

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: LEE ELEMENTARY

Campus #: 101907144

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,123
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	91%	91%	83%	92%	94%	*	92%	91%	92%	71%	89%	86%
	2008	89%	89%	90%	87%	> 99%	82%	96%	*	91%	82%	94%	*	82%	76%
Mathematics	2009	86%	90%	89%	90%	83%	88%	97%	*	96%	92%	88%	88%	86%	86%
	2008	85%	90%	85%	89%	88%	85%	96%	*	97%	90%	88%	> 99%	85%	82%
All Tests	2009	82%	85%	85%	86%	78%	84%	94%	*	92%	88%	85%	75%	82%	80%
	2008	80%	83%	81%	81%	88%	75%	93%	*	88%	77%	87%	> 99%	73%	67%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	89%	96%	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	80%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	50%	77%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	89%	80%	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	56%	71%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	91%	85%	> 99%	78%	95%	*	95%	84%	87%	> 99%	77%	61%
	2008	85%	87%	85%	83%	78%	80%	89%	*	88%	81%	85%	*	78%	48%
Mathematics	2009	88%	93%	92%	93%	> 99%	91%	95%	*	95%	94%	91%	> 99%	91%	84%
	2008	87%	93%	86%	96%	> 99%	95%	96%	*	> 99%	96%	97%	*	96%	97%
Writing	2009	92%	92%	95%	92%	89%	88%	95%	*	> 99%	91%	93%	*	90%	81%
	2008	93%	93%	94%	96%	> 99%	93%	96%	*	> 99%	95%	97%	*	94%	97%
All Tests	2009	78%	82%	81%	79%	89%	71%	91%	*	92%	77%	82%	> 99%	72%	50%
	2008	77%	81%	76%	77%	78%	72%	81%	*	88%	73%	82%	*	69%	42%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	87%	78%	86%	70%	91%	*	89%	75%	83%	*	72%	30%
	2008	85%	89%	86%	80%	88%	71%	90%	*	92%	77%	84%	*	63%	35%
Mathematics	2009	86%	92%	89%	92%	> 99%	86%	> 99%	*	> 99%	92%	92%	*	85%	83%
	2008	86%	92%	87%	91%	88%	87%	93%	*	> 99%	93%	88%	80%	83%	67%
@ Science	2009	85%	90%	87%	91%	> 99%	87%	96%	*	96%	91%	92%	83%	87%	63%
	2008	82%	88%	81%	80%	70%	70%	> 99%	*	92%	84%	73%	50%	64%	52%
@ All Tests	2009	73%	82%	78%	74%	86%	62%	91%	*	89%	75%	72%	83%	63%	25%
	2008	72%	81%	71%	70%	73%	58%	87%	*	85%	70%	70%	38%	50%	24%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,123
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	93%	88%	88%	83%	97%	*	95%	86%	91%	88%	83%	74%
	2008	91%	93%	90%	87%	92%	82%	95%	*	93%	86%	89%	88%	82%	72%
Mathematics	2009	82%	86%	91%	93%	91%	91%	97%	*	97%	94%	92%	89%	90%	86%
	2008	80%	85%	87%	93%	92%	90%	95%	*	99%	93%	92%	92%	88%	86%
Writing	2009	93%	93%	95%	92%	89%	88%	95%	*	> 99%	91%	93%	*	90%	81%
	2008	93%	94%	94%	96%	> 99%	93%	96%	*	> 99%	95%	97%	*	94%	97%
Science	2009	78%	85%	86%	91%	> 99%	87%	96%	*	96%	91%	92%	83%	87%	63%
	2008	74%	83%	80%	80%	70%	70%	> 99%	*	92%	84%	73%	50%	64%	52%
All Tests	2009	74%	80%	84%	83%	82%	76%	95%	*	94%	82%	84%	90%	76%	65%
	2008	72%	79%	78%	79%	78%	72%	89%	*	89%	77%	81%	67%	68%	60%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	96%	96%	94%	95%	> 99%	*	98%	96%	97%	88%	95%	90%
Mathematics	2009	89%	92%	95%	96%	97%	94%	> 99%	*	98%	95%	97%	89%	94%	90%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	90%	92%	> 99%	88%	96%	*	96%	91%	93%	83%	88%	67%
All Tests	2009	84%	88%	91%	94%	94%	92%	99%	*	97%	94%	94%	90%	91%	86%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	36%	35%	47%	23%	56%	*	48%	31%	38%	25%	25%	13%
	2008	34%	40%	27%	24%	25%	13%	39%	*	37%	19%	29%	13%	16%	6%
Mathematics	2009	31%	38%	41%	53%	53%	41%	61%	*	82%	55%	50%	58%	45%	33%
	2008	28%	36%	30%	43%	36%	31%	48%	*	77%	42%	45%	50%	35%	26%
Writing	2009	34%	34%	33%	20%	33%	14%	29%	*	28%	15%	27%	*	19%	2%
	2008	33%	35%	26%	36%	44%	27%	44%	*	48%	30%	43%	*	24%	9%
Science	2009	26%	35%	42%	48%	57%	34%	65%	*	71%	59%	35%	50%	31%	8%
	2008	22%	31%	32%	43%	20%	29%	61%	*	73%	47%	37%	< 1%	24%	5%
All Tests	2009	16%	21%	19%	22%	26%	14%	36%	*	33%	21%	22%	14%	15%	10%
	2008	15%	20%	14%	16%	7%	7%	27%	*	33%	14%	19%	20%	9%	4%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	69%	73%	85%	83%	*	67%	*	*	*	67%	> 99%	83%	71%	71%
Writing	2009	72%	78%	> 99%	86%	*	*	*	*	*	*	*	86%	*	80%
All Tests	2009	57%	60%	77%	86%	*	71%	*	*	*	75%	> 99%	86%	75%	75%

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	91%	86%	88%	82%	94%	*	94%	85%	89%	76%	82%	71%
	2008	86%	90%	87%	84%	86%	79%	94%	*	88%	81%	88%	59%	77%	67%
Mathematics	2009	80%	85%	90%	93%	91%	90%	97%	*	97%	94%	92%	88%	90%	86%
	2008	78%	84%	85%	92%	86%	89%	94%	*	99%	92%	92%	77%	88%	86%
Writing	2009	92%	92%	94%	91%	89%	87%	96%	*	> 99%	90%	93%	88%	89%	80%
	2008	91%	93%	92%	96%	> 99%	93%	96%	*	> 99%	95%	97%	> 99%	94%	97%
Science	2009	78%	85%	86%	91%	> 99%	87%	96%	*	96%	91%	92%	83%	87%	63%
	2008	74%	83%	80%	80%	70%	70%	> 99%	*	92%	84%	73%	50%	64%	52%
All Tests	2009	72%	78%	82%	81%	82%	74%	92%	*	93%	80%	83%	73%	75%	62%
	2008	69%	77%	73%	76%	75%	69%	87%	*	85%	73%	80%	48%	64%	56%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	91%	86%	89%	82%	94%	*	93%	85%	88%	79%	82%	72%
Mathematics	2009	80%	85%	89%	93%	91%	90%	98%	*	97%	93%	92%	87%	89%	85%
Writing	2009	91%	92%	93%	91%	89%	87%	96%	*	> 99%	89%	93%	87%	89%	80%
Science	2009	76%	84%	85%	91%	> 99%	87%	96%	*	96%	91%	92%	83%	87%	63%
All Tests	2009	71%	78%	81%	81%	83%	74%	93%	*	92%	80%	83%	72%	75%	62%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	57%	*	*	*	*	*	60%	*	57%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 1,123
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.4%	100.0%	99.7%	100.0%	*	97.9%	99.3%	99.6%	100.0%	98.9%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.3%	94.2%	97.2%	95.7%	91.8%	*	92.7%	93.8%	95.2%	41.3%	94.0%	92.4%
Not on TAKS	7.7%	4.6%	6.1%	5.2%	2.8%	4.0%	8.2%	*	5.2%	5.6%	4.3%	58.7%	5.0%	5.8%
TAKS(Acc) Only	2.3%	1.3%	1.1%	1.2%	0.0%	1.0%	2.4%	*	1.0%	1.0%	1.3%	13.0%	1.1%	1.2%
TAKS-M Only	3.3%	1.9%	2.9%	2.7%	2.8%	2.0%	3.5%	*	2.1%	2.8%	2.6%	30.4%	2.5%	4.1%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.6%	0.0%	0.3%	1.2%	*	1.0%	0.7%	0.4%	6.5%	0.7%	0.0%
Combination	1.3%	0.7%	1.3%	0.8%	0.0%	0.7%	1.2%	*	1.0%	1.0%	0.0%	8.7%	0.7%	0.6%
By Acct Status														
Acct System	87.3%	90.9%	87.5%	92.5%	94.4%	94.3%	89.4%	*	91.7%	92.4%	93.5%	45.7%	94.0%	90.1%
Non-Acct System	11.2%	7.7%	11.6%	6.9%	5.6%	5.3%	10.6%	*	6.3%	6.9%	6.1%	54.3%	5.0%	8.2%
Mobile	4.7%	3.7%	5.7%	2.1%	2.8%	1.7%	2.4%	*	2.1%	1.7%	2.2%	0.0%	0.4%	2.3%
Non-Acct Test	6.4%	3.9%	5.7%	4.8%	2.8%	3.7%	8.2%	*	4.2%	5.2%	3.9%	54.3%	4.6%	5.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	0.6%	0.0%	0.3%	0.0%	*	2.1%	0.7%	0.4%	0.0%	1.1%	1.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	*	2.1%	0.3%	0.4%	0.0%	0.7%	1.2%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.4%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	277	521	36	300	85	1	96	288	231	46	282	171
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.5%	99.6%	100.0%	100.0%	98.9%	-	98.9%	99.6%	99.5%	100.0%	100.0%	98.7%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.3%	95.5%	86.7%	97.1%	93.5%	-	95.6%	93.9%	97.6%	41.2%	96.5%	94.1%
Not on TAKS	7.5%	4.1%	5.6%	4.1%	13.3%	2.9%	5.4%	-	3.3%	5.7%	2.0%	58.8%	3.5%	4.6%
TAKS(Acc)	2.7%	1.4%	2.3%	2.1%	13.3%	0.7%	2.2%	-	2.2%	2.5%	1.5%	29.4%	1.2%	0.7%
TAKS-M Only	2.9%	1.5%	1.7%	1.4%	0.0%	1.5%	2.2%	-	1.1%	2.1%	0.5%	20.6%	1.6%	3.3%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.2%	0.0%	0.0%	1.1%	-	0.0%	0.4%	0.0%	2.9%	0.0%	0.0%
Combination	1.2%	0.6%	0.6%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.7%	0.0%	5.9%	0.8%	0.7%
By Acct Status														
Acct System	87.1%	91.1%	85.7%	92.6%	90.0%	93.0%	91.4%	-	93.3%	91.8%	93.7%	44.1%	92.6%	90.8%
Non-Acct System	11.3%	7.3%	13.0%	7.0%	10.0%	7.0%	7.5%	-	5.6%	7.9%	5.9%	55.9%	7.4%	7.8%
Mobile	5.1%	3.9%	6.4%	3.5%	3.3%	4.4%	2.2%	-	2.2%	2.9%	4.4%	5.9%	4.3%	3.9%
Non-Acct Test	6.2%	3.4%	5.1%	3.5%	6.7%	2.6%	5.4%	-	3.3%	5.0%	1.5%	50.0%	3.1%	3.9%
Not Tested														
Absent	1.6%	1.5%	0.5%	0.4%	0.0%	0.0%	1.1%	-	1.1%	0.4%	0.5%	0.0%	0.0%	1.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.5%	0.4%	0.0%	0.0%	1.1%	-	1.1%	0.4%	0.5%	0.0%	0.0%	1.3%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	279	485	30	272	93	0	90	280	205	34	257	153

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	14%	22%	14%	30%	9%	*	11%	25%	17%	*	28%	70%
2008	15%	12%	16%	23%	22%	31%	10%	*	12%	26%	18%	83%	39%	68%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	93%	83%	86%	74%	96%	*	96%	80%	87%	*	77%	46%
2008	92%	94%	93%	86%	> 99%	79%	97%	*	92%	86%	87%	*	74%	59%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	87.1%	93.3%	*	100.0%	*	-	*	100.0%	85.7%	*	100.0%	87.5%
2007	78.0%	88.0%	84.6%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	13%	8%	< 1%	14%	< 1%	*	< 1%	8%	8%	*	15%	17%
2008	15%	8%	14%	10%	13%	13%	10%	*	< 1%	8%	13%	20%	17%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	94%	96%	> 99%	94%	> 99%	*	> 99%	96%	97%	*	94%	88%
2008	91%	96%	93%	94%	88%	92%	93%	*	> 99%	95%	92%	80%	87%	89%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	83.3%	*	*	*	-	-	-	*	*	*	*	*
2007	77.5%	88.4%	100.0%	100.0%	-	100.0%	-	-	-	*	*	*	*	100.0%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	86%	87%	*	84%	> 99%	*	95%	85%	90%	79%	86%	84%
Attendance Rate														
2007-08	95.5%	96.1%	96.7%	97.4%	97.7%	97.4%	96.3%	*	98.4%	97.5%	97.3%	95.8%	97.4%	97.7%
2006-07	95.5%	96.0%	96.7%	97.3%	97.8%	96.9%	96.6%	*	98.6%	97.3%	97.2%	95.7%	97.2%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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Campus #: 101907144

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,123	100.0%	22,137	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	104	9.3%	5.9%	3.1%	4.2%
Kindergarten	172	15.3%	13.7%	7.7%	7.7%
Grade 1	153	13.6%	14.2%	7.8%	8.0%
Grade 2	176	15.7%	14.7%	7.8%	7.9%
Grade 3	189	16.8%	15.8%	7.8%	7.8%
Grade 4	187	16.7%	16.3%	7.7%	7.5%
Grade 5	142	12.6%	14.2%	7.6%	7.5%
Grade 6	0	0.0%	3.1%	7.5%	7.3%
Grade 7	0	0.0%	0.9%	7.5%	7.3%
Grade 8	0	0.0%	0.7%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	86	7.7%	8.3%	15.7%	14.2%
Hispanic	632	56.3%	58.6%	38.1%	47.9%
White	166	14.8%	29.1%	37.1%	34.0%
Native American	3	0.3%	0.3%	0.3%	0.4%
Asian/Pac. Islander	236	21.0%	3.8%	8.8%	3.6%
Economically Disadvantaged	680	60.6%	60.5%	41.5%	56.7%
Limited English Proficient (LEP)	547	48.7%	24.1%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.3%	1.3%	2.1%
At-Risk	635	56.5%	48.5%	40.0%	48.3%
Mobility (2007-08)	76	8.6%	15.5%	14.0%	19.8%
Number of Students per Teacher	16.3	n/a	14.8	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.8%	2.0%	2.6%	0.0%	17.1%	16.2%	11.7%
Grade 1	0.0%	4.8%	3.9%	5.5%	0.0%	9.8%	6.9%	10.5%
Grade 2	1.2%	2.3%	2.6%	3.2%	0.0%	5.4%	2.6%	4.7%
Grade 3	0.6%	2.4%	1.5%	2.5%	5.6%	3.8%	2.1%	3.0%
Grade 4	0.0%	1.1%	0.7%	1.3%	0.0%	1.6%	0.3%	1.3%
Grade 5	0.7%	2.0%	0.6%	1.9%	0.0%	2.0%	1.5%	2.4%
Grade 6	-	0.4%	0.3%	0.9%	-	0.9%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,123
 Grade Span: PK - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: LEE ELEMENTARY
 Campus #: 101907144

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	26.3	19.1	11.7	19.0
Grade 1	-	18.9	20.5	19.0
Grade 2	18.8	19.2	20.0	19.3
Grade 3	20.2	18.4	20.0	19.3
Grade 4	19.8	19.9	19.8	19.7
Grade 5	23.8	20.8	22.2	22.1
Grade 6	-	22.2	22.5	21.5
Mixed Grades	20.0	20.3	20.0	21.8
Secondary: English/Language Arts	-	27.0	22.7	19.8
Foreign Languages	-	17.3	23.3	21.1
Mathematics	-	38.4	22.0	19.6
Science	-	27.3	22.2	20.5
Social Studies	-	27.0	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,123
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	85.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	77.4	90.6%	85.0%	62.6%	62.9%
Teachers	68.9	80.7%	73.1%	52.2%	50.7%
Professional Support	5.5	6.4%	8.1%	6.9%	8.4%
Campus Admin. (School Leader.)	3.0	3.5%	3.8%	2.9%	2.8%
Educational Aides:	8.0	9.4%	15.0%	5.8%	9.7%
Total Minority Staff:	35.5	41.6%	32.6%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	11.0	16.0%	2.8%	10.1%	9.7%
Hispanic	13.5	19.6%	26.0%	9.8%	22.1%
White	42.4	61.5%	69.7%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	2.0	2.9%	1.3%	1.9%	1.3%
Males	10.0	14.5%	8.7%	16.7%	22.9%
Females	58.9	85.5%	91.3%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.0	8.7%	7.9%	5.2%	7.3%
1-5 Years Experience	41.4	60.1%	28.6%	36.5%	30.5%
6-10 Years Experience	10.5	15.2%	20.4%	20.8%	20.0%
11-20 Years Experience	10.0	14.5%	25.3%	22.8%	23.7%
Over 20 Years Experience	1.0	1.5%	17.8%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		4.9 yrs.	11.0 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		3.4 yrs.	7.7 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$39,676	\$41,846	\$40,372
1-5 Years Experience		\$42,919	\$42,286	\$43,038	\$42,463
6-10 Years Experience		\$45,441	\$44,450	\$45,734	\$45,035
11-20 Years Experience		\$48,859	\$48,686	\$49,854	\$49,083
Over 20 Years Experience		\$56,251	\$56,783	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,364	\$46,718	\$47,281	\$47,159
Professional Support		\$52,452	\$52,015	\$56,542	\$55,819
Campus Administration (School Leadership)		\$69,588	\$69,304	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,123
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: LEE ELEMENTARY
Campus #: 101907144

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,831,424	100.0%	\$4,445	\$5,501,629	100.0%	\$5,061	\$135,857,434	100.0%	\$6,166
Instruction (11,95)	\$4,109,627	85.1%	\$3,781	\$4,446,641	80.8%	\$4,091	\$99,122,008	73.0%	\$4,498
Instructional-Related Services (12,13)	\$93,338	1.9%	\$86	\$109,972	2.0%	\$101	\$5,656,665	4.2%	\$257
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,366,917	1.7%	\$107
School Leadership (23)	\$331,428	6.9%	\$305	\$331,428	6.0%	\$305	\$8,885,353	6.5%	\$403
Support Services-Student (31,32,33)	\$129,091	2.7%	\$119	\$129,639	2.4%	\$119	\$6,483,195	4.8%	\$294
Other Campus Costs (35,36,51,52,53)	\$167,940	3.5%	\$154	\$483,949	8.8%	\$445	\$13,343,296	9.8%	\$606
By Program:									
Total Operating Expenditures	\$4,663,484	100.0%	\$4,290	\$5,016,337	100.0%	\$4,615	\$121,446,864	100.0%	\$5,512
Bilingual/ESL Education (25)	\$1,161,481	24.9%	\$1,069	\$1,174,170	23.4%	\$1,080	\$9,896,468	8.1%	\$449
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,228	0.0%	\$0
Accelerated Education (24,30)	\$208,842	4.5%	\$192	\$377,679	7.5%	\$347	\$14,291,931	11.8%	\$649
Gifted & Talented Education (21)	\$25,332	0.5%	\$23	\$25,332	0.5%	\$23	\$2,340,540	1.9%	\$106
Regular Education (11)	\$2,737,125	58.7%	\$2,518	\$2,809,333	56.0%	\$2,584	\$78,930,562	65.0%	\$3,582
Special Education (23)	\$530,704	11.4%	\$488	\$629,823	12.6%	\$579	\$15,983,092	13.2%	\$725
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$43	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	512	45.6%	23.2%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	15	1.3%	5.1%	5.1%	7.5%
Special Education	79	7.0%	8.4%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.2%	11.4%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	16.0	23.2%	4.5%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.5%	0.5%	2.0%
Regular Education	46.1	66.9%	73.9%	61.6%	70.4%
Special Education	6.0	8.7%	7.8%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.