

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: KIRK ELEMENTARY

Campus #: 101907134

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Mathematics

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 826
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: KIRK ELEMENTARY
Campus #: 101907134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	93%	86%	74%	82%	> 99%	*	> 99%	82%	91%	*	74%	80%
	2008	89%	89%	93%	87%	93%	76%	> 99%	*	91%	84%	90%	*	75%	68%
Mathematics	2009	86%	90%	90%	89%	73%	89%	> 99%	*	> 99%	88%	91%	*	78%	88%
	2008	85%	90%	89%	91%	71%	90%	97%	*	> 99%	93%	90%	*	81%	88%
All Tests	2009	82%	85%	85%	80%	65%	74%	> 99%	*	> 99%	77%	84%	*	62%	72%
	2008	80%	83%	85%	83%	71%	75%	97%	*	91%	81%	84%	*	67%	67%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	91%	83%	93%	73%	96%	*	84%	75%	94%	*	70%	59%
	2008	85%	87%	90%	77%	75%	60%	> 99%	*	> 99%	80%	75%	*	53%	42%
Mathematics	2009	88%	93%	90%	91%	86%	88%	96%	*	95%	88%	96%	*	79%	82%
	2008	87%	93%	90%	85%	79%	79%	95%	*	> 99%	89%	82%	*	73%	76%
Writing	2009	92%	92%	94%	86%	86%	76%	96%	*	95%	81%	92%	*	72%	68%
	2008	93%	93%	95%	89%	96%	78%	> 99%	*	> 99%	91%	87%	*	77%	68%
All Tests	2009	78%	82%	81%	80%	79%	69%	96%	*	84%	72%	90%	*	60%	56%
	2008	77%	81%	84%	71%	71%	51%	95%	*	> 99%	75%	67%	*	42%	35%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	87%	83%	88%	70%	95%	*	> 99%	80%	87%	*	68%	43%
	2008	85%	89%	90%	85%	67%	80%	94%	*	> 99%	76%	92%	*	63%	22%
Mathematics	2009	86%	92%	87%	88%	83%	83%	95%	*	> 99%	90%	86%	*	76%	70%
	2008	86%	92%	91%	86%	61%	81%	> 99%	*	> 99%	86%	87%	*	67%	56%
@ Science	2009	85%	90%	86%	87%	92%	74%	> 99%	*	> 99%	92%	82%	*	76%	55%
	2008	82%	88%	86%	78%	44%	72%	92%	*	> 99%	77%	78%	*	51%	33%
@ All Tests	2009	73%	82%	74%	76%	79%	58%	91%	*	> 99%	77%	75%	*	53%	33%
	2008	72%	81%	77%	74%	39%	69%	87%	*	> 99%	68%	78%	*	46%	11%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	87%	88%	79%	98%	*	94%	82%	93%	> 99%	76%	70%
	2008	91%	93%	94%	87%	80%	77%	99%	*	> 99%	87%	87%	*	71%	67%
Mathematics	2009	82%	86%	90%	91%	82%	90%	99%	*	98%	91%	92%	> 99%	82%	86%
	2008	80%	85%	91%	89%	75%	85%	98%	*	> 99%	91%	87%	*	77%	82%
Writing	2009	93%	93%	94%	86%	86%	76%	96%	*	95%	81%	92%	*	72%	68%
	2008	93%	94%	95%	89%	96%	78%	> 99%	*	> 99%	91%	87%	*	77%	68%
Science	2009	78%	85%	86%	87%	92%	74%	> 99%	*	> 99%	92%	82%	*	76%	55%
	2008	74%	83%	86%	78%	44%	72%	92%	*	> 99%	77%	78%	*	51%	33%
All Tests	2009	74%	80%	83%	82%	78%	71%	99%	*	94%	79%	85%	> 99%	64%	63%
	2008	72%	79%	85%	79%	61%	70%	93%	*	> 99%	80%	79%	67%	57%	61%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	97%	94%	93%	92%	98%	*	98%	92%	97%	> 99%	88%	88%
Mathematics	2009	89%	92%	95%	93%	85%	92%	> 99%	*	98%	92%	94%	> 99%	86%	88%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	89%	87%	92%	74%	> 99%	*	> 99%	92%	82%	*	76%	55%
All Tests	2009	84%	88%	91%	89%	85%	82%	99%	*	98%	88%	90%	> 99%	77%	77%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	39%	42%	38%	24%	68%	*	68%	35%	50%	60%	15%	16%
	2008	34%	40%	38%	35%	20%	17%	62%	*	61%	31%	40%	*	7%	2%
Mathematics	2009	31%	38%	42%	57%	45%	44%	78%	*	80%	56%	58%	80%	31%	37%
	2008	28%	36%	38%	49%	29%	33%	73%	*	75%	46%	51%	*	21%	20%
Writing	2009	34%	34%	34%	25%	14%	14%	43%	*	42%	16%	38%	*	9%	3%
	2008	33%	35%	31%	29%	17%	8%	48%	*	82%	25%	33%	*	< 1%	3%
Science	2009	26%	35%	43%	50%	54%	26%	71%	*	86%	54%	47%	*	15%	5%
	2008	22%	31%	45%	47%	17%	36%	68%	*	58%	45%	48%	*	21%	< 1%
All Tests	2009	16%	21%	20%	30%	25%	16%	49%	*	56%	26%	35%	40%	8%	11%
	2008	15%	20%	19%	27%	18%	8%	47%	*	55%	22%	31%	< 1%	4%	2%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	73%	> 99%	89%	*	*	*	*	*	> 99%	*	89%	80%	*
Writing	2009	72%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	80%	80%	80%	*	*	*	*	86%	*	80%	67%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	91%	85%	85%	77%	97%	*	94%	79%	92%	86%	73%	67%
	2008	86%	90%	91%	84%	80%	72%	98%	*	96%	83%	85%	80%	66%	57%
Mathematics	2009	80%	85%	89%	91%	82%	90%	99%	*	98%	91%	92%	> 99%	82%	86%
	2008	78%	84%	88%	89%	75%	85%	98%	*	> 99%	91%	87%	> 99%	77%	82%
Writing	2009	92%	92%	93%	85%	86%	76%	93%	*	95%	80%	92%	*	72%	68%
	2008	91%	93%	93%	89%	96%	78%	> 99%	*	> 99%	91%	87%	*	77%	68%
Science	2009	78%	85%	86%	87%	92%	74%	> 99%	*	> 99%	92%	82%	*	76%	55%
	2008	74%	83%	86%	78%	44%	72%	92%	*	> 99%	77%	78%	*	51%	33%
All Tests	2009	72%	78%	80%	80%	75%	69%	97%	*	94%	76%	85%	86%	61%	60%
	2008	69%	77%	82%	77%	61%	66%	93%	*	96%	77%	77%	67%	54%	52%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	91%	86%	86%	77%	97%	*	94%	79%	93%	93%	74%	68%
Mathematics	2009	80%	85%	89%	91%	83%	89%	99%	*	98%	91%	92%	93%	82%	85%
Writing	2009	91%	92%	93%	85%	81%	77%	93%	*	95%	79%	92%	60%	72%	69%
Science	2009	76%	84%	83%	87%	92%	74%	> 99%	*	> 99%	92%	83%	*	76%	55%
All Tests	2009	71%	78%	81%	80%	76%	69%	97%	*	94%	76%	85%	81%	62%	59%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.7%	99.5%	98.6%	99.4%	100.0%	*	100.0%	99.0%	100.0%	100.0%	98.8%	99.1%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	91.8%	94.6%	87.8%	97.0%	94.5%	*	96.5%	92.0%	97.7%	25.0%	94.1%	96.3%
Not on TAKS	7.7%	4.6%	7.9%	4.9%	10.8%	2.4%	5.5%	*	3.5%	7.0%	2.3%	75.0%	4.7%	2.8%
TAKS(Acc) Only	2.3%	1.3%	1.7%	0.5%	0.0%	0.0%	2.7%	*	0.0%	1.0%	0.0%	8.3%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	2.6%	3.2%	9.5%	2.4%	1.4%	*	0.0%	4.0%	2.3%	50.0%	4.1%	2.8%
TAKS-Alt Only	0.8%	0.8%	1.0%	0.8%	1.4%	0.0%	0.0%	*	3.5%	1.5%	0.0%	12.5%	0.6%	0.0%
Combination	1.3%	0.7%	1.5%	0.3%	0.0%	0.0%	1.4%	*	0.0%	0.5%	0.0%	4.2%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	86.5%	90.8%	81.1%	93.3%	91.8%	*	94.7%	89.5%	92.4%	20.8%	87.6%	95.4%
Non-Acct System	11.2%	7.7%	13.2%	8.6%	17.6%	6.1%	8.2%	*	5.3%	9.5%	7.6%	79.2%	11.2%	3.7%
Mobile	4.7%	3.7%	5.7%	3.0%	5.4%	2.4%	2.7%	*	1.8%	1.5%	4.7%	4.2%	4.7%	0.9%
Non-Acct Test	6.4%	3.9%	7.2%	4.9%	10.8%	2.4%	5.5%	*	3.5%	7.0%	2.3%	75.0%	4.7%	2.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.8%	1.4%	1.2%	0.0%	*	0.0%	1.0%	0.6%	0.0%	1.8%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.4%	0.5%	1.4%	0.6%	0.0%	*	0.0%	1.0%	0.0%	0.0%	1.2%	0.9%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.2%	0.3%	0.0%	0.6%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.6%	0.9%
Hurricane Ike	0.4%	0.3%	0.0%	0.3%	1.4%	0.0%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	297	371	74	165	73	2	57	200	171	24	170	109
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.3%	98.9%	100.0%	98.1%	98.9%	*	100.0%	99.5%	98.4%	95.2%	98.8%	96.3%
By Program														
TAKS (1 or more)	90.9%	94.3%	92.3%	94.7%	95.4%	92.5%	96.7%	*	96.3%	93.0%	96.3%	19.0%	92.9%	89.9%
Not on TAKS	7.5%	4.1%	6.6%	4.3%	4.6%	5.6%	2.2%	*	3.7%	6.4%	2.1%	76.2%	5.9%	6.4%
TAKS(Acc)	2.7%	1.4%	1.4%	0.3%	0.0%	0.0%	1.1%	*	0.0%	0.5%	0.0%	4.8%	0.0%	0.0%
TAKS-M Only	2.9%	1.5%	2.4%	2.7%	4.6%	4.3%	0.0%	*	0.0%	3.2%	2.1%	47.6%	4.7%	5.5%
TAKS-Alt Only	0.7%	0.7%	0.0%	1.1%	0.0%	1.2%	0.0%	*	3.7%	2.1%	0.0%	19.0%	1.2%	0.9%
Combination	1.2%	0.6%	0.9%	0.3%	0.0%	0.0%	1.1%	*	0.0%	0.5%	0.0%	4.8%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	86.6%	91.4%	86.2%	90.1%	95.7%	*	94.4%	90.4%	92.5%	28.6%	87.1%	86.2%
Non-Acct System	11.3%	7.3%	12.3%	7.5%	13.8%	8.1%	3.3%	*	5.6%	9.1%	5.9%	66.7%	11.8%	10.1%
Mobile	5.1%	3.9%	5.8%	3.7%	9.2%	2.5%	3.3%	*	1.9%	3.7%	3.7%	0.0%	5.9%	3.7%
Non-Acct Test	6.2%	3.4%	6.5%	3.7%	4.6%	5.6%	0.0%	*	3.7%	5.3%	2.1%	66.7%	5.9%	6.4%
Not Tested														
Absent	1.6%	1.5%	0.7%	1.1%	0.0%	1.9%	1.1%	*	0.0%	0.5%	1.6%	4.8%	1.2%	3.7%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.6%	0.5%	0.0%	0.6%	1.1%	*	0.0%	0.0%	1.1%	4.8%	0.6%	1.8%
Other	0.5%	0.4%	0.0%	0.5%	0.0%	1.2%	0.0%	*	0.0%	0.5%	0.5%	0.0%	0.6%	1.8%
Total Count	3,075,682	65,199	256	374	65	161	92	2	54	187	187	21	170	109

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	13%	17%	13%	30%	5%	*	< 1%	20%	13%	*	32%	57%
2008	15%	12%	11%	16%	33%	22%	6%	*	< 1%	24%	10%	*	38%	78%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	93%	87%	92%	74%	> 99%	*	> 99%	82%	92%	*	74%	50%
2008	92%	94%	96%	88%	78%	81%	97%	*	> 99%	86%	90%	*	72%	44%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
2007	78.0%	88.0%	100.0%	100.0%	*	*	*	-	-	*	*	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	13%	12%	17%	17%	5%	*	< 1%	10%	14%	*	24%	30%
2008	15%	8%	10%	14%	39%	19%	< 1%	*	< 1%	14%	13%	*	33%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	92%	94%	88%	93%	> 99%	*	> 99%	98%	90%	*	89%	85%
2008	91%	96%	96%	90%	72%	86%	> 99%	*	> 99%	90%	90%	*	77%	67%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	100.0%	*	*	-	-	-	*	*	-	100.0%	*
2007	77.5%	88.4%	*	*	*	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	85%	82%	*	80%	*	*	89%	78%	88%	*	78%	78%
Attendance Rate														
2007-08	95.5%	96.1%	96.4%	97.6%	97.1%	97.5%	97.6%	*	98.6%	97.6%	97.7%	96.3%	97.2%	97.6%
2006-07	95.5%	96.0%	96.5%	97.3%	96.6%	97.0%	97.4%	*	98.3%	97.4%	97.1%	95.6%	96.7%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	826	100.0%	22,352	100,505	4,728,204
Students By Grade:					
Early Childhood Education	12	1.5%	0.5%	0.4%	0.3%
Pre-Kindergarten	73	8.8%	5.2%	3.1%	4.2%
Kindergarten	119	14.4%	13.7%	7.7%	7.7%
Grade 1	136	16.5%	14.2%	7.8%	8.0%
Grade 2	117	14.2%	14.0%	7.8%	7.9%
Grade 3	137	16.6%	16.1%	7.8%	7.8%
Grade 4	121	14.6%	17.6%	7.7%	7.5%
Grade 5	111	13.4%	15.2%	7.6%	7.5%
Grade 6	0	0.0%	3.3%	7.5%	7.3%
Grade 7	0	0.0%	0.2%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	143	17.3%	12.1%	15.7%	14.2%
Hispanic	409	49.5%	43.0%	38.1%	47.9%
White	150	18.2%	40.6%	37.1%	34.0%
Native American	3	0.4%	0.4%	0.3%	0.4%
Asian/Pac. Islander	121	14.6%	3.8%	8.8%	3.6%
Economically Disadvantaged	437	52.9%	52.8%	41.5%	56.7%
Limited English Proficient (LEP)	357	43.2%	17.1%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	0.2%	1.3%	2.1%
At-Risk	444	53.8%	44.4%	40.0%	48.3%
Mobility (2007-08)	100	14.0%	15.3%	14.0%	19.8%
Number of Students per Teacher	14.3	n/a	14.3	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	2.9%	2.0%	2.6%	11.1%	9.4%	16.2%	11.7%
Grade 1	3.3%	5.1%	3.9%	5.5%	0.0%	11.5%	6.9%	10.5%
Grade 2	0.0%	3.1%	2.6%	3.2%	0.0%	5.6%	2.6%	4.7%
Grade 3	0.0%	2.0%	1.5%	2.5%	0.0%	3.1%	2.1%	3.0%
Grade 4	0.0%	0.8%	0.7%	1.3%	0.0%	1.6%	0.3%	1.3%
Grade 5	0.0%	1.4%	0.6%	1.9%	6.7%	3.8%	1.5%	2.4%
Grade 6	-	0.5%	0.3%	0.9%	-	2.2%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: KIRK ELEMENTARY
 Campus #: 101907134

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	11.7	19.0
Grade 1	-	20.0	20.5	19.0
Grade 2	19.6	19.6	20.0	19.3
Grade 3	19.3	19.5	20.0	19.3
Grade 4	17.3	20.2	19.8	19.7
Grade 5	21.7	23.3	22.2	22.1
Grade 6	-	20.7	22.5	21.5
Mixed Grades	-	24.4	20.0	21.8
Secondary: English/Language Arts	-	15.8	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	8.5	22.0	19.6
Science	-	10.4	22.2	20.5
Social Studies	-	10.5	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 826
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: KIRK ELEMENTARY
Campus #: 101907134

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.6	90.3%	83.6%	62.6%	62.9%
Teachers	57.6	80.5%	71.9%	52.2%	50.7%
Professional Support	4.0	5.6%	8.0%	6.9%	8.4%
Campus Admin. (School Leader.)	3.0	4.2%	3.8%	2.9%	2.8%
Educational Aides:	6.9	9.7%	16.4%	5.8%	9.7%
Total Minority Staff:	27.9	39.0%	24.4%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	7.0	12.1%	3.5%	10.1%	9.7%
Hispanic	12.0	20.8%	16.1%	9.8%	22.1%
White	34.6	60.1%	78.7%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	4.0	6.9%	1.4%	1.9%	1.3%
Males	6.6	11.5%	7.2%	16.7%	22.9%
Females	51.0	88.5%	92.8%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.8	1.5%	5.1%	5.2%	7.3%
1-5 Years Experience	32.8	56.9%	30.0%	36.5%	30.5%
6-10 Years Experience	10.0	17.3%	21.0%	20.8%	20.0%
11-20 Years Experience	10.0	17.3%	24.6%	22.8%	23.7%
Over 20 Years Experience	4.0	6.9%	19.4%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		7.3 yrs.	11.5 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	7.3 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,996	\$39,104	\$41,846	\$40,372
1-5 Years Experience		\$42,953	\$41,741	\$43,038	\$42,463
6-10 Years Experience		\$45,424	\$43,410	\$45,734	\$45,035
11-20 Years Experience		\$48,290	\$47,852	\$49,854	\$49,083
Over 20 Years Experience		\$57,165	\$55,306	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,280	\$46,087	\$47,281	\$47,159
Professional Support		\$54,732	\$51,162	\$56,542	\$55,819
Campus Administration (School Leadership)		\$63,378	\$66,673	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 826
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: KIRK ELEMENTARY
Campus #: 101907134

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,309,251	100.0%	\$5,040	\$4,782,679	100.0%	\$5,594	\$134,462,920	100.0%	\$6,208
Instruction (11,95)	\$3,636,966	84.4%	\$4,254	\$3,873,471	81.0%	\$4,530	\$100,066,359	74.4%	\$4,620
Instructional-Related Services (12,13)	\$97,567	2.3%	\$114	\$98,910	2.1%	\$116	\$5,521,645	4.1%	\$255
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,835,694	1.4%	\$85
School Leadership (23)	\$302,933	7.0%	\$354	\$302,933	6.3%	\$354	\$8,791,828	6.5%	\$406
Support Services-Student (31,32,33)	\$125,848	2.9%	\$147	\$126,669	2.6%	\$148	\$6,536,188	4.9%	\$302
Other Campus Costs (35,36,51,52,53)	\$145,937	3.4%	\$171	\$380,696	8.0%	\$445	\$11,711,206	8.7%	\$541
By Program:									
Total Operating Expenditures	\$4,163,314	100.0%	\$4,869	\$4,400,640	100.0%	\$5,147	\$121,663,953	100.0%	\$5,617
Bilingual/ESL Education (25)	\$1,111,086	26.7%	\$1,300	\$1,118,851	25.4%	\$1,309	\$7,770,366	6.4%	\$359
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$226,162	5.4%	\$265	\$239,729	5.4%	\$280	\$13,302,768	10.9%	\$614
Gifted & Talented Education (21)	\$73,271	1.8%	\$86	\$73,271	1.7%	\$86	\$1,325,472	1.1%	\$61
Regular Education (11)	\$2,340,772	56.2%	\$2,738	\$2,436,274	55.4%	\$2,849	\$80,199,786	65.9%	\$3,703
Special Education (23)	\$412,023	9.9%	\$482	\$532,515	12.1%	\$623	\$19,065,561	15.7%	\$880
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	340	41.2%	16.4%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.1%	24.0%	21.4%
Gifted & Talented Education	32	3.9%	4.7%	5.1%	7.5%
Special Education	57	6.9%	9.6%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.3	2.3%	8.5%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	13.0	22.6%	5.5%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.5%	2.0%
Regular Education	36.3	63.0%	74.8%	61.6%	70.4%
Special Education	7.0	12.1%	9.7%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.