

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: MATZKE ELEMENTARY

Campus #: 101907105

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	93%	93%	89%	87%	98%	*	> 99%	98%	89%	> 99%	87%	86%
	2008	89%	89%	95%	96%	93%	95%	96%	*	> 99%	97%	95%	86%	92%	> 99%
Mathematics	2009	86%	90%	90%	96%	94%	93%	98%	*	> 99%	97%	96%	> 99%	92%	93%
	2008	85%	90%	92%	93%	73%	93%	96%	*	> 99%	95%	90%	75%	87%	95%
All Tests	2009	82%	85%	87%	90%	84%	83%	97%	*	> 99%	95%	86%	> 99%	81%	83%
	2008	80%	83%	89%	90%	73%	91%	92%	*	> 99%	93%	87%	75%	82%	95%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	91%	97%	92%	93%	> 99%	*	> 99%	93%	> 99%	*	98%	92%
	2008	85%	87%	91%	93%	83%	90%	96%	*	> 99%	89%	96%	*	91%	80%
Mathematics	2009	88%	93%	94%	96%	> 99%	89%	> 99%	*	> 99%	96%	95%	*	90%	85%
	2008	87%	93%	92%	94%	92%	88%	98%	*	> 99%	95%	93%	*	86%	80%
Writing	2009	92%	92%	94%	94%	93%	91%	96%	*	> 99%	89%	98%	*	93%	85%
	2008	93%	93%	96%	98%	> 99%	96%	> 99%	*	> 99%	96%	> 99%	*	98%	93%
All Tests	2009	78%	82%	84%	90%	93%	80%	96%	*	> 99%	86%	93%	*	83%	69%
	2008	77%	81%	85%	87%	75%	77%	96%	*	> 99%	86%	89%	*	79%	67%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	91%	91%	93%	84%	94%	*	> 99%	89%	92%	*	88%	33%
	2008	85%	89%	92%	92%	90%	82%	96%	*	> 99%	91%	92%	> 99%	81%	43%
Mathematics	2009	86%	92%	90%	97%	93%	93%	> 99%	*	> 99%	96%	97%	*	93%	67%
	2008	86%	92%	93%	92%	95%	85%	95%	*	> 99%	94%	90%	80%	94%	86%
@ Science	2009	85%	90%	92%	92%	87%	84%	98%	*	> 99%	93%	91%	*	86%	33%
	2008	82%	88%	90%	89%	81%	85%	93%	*	> 99%	96%	80%	89%	78%	43%
@ All Tests	2009	73%	82%	82%	86%	80%	78%	93%	*	> 99%	84%	88%	*	79%	33%
	2008	72%	81%	84%	82%	68%	76%	88%	*	> 99%	85%	78%	78%	68%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	97%	93%	93%	> 99%	*	> 99%	95%	98%	> 99%	95%	88%
	2008	91%	93%	95%	96%	91%	93%	98%	*	> 99%	95%	97%	94%	93%	88%
Mathematics	2009	82%	86%	92%	97%	98%	93%	99%	*	> 99%	97%	96%	> 99%	93%	87%
	2008	80%	85%	92%	95%	89%	91%	98%	*	> 99%	97%	92%	88%	90%	88%
Writing	2009	93%	93%	94%	94%	93%	91%	96%	*	> 99%	89%	98%	*	93%	85%
	2008	93%	94%	96%	98%	> 99%	96%	> 99%	*	> 99%	96%	> 99%	*	98%	93%
Science	2009	78%	85%	92%	92%	87%	84%	98%	*	> 99%	93%	91%	*	86%	33%
	2008	74%	83%	90%	89%	81%	83%	93%	*	> 99%	96%	78%	89%	76%	38%
All Tests	2009	74%	80%	86%	92%	89%	84%	98%	*	> 99%	91%	92%	> 99%	84%	75%
	2008	72%	79%	88%	89%	75%	84%	95%	*	> 99%	92%	86%	85%	80%	74%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	97%	99%	98%	97%	> 99%	*	> 99%	98%	99%	> 99%	98%	94%
Mathematics	2009	89%	92%	96%	99%	> 99%	96%	> 99%	*	> 99%	98%	99%	> 99%	98%	94%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	94%	93%	87%	87%	> 99%	*	> 99%	96%	91%	*	88%	33%
All Tests	2009	84%	88%	94%	96%	93%	92%	> 99%	*	> 99%	97%	96%	> 99%	93%	85%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	42%	44%	32%	30%	55%	*	81%	43%	45%	50%	30%	15%
	2008	34%	40%	40%	39%	23%	23%	52%	*	63%	37%	41%	25%	23%	12%
Mathematics	2009	31%	38%	46%	49%	36%	38%	58%	*	71%	51%	47%	30%	34%	17%
	2008	28%	36%	42%	45%	20%	34%	52%	*	92%	47%	42%	38%	32%	30%
Writing	2009	34%	34%	34%	28%	21%	22%	34%	*	50%	26%	31%	*	20%	8%
	2008	33%	35%	40%	35%	25%	17%	46%	*	67%	31%	38%	*	21%	13%
Science	2009	26%	35%	53%	54%	27%	47%	62%	*	> 99%	64%	45%	*	52%	< 1%
	2008	22%	31%	50%	36%	19%	17%	53%	*	43%	39%	31%	33%	13%	< 1%
All Tests	2009	16%	21%	24%	26%	22%	16%	34%	*	48%	26%	26%	8%	17%	6%
	2008	15%	20%	24%	21%	8%	13%	26%	*	50%	20%	22%	10%	10%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	90%	89%	*	83%	*	*	86%	*	89%	*	*	*
Mathematics	2009	69%	73%	78%	86%	*	80%	*	*	83%	*	86%	*	*	*
Writing	2009	72%	78%	83%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	70%	90%	*	86%	*	*	88%	*	90%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	91%	95%	89%	91%	99%	*	> 99%	95%	95%	92%	91%	83%
	2008	86%	90%	92%	94%	90%	92%	96%	*	> 99%	93%	96%	80%	91%	88%
Mathematics	2009	80%	85%	91%	96%	96%	93%	99%	*	> 99%	97%	96%	92%	92%	88%
	2008	78%	84%	91%	94%	89%	90%	98%	*	> 99%	96%	92%	86%	89%	86%
Writing	2009	92%	92%	93%	93%	93%	91%	94%	*	> 99%	88%	98%	*	90%	85%
	2008	91%	93%	95%	98%	> 99%	96%	> 99%	*	> 99%	96%	> 99%	*	98%	94%
Science	2009	78%	85%	92%	92%	87%	84%	98%	*	> 99%	93%	91%	*	86%	33%
	2008	74%	83%	90%	89%	81%	83%	93%	*	> 99%	96%	78%	89%	76%	38%
All Tests	2009	72%	78%	84%	90%	86%	82%	96%	*	> 99%	90%	90%	88%	81%	73%
	2008	69%	77%	84%	87%	75%	83%	92%	*	> 99%	89%	85%	77%	78%	73%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	91%	95%	90%	90%	99%	*	> 99%	95%	95%	91%	91%	84%
Mathematics	2009	80%	85%	91%	96%	96%	92%	99%	*	> 99%	96%	96%	90%	93%	88%
Writing	2009	91%	92%	92%	93%	93%	89%	94%	*	> 99%	87%	98%	71%	90%	85%
Science	2009	76%	84%	90%	92%	87%	85%	98%	*	> 99%	93%	91%	*	86%	50%
All Tests	2009	71%	78%	83%	90%	86%	82%	96%	*	> 99%	90%	90%	86%	82%	75%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	99.8%	100.0%	100.0%	100.0%	*	95.5%	99.5%	100.0%	100.0%	99.4%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	92.2%	94.9%	91.4%	96.8%	95.1%	*	95.5%	93.2%	96.5%	38.2%	94.0%	92.7%
Not on TAKS	7.7%	4.6%	7.1%	4.8%	8.6%	3.2%	4.9%	*	0.0%	6.3%	3.5%	61.8%	5.4%	5.5%
TAKS(Acc) Only	2.3%	1.3%	1.7%	0.2%	1.4%	0.0%	0.0%	*	0.0%	0.5%	0.0%	2.9%	0.6%	0.0%
TAKS-M Only	3.3%	1.9%	3.0%	2.8%	5.7%	2.6%	2.2%	*	0.0%	4.4%	1.3%	35.3%	3.6%	3.6%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.1%	1.4%	0.0%	1.6%	*	0.0%	1.0%	1.3%	14.7%	0.6%	0.0%
Combination	1.3%	0.7%	1.3%	0.7%	0.0%	0.6%	1.1%	*	0.0%	0.5%	0.9%	8.8%	0.6%	1.8%
By Acct Status														
Acct System	87.3%	90.9%	87.7%	85.3%	65.7%	87.8%	89.7%	*	95.5%	84.9%	86.0%	35.3%	79.6%	87.3%
Non-Acct System	11.2%	7.7%	11.9%	14.5%	34.3%	12.2%	10.3%	*	0.0%	14.6%	14.0%	64.7%	19.8%	10.9%
Mobile	4.7%	3.7%	4.9%	9.4%	25.7%	9.0%	4.9%	*	0.0%	7.8%	10.5%	2.9%	13.8%	5.5%
Non-Acct Test	6.4%	3.9%	5.9%	4.8%	8.6%	3.2%	4.9%	*	0.0%	6.3%	3.5%	61.8%	5.4%	5.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	0.2%	0.0%	0.0%	0.0%	*	4.5%	0.5%	0.0%	0.0%	0.6%	1.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.2%	0.0%	0.0%	0.0%	*	4.5%	0.5%	0.0%	0.0%	0.6%	1.8%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	305	435	70	156	185	1	22	205	229	34	167	55
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	99.8%	100.0%	99.3%	100.0%	*	100.0%	100.0%	99.5%	100.0%	100.0%	98.1%
By Program														
TAKS (1 or more)	90.9%	94.3%	92.5%	92.6%	88.5%	92.4%	93.5%	*	96.2%	89.2%	96.4%	36.2%	92.4%	90.4%
Not on TAKS	7.5%	4.1%	6.7%	7.2%	11.5%	6.9%	6.5%	*	3.8%	10.8%	3.1%	63.8%	7.6%	7.7%
TAKS(Acc)	2.7%	1.4%	1.7%	1.2%	1.6%	0.0%	2.2%	*	0.0%	1.8%	0.5%	10.6%	0.7%	0.0%
TAKS-M Only	2.9%	1.5%	2.0%	3.8%	4.9%	4.8%	2.7%	*	3.8%	6.7%	0.5%	34.0%	3.4%	5.8%
TAKS-Alt Only	0.7%	0.7%	0.5%	1.9%	4.9%	1.4%	1.6%	*	0.0%	2.2%	1.5%	17.0%	2.8%	0.0%
Combination	1.2%	0.6%	1.0%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	2.1%	0.7%	1.9%
By Acct Status														
Acct System	87.1%	91.1%	85.6%	88.3%	78.7%	88.3%	90.8%	*	92.3%	84.8%	92.3%	42.6%	82.8%	82.7%
Non-Acct System	11.3%	7.3%	13.1%	11.5%	21.3%	11.0%	9.2%	*	7.7%	15.2%	7.1%	57.4%	17.2%	15.4%
Mobile	5.1%	3.9%	6.1%	5.0%	11.5%	4.1%	3.8%	*	3.8%	5.8%	4.1%	0.0%	10.3%	7.7%
Non-Acct Test	6.2%	3.4%	6.1%	6.4%	9.8%	6.9%	5.4%	*	3.8%	9.4%	3.1%	57.4%	6.9%	7.7%
Not Tested														
Absent	1.6%	1.5%	0.6%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.0%	1.9%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.0%	1.9%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	286	419	61	145	185	2	26	223	196	47	145	52

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	9%	9%	7%	16%	6%	*	< 1%	11%	8%	*	12%	67%
2008	15%	12%	9%	8%	10%	17%	4%	*	< 1%	9%	8%	< 1%	18%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	96%	96%	93%	91%	> 99%	*	> 99%	95%	97%	*	93%	50%
2008	92%	94%	97%	96%	95%	91%	98%	*	> 99%	96%	96%	> 99%	92%	75%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	100.0%	90.0%	*	*	*	-	*	100.0%	*	100.0%	80.0%	*
2007	78.0%	88.0%	80.0%	*	*	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	10%	4%	13%	7%	< 1%	*	< 1%	4%	5%	*	10%	33%
2008	15%	8%	7%	8%	5%	17%	5%	*	< 1%	6%	12%	20%	8%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	96%	98%	> 99%	96%	> 99%	*	> 99%	98%	98%	*	98%	67%
2008	91%	96%	97%	97%	> 99%	91%	> 99%	*	> 99%	> 99%	94%	> 99%	97%	88%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	100.0%	-	*	*	-	*	100.0%	*	100.0%	*	*
2007	77.5%	88.4%	78.4%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	89%	93%	*	92%	*	*	> 99%	95%	91%	> 99%	93%	88%
Attendance Rate														
2007-08	95.5%	96.1%	96.6%	96.5%	96.7%	96.6%	96.2%	*	97.3%	96.4%	96.6%	94.8%	96.3%	97.1%
2006-07	95.5%	96.0%	96.9%	96.7%	97.2%	96.8%	96.4%	*	98.5%	96.8%	96.6%	95.1%	96.5%	97.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	909	100.0%	25,130	100,505	4,728,204
Students By Grade:					
Early Childhood Education	13	1.4%	0.5%	0.4%	0.3%
Pre-Kindergarten	74	8.1%	3.3%	3.1%	4.2%
Kindergarten	136	15.0%	14.9%	7.7%	7.7%
Grade 1	152	16.7%	15.2%	7.8%	8.0%
Grade 2	131	14.4%	15.7%	7.8%	7.9%
Grade 3	148	16.3%	15.9%	7.8%	7.8%
Grade 4	129	14.2%	17.2%	7.7%	7.5%
Grade 5	126	13.9%	15.1%	7.6%	7.5%
Grade 6	0	0.0%	2.1%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	127	14.0%	12.0%	15.7%	14.2%
Hispanic	362	39.8%	38.8%	38.1%	47.9%
White	348	38.3%	43.3%	37.1%	34.0%
Native American	1	0.1%	0.5%	0.3%	0.4%
Asian/Pac. Islander	71	7.8%	5.5%	8.8%	3.6%
Economically Disadvantaged	396	43.6%	43.6%	41.5%	56.7%
Limited English Proficient (LEP)	215	23.7%	16.5%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.3%	2.1%
At-Risk	346	38.1%	38.2%	40.0%	48.3%
Mobility (2007-08)	104	13.5%	14.5%	14.0%	19.8%
Number of Students per Teacher	15.3	n/a	14.9	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.8%	2.0%	2.6%	0.0%	9.9%	16.2%	11.7%
Grade 1	1.7%	2.6%	3.9%	5.5%	11.8%	7.1%	6.9%	10.5%
Grade 2	0.7%	2.0%	2.6%	3.2%	0.0%	1.6%	2.6%	4.7%
Grade 3	2.6%	1.3%	1.5%	2.5%	0.0%	1.6%	2.1%	3.0%
Grade 4	0.0%	0.6%	0.7%	1.3%	0.0%	0.2%	0.3%	1.3%
Grade 5	0.9%	1.0%	0.6%	1.9%	0.0%	2.1%	1.5%	2.4%
Grade 6	-	0.5%	0.3%	0.9%	-	1.2%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: MATZKE ELEMENTARY
 Campus #: 101907105

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	11.7	19.0
Grade 1	-	19.2	20.5	19.0
Grade 2	19.0	19.3	20.0	19.3
Grade 3	18.2	19.5	20.0	19.3
Grade 4	18.4	19.7	19.8	19.7
Grade 5	20.6	22.7	22.2	22.1
Grade 6	-	22.2	22.5	21.5
Mixed Grades	20.0	20.9	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.8	90.6%	85.2%	62.6%	62.9%
Teachers	59.3	79.4%	73.5%	52.2%	50.7%
Professional Support	5.4	7.3%	8.2%	6.9%	8.4%
Campus Admin. (School Leader.)	3.0	4.0%	3.5%	2.9%	2.8%
Educational Aides:	7.0	9.4%	14.8%	5.8%	9.7%
Total Minority Staff:	16.0	21.4%	22.9%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	6.7%	3.1%	10.1%	9.7%
Hispanic	10.0	16.9%	15.8%	9.8%	22.1%
White	44.3	74.7%	79.8%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.7%	1.1%	1.9%	1.3%
Males	4.0	6.7%	6.2%	16.7%	22.9%
Females	55.3	93.3%	93.8%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.7%	5.2%	5.2%	7.3%
1-5 Years Experience	16.0	27.0%	28.9%	36.5%	30.5%
6-10 Years Experience	16.8	28.4%	21.1%	20.8%	20.0%
11-20 Years Experience	15.5	26.1%	26.0%	22.8%	23.7%
Over 20 Years Experience	10.0	16.9%	18.8%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	11.5 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	7.7 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,586	\$41,846	\$40,372
1-5 Years Experience		\$42,813	\$43,960	\$43,038	\$42,463
6-10 Years Experience		\$45,289	\$45,283	\$45,734	\$45,035
11-20 Years Experience		\$49,942	\$49,253	\$49,854	\$49,083
Over 20 Years Experience		\$57,798	\$57,811	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,889	\$48,099	\$47,281	\$47,159
Professional Support		\$52,848	\$52,940	\$56,542	\$55,819
Campus Administration (School Leadership)		\$65,955	\$68,735	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MATZKE ELEMENTARY
Campus #: 101907105

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,746,616	100.0%	\$5,034	\$5,214,386	100.0%	\$5,530	\$146,012,837	100.0%	\$6,015
Instruction (11,95)	\$3,961,868	83.5%	\$4,201	\$4,205,230	80.6%	\$4,459	\$108,141,808	74.1%	\$4,455
Instructional-Related Services (12,13)	\$99,914	2.1%	\$106	\$101,257	1.9%	\$107	\$5,849,533	4.0%	\$241
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,004,714	1.4%	\$83
School Leadership (23)	\$330,867	7.0%	\$351	\$330,867	6.3%	\$351	\$9,412,299	6.4%	\$388
Support Services-Student (31,32,33)	\$172,843	3.6%	\$183	\$173,171	3.3%	\$184	\$7,092,297	4.9%	\$292
Other Campus Costs (35,36,51,52,53)	\$181,124	3.8%	\$192	\$403,861	7.7%	\$428	\$13,512,186	9.3%	\$557
By Program:									
Total Operating Expenditures	\$4,565,492	100.0%	\$4,841	\$4,809,182	100.0%	\$5,100	\$131,131,725	100.0%	\$5,402
Bilingual/ESL Education (25)	\$670,935	14.7%	\$711	\$684,072	14.2%	\$725	\$9,527,759	7.3%	\$393
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,196	0.0%	\$0
Accelerated Education (24,30)	\$125,984	2.8%	\$134	\$138,293	2.9%	\$147	\$8,571,289	6.5%	\$353
Gifted & Talented Education (21)	\$43,542	1.0%	\$46	\$43,542	0.9%	\$46	\$2,542,725	1.9%	\$105
Regular Education (11)	\$2,969,365	65.0%	\$3,149	\$3,068,338	63.8%	\$3,254	\$90,023,849	68.7%	\$3,709
Special Education (23)	\$755,666	16.6%	\$801	\$874,937	18.2%	\$928	\$20,237,653	15.4%	\$834
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$225,254	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	201	22.1%	16.2%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	15	1.7%	5.5%	5.1%	7.5%
Special Education	70	7.7%	9.1%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	8.3%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	10.5	17.7%	4.3%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.5%	2.0%
Regular Education	40.9	69.0%	77.8%	61.6%	70.4%
Special Education	7.9	13.3%	8.7%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.