

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: MILLSAP ELEMENTARY

Campus #: 101907110

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 851
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	97%	93%	80%	83%	99%	*	*	95%	90%	71%	89%	91%
	2008	89%	89%	96%	90%	92%	87%	91%	*	*	91%	90%	70%	91%	92%
Mathematics	2009	86%	90%	93%	88%	67%	87%	89%	*	*	92%	82%	> 99%	82%	88%
	2008	85%	90%	92%	88%	58%	92%	90%	*	*	92%	84%	50%	82%	88%
All Tests	2009	82%	85%	91%	85%	67%	80%	88%	*	*	90%	79%	75%	78%	85%
	2008	80%	83%	89%	82%	50%	87%	84%	*	*	84%	80%	45%	80%	88%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	50%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	56%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	95%	93%	93%	93%	92%	*	*	92%	93%	*	83%	82%
	2008	85%	87%	93%	95%	90%	94%	96%	*	*	95%	96%	> 99%	97%	91%
Mathematics	2009	88%	93%	95%	94%	87%	93%	96%	*	*	94%	95%	*	83%	82%
	2008	87%	93%	94%	94%	90%	94%	95%	*	*	95%	94%	89%	97%	91%
Writing	2009	92%	92%	97%	96%	> 99%	> 99%	94%	*	*	92%	> 99%	> 99%	> 99%	> 99%
	2008	93%	93%	97%	91%	90%	94%	89%	*	*	87%	96%	86%	92%	91%
All Tests	2009	78%	82%	88%	87%	88%	89%	86%	*	*	85%	90%	> 99%	77%	73%
	2008	77%	81%	86%	84%	70%	89%	83%	*	*	81%	89%	78%	89%	91%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	93%	93%	80%	79%	> 99%	*	80%	96%	88%	> 99%	80%	*
	2008	85%	89%	93%	90%	86%	81%	93%	*	*	88%	91%	> 99%	67%	*
Mathematics	2009	86%	92%	93%	94%	> 99%	85%	99%	*	80%	93%	96%	*	91%	*
	2008	86%	92%	93%	92%	71%	96%	94%	*	*	98%	86%	80%	86%	*
@ Science	2009	85%	90%	93%	94%	80%	88%	98%	*	80%	95%	92%	88%	85%	*
	2008	82%	88%	89%	93%	80%	96%	94%	*	*	92%	94%	75%	82%	80%
@ All Tests	2009	73%	82%	84%	89%	80%	74%	96%	*	80%	89%	89%	88%	77%	*
	2008	72%	81%	81%	81%	53%	81%	86%	*	*	83%	80%	63%	59%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 851
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	96%	95%	92%	89%	97%	*	> 99%	96%	93%	93%	88%	88%
	2008	91%	93%	96%	96%	97%	92%	97%	*	> 99%	95%	97%	88%	92%	88%
Mathematics	2009	82%	86%	94%	93%	85%	90%	95%	*	89%	94%	91%	> 99%	86%	83%
	2008	80%	85%	94%	93%	81%	94%	94%	*	> 99%	95%	91%	75%	91%	88%
Writing	2009	93%	93%	97%	96%	> 99%	> 99%	94%	*	*	92%	> 99%	> 99%	> 99%	> 99%
	2008	93%	94%	97%	91%	90%	94%	89%	*	*	87%	96%	86%	92%	91%
Science	2009	78%	85%	92%	94%	80%	88%	98%	*	80%	95%	92%	88%	85%	*
	2008	74%	83%	89%	93%	80%	96%	94%	*	*	92%	94%	75%	82%	80%
All Tests	2009	74%	80%	89%	88%	81%	84%	90%	*	89%	89%	87%	90%	80%	78%
	2008	72%	79%	88%	87%	68%	89%	88%	*	> 99%	86%	88%	64%	82%	83%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	99%	97%	96%	96%	98%	*	> 99%	98%	96%	93%	95%	95%
Mathematics	2009	89%	92%	97%	96%	92%	94%	98%	*	89%	97%	96%	> 99%	91%	88%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	89%	94%	95%	80%	91%	98%	*	80%	96%	92%	88%	88%	*
All Tests	2009	84%	88%	96%	94%	89%	92%	96%	*	89%	95%	93%	90%	88%	88%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	47%	40%	27%	22%	51%	*	22%	38%	44%	47%	24%	10%
	2008	34%	40%	41%	39%	19%	20%	50%	*	45%	41%	37%	13%	26%	10%
Mathematics	2009	31%	38%	50%	50%	35%	41%	54%	*	78%	50%	50%	50%	38%	24%
	2008	28%	36%	41%	44%	19%	34%	50%	*	82%	50%	38%	25%	36%	23%
Writing	2009	34%	34%	42%	39%	25%	37%	43%	*	*	22%	59%	< 1%	27%	27%
	2008	33%	35%	38%	28%	40%	27%	27%	*	*	25%	33%	14%	25%	18%
Science	2009	26%	35%	56%	64%	60%	56%	67%	*	80%	66%	62%	50%	56%	*
	2008	22%	31%	43%	59%	20%	35%	72%	*	*	73%	46%	38%	41%	< 1%
All Tests	2009	16%	21%	29%	24%	11%	14%	30%	*	22%	22%	27%	19%	13%	2%
	2008	15%	20%	22%	23%	8%	11%	29%	*	45%	25%	21%	7%	15%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	90%	*	80%	*	*	*	> 99%	*	89%	*	*
Mathematics	2009	69%	73%	90%	88%	*	80%	*	*	*	> 99%	*	86%	*	*
Writing	2009	72%	78%	82%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	70%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	77%	73%	*	60%	80%	*	*	75%	*	70%	*	*

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	94%	92%	85%	84%	95%	*	> 99%	93%	90%	57%	84%	80%
	2008	86%	90%	94%	92%	89%	89%	93%	*	> 99%	90%	94%	63%	90%	88%
Mathematics	2009	80%	85%	93%	91%	85%	87%	93%	*	89%	92%	89%	65%	85%	81%
	2008	78%	84%	92%	91%	76%	93%	92%	*	> 99%	92%	90%	58%	88%	88%
Writing	2009	92%	92%	97%	94%	> 99%	> 99%	91%	*	*	91%	98%	75%	97%	> 99%
	2008	91%	93%	96%	85%	82%	91%	83%	*	*	78%	96%	40%	87%	91%
Science	2009	78%	85%	92%	94%	80%	88%	98%	*	80%	95%	92%	88%	85%	*
	2008	74%	83%	89%	93%	80%	96%	94%	*	*	92%	94%	75%	82%	80%
All Tests	2009	72%	78%	87%	85%	78%	80%	88%	*	89%	85%	84%	46%	76%	72%
	2008	69%	77%	85%	83%	62%	87%	83%	*	> 99%	80%	86%	38%	79%	83%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	94%	92%	85%	84%	95%	*	> 99%	93%	90%	66%	85%	81%
Mathematics	2009	80%	85%	93%	90%	86%	86%	93%	*	89%	92%	88%	70%	86%	82%
Writing	2009	91%	92%	95%	95%	> 99%	> 99%	91%	*	*	91%	98%	82%	97%	> 99%
Science	2009	76%	84%	92%	92%	80%	84%	96%	*	80%	92%	91%	67%	86%	*
All Tests	2009	71%	78%	86%	84%	79%	79%	87%	*	89%	85%	84%	50%	77%	73%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 851
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.7%	99.0%	100.0%	96.6%	100.0%	*	100.0%	99.1%	98.9%	100.0%	98.4%	92.2%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.1%	94.0%	96.7%	90.6%	95.3%	*	92.3%	93.5%	94.7%	46.2%	91.3%	84.3%
Not on TAKS	7.7%	4.6%	6.6%	5.0%	3.3%	6.0%	4.7%	*	7.7%	5.7%	4.2%	53.8%	7.1%	7.8%
TAKS(Acc) Only	2.3%	1.3%	1.5%	1.4%	0.0%	1.7%	1.6%	*	0.0%	1.7%	1.1%	15.4%	2.4%	3.9%
TAKS-M Only	3.3%	1.9%	2.4%	1.9%	3.3%	4.3%	0.8%	*	0.0%	2.2%	1.6%	20.5%	3.1%	2.0%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.2%	0.0%	0.0%	1.6%	*	7.7%	0.9%	1.6%	12.8%	1.6%	2.0%
Combination	1.3%	0.7%	1.2%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.9%	0.0%	5.1%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.9%	88.2%	90.0%	90.0%	88.0%	92.2%	*	69.2%	90.9%	89.4%	53.8%	82.7%	80.4%
Non-Acct System	11.2%	7.7%	11.4%	9.0%	10.0%	8.5%	7.8%	*	30.8%	8.3%	9.5%	46.2%	15.7%	11.8%
Mobile	4.7%	3.7%	5.0%	4.8%	6.7%	2.6%	4.3%	*	23.1%	3.9%	5.3%	0.0%	8.7%	3.9%
Non-Acct Test	6.4%	3.9%	6.0%	4.3%	3.3%	6.0%	3.5%	*	7.7%	4.3%	4.2%	46.2%	7.1%	7.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.3%	1.0%	0.0%	3.4%	0.0%	*	0.0%	0.9%	1.1%	0.0%	1.6%	7.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.1%	1.0%	0.0%	3.4%	0.0%	*	0.0%	0.9%	1.1%	0.0%	1.6%	7.8%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	334	420	30	117	256	4	13	230	189	39	127	51
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.5%	99.5%	100.0%	98.2%	100.0%	*	100.0%	99.6%	99.5%	100.0%	98.2%	95.6%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.6%	94.6%	92.9%	95.5%	94.9%	*	92.9%	91.5%	98.0%	54.3%	92.9%	93.3%
Not on TAKS	7.5%	4.1%	5.6%	4.9%	7.1%	2.7%	5.1%	*	7.1%	8.1%	1.5%	45.7%	5.4%	2.2%
TAKS(Acc)	2.7%	1.4%	1.5%	2.6%	4.8%	0.9%	3.1%	*	0.0%	4.5%	0.5%	23.9%	2.7%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	0.9%	2.4%	1.8%	0.4%	*	0.0%	1.3%	0.5%	8.7%	0.9%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.9%	0.0%	0.0%	0.8%	*	7.1%	1.3%	0.5%	8.7%	1.8%	2.2%
Combination	1.2%	0.6%	0.9%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.9%	0.0%	4.3%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	87.8%	91.5%	88.1%	90.0%	94.2%	*	78.6%	89.7%	93.6%	60.9%	83.9%	91.1%
Non-Acct System	11.3%	7.3%	11.8%	8.0%	11.9%	8.2%	5.8%	*	21.4%	9.9%	5.9%	39.1%	14.3%	4.4%
Mobile	5.1%	3.9%	5.3%	4.0%	4.8%	5.5%	2.3%	*	14.3%	3.1%	4.9%	2.2%	8.9%	2.2%
Non-Acct Test	6.2%	3.4%	5.0%	4.0%	7.1%	2.7%	3.5%	*	7.1%	6.7%	1.0%	37.0%	5.4%	2.2%
Not Tested														
Absent	1.6%	1.5%	0.5%	0.5%	0.0%	1.8%	0.0%	*	0.0%	0.4%	0.5%	0.0%	1.8%	4.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.4%	0.5%	0.0%	1.8%	0.0%	*	0.0%	0.4%	0.5%	0.0%	1.8%	4.4%
Hurricane Ike	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	312	426	42	110	257	2	14	223	203	46	112	45

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	54%	55%	20%	*	*	*	*	*	*	*	*	*
	2008	53%	58%	64%	50%	*	*	*	*	33%	*	*	40%	*
Mathematics	2009	37%	39%	50%	38%	*	*	50%	*	*	38%	40%	*	20%
	2008	36%	38%	64%	60%	*	78%	56%	*	*	67%	55%	*	> 99%
Average TGI Growth														
Reading/ELA	2009	0.52	0.63	0.94	0.67	*	*	0.65	*	*	0.81	0.55	*	*
	2008	0.58	0.70	0.87	0.85	*	0.86	0.96	*	*	0.76	1.01	*	0.92
Mathematics	2009	0.38	0.39	0.50	0.17	*	*	0.42	*	*	0.10	0.27	*	-0.21
	2008	0.34	0.37	0.70	0.80	*	1.24	0.54	*	*	0.84	0.78	*	1.69
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	9%	4%	12%	33%	22%	5%	*	*	10%	14%	38%	15%
	2008	12%	12%	5%	10%	8%	13%	9%	*	*	9%	10%	30%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	94%	99%	96%	> 99%	90%	99%	*	*	97%	95%	88%	93%
	2008	94%	94%	99%	95%	> 99%	92%	95%	*	*	94%	96%	70%	91%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	71.2%	100.0%	*	*	*	*	-	-	*	*	*	*
	2007	53.6%	57.2%	*	25.0%	*	0.0%	*	-	-	33.3%	*	*	0.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
	2009	81%	77%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	75%	*	> 99%	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	12%	8%	10%	20%	26%	1%	*	20%	4%	17%	< 1%	20%
	2008	15%	12%	8%	10%	14%	19%	8%	*	*	12%	9%	< 1%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	93%	97%	95%	80%	85%	> 99%	*	> 99%	97%	92%	> 99%	88%
	2008	92%	94%	98%	98%	> 99%	88%	> 99%	*	*	97%	98%	> 99%	86%
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	92.5%	*	100.0%	-	*	*	-	-	*	*	*	*
	2007	78.0%	88.0%	100.0%	*	*	-	-	*	-	*	*	*	-

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Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
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Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	8%	7%	< 1%	15%	3%	*	20%	7%	6%	*	9%	*
2008	15%	8%	8%	8%	29%	4%	6%	*	*	2%	14%	20%	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	97%	96%	> 99%	91%	99%	*	80%	96%	96%	*	94%	*
2008	91%	96%	96%	98%	93%	96%	99%	*	*	> 99%	95%	> 99%	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	*	-	*	*	-	-	*	*	*	*	*
2007	77.5%	88.4%	100.0%	*	*	-	*	-	-	-	*	*	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	91%	86%	*	84%	*	*	> 99%	88%	83%	*	82%	82%
Attendance Rate														
2007-08	95.5%	96.1%	96.6%	96.8%	97.2%	96.9%	96.6%	*	97.9%	96.7%	96.8%	96.0%	96.6%	97.3%
2006-07	95.5%	96.0%	96.7%	97.1%	96.7%	96.8%	97.2%	*	98.5%	97.2%	97.0%	97.0%	96.7%	97.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 851
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	851	100.0%	27,898	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	31	3.6%	2.4%	3.1%	4.2%
Kindergarten	123	14.5%	15.3%	7.7%	7.7%
Grade 1	138	16.2%	15.8%	7.8%	8.0%
Grade 2	143	16.8%	16.3%	7.8%	7.9%
Grade 3	131	15.4%	17.4%	7.8%	7.8%
Grade 4	142	16.7%	16.7%	7.7%	7.5%
Grade 5	143	16.8%	14.5%	7.6%	7.5%
Grade 6	0	0.0%	0.8%	7.5%	7.3%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	74	8.7%	8.6%	15.7%	14.2%
Hispanic	284	33.4%	31.9%	38.1%	47.9%
White	455	53.5%	53.6%	37.1%	34.0%
Native American	3	0.4%	0.4%	0.3%	0.4%
Asian/Pac. Islander	35	4.1%	5.5%	8.8%	3.6%
Economically Disadvantaged	316	37.1%	32.6%	41.5%	56.7%
Limited English Proficient (LEP)	195	22.9%	11.3%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.3%	2.1%
At-Risk	350	41.1%	30.2%	40.0%	48.3%
Mobility (2007-08)	98	12.7%	13.3%	14.0%	19.8%
Number of Students per Teacher	15.5	n/a	15.3	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.1%	2.0%	2.6%	0.0%	10.4%	16.2%	11.7%
Grade 1	1.5%	2.8%	3.9%	5.5%	7.1%	6.6%	6.9%	10.5%
Grade 2	0.0%	1.6%	2.6%	3.2%	0.0%	4.6%	2.6%	4.7%
Grade 3	0.8%	1.3%	1.5%	2.5%	6.7%	0.6%	2.1%	3.0%
Grade 4	0.8%	0.6%	0.7%	1.3%	0.0%	2.0%	0.3%	1.3%
Grade 5	0.0%	0.7%	0.6%	1.9%	0.0%	1.7%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	4.3%	1.1%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 851
 Grade Span: PK - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: MILLSAP ELEMENTARY
 Campus #: 101907110

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.3	11.7	19.0
Grade 1	-	19.3	20.5	19.0
Grade 2	18.9	20.2	20.0	19.3
Grade 3	21.7	20.3	20.0	19.3
Grade 4	20.1	20.2	19.8	19.7
Grade 5	22.5	22.6	22.2	22.1
Grade 6	-	20.9	22.5	21.5
Mixed Grades	-	27.7	20.0	21.8
Secondary: English/Language Arts	-	10.6	22.7	19.8
Foreign Languages	-	14.2	23.3	21.1
Mathematics	-	8.3	22.0	19.6
Science	-	8.3	22.2	20.5
Social Studies	-	12.5	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 851
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.0	90.1%	84.8%	62.6%	62.9%
Teachers	55.0	77.5%	73.7%	52.2%	50.7%
Professional Support	6.0	8.4%	7.5%	6.9%	8.4%
Campus Admin. (School Leader.)	3.0	4.2%	3.6%	2.9%	2.8%
Educational Aides:	7.0	9.9%	15.2%	5.8%	9.7%
Total Minority Staff:	15.5	21.8%	14.5%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	5.5%	2.7%	10.1%	9.7%
Hispanic	6.5	11.8%	8.0%	9.8%	22.1%
White	44.5	80.9%	88.5%	78.0%	66.7%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.8%	0.6%	1.9%	1.3%
Males	2.0	3.6%	5.1%	16.7%	22.9%
Females	53.0	96.4%	94.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.5%	4.5%	5.2%	7.3%
1-5 Years Experience	12.3	22.3%	26.9%	36.5%	30.5%
6-10 Years Experience	8.7	15.9%	21.3%	20.8%	20.0%
11-20 Years Experience	18.0	32.7%	27.2%	22.8%	23.7%
Over 20 Years Experience	13.0	23.6%	20.2%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.9 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.7 yrs.	7.7 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,667	\$42,057	\$41,846	\$40,372
1-5 Years Experience		\$42,895	\$43,757	\$43,038	\$42,463
6-10 Years Experience		\$45,876	\$45,886	\$45,734	\$45,035
11-20 Years Experience		\$50,059	\$49,496	\$49,854	\$49,083
Over 20 Years Experience		\$56,394	\$57,223	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,891	\$48,408	\$47,281	\$47,159
Professional Support		\$50,244	\$53,011	\$56,542	\$55,819
Campus Administration (School Leadership)		\$60,944	\$69,678	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 851
Grade Span: PK - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: MILLSAP ELEMENTARY
Campus #: 101907110

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,464,010	100.0%	\$5,004	\$4,861,638	100.0%	\$5,450	\$165,213,266	100.0%	\$5,885
Instruction (11,95)	\$3,768,904	84.4%	\$4,225	\$3,953,153	81.3%	\$4,432	\$123,609,163	74.8%	\$4,403
Instructional-Related Services (12,13)	\$79,910	1.8%	\$90	\$81,253	1.7%	\$91	\$5,901,554	3.6%	\$210
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,162,459	1.3%	\$77
School Leadership (23)	\$342,457	7.7%	\$384	\$342,457	7.0%	\$384	\$10,578,522	6.4%	\$377
Support Services-Student (31,32,33)	\$95,979	2.2%	\$108	\$96,307	2.0%	\$108	\$7,984,804	4.8%	\$284
Other Campus Costs (35,36,51,52,53)	\$176,760	4.0%	\$198	\$388,468	8.0%	\$436	\$14,976,764	9.1%	\$534
By Program:									
Total Operating Expenditures	\$4,287,250	100.0%	\$4,806	\$4,471,827	100.0%	\$5,013	\$149,367,025	100.0%	\$5,321
Bilingual/ESL Education (25)	\$762,386	17.8%	\$855	\$771,655	17.3%	\$865	\$5,940,711	4.0%	\$212
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$301	0.0%	\$0
Accelerated Education (24,30)	\$90,132	2.1%	\$101	\$94,398	2.1%	\$106	\$8,633,267	5.8%	\$308
Gifted & Talented Education (21)	\$44,817	1.0%	\$50	\$44,817	1.0%	\$50	\$2,193,059	1.5%	\$78
Regular Education (11)	\$2,945,935	68.7%	\$3,303	\$3,009,047	67.3%	\$3,373	\$109,328,319	73.2%	\$3,895
Special Education (23)	\$443,980	10.4%	\$498	\$551,910	12.3%	\$619	\$23,271,368	15.6%	\$829
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	186	21.9%	10.6%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.1%	24.0%	21.4%
Gifted & Talented Education	27	3.2%	6.7%	5.1%	7.5%
Special Education	67	7.9%	8.2%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.9	3.5%	5.0%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	10.0	18.2%	3.7%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.5%	2.0%
Regular Education	37.3	67.9%	80.5%	61.6%	70.4%
Special Education	5.8	10.5%	9.6%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.