

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: LAMKIN ELEMENTARY

Campus #: 101907103

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LAMKIN ELEMENTARY
Campus #: 101907103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	94%	96%	96%	88%	> 99%	*	92%	94%	97%	*	86%	71%
	2008	89%	89%	93%	94%	84%	89%	> 99%	*	> 99%	97%	91%	*	86%	83%
Mathematics	2009	86%	90%	91%	91%	92%	82%	97%	*	82%	93%	90%	*	75%	67%
	2008	85%	90%	91%	94%	84%	89%	> 99%	*	> 99%	97%	91%	*	84%	83%
All Tests	2009	82%	85%	89%	90%	88%	79%	97%	*	83%	91%	88%	*	73%	64%
	2008	80%	83%	86%	92%	78%	86%	> 99%	*	> 99%	96%	88%	*	79%	75%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	91%	95%	89%	92%	99%	*	> 99%	98%	93%	*	89%	93%
	2008	85%	87%	91%	95%	93%	92%	98%	*	94%	94%	97%	*	93%	56%
Mathematics	2009	88%	93%	92%	95%	89%	90%	99%	*	> 99%	95%	94%	*	87%	93%
	2008	87%	93%	92%	97%	96%	92%	98%	*	> 99%	94%	> 99%	*	96%	89%
Writing	2009	92%	92%	94%	97%	93%	97%	97%	*	> 99%	96%	97%	*	93%	> 99%
	2008	93%	93%	96%	96%	96%	96%	95%	*	> 99%	93%	> 99%	*	93%	89%
All Tests	2009	78%	82%	84%	92%	86%	87%	94%	*	> 99%	94%	89%	*	83%	86%
	2008	77%	81%	83%	90%	85%	88%	92%	*	94%	84%	97%	*	87%	56%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	89%	96%	90%	93%	99%	*	> 99%	96%	97%	*	96%	60%
	2008	85%	89%	91%	95%	95%	94%	94%	*	> 99%	92%	96%	*	95%	*
Mathematics	2009	86%	92%	91%	94%	80%	93%	97%	*	> 99%	93%	96%	*	91%	80%
	2008	86%	92%	92%	97%	> 99%	89%	> 99%	*	> 99%	98%	96%	*	95%	*
@ Science	2009	85%	90%	91%	95%	90%	86%	99%	*	> 99%	91%	99%	*	91%	60%
	2008	82%	88%	88%	93%	83%	89%	97%	*	> 99%	93%	93%	57%	85%	*
@ All Tests	2009	73%	82%	82%	91%	82%	83%	96%	*	> 99%	89%	94%	*	87%	60%
	2008	72%	81%	81%	88%	78%	81%	93%	*	> 99%	85%	89%	57%	80%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 926
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	97%	93%	93%	99%	*	> 99%	97%	96%	> 99%	93%	85%
	2008	91%	93%	95%	97%	95%	95%	99%	*	98%	98%	97%	> 99%	95%	79%
Mathematics	2009	82%	86%	92%	94%	88%	90%	99%	*	96%	95%	94%	> 99%	87%	84%
	2008	80%	85%	91%	97%	93%	93%	> 99%	*	> 99%	97%	97%	> 99%	92%	83%
Writing	2009	93%	93%	94%	97%	93%	97%	97%	*	> 99%	96%	97%	*	93%	> 99%
	2008	93%	94%	96%	96%	96%	96%	95%	*	> 99%	93%	> 99%	*	93%	89%
Science	2009	78%	85%	91%	95%	90%	86%	99%	*	> 99%	91%	99%	*	91%	60%
	2008	74%	83%	88%	93%	83%	89%	97%	*	> 99%	93%	93%	57%	85%	*
All Tests	2009	74%	80%	86%	91%	85%	84%	96%	*	96%	92%	91%	> 99%	83%	73%
	2008	72%	79%	85%	92%	83%	87%	96%	*	98%	91%	93%	70%	84%	63%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	97%	99%	99%	97%	> 99%	*	> 99%	99%	99%	> 99%	97%	94%
Mathematics	2009	89%	92%	97%	97%	93%	96%	> 99%	*	98%	96%	99%	> 99%	92%	87%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	93%	95%	90%	86%	99%	*	> 99%	91%	99%	*	91%	60%
All Tests	2009	84%	88%	94%	96%	93%	91%	99%	*	98%	95%	97%	> 99%	90%	79%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	45%	45%	33%	35%	51%	*	62%	44%	47%	33%	30%	15%
	2008	34%	40%	41%	39%	38%	23%	43%	*	60%	38%	41%	< 1%	24%	13%
Mathematics	2009	31%	38%	50%	53%	39%	34%	60%	*	87%	55%	51%	29%	40%	29%
	2008	28%	36%	40%	51%	39%	40%	55%	*	77%	54%	48%	50%	38%	29%
Writing	2009	34%	34%	33%	30%	26%	21%	31%	*	50%	30%	30%	*	17%	14%
	2008	33%	35%	33%	31%	19%	27%	32%	*	53%	26%	37%	*	18%	11%
Science	2009	26%	35%	51%	66%	43%	50%	72%	*	94%	61%	70%	*	45%	40%
	2008	22%	31%	45%	53%	48%	44%	55%	*	82%	55%	52%	14%	35%	*
All Tests	2009	16%	21%	29%	26%	15%	15%	31%	*	47%	24%	29%	11%	15%	6%
	2008	15%	20%	20%	24%	22%	13%	26%	*	37%	23%	24%	< 1%	12%	4%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2009	69%	73%	93%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2009	72%	78%	89%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	80%	*	*	*	*	*	*	*	80%	*	*
All Tests	2009	57%	60%	75%	90%	*	*	83%	*	*	83%	*	90%	80%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	92%	96%	93%	91%	99%	*	98%	96%	96%	> 99%	91%	79%
	2008	86%	90%	92%	96%	90%	93%	99%	*	98%	96%	95%	82%	91%	75%
Mathematics	2009	80%	85%	90%	94%	88%	90%	99%	*	96%	95%	94%	> 99%	87%	84%
	2008	78%	84%	91%	96%	91%	93%	99%	*	> 99%	96%	97%	73%	91%	83%
Writing	2009	92%	92%	93%	97%	93%	97%	97%	*	> 99%	96%	97%	*	93%	> 99%
	2008	91%	93%	95%	96%	96%	96%	95%	*	> 99%	93%	> 99%	*	93%	89%
Science	2009	78%	85%	91%	95%	90%	86%	99%	*	> 99%	91%	99%	*	91%	60%
	2008	74%	83%	88%	93%	83%	89%	97%	*	> 99%	93%	93%	57%	85%	*
All Tests	2009	72%	78%	84%	91%	85%	84%	96%	*	96%	92%	91%	> 99%	83%	73%
	2008	69%	77%	83%	91%	82%	87%	95%	*	98%	90%	92%	54%	83%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	93%	96%	93%	91%	99%	*	98%	96%	96%	> 99%	91%	79%
Mathematics	2009	80%	85%	90%	94%	88%	90%	99%	*	96%	95%	94%	> 99%	87%	84%
Writing	2009	91%	92%	93%	97%	93%	97%	97%	*	> 99%	96%	97%	> 99%	94%	> 99%
Science	2009	76%	84%	90%	94%	91%	87%	97%	*	> 99%	91%	99%	86%	90%	67%
All Tests	2009	71%	78%	84%	91%	86%	85%	96%	*	96%	92%	91%	94%	83%	74%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	82%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 926
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District Name: CYPRESS-FAIRBANKS ISD
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Campus #: 101907103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	99.3%	100.0%	100.0%	99.5%	-	96.0%	99.1%	99.6%	100.0%	100.0%	94.9%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.8%	96.3%	93.9%	97.3%	96.8%	-	96.0%	95.7%	96.9%	39.1%	94.5%	92.3%
Not on TAKS	7.7%	4.6%	6.8%	3.0%	6.1%	2.7%	2.8%	-	0.0%	3.4%	2.7%	60.9%	5.5%	2.6%
TAKS(Acc) Only	2.3%	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	2.0%	1.5%	2.4%	0.9%	1.8%	-	0.0%	1.7%	1.3%	30.4%	3.4%	2.6%
TAKS-Alt Only	0.8%	0.8%	0.6%	1.1%	3.7%	0.9%	0.5%	-	0.0%	1.3%	0.9%	21.7%	2.1%	0.0%
Combination	1.3%	0.7%	1.1%	0.4%	0.0%	0.9%	0.5%	-	0.0%	0.4%	0.4%	8.7%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	88.0%	93.5%	90.2%	92.7%	95.0%	-	94.0%	94.0%	92.9%	39.1%	88.3%	84.6%
Non-Acct System	11.2%	7.7%	11.9%	5.9%	9.8%	7.3%	4.6%	-	2.0%	5.1%	6.7%	60.9%	11.7%	10.3%
Mobile	4.7%	3.7%	5.5%	2.8%	3.7%	4.5%	1.8%	-	2.0%	1.7%	4.0%	0.0%	6.2%	7.7%
Non-Acct Test	6.4%	3.9%	6.3%	3.0%	6.1%	2.7%	2.8%	-	0.0%	3.4%	2.7%	60.9%	5.5%	2.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	0.7%	0.0%	0.0%	0.5%	-	4.0%	0.9%	0.4%	0.0%	0.0%	5.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	-	4.0%	0.9%	0.0%	0.0%	0.0%	5.1%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	273	460	82	110	218	0	50	235	225	23	145	39
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.7%	99.6%	100.0%	100.0%	99.5%	-	97.8%	99.6%	99.6%	100.0%	100.0%	96.4%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.8%	96.0%	89.5%	98.0%	97.7%	-	97.8%	94.7%	97.4%	30.4%	94.4%	92.9%
Not on TAKS	7.5%	4.1%	6.0%	3.5%	10.5%	2.0%	1.9%	-	0.0%	4.8%	2.2%	69.6%	5.6%	3.6%
TAKS(Acc)	2.7%	1.4%	1.4%	0.9%	1.1%	1.0%	0.9%	-	0.0%	1.3%	0.4%	17.4%	1.4%	0.0%
TAKS-M Only	2.9%	1.5%	2.1%	1.1%	4.2%	1.0%	0.0%	-	0.0%	1.3%	0.9%	21.7%	2.1%	3.6%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.9%	4.2%	0.0%	0.0%	-	0.0%	1.8%	0.0%	17.4%	1.4%	0.0%
Combination	1.2%	0.6%	0.6%	0.7%	1.1%	0.0%	0.9%	-	0.0%	0.4%	0.9%	13.0%	0.7%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	87.3%	91.6%	86.3%	90.0%	94.4%	-	93.5%	89.0%	94.3%	43.5%	88.9%	85.7%
Non-Acct System	11.3%	7.3%	12.2%	7.9%	13.7%	10.0%	5.2%	-	4.3%	10.6%	5.3%	56.5%	11.1%	10.7%
Mobile	5.1%	3.9%	6.0%	5.3%	5.3%	9.0%	3.8%	-	4.3%	6.6%	4.0%	4.3%	7.6%	7.1%
Non-Acct Test	6.2%	3.4%	5.6%	2.6%	8.4%	1.0%	1.4%	-	0.0%	4.0%	1.3%	52.2%	3.5%	3.6%
Not Tested														
Absent	1.6%	1.5%	0.3%	0.4%	0.0%	0.0%	0.5%	-	2.2%	0.4%	0.4%	0.0%	0.0%	3.6%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.2%	0.0%	0.0%	0.0%	-	2.2%	0.4%	0.0%	0.0%	0.0%	3.6%
Hurricane Ike	0.5%	0.4%	0.0%	0.2%	0.0%	0.0%	0.5%	-	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	297	454	95	100	213	0	46	227	227	23	144	28

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	54%	50%	50%	*	*	*	*	40%	*	*	*	*
	2008	53%	58%	55%	69%	*	71%	50%	*	57%	78%	*	78%	*
Mathematics	2009	37%	39%	51%	22%	*	*	*	*	33%	*	*	< 1%	*
	2008	36%	38%	52%	60%	*	43%	*	*	67%	*	*	60%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.63	0.69	0.42	0.20	*	*	*	0.45	0.39	*	0.27	*
	2008	0.58	0.70	0.70	0.97	1.16	0.75	1.12	*	1.12	0.85	*	1.06	0.62
Mathematics	2009	0.38	0.39	0.55	0.16	*	*	*	*	0.34	*	*	-0.28	*
	2008	0.34	0.37	0.53	0.73	*	0.68	*	*	0.93	*	*	1.03	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	9%	6%	5%	4%	12%	1%	*	8%	6%	4%	*	14%
	2008	12%	12%	8%	6%	16%	11%	< 1%	*	< 1%	3%	9%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	94%	97%	98%	96%	94%	> 99%	*	> 99%	97%	99%	*	95%
	2008	94%	94%	97%	98%	94%	96%	> 99%	*	> 99%	99%	97%	*	95%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	71.2%	50.0%	*	*	*	*	-	*	*	-	*	-
	2007	53.6%	57.2%	50.0%	*	*	*	*	-	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2009	26%	13%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	13%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	12%	11%	4%	10%	7%	1%	*	< 1%	4%	3%	*	4%
	2008	15%	12%	10%	7%	5%	6%	9%	*	< 1%	8%	6%	*	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	93%	95%	97%	95%	93%	99%	*	> 99%	97%	97%	*	96%
	2008	92%	94%	98%	99%	> 99%	97%	99%	*	> 99%	> 99%	98%	*	97%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	92.5%	100.0%	*	*	-	-	-	*	-	*	*	-
	2007	78.0%	88.0%	84.0%	100.0%	*	*	*	-	*	100.0%	*	*	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	9%	6%	24%	7%	3%	*	< 1%	8%	4%	*	13%	20%
2008	15%	8%	9%	3%	< 1%	11%	< 1%	*	< 1%	2%	4%	*	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	95%	97%	81%	> 99%	> 99%	*	> 99%	96%	99%	*	96%	> 99%
2008	91%	96%	96%	99%	> 99%	97%	> 99%	*	> 99%	98%	> 99%	*	97%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	*	-	-	-	-	*	-	*	*	-
2007	77.5%	88.4%	66.7%	100.0%	*	*	*	-	-	*	*	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	92%	96%	*	93%	*	*	> 99%	94%	97%	*	94%	91%
Attendance Rate														
2007-08	95.5%	96.1%	96.7%	96.7%	97.0%	96.4%	96.4%	-	98.0%	96.7%	96.7%	95.0%	96.2%	97.0%
2006-07	95.5%	96.0%	96.6%	96.7%	96.8%	96.4%	96.6%	-	97.9%	96.8%	96.6%	95.2%	96.1%	97.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LAMKIN ELEMENTARY
Campus #: 101907103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	926	100.0%	23,275	100,505	4,728,204
Students By Grade:					
Early Childhood Education	17	1.8%	0.8%	0.4%	0.3%
Pre-Kindergarten	38	4.1%	3.5%	3.1%	4.2%
Kindergarten	120	13.0%	14.5%	7.7%	7.7%
Grade 1	160	17.3%	15.7%	7.8%	8.0%
Grade 2	133	14.4%	15.5%	7.8%	7.9%
Grade 3	142	15.3%	16.4%	7.8%	7.8%
Grade 4	163	17.6%	15.7%	7.7%	7.5%
Grade 5	153	16.5%	13.8%	7.6%	7.5%
Grade 6	0	0.0%	3.8%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	186	20.1%	18.3%	15.7%	14.2%
Hispanic	219	23.7%	26.8%	38.1%	47.9%
White	433	46.8%	46.8%	37.1%	34.0%
Native American	0	0.0%	0.5%	0.3%	0.4%
Asian/Pac. Islander	88	9.5%	7.6%	8.8%	3.6%
Economically Disadvantaged	340	36.7%	38.7%	41.5%	56.7%
Limited English Proficient (LEP)	105	11.3%	11.5%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.3%	0.2%	1.3%	2.1%
At-Risk	295	31.9%	33.3%	40.0%	48.3%
Mobility (2007-08)	111	14.1%	14.2%	14.0%	19.8%
Number of Students per Teacher	17.4	n/a	15.0	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.4%	2.0%	2.6%	21.4%	20.6%	16.2%	11.7%
Grade 1	5.0%	3.5%	3.9%	5.5%	12.5%	8.0%	6.9%	10.5%
Grade 2	5.4%	1.3%	2.6%	3.2%	0.0%	2.2%	2.6%	4.7%
Grade 3	0.7%	1.8%	1.5%	2.5%	0.0%	3.9%	2.1%	3.0%
Grade 4	0.0%	0.6%	0.7%	1.3%	0.0%	1.8%	0.3%	1.3%
Grade 5	0.8%	1.3%	0.6%	1.9%	0.0%	3.4%	1.5%	2.4%
Grade 6	-	0.1%	0.3%	0.9%	-	0.8%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 926
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: LAMKIN ELEMENTARY
 Campus #: 101907103

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.6	11.7	19.0
Grade 1	-	19.2	20.5	19.0
Grade 2	21.9	20.3	20.0	19.3
Grade 3	20.0	20.1	20.0	19.3
Grade 4	19.9	20.2	19.8	19.7
Grade 5	24.8	22.2	22.2	22.1
Grade 6	-	23.7	22.5	21.5
Mixed Grades	20.0	23.8	20.0	21.8
Secondary: English/Language Arts	-	16.9	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	24.3	22.0	19.6
Science	-	10.3	22.2	20.5
Social Studies	-	10.3	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LAMKIN ELEMENTARY
Campus #: 101907103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.2	86.5%	83.5%	62.6%	62.9%
Teachers	53.2	74.0%	71.9%	52.2%	50.7%
Professional Support	5.0	7.0%	7.8%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.6%	3.8%	2.9%	2.8%
Educational Aides:	9.7	13.5%	16.5%	5.8%	9.7%
Total Minority Staff:	5.7	7.9%	16.6%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	1.9%	4.6%	10.1%	9.7%
Hispanic	1.0	1.9%	7.2%	9.8%	22.1%
White	51.2	96.2%	86.7%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	1.9%	1.3%
Males	3.0	5.6%	5.3%	16.7%	22.9%
Females	50.2	94.4%	94.7%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.9%	5.0%	5.2%	7.3%
1-5 Years Experience	8.8	16.6%	32.3%	36.5%	30.5%
6-10 Years Experience	14.3	27.0%	23.6%	20.8%	20.0%
11-20 Years Experience	17.0	32.0%	22.1%	22.8%	23.7%
Over 20 Years Experience	12.0	22.6%	17.0%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	10.9 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.6 yrs.	6.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$42,098	\$41,846	\$40,372
1-5 Years Experience		\$42,957	\$43,265	\$43,038	\$42,463
6-10 Years Experience		\$45,746	\$45,352	\$45,734	\$45,035
11-20 Years Experience		\$49,838	\$49,265	\$49,854	\$49,083
Over 20 Years Experience		\$56,385	\$56,764	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,920	\$47,325	\$47,281	\$47,159
Professional Support		\$52,486	\$52,879	\$56,542	\$55,819
Campus Administration (School Leadership)		\$60,025	\$69,765	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	7.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LAMKIN ELEMENTARY
Campus #: 101907103

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,419,590	100.0%	\$4,757	\$4,854,354	100.0%	\$5,225	\$123,934,981	100.0%	\$5,919
Instruction (11,95)	\$3,760,451	85.1%	\$4,048	\$3,949,026	81.4%	\$4,251	\$91,645,119	73.9%	\$4,377
Instructional-Related Services (12,13)	\$87,995	2.0%	\$95	\$89,338	1.8%	\$96	\$4,603,452	3.7%	\$220
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,827,510	1.5%	\$87
School Leadership (23)	\$306,141	6.9%	\$330	\$306,141	6.3%	\$330	\$8,092,007	6.5%	\$386
Support Services-Student (31,32,33)	\$120,816	2.7%	\$130	\$121,144	2.5%	\$130	\$6,564,175	5.3%	\$313
Other Campus Costs (35,36,51,52,53)	\$144,187	3.3%	\$155	\$388,705	8.0%	\$418	\$11,202,718	9.0%	\$535
By Program:									
Total Operating Expenditures	\$4,275,403	100.0%	\$4,602	\$4,464,306	100.0%	\$4,805	\$112,030,920	100.0%	\$5,350
Bilingual/ESL Education (25)	\$156,587	3.7%	\$169	\$156,587	3.5%	\$169	\$3,855,857	3.4%	\$184
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$25,199	0.0%	\$1
Accelerated Education (24,30)	\$78,528	1.8%	\$85	\$87,403	2.0%	\$94	\$6,914,670	6.2%	\$330
Gifted & Talented Education (21)	\$53,227	1.2%	\$57	\$53,227	1.2%	\$57	\$1,403,073	1.3%	\$67
Regular Education (11)	\$3,289,361	76.9%	\$3,541	\$3,358,814	75.2%	\$3,616	\$80,691,474	72.0%	\$3,853
Special Education (23)	\$697,700	16.3%	\$751	\$808,275	18.1%	\$870	\$19,140,647	17.1%	\$914
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	87	9.4%	11.1%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.1%	24.0%	21.4%
Gifted & Talented Education	22	2.4%	5.0%	5.1%	7.5%
Special Education	67	7.2%	9.2%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.3%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	7.8	14.7%	5.8%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.5%	2.0%
Regular Education	37.3	70.2%	79.8%	61.6%	70.4%
Special Education	8.0	15.0%	10.1%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.