

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: POST ELEMENTARY

Campus #: 101907104

2009 Accountability Rating: Recognized

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	92%	91%	82%	88%	> 99%	*	80%	89%	92%	*	86%	85%
	2008	89%	89%	92%	86%	75%	84%	92%	*	91%	84%	88%	89%	82%	81%
Mathematics	2009	86%	90%	90%	91%	86%	89%	97%	*	> 99%	93%	90%	*	89%	89%
	2008	85%	90%	89%	89%	90%	85%	92%	*	> 99%	92%	86%	88%	88%	87%
All Tests	2009	82%	85%	86%	85%	73%	81%	97%	*	80%	84%	85%	*	81%	79%
	2008	80%	83%	86%	79%	75%	73%	84%	*	91%	80%	78%	78%	75%	70%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	50%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	89%	*	80%	*	80%	*	*	*	*	*	80%	80%	
	2008	73%	56%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	88%	87%	83%	82%	93%	*	90%	86%	87%	75%	75%	76%
	2008	85%	87%	89%	83%	85%	74%	97%	*	*	89%	76%	*	70%	70%
Mathematics	2009	88%	93%	91%	92%	83%	92%	96%	*	> 99%	94%	90%	71%	86%	88%
	2008	87%	93%	94%	96%	> 99%	93%	> 99%	*	*	97%	96%	*	93%	83%
Writing	2009	92%	92%	94%	85%	79%	86%	86%	*	89%	80%	89%	33%	74%	65%
	2008	93%	93%	95%	90%	85%	85%	> 99%	*	*	93%	87%	*	84%	74%
All Tests	2009	78%	82%	82%	78%	71%	74%	84%	*	80%	72%	83%	38%	65%	53%
	2008	77%	81%	82%	81%	77%	70%	97%	*	*	88%	71%	*	67%	65%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	87%	87%	77%	82%	97%	*	*	89%	84%	*	79%	64%
	2008	85%	89%	90%	88%	92%	76%	97%	*	> 99%	92%	84%	80%	77%	60%
Mathematics	2009	86%	92%	89%	92%	75%	92%	97%	*	*	93%	90%	*	88%	70%
	2008	86%	92%	91%	91%	88%	87%	97%	*	> 99%	97%	87%	*	86%	60%
@ Science	2009	85%	90%	89%	86%	67%	85%	92%	*	*	93%	77%	*	79%	60%
	2008	82%	88%	88%	90%	92%	81%	97%	*	> 99%	93%	87%	> 99%	81%	60%
@ All Tests	2009	73%	82%	78%	78%	62%	71%	92%	*	*	82%	73%	*	68%	45%
	2008	72%	81%	79%	83%	85%	69%	98%	*	> 99%	90%	77%	80%	70%	47%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	93%	91%	89%	88%	97%	*	89%	92%	90%	78%	86%	83%
	2008	91%	93%	94%	90%	92%	82%	97%	*	> 99%	92%	88%	88%	81%	76%
Mathematics	2009	82%	86%	90%	93%	84%	92%	97%	*	> 99%	94%	92%	75%	90%	88%
	2008	80%	85%	92%	93%	93%	89%	96%	*	> 99%	96%	90%	94%	90%	81%
Writing	2009	93%	93%	94%	85%	79%	86%	86%	*	89%	80%	89%	33%	74%	65%
	2008	93%	94%	94%	90%	85%	85%	> 99%	*	*	93%	87%	*	84%	74%
Science	2009	78%	85%	87%	86%	67%	85%	92%	*	*	93%	77%	*	79%	60%
	2008	74%	83%	87%	89%	92%	79%	97%	*	> 99%	92%	87%	> 99%	80%	56%
All Tests	2009	74%	80%	84%	82%	72%	79%	91%	*	83%	82%	82%	45%	74%	68%
	2008	72%	79%	86%	84%	85%	74%	94%	*	> 99%	88%	79%	83%	73%	65%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	96%	96%	91%	95%	> 99%	*	94%	98%	95%	78%	94%	92%
Mathematics	2009	89%	92%	95%	96%	89%	95%	98%	*	> 99%	98%	93%	88%	93%	93%
Writing	2009	97%	97%	> 99%	98%	96%	98%	> 99%	*	> 99%	> 99%	97%	67%	98%	94%
Science	2009	83%	89%	91%	88%	75%	88%	92%	*	*	93%	82%	*	82%	70%
All Tests	2009	84%	88%	91%	91%	84%	90%	96%	*	94%	94%	88%	64%	86%	85%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	39%	33%	23%	21%	54%	*	33%	31%	36%	11%	18%	15%
	2008	34%	40%	35%	29%	22%	14%	51%	*	42%	29%	30%	24%	12%	3%
Mathematics	2009	31%	38%	41%	47%	26%	38%	69%	*	56%	51%	44%	50%	32%	26%
	2008	28%	36%	38%	41%	36%	32%	52%	*	63%	49%	34%	38%	30%	26%
Writing	2009	34%	34%	35%	27%	21%	22%	38%	*	11%	16%	37%	< 1%	8%	6%
	2008	33%	35%	30%	31%	15%	22%	50%	*	*	30%	31%	*	16%	9%
Science	2009	26%	35%	44%	44%	17%	25%	78%	*	*	56%	30%	*	27%	< 1%
	2008	22%	31%	42%	50%	36%	30%	77%	*	89%	53%	48%	60%	29%	< 1%
All Tests	2009	16%	21%	23%	20%	5%	12%	39%	*	22%	17%	24%	9%	9%	7%
	2008	15%	20%	18%	18%	10%	8%	33%	*	33%	19%	17%	17%	5%	1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	90%	92%	*	> 99%	*	*	*	> 99%	80%	92%	> 99%	*
Mathematics	2009	69%	73%	82%	92%	*	> 99%	*	*	*	> 99%	83%	92%	> 99%	*
Writing	2009	72%	78%	93%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Science	2009	51%	50%	47%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	75%	95%	80%	> 99%	*	*	*	> 99%	86%	95%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	90%	88%	83%	85%	95%	*	89%	89%	88%	50%	82%	78%
	2008	86%	90%	89%	86%	85%	79%	95%	*	96%	88%	84%	73%	78%	73%
Mathematics	2009	80%	85%	89%	93%	84%	91%	97%	*	> 99%	94%	91%	79%	89%	85%
	2008	78%	84%	90%	92%	93%	88%	96%	*	> 99%	96%	89%	86%	90%	81%
Writing	2009	92%	92%	94%	84%	80%	84%	86%	*	89%	79%	89%	38%	73%	61%
	2008	91%	93%	92%	88%	85%	84%	97%	*	*	91%	85%	60%	83%	74%
Science	2009	78%	85%	87%	86%	67%	85%	92%	*	*	93%	77%	*	79%	60%
	2008	74%	83%	87%	89%	92%	79%	97%	*	> 99%	92%	87%	> 99%	80%	56%
All Tests	2009	72%	78%	82%	79%	68%	75%	90%	*	83%	79%	80%	35%	71%	61%
	2008	69%	77%	81%	80%	80%	70%	91%	*	96%	84%	76%	63%	71%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	90%	88%	82%	86%	95%	*	89%	89%	88%	70%	83%	79%
Mathematics	2009	80%	85%	89%	93%	84%	91%	97%	*	> 99%	94%	91%	85%	89%	86%
Writing	2009	91%	92%	93%	85%	81%	85%	86%	*	90%	81%	89%	69%	75%	65%
Science	2009	76%	84%	86%	85%	64%	86%	92%	*	*	93%	76%	60%	79%	60%
All Tests	2009	71%	78%	81%	80%	68%	76%	90%	*	84%	80%	80%	57%	72%	62%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.5%	100.0%	100.0%	99.2%	-	95.7%	99.5%	99.5%	100.0%	99.5%	98.6%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.0%	93.8%	90.4%	93.9%	96.0%	-	91.3%	92.9%	94.8%	30.3%	92.3%	92.8%
Not on TAKS	7.7%	4.6%	6.4%	5.7%	9.6%	6.1%	3.2%	-	4.3%	6.7%	4.7%	69.7%	7.2%	5.8%
TAKS(Acc) Only	2.3%	1.3%	1.3%	0.2%	0.0%	0.0%	0.8%	-	0.0%	0.0%	0.5%	3.0%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	2.9%	3.0%	4.1%	3.9%	0.8%	-	4.3%	3.3%	2.6%	36.4%	3.4%	1.4%
TAKS-Alt Only	0.8%	0.8%	0.2%	0.5%	1.4%	0.0%	0.8%	-	0.0%	0.5%	0.5%	6.1%	0.5%	0.0%
Combination	1.3%	0.7%	1.1%	2.0%	4.1%	2.2%	0.8%	-	0.0%	2.9%	1.0%	24.2%	3.4%	4.3%
By Acct Status														
Acct System	87.3%	90.9%	85.7%	86.6%	78.1%	86.1%	93.7%	-	78.3%	84.8%	88.5%	33.3%	85.0%	85.5%
Non-Acct System	11.2%	7.7%	13.4%	12.9%	21.9%	13.9%	5.6%	-	17.4%	14.8%	10.9%	66.7%	14.5%	13.0%
Mobile	4.7%	3.7%	7.2%	7.5%	12.3%	7.8%	3.2%	-	13.0%	8.1%	6.8%	0.0%	7.2%	7.2%
Non-Acct Test	6.4%	3.9%	5.8%	5.2%	8.2%	6.1%	2.4%	-	4.3%	6.2%	4.2%	63.6%	6.8%	5.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	1.4%	0.0%	0.0%	-	0.0%	0.5%	0.0%	3.0%	0.5%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.5%	0.5%	0.0%	0.0%	0.8%	-	4.3%	0.5%	0.5%	0.0%	0.5%	1.4%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.2%	0.0%	0.0%	0.0%	-	4.3%	0.5%	0.0%	0.0%	0.5%	1.4%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	0.0%	0.0%	0.8%	-	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	250	402	73	180	126	0	23	210	192	33	207	69
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.6%	98.9%	98.9%	99.0%	100.0%	*	92.6%	99.1%	98.6%	100.0%	98.6%	95.0%
By Program														
TAKS (1 or more)	90.9%	94.3%	92.2%	94.7%	90.8%	94.3%	99.2%	*	88.9%	94.0%	95.4%	50.0%	93.9%	92.5%
Not on TAKS	7.5%	4.1%	7.3%	4.1%	8.0%	4.7%	0.8%	*	3.7%	5.0%	3.2%	50.0%	4.7%	2.5%
TAKS(Acc)	2.7%	1.4%	2.6%	0.5%	0.0%	1.0%	0.0%	*	0.0%	0.5%	0.5%	5.6%	0.9%	0.0%
TAKS-M Only	2.9%	1.5%	2.3%	1.8%	4.6%	1.6%	0.0%	*	3.7%	1.8%	1.8%	22.2%	2.3%	1.3%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.7%	1.1%	0.5%	0.8%	*	0.0%	0.9%	0.5%	8.3%	0.5%	0.0%
Combination	1.2%	0.6%	1.0%	1.1%	2.3%	1.6%	0.0%	*	0.0%	1.8%	0.5%	13.9%	0.9%	1.3%
By Acct Status														
Acct System	87.1%	91.1%	86.3%	85.6%	67.8%	88.5%	92.4%	*	88.9%	85.3%	86.3%	50.0%	83.2%	90.0%
Non-Acct System	11.3%	7.3%	13.0%	13.2%	31.0%	10.4%	7.6%	*	3.7%	13.8%	12.3%	50.0%	15.4%	5.0%
Mobile	5.1%	3.9%	6.3%	9.1%	23.0%	5.7%	6.9%	*	0.0%	8.7%	9.1%	0.0%	10.7%	2.5%
Non-Acct Test	6.2%	3.4%	6.8%	4.1%	8.0%	4.7%	0.8%	*	3.7%	5.0%	3.2%	50.0%	4.7%	2.5%
Not Tested														
Absent	1.6%	1.5%	0.4%	1.1%	1.1%	1.0%	0.0%	*	7.4%	0.9%	1.4%	0.0%	1.4%	5.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.7%	0.0%	0.5%	0.0%	*	7.4%	0.5%	0.9%	0.0%	0.9%	3.8%
Other	0.5%	0.4%	0.0%	0.5%	1.1%	0.5%	0.0%	*	0.0%	0.5%	0.5%	0.0%	0.5%	1.3%
Total Count	3,075,682	65,199	321	438	87	192	131	1	27	218	219	36	214	80

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	13%	13%	23%	18%	3%	*	*	11%	16%	*	21%	36%
2008	15%	12%	10%	15%	15%	25%	5%	*	< 1%	10%	19%	20%	24%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	92%	92%	92%	88%	97%	*	*	95%	88%	*	88%	73%
2008	92%	94%	96%	90%	92%	81%	97%	*	> 99%	93%	87%	80%	82%	63%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	100.0%	57.1%	*	66.7%	-	-	-	*	*	*	40.0%	*
2007	78.0%	88.0%	84.6%	70.0%	*	57.1%	*	-	-	*	50.0%	*	57.1%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	11%	9%	25%	8%	3%	*	*	7%	12%	*	13%	36%
2008	15%	8%	10%	10%	15%	15%	3%	*	< 1%	5%	14%	*	15%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	96%	96%	83%	96%	> 99%	*	*	96%	95%	*	93%	82%
2008	91%	96%	95%	94%	92%	91%	97%	*	> 99%	98%	90%	*	90%	69%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	94.4%	*	-	*	-	-	-	-	*	-	*	*
2007	77.5%	88.4%	100.0%	66.7%	*	60.0%	-	-	-	*	*	*	60.0%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	85%	92%	*	91%	*	*	93%	94%	90%	> 99%	91%	91%
Attendance Rate														
2007-08	95.5%	96.1%	96.5%	96.7%	95.9%	96.9%	96.5%	*	98.1%	96.8%	96.6%	94.6%	96.6%	97.5%
2006-07	95.5%	96.0%	96.5%	96.9%	97.0%	96.8%	96.6%	*	98.1%	97.0%	96.8%	96.3%	96.9%	97.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	867	100.0%	22,246	100,505	4,728,204
Students By Grade:					
Early Childhood Education	5	0.6%	0.4%	0.4%	0.3%
Pre-Kindergarten	55	6.3%	6.3%	3.1%	4.2%
Kindergarten	126	14.5%	14.4%	7.7%	7.7%
Grade 1	130	15.0%	14.9%	7.8%	8.0%
Grade 2	146	16.8%	14.8%	7.8%	7.9%
Grade 3	136	15.7%	15.9%	7.8%	7.8%
Grade 4	153	17.6%	15.4%	7.7%	7.5%
Grade 5	116	13.4%	11.9%	7.6%	7.5%
Grade 6	0	0.0%	3.4%	7.5%	7.3%
Grade 7	0	0.0%	1.3%	7.5%	7.3%
Grade 8	0	0.0%	1.3%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	142	16.4%	11.8%	15.7%	14.2%
Hispanic	435	50.2%	52.4%	38.1%	47.9%
White	236	27.2%	32.4%	37.1%	34.0%
Native American	1	0.1%	0.4%	0.3%	0.4%
Asian/Pac. Islander	53	6.1%	3.0%	8.8%	3.6%
Economically Disadvantaged	516	59.5%	59.4%	41.5%	56.7%
Limited English Proficient (LEP)	253	29.2%	18.2%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.4%	0.4%	1.3%	2.1%
At-Risk	395	45.6%	44.4%	40.0%	48.3%
Mobility (2007-08)	205	24.1%	17.9%	14.0%	19.8%
Number of Students per Teacher	15.0	n/a	14.7	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.9%	2.0%	2.6%	9.1%	14.1%	16.2%	11.7%
Grade 1	4.7%	5.4%	3.9%	5.5%	12.5%	10.6%	6.9%	10.5%
Grade 2	2.6%	2.5%	2.6%	3.2%	0.0%	3.6%	2.6%	4.7%
Grade 3	2.9%	2.4%	1.5%	2.5%	0.0%	3.7%	2.1%	3.0%
Grade 4	1.0%	1.6%	0.7%	1.3%	0.0%	1.6%	0.3%	1.3%
Grade 5	4.1%	1.6%	0.6%	1.9%	7.1%	1.0%	1.5%	2.4%
Grade 6	-	0.3%	0.3%	0.9%	-	0.8%	1.1%	1.6%
Grade 7	-	0.8%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 867
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: POST ELEMENTARY
 Campus #: 101907104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.7	11.7	19.0
Grade 1	-	18.7	20.5	19.0
Grade 2	20.2	18.9	20.0	19.3
Grade 3	20.1	18.2	20.0	19.3
Grade 4	18.9	19.7	19.8	19.7
Grade 5	20.9	20.7	22.2	22.1
Grade 6	-	22.3	22.5	21.5
Mixed Grades	20.0	19.5	20.0	21.8
Secondary: English/Language Arts	-	24.1	22.7	19.8
Foreign Languages	-	26.6	23.3	21.1
Mathematics	-	26.0	22.0	19.6
Science	-	24.0	22.2	20.5
Social Studies	-	26.1	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.0	90.5%	82.9%	62.6%	62.9%
Teachers	58.0	78.4%	70.9%	52.2%	50.7%
Professional Support	6.0	8.1%	8.5%	6.9%	8.4%
Campus Admin. (School Leader.)	3.0	4.1%	3.5%	2.9%	2.8%
Educational Aides:	7.0	9.5%	17.1%	5.8%	9.7%
Total Minority Staff:	20.0	27.0%	28.4%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	6.9%	2.2%	10.1%	9.7%
Hispanic	9.0	15.5%	22.4%	9.8%	22.1%
White	44.0	75.8%	74.6%	78.0%	66.7%
Native American	0.0	0.0%	0.0%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.8%	1.9%	1.3%
Males	2.0	3.5%	8.1%	16.7%	22.9%
Females	56.0	96.5%	91.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.2%	6.6%	5.2%	7.3%
1-5 Years Experience	19.6	33.9%	27.2%	36.5%	30.5%
6-10 Years Experience	14.8	25.6%	20.2%	20.8%	20.0%
11-20 Years Experience	12.0	20.7%	24.8%	22.8%	23.7%
Over 20 Years Experience	8.5	14.7%	21.1%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.8 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	8.4 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,065	\$41,846	\$40,372
1-5 Years Experience		\$43,086	\$41,954	\$43,038	\$42,463
6-10 Years Experience		\$46,508	\$44,506	\$45,734	\$45,035
11-20 Years Experience		\$49,833	\$48,158	\$49,854	\$49,083
Over 20 Years Experience		\$56,102	\$57,159	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,211	\$47,093	\$47,281	\$47,159
Professional Support		\$49,106	\$51,515	\$56,542	\$55,819
Campus Administration (School Leadership)		\$65,708	\$68,530	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 867
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POST ELEMENTARY
Campus #: 101907104

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,564,950	100.0%	\$4,800	\$5,003,631	100.0%	\$5,261	\$131,590,223	100.0%	\$6,265
Instruction (11,95)	\$3,863,141	84.6%	\$4,062	\$4,040,747	80.8%	\$4,249	\$97,059,306	73.8%	\$4,621
Instructional-Related Services (12,13)	\$92,223	2.0%	\$97	\$93,566	1.9%	\$98	\$5,401,957	4.1%	\$257
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,968,770	1.5%	\$94
School Leadership (23)	\$307,728	6.7%	\$324	\$307,728	6.2%	\$324	\$8,804,838	6.7%	\$419
Support Services-Student (31,32,33)	\$162,370	3.6%	\$171	\$162,809	3.3%	\$171	\$6,467,950	4.9%	\$308
Other Campus Costs (35,36,51,52,53)	\$139,488	3.1%	\$147	\$398,781	8.0%	\$419	\$11,887,402	9.0%	\$566
By Program:									
Total Operating Expenditures	\$4,425,462	100.0%	\$4,653	\$4,603,507	100.0%	\$4,841	\$119,135,158	100.0%	\$5,672
Bilingual/ESL Education (25)	\$820,956	18.6%	\$863	\$834,641	18.1%	\$878	\$6,152,788	5.2%	\$293
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,231	0.0%	\$0
Accelerated Education (24,30)	\$332,656	7.5%	\$350	\$347,892	7.6%	\$366	\$12,593,358	10.6%	\$600
Gifted & Talented Education (21)	\$61,690	1.4%	\$65	\$61,690	1.3%	\$65	\$1,626,267	1.4%	\$77
Regular Education (11)	\$2,702,359	61.1%	\$2,842	\$2,743,928	59.6%	\$2,885	\$81,796,074	68.7%	\$3,894
Special Education (23)	\$507,801	11.5%	\$534	\$615,356	13.4%	\$647	\$16,941,865	14.2%	\$807
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,575	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	243	28.0%	17.6%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.4%	24.0%	21.4%
Gifted & Talented Education	19	2.2%	4.8%	5.1%	7.5%
Special Education	64	7.4%	8.8%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.7	2.8%	8.0%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	12.3	21.3%	6.4%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.5%	2.0%
Regular Education	39.0	67.3%	76.1%	61.6%	70.4%
Special Education	5.0	8.5%	8.2%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.