

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: OWENS ELEMENTARY***

***Campus #: 101907119***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,004  
Grade Span: PK - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: OWENS ELEMENTARY  
Campus #: 101907119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	94%	91%	94%	82%	98%	*	> 99%	91%	91%	*	81%	76%
	2008	89%	89%	93%	89%	83%	80%	96%	*	> 99%	81%	97%	*	76%	75%
Mathematics	2009	86%	90%	90%	86%	76%	80%	94%	*	93%	89%	84%	*	76%	76%
	2008	85%	90%	91%	91%	92%	83%	98%	*	> 99%	93%	90%	*	88%	81%
All Tests	2009	82%	85%	86%	83%	72%	74%	94%	*	93%	85%	81%	*	69%	65%
	2008	80%	83%	86%	83%	75%	70%	93%	*	> 99%	75%	90%	*	68%	66%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	91%	92%	> 99%	83%	98%	*	> 99%	92%	93%	*	80%	72%
	2008	85%	87%	89%	85%	93%	74%	95%	*	93%	81%	89%	*	77%	67%
Mathematics	2009	88%	93%	91%	98%	> 99%	96%	> 99%	*	> 99%	98%	98%	*	95%	93%
	2008	87%	93%	91%	94%	> 99%	90%	96%	*	> 99%	96%	92%	*	90%	88%
Writing	2009	92%	92%	93%	91%	> 99%	86%	98%	*	85%	89%	94%	*	86%	77%
	2008	93%	93%	95%	93%	> 99%	89%	93%	*	> 99%	89%	97%	60%	89%	81%
All Tests	2009	78%	82%	82%	86%	> 99%	74%	98%	*	87%	84%	89%	*	71%	59%
	2008	77%	81%	80%	79%	93%	68%	87%	*	93%	75%	84%	50%	68%	61%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	90%	86%	94%	78%	90%	*	> 99%	88%	85%	*	77%	44%
	2008	85%	89%	89%	91%	> 99%	79%	98%	*	> 99%	92%	90%	*	75%	33%
Mathematics	2009	86%	92%	91%	94%	94%	91%	96%	*	> 99%	93%	94%	*	89%	80%
	2008	86%	92%	89%	95%	> 99%	88%	98%	*	> 99%	94%	95%	> 99%	87%	80%
@ Science	2009	85%	90%	90%	90%	95%	80%	98%	*	> 99%	92%	88%	*	80%	63%
	2008	82%	88%	83%	89%	92%	71%	> 99%	*	> 99%	94%	84%	86%	63%	40%
@ All Tests	2009	73%	82%	81%	81%	89%	67%	90%	*	> 99%	84%	78%	80%	66%	40%
	2008	72%	81%	75%	85%	93%	65%	96%	*	> 99%	89%	81%	86%	58%	33%

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	92%	98%	85%	97%	*	> 99%	92%	92%	> 99%	84%	74%
	2008	91%	93%	93%	92%	97%	83%	99%	*	98%	89%	94%	90%	83%	75%
Mathematics	2009	82%	86%	92%	94%	91%	90%	97%	*	98%	94%	93%	> 99%	89%	84%
	2008	80%	85%	91%	94%	97%	89%	98%	*	> 99%	96%	93%	> 99%	90%	85%
Writing	2009	93%	93%	94%	91%	> 99%	86%	98%	*	85%	89%	94%	*	86%	77%
	2008	93%	94%	95%	93%	> 99%	89%	93%	*	> 99%	89%	97%	60%	89%	81%
Science	2009	78%	85%	90%	90%	95%	80%	98%	*	> 99%	92%	88%	*	80%	63%
	2008	74%	83%	82%	89%	92%	71%	> 99%	*	> 99%	94%	84%	86%	63%	40%
All Tests	2009	74%	80%	85%	85%	87%	75%	94%	*	93%	86%	84%	90%	73%	64%
	2008	72%	79%	83%	85%	93%	71%	95%	*	98%	85%	85%	75%	71%	65%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	97%	97%	> 99%	92%	> 99%	*	> 99%	97%	96%	> 99%	92%	87%
Mathematics	2009	89%	92%	96%	97%	96%	96%	98%	*	> 99%	98%	96%	> 99%	95%	94%
Writing	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	93%	91%	95%	81%	98%	*	> 99%	92%	90%	*	81%	63%
All Tests	2009	84%	88%	94%	93%	94%	87%	97%	*	> 99%	94%	92%	90%	85%	81%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	39%	40%	46%	25%	55%	*	48%	37%	44%	17%	21%	13%
	2008	34%	40%	33%	35%	31%	17%	50%	*	54%	34%	36%	10%	16%	8%
Mathematics	2009	31%	38%	41%	50%	54%	35%	60%	*	71%	50%	50%	38%	33%	20%
	2008	28%	36%	35%	49%	33%	37%	60%	*	65%	49%	48%	42%	35%	25%
Writing	2009	34%	34%	36%	27%	27%	20%	35%	*	31%	20%	37%	*	14%	8%
	2008	33%	35%	30%	29%	36%	16%	46%	*	31%	25%	33%	< 1%	13%	11%
Science	2009	26%	35%	46%	59%	74%	43%	72%	*	58%	65%	53%	*	39%	32%
	2008	22%	31%	43%	51%	8%	46%	59%	*	83%	65%	39%	43%	30%	< 1%
All Tests	2009	16%	21%	22%	25%	32%	14%	33%	*	36%	22%	28%	20%	12%	5%
	2008	15%	20%	17%	22%	15%	11%	32%	*	39%	22%	23%	6%	9%	7%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	91%	91%	*	> 99%	*	*	*	80%	> 99%	91%	> 99%	> 99%
Mathematics	2009	69%	73%	86%	90%	*	> 99%	*	*	*	*	> 99%	90%	> 99%	> 99%
Writing	2009	72%	78%	80%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	57%	*	50%	*	*	*	*	*	57%	50%	40%
All Tests	2009	57%	60%	69%	69%	*	63%	*	*	*	67%	71%	69%	67%	57%

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	92%	90%	96%	81%	96%	*	> 99%	90%	90%	62%	80%	69%
	2008	86%	90%	89%	89%	90%	79%	96%	*	98%	84%	93%	67%	77%	70%
Mathematics	2009	80%	85%	90%	93%	91%	90%	96%	*	98%	93%	93%	86%	88%	84%
	2008	78%	84%	88%	94%	95%	88%	97%	*	> 99%	95%	92%	84%	88%	84%
Writing	2009	92%	92%	91%	90%	> 99%	84%	98%	*	85%	87%	94%	*	84%	74%
	2008	91%	93%	93%	93%	> 99%	89%	94%	*	> 99%	89%	97%	78%	89%	81%
Science	2009	78%	85%	90%	90%	95%	80%	98%	*	> 99%	92%	88%	*	80%	63%
	2008	74%	83%	82%	89%	92%	71%	> 99%	*	> 99%	94%	84%	86%	63%	40%
All Tests	2009	72%	78%	84%	83%	85%	72%	93%	*	93%	84%	82%	56%	69%	59%
	2008	69%	77%	79%	82%	85%	68%	92%	*	98%	80%	85%	59%	66%	62%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	92%	90%	94%	82%	97%	*	> 99%	90%	90%	76%	81%	71%
Mathematics	2009	80%	85%	89%	93%	90%	90%	96%	*	98%	93%	93%	88%	89%	85%
Writing	2009	91%	92%	90%	91%	> 99%	84%	98%	*	85%	87%	94%	*	84%	74%
Science	2009	76%	84%	87%	88%	95%	77%	98%	*	> 99%	90%	86%	64%	77%	58%
All Tests	2009	71%	78%	82%	83%	84%	72%	93%	*	93%	83%	82%	60%	69%	59%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	> 99%	88%	*	79%	> 99%	*	> 99%	85%	> 99%	88%	80%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.6%	98.9%	100.0%	99.0%	100.0%	*	94.0%	99.6%	98.3%	100.0%	98.5%	95.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	92.9%	92.9%	94.4%	91.1%	96.1%	*	90.0%	92.6%	93.0%	24.3%	89.9%	87.2%
Not on TAKS	7.7%	4.6%	6.7%	6.1%	5.6%	7.9%	3.9%	*	4.0%	6.9%	5.2%	75.7%	8.6%	8.5%
TAKS(Acc) Only	2.3%	1.3%	1.2%	0.9%	1.9%	1.0%	0.7%	*	0.0%	1.3%	0.4%	10.8%	1.5%	1.7%
TAKS-M Only	3.3%	1.9%	3.2%	1.9%	3.7%	3.0%	0.7%	*	0.0%	1.3%	2.6%	24.3%	3.5%	4.3%
TAKS-Alt Only	0.8%	0.8%	0.6%	2.2%	0.0%	2.5%	1.3%	*	4.0%	3.5%	0.9%	27.0%	2.5%	1.7%
Combination	1.3%	0.7%	1.1%	1.1%	0.0%	1.5%	1.3%	*	0.0%	0.9%	1.3%	13.5%	1.0%	0.9%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	86.6%	87.7%	87.0%	85.2%	92.8%	*	84.0%	88.3%	87.4%	27.0%	84.8%	82.1%
Non-Acct System	11.2%	7.7%	13.1%	11.3%	13.0%	13.8%	7.2%	*	10.0%	11.3%	10.9%	73.0%	13.6%	13.7%
Mobile	4.7%	3.7%	5.4%	5.4%	9.3%	5.9%	3.3%	*	6.0%	4.3%	6.1%	2.7%	5.1%	5.1%
Non-Acct Test	6.4%	3.9%	6.2%	5.6%	3.7%	7.9%	3.3%	*	4.0%	6.5%	4.8%	70.3%	8.1%	8.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.7%	*	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.4%	1.1%	0.0%	1.0%	0.0%	*	6.0%	0.4%	1.7%	0.0%	1.5%	4.3%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.0%	0.9%	0.0%	1.0%	0.0%	*	4.0%	0.4%	1.3%	0.0%	1.5%	3.4%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	*	2.0%	0.0%	0.4%	0.0%	0.0%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>67,958</b>	<b>271</b>	<b>462</b>	<b>54</b>	<b>203</b>	<b>152</b>	<b>2</b>	<b>50</b>	<b>231</b>	<b>230</b>	<b>37</b>	<b>198</b>	<b>117</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.7%	98.8%	100.0%	97.8%	100.0%	*	97.7%	99.1%	98.6%	100.0%	98.2%	94.7%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	92.2%	92.7%	88.7%	91.7%	95.3%	*	93.2%	91.2%	94.3%	36.6%	87.6%	87.2%
Not on TAKS	7.5%	4.1%	7.2%	6.1%	11.3%	6.1%	4.7%	*	4.5%	7.9%	4.2%	63.4%	10.7%	7.4%
TAKS(Acc)	2.7%	1.4%	1.8%	1.6%	3.8%	1.1%	2.0%	*	0.0%	1.9%	1.4%	17.1%	3.0%	1.1%
TAKS-M Only	2.9%	1.5%	2.7%	1.9%	5.7%	2.2%	0.7%	*	0.0%	1.4%	2.4%	19.5%	3.6%	3.2%
TAKS-Alt Only	0.7%	0.7%	0.2%	1.9%	1.9%	1.7%	1.3%	*	4.5%	3.3%	0.5%	19.5%	3.0%	2.1%
Combination	1.2%	0.6%	0.8%	0.7%	0.0%	1.1%	0.7%	*	0.0%	1.4%	0.0%	7.3%	1.2%	1.1%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	86.1%	88.3%	75.5%	86.1%	94.6%	*	93.2%	86.0%	90.6%	39.0%	80.5%	79.8%
Non-Acct System	11.3%	7.3%	12.7%	10.5%	24.5%	11.7%	5.4%	*	4.5%	13.0%	8.0%	61.0%	17.8%	14.9%
Mobile	5.1%	3.9%	6.7%	4.9%	15.1%	5.6%	1.3%	*	0.0%	5.6%	4.2%	2.4%	7.7%	7.4%
Non-Acct Test	6.2%	3.4%	6.1%	5.6%	9.4%	6.1%	4.0%	*	4.5%	7.4%	3.8%	58.5%	10.1%	7.4%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.4%	1.2%	0.0%	2.2%	0.0%	*	2.3%	0.9%	1.4%	0.0%	1.8%	5.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.0%	1.2%	0.0%	2.2%	0.0%	*	2.3%	0.9%	1.4%	0.0%	1.8%	5.3%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>245</b>	<b>427</b>	<b>53</b>	<b>180</b>	<b>149</b>	<b>1</b>	<b>44</b>	<b>215</b>	<b>212</b>	<b>41</b>	<b>169</b>	<b>94</b>



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	11%	14%	6%	24%	10%	*	< 1%	13%	15%	*	25%	56%
2008	15%	12%	12%	10%	< 1%	23%	2%	*	< 1%	9%	10%	*	25%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	96%	91%	94%	85%	93%	*	> 99%	93%	89%	*	85%	61%
2008	92%	94%	96%	96%	> 99%	88%	> 99%	*	> 99%	96%	95%	*	87%	60%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	*	100.0%	-	100.0%	-	-	-	*	*	*	*	*
2007	78.0%	88.0%	100.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	11%	7%	6%	9%	7%	*	< 1%	8%	6%	*	11%	20%
2008	15%	8%	12%	6%	< 1%	14%	2%	*	< 1%	6%	7%	< 1%	13%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	95%	98%	> 99%	96%	98%	*	> 99%	97%	99%	*	97%	95%
2008	91%	96%	94%	97%	> 99%	93%	> 99%	*	> 99%	98%	97%	> 99%	94%	80%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	90.0%	80.0%	*	*	-	-	-	*	*	*	*	*
2007	77.5%	88.4%	100.0%	*	*	*	-	-	-	*	*	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	87%	87%	*	84%	*	*	> 99%	86%	89%	92%	84%	81%
Attendance Rate														
2007-08	95.5%	96.1%	96.5%	96.9%	97.3%	96.8%	96.6%	*	97.5%	97.0%	96.8%	96.6%	96.8%	97.0%
2006-07	95.5%	96.0%	96.6%	96.9%	97.5%	96.5%	96.8%	*	97.8%	96.8%	96.9%	96.1%	96.4%	96.8%

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Campus #: 101907119

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,004	100.0%	20,963	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	112	11.2%	4.8%	3.1%	4.2%
Kindergarten	141	14.0%	12.4%	7.7%	7.7%
Grade 1	141	14.0%	12.9%	7.8%	8.0%
Grade 2	150	14.9%	13.0%	7.8%	7.9%
Grade 3	176	17.5%	18.0%	7.8%	7.8%
Grade 4	131	13.0%	20.8%	7.7%	7.5%
Grade 5	153	15.2%	14.5%	7.6%	7.5%
Grade 6	0	0.0%	3.3%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	113	11.3%	9.2%	15.7%	14.2%
Hispanic	474	47.2%	41.1%	38.1%	47.9%
White	298	29.7%	45.9%	37.1%	34.0%
Native American	5	0.5%	0.4%	0.3%	0.4%
Asian/Pac. Islander	114	11.4%	3.3%	8.8%	3.6%
Economically Disadvantaged	495	49.3%	49.3%	41.5%	56.7%
Limited English Proficient (LEP)	395	39.3%	15.8%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.3%	0.2%	1.3%	2.1%
At-Risk	516	51.4%	40.5%	40.0%	48.3%
Mobility (2007-08)	127	15.2%	14.8%	14.0%	19.8%
Number of Students per Teacher	15.4	n/a	14.7	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.5%	3.8%	2.0%	2.6%	12.5%	16.5%	16.2%	11.7%
Grade 1	5.8%	4.0%	3.9%	5.5%	0.0%	9.5%	6.9%	10.5%
Grade 2	1.7%	3.0%	2.6%	3.2%	0.0%	3.8%	2.6%	4.7%
Grade 3	0.8%	2.5%	1.5%	2.5%	0.0%	2.8%	2.1%	3.0%
Grade 4	0.0%	1.3%	0.7%	1.3%	0.0%	1.0%	0.3%	1.3%
Grade 5	0.9%	1.2%	0.6%	1.9%	0.0%	3.5%	1.5%	2.4%
Grade 6	-	0.5%	0.3%	0.9%	-	2.0%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,004  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: OWENS ELEMENTARY  
 Campus #: 101907119

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	11.7	19.0
Grade 1	-	19.3	20.5	19.0
Grade 2	18.6	19.0	20.0	19.3
Grade 3	19.1	19.5	20.0	19.3
Grade 4	18.3	18.9	19.8	19.7
Grade 5	21.1	19.9	22.2	22.1
Grade 6	-	23.2	22.5	21.5
Mixed Grades	-	25.8	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,004  
Grade Span: PK - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: OWENS ELEMENTARY  
Campus #: 101907119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	74.3	93.8%	81.8%	62.6%	62.9%
Teachers	65.3	82.4%	70.1%	52.2%	50.7%
Professional Support	5.0	6.3%	7.9%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.0%	3.8%	2.9%	2.8%
Educational Aides:	4.9	6.2%	18.2%	5.8%	9.7%
Total Minority Staff:	21.0	26.5%	21.0%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	4.6%	2.5%	10.1%	9.7%
Hispanic	11.0	16.8%	15.0%	9.8%	22.1%
White	48.3	74.0%	81.9%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	3.0	4.6%	0.4%	1.9%	1.3%
Males	3.0	4.6%	6.6%	16.7%	22.9%
Females	62.3	95.4%	93.4%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.5	2.3%	5.8%	5.2%	7.3%
1-5 Years Experience	28.8	44.1%	25.2%	36.5%	30.5%
6-10 Years Experience	13.5	20.7%	22.0%	20.8%	20.0%
11-20 Years Experience	17.0	26.0%	26.7%	22.8%	23.7%
Over 20 Years Experience	4.5	6.9%	20.4%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	12.0 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	7.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,823	\$40,642	\$41,846	\$40,372
1-5 Years Experience		\$42,639	\$41,861	\$43,038	\$42,463
6-10 Years Experience		\$45,430	\$43,920	\$45,734	\$45,035
11-20 Years Experience		\$49,287	\$48,182	\$49,854	\$49,083
Over 20 Years Experience		\$56,021	\$55,983	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,872	\$46,812	\$47,281	\$47,159
Professional Support		\$51,717	\$52,578	\$56,542	\$55,819
Campus Administration (School Leadership)		\$61,108	\$67,372	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,004  
Grade Span: PK - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: OWENS ELEMENTARY  
Campus #: 101907119

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,751,845	100.0%	\$4,814	\$5,267,774	100.0%	\$5,337	\$119,865,374	100.0%	\$5,879
Instruction (11,95)	\$4,048,041	85.2%	\$4,101	\$4,290,047	81.4%	\$4,347	\$90,351,848	75.4%	\$4,431
Instructional-Related Services (12,13)	\$93,755	2.0%	\$95	\$95,098	1.8%	\$96	\$4,280,964	3.6%	\$210
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,820,851	1.5%	\$89
School Leadership (23)	\$339,389	7.1%	\$344	\$339,389	6.4%	\$344	\$8,079,417	6.7%	\$396
Support Services-Student (31,32,33)	\$113,992	2.4%	\$115	\$114,431	2.2%	\$116	\$6,238,808	5.2%	\$306
Other Campus Costs (35,36,51,52,53)	\$156,668	3.3%	\$159	\$428,809	8.1%	\$434	\$9,093,486	7.6%	\$446
<b>By Program:</b>									
Total Operating Expenditures	\$4,595,177	100.0%	\$4,656	\$4,837,622	100.0%	\$4,901	\$110,004,411	100.0%	\$5,395
Bilingual/ESL Education (25)	\$1,139,658	24.8%	\$1,155	\$1,159,907	24.0%	\$1,175	\$5,867,750	5.3%	\$288
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,020	0.0%	\$0
Accelerated Education (24,30)	\$183,888	4.0%	\$186	\$203,011	4.2%	\$206	\$12,707,463	11.6%	\$623
Gifted & Talented Education (21)	\$41,080	0.9%	\$42	\$41,080	0.8%	\$42	\$2,196,746	2.0%	\$108
Regular Education (11)	\$2,778,360	60.5%	\$2,815	\$2,861,841	59.2%	\$2,900	\$71,018,633	64.6%	\$3,483
Special Education (23)	\$452,191	9.8%	\$458	\$571,783	11.8%	\$579	\$18,193,263	16.5%	\$892
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,536	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	389	38.7%	14.6%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	21	2.1%	7.1%	5.1%	7.5%
Special Education	56	5.6%	9.3%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	7.8%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	14.5	22.2%	5.1%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.5%	2.0%
Regular Education	43.8	67.1%	75.7%	61.6%	70.4%
Special Education	7.0	10.7%	9.7%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.