	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	71%	50%	*	43%	*	*	*	44%	*	50%	56%	*

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	86%	88%	89%	86%	91%	*	> 99%	85%	91%	71%	85%	78%
	2008	86%	90%	88%	90%	88%	87%	97%	*	> 99%	89%	91%	78%	84%	80%
Mathematics	2009	80%	85%	86%	92%	92%	90%	95%	*	> 99%	93%	91%	87%	89%	82%
	2008	78%	84%	88%	95%	90%	96%	96%	*	> 99%	95%	95%	86%	92%	95%
Writing	2009	92%	92%	94%	95%	94%	96%	92%	*	*	93%	98%	82%	95%	94%
	2008	91%	93%	93%	97%	> 99%	96%	96%	*	*	94%	99%	> 99%	96%	94%
Science	2009	78%	85%	84%	87%	90%	83%	96%	*	80%	88%	86%	63%	83%	45%
	2008	74%	83%	85%	90%	83%	91%	94%	*	> 99%	94%	88%	*	84%	82%
All Tests	2009	72%	78%	76%	82%	83%	79%	84%	*	93%	79%	84%	63%	78%	66%
	2008	69%	77%	79%	86%	81%	84%	91%	*	> 99%	86%	85%	68%	77%	77%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	87%	88%	88%	86%	91%	*	> 99%	85%	91%	75%	85%	78%
Mathematics	2009	80%	85%	86%	92%	91%	90%	95%	*	> 99%	92%	91%	85%	88%	82%
Writing	2009	91%	92%	91%	93%	91%	94%	93%	*	*	89%	98%	69%	93%	94%
Science	2009	76%	84%	83%	86%	88%	83%	96%	*	80%	87%	85%	50%	82%	43%
All Tests	2009	71%	78%	75%	81%	82%	78%	84%	*	93%	78%	84%	55%	77%	65%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	> 99%	94%	83%	> 99%	*	*	*	93%	*	94%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.5%	99.4%	100.0%	99.0%	100.0%	*	100.0%	99.2%	99.6%	100.0%	99.0%	97.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	93.0%	95.1%	94.8%	95.3%	96.3%	*	100.0%	92.5%	98.0%	47.6%	95.2%	93.7%
Not on TAKS	7.7%	4.6%	6.0%	4.3%	5.2%	3.7%	3.7%	*	0.0%	6.8%	1.6%	52.4%	3.9%	3.9%
TAKS(Acc) Only	2.3%	1.3%	1.4%	0.6%	0.0%	0.3%	2.4%	*	0.0%	0.8%	0.4%	7.1%	0.3%	0.8%
TAKS-M Only	3.3%	1.9%	2.5%	1.9%	2.6%	2.0%	1.2%	*	0.0%	3.0%	0.8%	23.8%	2.3%	3.1%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.6%	1.7%	1.3%	0.0%	*	0.0%	2.6%	0.4%	19.0%	1.0%	0.0%
Combination	1.3%	0.7%	0.8%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.4%	0.0%	2.4%	0.3%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	88.0%	91.1%	89.6%	91.0%	95.1%	*	100.0%	90.6%	91.9%	50.0%	90.3%	91.3%
Non-Acct System	11.2%	7.7%	11.3%	8.4%	10.4%	8.0%	4.9%	*	0.0%	8.7%	7.7%	50.0%	8.7%	6.3%
Mobile	4.7%	3.7%	5.1%	3.9%	4.3%	4.3%	1.2%	*	0.0%	2.3%	5.2%	0.0%	4.5%	2.4%
Non-Acct Test	6.4%	3.9%	4.9%	4.1%	4.3%	3.7%	3.7%	*	0.0%	6.4%	1.6%	50.0%	3.5%	3.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.4%	1.7%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%	0.6%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.6%	0.6%	0.0%	1.0%	0.0%	*	0.0%	0.8%	0.4%	0.0%	1.0%	2.4%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.6%	0.0%	1.0%	0.0%	*	0.0%	0.8%	0.4%	0.0%	1.0%	2.4%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	284	514	115	299	82	1	14	265	248	42	310	127
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.7%	98.9%	100.0%	98.8%	99.0%	*	95.0%	98.7%	99.2%	100.0%	98.4%	95.9%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	91.9%	94.3%	93.8%	94.4%	95.2%	*	90.0%	92.2%	96.3%	38.9%	93.7%	89.4%
Not on TAKS	7.5%	4.1%	7.4%	4.6%	6.2%	4.4%	3.8%	*	5.0%	6.5%	2.9%	61.1%	4.7%	6.5%
TAKS(Acc)	2.7%	1.4%	1.8%	0.6%	1.0%	0.4%	1.0%	*	0.0%	1.3%	0.0%	8.3%	1.2%	0.8%
TAKS-M Only	2.9%	1.5%	2.7%	1.9%	1.0%	2.0%	1.9%	*	5.0%	1.7%	2.1%	25.0%	2.0%	3.3%
TAKS-Alt Only	0.7%	0.7%	0.4%	1.1%	3.1%	0.8%	0.0%	*	0.0%	1.7%	0.4%	13.9%	0.8%	0.0%
Combination	1.2%	0.6%	1.0%	1.1%	1.0%	1.2%	1.0%	*	0.0%	1.7%	0.4%	13.9%	0.8%	2.4%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	85.0%	86.9%	83.5%	88.8%	85.7%	*	85.0%	84.0%	90.1%	41.7%	87.1%	84.6%
Non-Acct System	11.3%	7.3%	14.0%	12.0%	16.5%	10.0%	13.3%	*	10.0%	14.7%	9.1%	58.3%	11.4%	11.4%
Mobile	5.1%	3.9%	6.9%	7.6%	10.3%	6.0%	9.5%	*	5.0%	8.7%	6.2%	0.0%	7.1%	5.7%
Non-Acct Test	6.2%	3.4%	6.8%	4.4%	6.2%	4.0%	3.8%	*	5.0%	6.1%	2.9%	58.3%	4.3%	5.7%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.4%	1.1%	0.0%	1.2%	1.0%	*	5.0%	1.3%	0.8%	0.0%	1.6%	4.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	1.1%	0.0%	1.2%	1.0%	*	5.0%	1.3%	0.8%	0.0%	1.6%	4.1%
Hurricane Ike	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	254	474	97	251	105	1	20	231	242	36	255	123



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	12%	16%	14%	8%	20%	3%	*	20%	16%	12%	*	20%	50%
2008	15%	12%	11%	8%	16%	8%	3%	*	< 1%	9%	7%	*	13%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	93%	91%	91%	95%	88%	97%	*	> 99%	91%	92%	*	87%	59%
2008	92%	94%	95%	95%	90%	95%	97%	*	> 99%	94%	95%	*	91%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	92.5%	100.0%	83.3%	*	*	*	-	-	*	*	-	80.0%	*
2007	78.0%	88.0%	77.1%	100.0%	*	100.0%	*	-	-	100.0%	*	*	100.0%	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	8%	15%	10%	10%	10%	13%	*	< 1%	7%	13%	29%	15%	27%
2008	15%	8%	10%	5%	17%	4%	< 1%	*	< 1%	4%	6%	*	8%	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	96%	92%	94%	95%	93%	94%	*	> 99%	98%	90%	71%	90%	77%
2008	91%	96%	95%	97%	93%	97%	> 99%	*	> 99%	96%	99%	*	95%	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	85.9%	100.0%	*	*	*	-	-	-	*	-	-	*	*
2007	77.5%	88.4%	80.0%	*	-	*	-	-	-	-	*	*	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	85%	79%	90%	*	88%	> 99%	*	> 99%	86%	94%	78%	89%	84%
<b>Attendance Rate</b>														
2007-08	95.5%	96.1%	96.6%	97.1%	97.0%	97.3%	96.4%	*	98.6%	97.0%	97.2%	96.0%	97.1%	97.7%
2006-07	95.5%	96.0%	96.5%	96.6%	96.1%	96.8%	96.5%	*	98.0%	96.6%	96.7%	95.8%	96.7%	97.1%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,150	100.0%	22,333	100,505	4,728,204
Students By Grade: Early Childhood Education	10	0.9%	0.3%	0.4%	0.3%
Pre-Kindergarten	116	10.1%	6.2%	3.1%	4.2%
Kindergarten	161	14.0%	12.7%	7.7%	7.7%
Grade 1	187	16.3%	14.1%	7.8%	8.0%
Grade 2	170	14.8%	14.2%	7.8%	7.9%
Grade 3	155	13.5%	15.2%	7.8%	7.8%
Grade 4	161	14.0%	17.9%	7.7%	7.5%
Grade 5	190	16.5%	17.2%	7.6%	7.5%
Grade 6	0	0.0%	2.2%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	218	19.0%	14.5%	15.7%	14.2%
Hispanic	697	60.6%	59.5%	38.1%	47.9%
White	195	17.0%	22.3%	37.1%	34.0%
Native American	4	0.3%	0.4%	0.3%	0.4%
Asian/Pac. Islander	36	3.1%	3.4%	8.8%	3.6%
Economically Disadvantaged	764	66.4%	66.4%	41.5%	56.7%
Limited English Proficient (LEP)	446	38.8%	26.5%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.2%	1.3%	2.1%
At-Risk	632	55.0%	51.1%	40.0%	48.3%
Mobility (2007-08)	136	16.1%	16.0%	14.0%	19.8%
Number of Students per Teacher	16.1	n/a	14.4	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	2.8%	2.0%	2.6%	25.0%	9.1%	16.2%	11.7%
Grade 1	6.4%	4.9%	3.9%	5.5%	14.3%	12.5%	6.9%	10.5%
Grade 2	5.8%	2.5%	2.6%	3.2%	0.0%	4.6%	2.6%	4.7%
Grade 3	2.3%	2.3%	1.5%	2.5%	0.0%	3.6%	2.1%	3.0%
Grade 4	0.0%	1.0%	0.7%	1.3%	0.0%	1.5%	0.3%	1.3%
Grade 5	0.6%	2.4%	0.6%	1.9%	0.0%	3.0%	1.5%	2.4%
Grade 6	-	0.2%	0.3%	0.9%	-	0.0%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,150  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: JOWELL ELEMENTARY  
 Campus #: 101907122

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	11.7	19.0
Grade 1	-	18.9	20.5	19.0
Grade 2	19.2	18.3	20.0	19.3
Grade 3	19.3	18.3	20.0	19.3
Grade 4	19.4	19.4	19.8	19.7
Grade 5	20.9	23.3	22.2	22.1
Grade 6	-	19.2	22.5	21.5
Mixed Grades	20.0	25.6	20.0	21.8
Secondary: English/Language Arts	-	13.3	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	10.0	22.0	19.6
Science	-	7.7	22.2	20.5
Social Studies	-	10.0	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,150  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: JOWELL ELEMENTARY  
Campus #: 101907122

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	84.6	90.5%	85.1%	62.6%	62.9%
Teachers	71.6	76.6%	72.7%	52.2%	50.7%
Professional Support	8.0	8.6%	8.6%	6.9%	8.4%
Campus Admin. (School Leader.)	5.0	5.3%	3.8%	2.9%	2.8%
Educational Aides:	8.9	9.5%	14.9%	5.8%	9.7%
Total Minority Staff:	24.8	26.5%	38.1%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	2.8%	5.9%	10.1%	9.7%
Hispanic	13.9	19.3%	27.2%	9.8%	22.1%
White	54.8	76.5%	65.7%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.4%	1.0%	1.9%	1.3%
Males	6.0	8.4%	9.0%	16.7%	22.9%
Females	65.6	91.6%	91.0%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.2%	6.3%	5.2%	7.3%
1-5 Years Experience	33.9	47.4%	33.7%	36.5%	30.5%
6-10 Years Experience	14.8	20.6%	19.2%	20.8%	20.0%
11-20 Years Experience	9.9	13.9%	23.3%	22.8%	23.7%
Over 20 Years Experience	10.0	14.0%	17.4%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	10.8 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.5 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,046	\$41,846	\$40,372
1-5 Years Experience		\$42,946	\$42,230	\$43,038	\$42,463
6-10 Years Experience		\$45,668	\$44,442	\$45,734	\$45,035
11-20 Years Experience		\$49,207	\$47,532	\$49,854	\$49,083
Over 20 Years Experience		\$58,097	\$55,243	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,451	\$46,085	\$47,281	\$47,159
Professional Support		\$48,489	\$50,990	\$56,542	\$55,819
Campus Administration (School Leadership)		\$59,374	\$68,907	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,150  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: JOWELL ELEMENTARY  
Campus #: 101907122

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,934,042	100.0%	\$5,035	\$5,513,818	100.0%	\$5,626	\$136,301,826	100.0%	\$6,168
Instruction (11,95)	\$4,169,066	84.5%	\$4,254	\$4,464,729	81.0%	\$4,556	\$100,036,476	73.4%	\$4,527
Instructional-Related Services (12,13)	\$92,182	1.9%	\$94	\$103,968	1.9%	\$106	\$5,284,417	3.9%	\$239
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,813,184	1.3%	\$82
School Leadership (23)	\$315,057	6.4%	\$321	\$315,057	5.7%	\$321	\$8,857,702	6.5%	\$401
Support Services-Student (31,32,33)	\$180,673	3.7%	\$184	\$181,221	3.3%	\$185	\$6,943,117	5.1%	\$314
Other Campus Costs (35,36,51,52,53)	\$177,064	3.6%	\$181	\$448,843	8.1%	\$458	\$13,366,930	9.8%	\$605
<b>By Program:</b>									
Total Operating Expenditures	\$4,756,978	100.0%	\$4,854	\$5,063,632	100.0%	\$5,167	\$122,542,611	100.0%	\$5,545
Bilingual/ESL Education (25)	\$916,976	19.3%	\$936	\$927,636	18.3%	\$947	\$10,024,570	8.2%	\$454
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,515	0.0%	\$0
Accelerated Education (24,30)	\$255,411	5.4%	\$261	\$399,039	7.9%	\$407	\$15,488,237	12.6%	\$701
Gifted & Talented Education (21)	\$27,010	0.6%	\$28	\$27,010	0.5%	\$28	\$2,078,604	1.7%	\$94
Regular Education (11)	\$2,955,645	62.1%	\$3,016	\$3,008,955	59.4%	\$3,070	\$76,408,575	62.4%	\$3,457
Special Education (23)	\$601,936	12.7%	\$614	\$700,992	13.8%	\$715	\$18,523,440	15.1%	\$838
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,670	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	437	38.0%	24.1%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	16	1.4%	5.7%	5.1%	7.5%
Special Education	86	7.5%	8.6%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	1.4%	13.0%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	12.7	17.7%	4.5%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.5%	2.0%
Regular Education	47.9	66.9%	71.3%	61.6%	70.4%
Special Education	10.0	14.0%	9.4%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.