

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: MCFEE ELEMENTARY SCHOOL

Campus #: 101907150

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,094
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MCFEE ELEMENTARY SCHOOL
Campus #: 101907150

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	88%	85%	88%	83%	88%	*	80%	83%	88%	60%	79%	74%
	2008	89%	89%	89%	76%	68%	76%	95%	*	*	76%	77%	60%	70%	68%
Mathematics	2009	86%	90%	83%	85%	88%	81%	94%	*	80%	85%	84%	80%	82%	73%
	2008	85%	90%	83%	76%	59%	79%	95%	*	*	77%	74%	67%	73%	75%
All Tests	2009	82%	85%	78%	79%	81%	78%	83%	*	80%	78%	82%	60%	74%	66%
	2008	80%	83%	78%	66%	51%	67%	91%	*	*	66%	67%	50%	62%	62%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	84%	70%	67%	63%	> 99%	*	80%	67%	73%	*	62%	47%
	2008	85%	87%	84%	78%	76%	76%	93%	*	*	80%	75%	*	76%	63%
Mathematics	2009	88%	93%	87%	81%	78%	78%	> 99%	*	> 99%	86%	78%	*	76%	72%
	2008	87%	93%	88%	83%	79%	82%	93%	*	*	86%	79%	*	82%	73%
Writing	2009	92%	92%	91%	83%	81%	79%	95%	*	> 99%	77%	87%	*	79%	72%
	2008	93%	93%	95%	89%	96%	85%	> 99%	*	*	86%	93%	*	88%	77%
All Tests	2009	78%	82%	76%	60%	50%	56%	95%	*	80%	59%	60%	*	53%	38%
	2008	77%	81%	77%	69%	70%	64%	87%	*	*	68%	69%	*	65%	47%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	82%	84%	87%	80%	94%	*	*	86%	81%	*	85%	63%
	2008	85%	89%	86%	78%	79%	76%	88%	*	*	80%	77%	*	77%	48%
Mathematics	2009	86%	92%	82%	86%	74%	88%	> 99%	*	*	88%	84%	*	85%	75%
	2008	86%	92%	87%	81%	83%	76%	> 99%	*	*	85%	77%	*	76%	48%
@ Science	2009	85%	90%	85%	77%	74%	73%	> 99%	*	*	89%	65%	60%	72%	52%
	2008	82%	88%	80%	79%	69%	78%	> 99%	*	*	86%	73%	57%	77%	70%
@ All Tests	2009	73%	82%	66%	72%	63%	71%	94%	*	*	81%	61%	60%	69%	50%
	2008	72%	81%	71%	64%	63%	60%	88%	*	*	72%	57%	43%	61%	32%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	89%	82%	81%	78%	98%	*	93%	83%	82%	90%	77%	64%
	2008	91%	93%	90%	84%	84%	82%	96%	*	83%	84%	85%	67%	82%	70%
Mathematics	2009	82%	86%	86%	85%	85%	82%	98%	*	93%	88%	83%	80%	83%	73%
	2008	80%	85%	88%	82%	73%	83%	96%	*	80%	85%	80%	67%	80%	73%
Writing	2009	93%	93%	92%	83%	81%	79%	95%	*	> 99%	77%	87%	*	79%	72%
	2008	93%	94%	95%	89%	96%	85%	> 99%	*	*	86%	93%	*	88%	77%
Science	2009	78%	85%	85%	77%	74%	73%	> 99%	*	*	89%	65%	60%	72%	52%
	2008	74%	83%	80%	79%	69%	78%	> 99%	*	*	86%	73%	57%	77%	70%
All Tests	2009	74%	80%	77%	72%	66%	69%	95%	*	86%	75%	68%	50%	66%	53%
	2008	72%	79%	78%	71%	64%	69%	92%	*	83%	73%	70%	50%	68%	57%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	94%	90%	90%	86%	> 99%	*	> 99%	90%	89%	> 99%	86%	78%
Mathematics	2009	89%	92%	93%	91%	91%	88%	> 99%	*	> 99%	92%	89%	> 99%	88%	82%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	89%	83%	82%	78%	> 99%	*	*	93%	71%	80%	78%	57%
All Tests	2009	84%	88%	88%	84%	82%	79%	> 99%	*	> 99%	87%	80%	92%	78%	68%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	29%	25%	19%	25%	38%	*	50%	25%	26%	20%	22%	13%
	2008	34%	40%	25%	21%	16%	19%	36%	*	67%	20%	22%	11%	19%	7%
Mathematics	2009	31%	38%	32%	33%	21%	36%	38%	*	71%	35%	30%	30%	30%	18%
	2008	28%	36%	31%	27%	18%	25%	49%	*	60%	30%	23%	17%	24%	13%
Writing	2009	34%	34%	24%	10%	9%	7%	19%	*	20%	4%	14%	*	7%	< 1%
	2008	33%	35%	27%	24%	32%	20%	21%	*	*	22%	27%	*	24%	10%
Science	2009	26%	35%	35%	30%	21%	30%	41%	*	*	39%	19%	20%	27%	4%
	2008	22%	31%	29%	33%	27%	27%	69%	*	*	42%	24%	< 1%	32%	30%
All Tests	2009	16%	21%	14%	14%	7%	13%	23%	*	50%	13%	15%	17%	12%	5%
	2008	15%	20%	13%	8%	4%	7%	17%	*	67%	9%	8%	6%	7%	2%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	89%	56%	*	*	*	*	*	57%	*	56%	43%	40%
Mathematics	2009	69%	73%	82%	33%	40%	*	*	*	*	17%	*	33%	29%	*
Writing	2009	72%	78%	67%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	44%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	65%	45%	50%	*	*	*	*	38%	*	45%	38%	40%

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	85%	79%	78%	76%	91%	*	86%	79%	79%	45%	73%	61%
	2008	86%	90%	87%	80%	76%	78%	94%	*	83%	80%	80%	50%	77%	65%
Mathematics	2009	80%	85%	83%	83%	81%	81%	95%	*	87%	85%	81%	43%	80%	73%
	2008	78%	84%	86%	81%	71%	81%	96%	*	80%	83%	79%	44%	79%	72%
Writing	2009	92%	92%	90%	81%	80%	78%	91%	*	> 99%	78%	84%	17%	78%	72%
	2008	91%	93%	93%	89%	97%	84%	> 99%	*	*	87%	91%	80%	87%	76%
Science	2009	78%	85%	85%	77%	74%	73%	> 99%	*	*	89%	65%	60%	72%	52%
	2008	74%	83%	80%	79%	69%	78%	> 99%	*	*	86%	73%	57%	77%	70%
All Tests	2009	72%	78%	73%	69%	62%	69%	88%	*	80%	73%	66%	25%	63%	52%
	2008	69%	77%	75%	68%	61%	66%	91%	*	83%	70%	67%	38%	65%	53%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	86%	78%	77%	75%	91%	*	87%	78%	79%	45%	72%	60%
Mathematics	2009	80%	85%	83%	82%	79%	81%	95%	*	87%	83%	81%	40%	79%	71%
Writing	2009	91%	92%	89%	80%	79%	76%	91%	*	> 99%	75%	84%	20%	76%	70%
Science	2009	76%	84%	81%	77%	74%	72%	> 99%	*	*	89%	64%	57%	71%	52%
All Tests	2009	71%	78%	74%	69%	61%	68%	88%	*	80%	71%	66%	23%	62%	51%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.4%	99.8%	100.0%	99.6%	100.0%	-	100.0%	99.6%	100.0%	100.0%	100.0%	99.2%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	91.4%	95.7%	93.5%	97.6%	95.0%	-	93.3%	94.4%	97.1%	35.5%	95.1%	95.5%
Not on TAKS	7.7%	4.6%	7.4%	4.1%	6.5%	2.0%	5.0%	-	6.7%	5.2%	2.9%	64.5%	4.9%	3.8%
TAKS(Acc) Only	2.3%	1.3%	1.7%	1.8%	2.9%	0.4%	5.0%	-	0.0%	2.0%	1.7%	29.0%	2.4%	0.0%
TAKS-M Only	3.3%	1.9%	3.5%	1.4%	1.8%	1.6%	0.0%	-	0.0%	2.0%	0.8%	22.6%	1.8%	3.0%
TAKS-Alt Only	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.2%	0.8%	1.8%	0.0%	0.0%	-	6.7%	1.2%	0.4%	12.9%	0.6%	0.8%
By Acct Status														
Acct System	87.3%	90.9%	84.5%	88.6%	82.4%	91.5%	93.3%	-	93.3%	88.5%	88.8%	38.7%	88.4%	90.2%
Non-Acct System	11.2%	7.7%	14.7%	11.2%	17.6%	8.1%	6.7%	-	6.7%	11.1%	11.3%	61.3%	11.6%	9.0%
Mobile	4.7%	3.7%	7.9%	7.1%	11.2%	6.1%	1.7%	-	0.0%	6.0%	8.3%	0.0%	6.4%	5.3%
Non-Acct Test	6.4%	3.9%	6.8%	3.9%	5.9%	2.0%	5.0%	-	6.7%	5.2%	2.5%	61.3%	4.9%	3.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.6%	0.0%	0.0%	-	0.0%	0.0%	0.4%	0.0%	0.3%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.7%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%	0.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.5%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%	0.8%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	297	492	170	247	60	0	15	252	240	31	327	133
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.4%	99.6%	99.2%	99.7%	100.0%	-	100.0%	99.6%	99.6%	100.0%	99.7%	99.4%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.4%	95.4%	91.9%	96.1%	98.3%	-	100.0%	93.4%	97.5%	41.7%	96.4%	95.0%
Not on TAKS	7.5%	4.1%	5.9%	4.2%	7.3%	3.5%	1.7%	-	0.0%	6.2%	2.0%	58.3%	3.3%	4.5%
TAKS(Acc)	2.7%	1.4%	1.7%	0.8%	0.0%	1.3%	0.0%	-	0.0%	1.2%	0.4%	11.1%	0.3%	1.7%
TAKS-M Only	2.9%	1.5%	2.3%	2.6%	4.8%	1.9%	1.7%	-	0.0%	4.3%	0.8%	36.1%	2.1%	2.2%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	0.7%	0.8%	2.4%	0.3%	0.0%	-	0.0%	0.8%	0.8%	11.1%	0.9%	0.6%
By Acct Status														
Acct System	87.1%	91.1%	86.4%	82.6%	79.0%	82.9%	88.3%	-	85.7%	82.5%	82.8%	50.0%	85.7%	78.8%
Non-Acct System	11.3%	7.3%	12.4%	17.0%	20.2%	16.8%	11.7%	-	14.3%	17.1%	16.8%	50.0%	14.0%	20.7%
Mobile	5.1%	3.9%	6.6%	13.8%	14.5%	14.2%	10.0%	-	14.3%	12.1%	15.6%	5.6%	11.3%	17.3%
Non-Acct Test	6.2%	3.4%	4.9%	3.2%	5.6%	2.6%	1.7%	-	0.0%	5.1%	1.2%	44.4%	2.7%	3.4%
Not Tested														
Absent	1.6%	1.5%	0.6%	0.4%	0.8%	0.3%	0.0%	-	0.0%	0.4%	0.4%	0.0%	0.3%	0.6%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.2%	0.0%	0.3%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.3%	0.6%
Hurricane Ike	0.5%	0.4%	0.0%	0.2%	0.8%	0.0%	0.0%	-	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	287	501	124	310	60	0	7	257	244	36	336	179

T E X A S E D U C A T I O N A G E N C Y
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,094	100.0%	23,835	100,505	4,728,204
Students By Grade:					
Early Childhood Education	12	1.1%	0.3%	0.4%	0.3%
Pre-Kindergarten	99	9.0%	5.0%	3.1%	4.2%
Kindergarten	172	15.7%	13.9%	7.7%	7.7%
Grade 1	157	14.4%	15.6%	7.8%	8.0%
Grade 2	171	15.6%	15.0%	7.8%	7.9%
Grade 3	160	14.6%	17.1%	7.8%	7.8%
Grade 4	179	16.4%	16.8%	7.7%	7.5%
Grade 5	144	13.2%	14.8%	7.6%	7.5%
Grade 6	0	0.0%	1.5%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	326	29.8%	20.0%	15.7%	14.2%
Hispanic	590	53.9%	56.9%	38.1%	47.9%
White	129	11.8%	18.5%	37.1%	34.0%
Native American	1	0.1%	0.3%	0.3%	0.4%
Asian/Pac. Islander	48	4.4%	4.3%	8.8%	3.6%
Economically Disadvantaged	779	71.2%	71.3%	41.5%	56.7%
Limited English Proficient (LEP)	449	41.0%	32.5%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.3%	0.4%	1.3%	2.1%
At-Risk	654	59.8%	58.2%	40.0%	48.3%
Mobility (2007-08)	199	21.9%	20.2%	14.0%	19.8%
Number of Students per Teacher	15.7	n/a	14.2	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	2.3%	2.0%	2.6%	33.3%	9.5%	16.2%	11.7%
Grade 1	5.1%	6.2%	3.9%	5.5%	12.5%	15.5%	6.9%	10.5%
Grade 2	4.1%	3.8%	2.6%	3.2%	0.0%	6.7%	2.6%	4.7%
Grade 3	3.6%	2.8%	1.5%	2.5%	0.0%	3.8%	2.1%	3.0%
Grade 4	2.0%	1.2%	0.7%	1.3%	0.0%	1.4%	0.3%	1.3%
Grade 5	0.7%	1.7%	0.6%	1.9%	0.0%	2.2%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.0%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	11.7	19.0
Grade 1	-	18.7	20.5	19.0
Grade 2	-	19.5	20.0	19.3
Grade 3	-	19.0	20.0	19.3
Grade 4	-	19.3	19.8	19.7
Grade 5	-	22.1	22.2	22.1
Grade 6	-	24.2	22.5	21.5
Mixed Grades	-	22.5	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

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2008-09 Campus Profile

Section II - Page 3
Total Students: 1,094
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MCFEE ELEMENTARY SCHOOL
Campus #: 101907150

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	86.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	80.1	93.0%	87.1%	62.6%	62.9%
Teachers	69.7	80.9%	75.5%	52.2%	50.7%
Professional Support	6.4	7.4%	8.1%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.6%	3.5%	2.9%	2.8%
Educational Aides:	6.0	7.0%	12.9%	5.8%	9.7%
Total Minority Staff:	26.7	31.0%	37.1%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	11.7	16.8%	9.2%	10.1%	9.7%
Hispanic	12.0	17.2%	24.0%	9.8%	22.1%
White	46.0	66.0%	64.8%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.8%	1.9%	1.3%
Males	5.0	7.2%	9.1%	16.7%	22.9%
Females	64.7	92.8%	90.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.9%	5.2%	7.3%
1-5 Years Experience	31.7	45.5%	37.0%	36.5%	30.5%
6-10 Years Experience	18.0	25.8%	20.3%	20.8%	20.0%
11-20 Years Experience	14.0	20.1%	19.8%	22.8%	23.7%
Over 20 Years Experience	6.0	8.6%	16.0%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	10.0 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	6.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,918	\$41,846	\$40,372
1-5 Years Experience		\$43,098	\$43,363	\$43,038	\$42,463
6-10 Years Experience		\$45,668	\$45,858	\$45,734	\$45,035
11-20 Years Experience		\$50,278	\$49,738	\$49,854	\$49,083
Over 20 Years Experience		\$56,219	\$57,905	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,335	\$47,360	\$47,281	\$47,159
Professional Support		\$52,038	\$52,818	\$56,542	\$55,819
Campus Administration (School Leadership)		\$64,439	\$69,907	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,094
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MCFEE ELEMENTARY SCHOOL
Campus #: 101907150

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,880,480	100.0%	\$4,626	\$5,667,984	100.0%	\$5,372	\$143,037,116	100.0%	\$6,193
Instruction (11,95)	\$4,191,178	85.9%	\$3,973	\$4,620,233	81.5%	\$4,379	\$107,679,568	75.3%	\$4,662
Instructional-Related Services (12,13)	\$78,663	1.6%	\$75	\$109,226	1.9%	\$104	\$5,199,025	3.6%	\$225
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,698,278	1.2%	\$74
School Leadership (23)	\$315,239	6.5%	\$299	\$315,239	5.6%	\$299	\$9,466,195	6.6%	\$410
Support Services-Student (31,32,33)	\$153,918	3.2%	\$146	\$154,357	2.7%	\$146	\$6,844,766	4.8%	\$296
Other Campus Costs (35,36,51,52,53)	\$141,482	2.9%	\$134	\$468,929	8.3%	\$444	\$12,149,284	8.5%	\$526
By Program:									
Total Operating Expenditures	\$4,738,998	100.0%	\$4,492	\$5,197,709	100.0%	\$4,927	\$129,942,056	100.0%	\$5,626
Bilingual/ESL Education (25)	\$1,173,578	24.8%	\$1,112	\$1,196,908	23.0%	\$1,135	\$14,318,730	11.0%	\$620
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,196	0.0%	\$0
Accelerated Education (24,30)	\$213,809	4.5%	\$203	\$417,676	8.0%	\$396	\$15,135,397	11.6%	\$655
Gifted & Talented Education (21)	\$16,193	0.3%	\$15	\$16,193	0.3%	\$15	\$1,356,380	1.0%	\$59
Regular Education (11)	\$2,863,469	60.4%	\$2,714	\$2,995,307	57.6%	\$2,839	\$81,824,603	63.0%	\$3,543
Special Education (23)	\$471,949	10.0%	\$447	\$571,625	11.0%	\$542	\$17,247,802	13.3%	\$747
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$55,948	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	445	40.7%	31.4%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	4	0.4%	4.1%	5.1%	7.5%
Special Education	68	6.2%	8.9%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	16.8%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	3.2%	3.9%
Compensatory Education	53.7	77.0%	5.8%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	0.5%	2.0%
Regular Education	9.0	12.9%	67.6%	61.6%	70.4%
Special Education	6.0	8.6%	8.8%	11.4%	9.7%
Other	1.0	1.4%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.