

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: POSTMA ELEMENTARY

Campus #: 101907147

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,149
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POSTMA ELEMENTARY
Campus #: 101907147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	96%	95%	88%	94%	97%	*	94%	96%	94%	*	96%	90%
	2008	89%	89%	95%	91%	78%	87%	96%	*	> 99%	92%	91%	86%	87%	94%
Mathematics	2009	86%	90%	93%	91%	82%	91%	92%	*	> 99%	93%	90%	*	91%	95%
	2008	85%	90%	93%	94%	90%	93%	95%	*	> 99%	96%	92%	> 99%	88%	> 99%
All Tests	2009	82%	85%	90%	89%	79%	89%	91%	*	94%	92%	87%	*	92%	90%
	2008	80%	83%	89%	87%	70%	85%	91%	*	> 99%	88%	86%	86%	80%	94%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	92%	92%	86%	87%	97%	*	95%	90%	94%	89%	88%	> 99%
	2008	85%	87%	93%	88%	91%	83%	90%	*	94%	88%	89%	*	72%	17%
Mathematics	2009	88%	93%	95%	95%	> 99%	91%	95%	*	> 99%	94%	97%	78%	92%	> 99%
	2008	87%	93%	93%	96%	96%	93%	97%	*	> 99%	96%	96%	*	86%	50%
Writing	2009	92%	92%	95%	92%	90%	86%	95%	*	> 99%	90%	95%	75%	80%	86%
	2008	93%	93%	96%	95%	88%	90%	> 99%	*	> 99%	91%	99%	*	93%	83%
All Tests	2009	78%	82%	85%	83%	81%	71%	88%	*	95%	80%	87%	56%	69%	86%
	2008	77%	81%	86%	84%	79%	76%	88%	*	94%	80%	87%	*	69%	17%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	92%	89%	90%	83%	92%	*	95%	87%	92%	*	82%	33%
	2008	85%	89%	95%	88%	79%	82%	96%	*	91%	85%	91%	*	76%	*
Mathematics	2009	86%	92%	90%	94%	93%	89%	97%	*	> 99%	94%	95%	*	85%	50%
	2008	86%	92%	95%	96%	89%	94%	> 99%	*	> 99%	95%	97%	*	92%	*
@ Science	2009	85%	90%	91%	89%	77%	88%	92%	*	> 99%	90%	88%	50%	83%	50%
	2008	82%	88%	90%	86%	79%	78%	93%	*	91%	91%	81%	43%	81%	*
@ All Tests	2009	73%	82%	82%	83%	74%	76%	88%	*	95%	80%	86%	38%	75%	25%
	2008	72%	81%	85%	79%	68%	67%	90%	*	91%	81%	76%	43%	65%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 1,149
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Campus Name: POSTMA ELEMENTARY
Campus #: 101907147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	94%	89%	91%	97%	*	95%	93%	95%	86%	91%	85%
	2008	91%	93%	96%	93%	90%	90%	97%	*	95%	93%	94%	77%	85%	73%
Mathematics	2009	82%	86%	94%	94%	92%	93%	95%	*	> 99%	95%	94%	86%	90%	91%
	2008	80%	85%	94%	96%	94%	94%	97%	*	> 99%	96%	96%	> 99%	89%	85%
Writing	2009	93%	93%	95%	92%	90%	86%	95%	*	> 99%	90%	95%	75%	80%	86%
	2008	93%	94%	96%	95%	88%	90%	> 99%	*	> 99%	91%	99%	*	93%	83%
Science	2009	78%	85%	91%	89%	77%	88%	92%	*	> 99%	90%	88%	50%	83%	50%
	2008	74%	83%	90%	86%	79%	78%	93%	*	91%	91%	81%	43%	81%	*
All Tests	2009	74%	80%	88%	87%	79%	82%	90%	*	95%	85%	88%	57%	80%	77%
	2008	72%	79%	89%	87%	80%	81%	92%	*	95%	88%	86%	61%	77%	69%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	98%	98%	95%	98%	> 99%	*	98%	98%	99%	> 99%	96%	94%
Mathematics	2009	89%	92%	97%	98%	95%	96%	99%	*	> 99%	98%	97%	> 99%	93%	91%
Writing	2009	97%	97%	> 99%	99%	> 99%	> 99%	98%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	89%	94%	91%	84%	88%	94%	*	> 99%	92%	90%	50%	86%	50%
All Tests	2009	84%	88%	94%	94%	88%	92%	97%	*	98%	94%	95%	81%	88%	83%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	44%	39%	32%	32%	46%	*	46%	36%	42%	29%	26%	27%
	2008	34%	40%	44%	36%	32%	28%	41%	*	51%	33%	39%	8%	23%	12%
Mathematics	2009	31%	38%	49%	53%	44%	47%	55%	*	74%	58%	48%	36%	43%	33%
	2008	28%	36%	46%	53%	25%	47%	62%	*	76%	56%	50%	25%	28%	27%
Writing	2009	34%	34%	36%	27%	15%	23%	29%	*	35%	21%	34%	25%	12%	29%
	2008	33%	35%	42%	24%	17%	17%	28%	*	38%	12%	35%	*	17%	< 1%
Science	2009	26%	35%	54%	55%	45%	43%	66%	*	67%	58%	52%	< 1%	42%	13%
	2008	22%	31%	52%	45%	26%	37%	53%	*	64%	54%	36%	14%	27%	*
All Tests	2009	16%	21%	26%	25%	13%	20%	29%	*	40%	23%	27%	14%	15%	14%
	2008	15%	20%	25%	22%	14%	17%	24%	*	35%	18%	25%	6%	10%	8%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	90%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	69%	73%	92%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	78%	88%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	76%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	92%	92%	86%	89%	96%	*	95%	92%	93%	69%	88%	83%
	2008	86%	90%	93%	90%	84%	86%	95%	*	95%	89%	92%	65%	80%	65%
Mathematics	2009	80%	85%	92%	93%	90%	92%	93%	*	> 99%	92%	94%	68%	88%	89%
	2008	78%	84%	92%	95%	94%	94%	96%	*	98%	95%	95%	88%	89%	85%
Writing	2009	92%	92%	94%	90%	83%	84%	93%	*	> 99%	87%	94%	57%	71%	86%
	2008	91%	93%	95%	95%	88%	90%	> 99%	*	> 99%	91%	99%	*	93%	83%
Science	2009	78%	85%	91%	89%	77%	88%	92%	*	> 99%	90%	88%	50%	83%	50%
	2008	74%	83%	90%	86%	79%	78%	93%	*	91%	91%	81%	43%	81%	*
All Tests	2009	72%	78%	85%	84%	75%	80%	88%	*	95%	83%	86%	42%	74%	78%
	2008	69%	77%	85%	84%	74%	78%	90%	*	95%	83%	85%	54%	73%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	92%	92%	86%	90%	96%	*	95%	92%	93%	75%	88%	83%
Mathematics	2009	80%	85%	92%	93%	90%	92%	93%	*	> 99%	92%	94%	69%	88%	89%
Writing	2009	91%	92%	94%	90%	83%	85%	93%	*	> 99%	88%	94%	63%	72%	86%
Science	2009	76%	84%	90%	89%	77%	88%	92%	*	> 99%	90%	88%	50%	83%	50%
All Tests	2009	71%	78%	85%	84%	75%	80%	88%	*	95%	83%	86%	44%	74%	78%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	71%	*	*	83%	*	*	88%	50%	71%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 1,149
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POSTMA ELEMENTARY
Campus #: 101907147

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.5%	99.6%	100.0%	100.0%	100.0%	*	96.7%	99.2%	100.0%	100.0%	100.0%	95.0%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.0%	94.8%	91.0%	95.5%	96.2%	*	93.4%	92.2%	97.3%	35.9%	90.6%	90.0%
Not on TAKS	7.7%	4.6%	6.2%	4.8%	9.0%	4.5%	3.8%	*	3.3%	7.0%	2.7%	64.1%	9.4%	5.0%
TAKS(Acc) Only	2.3%	1.3%	1.6%	2.3%	4.5%	1.9%	1.9%	*	1.6%	3.1%	1.6%	30.8%	5.2%	2.5%
TAKS-M Only	3.3%	1.9%	2.6%	0.4%	1.1%	0.6%	0.0%	*	0.0%	0.4%	0.4%	5.1%	1.0%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.2%	2.2%	0.6%	1.0%	*	1.6%	1.6%	0.8%	15.4%	1.0%	0.0%
Combination	1.3%	0.7%	1.2%	1.0%	1.1%	1.3%	1.0%	*	0.0%	1.9%	0.0%	12.8%	2.1%	2.5%
By Acct Status														
Acct System	87.3%	90.9%	88.3%	92.2%	85.4%	91.6%	94.8%	*	95.1%	92.6%	92.2%	53.8%	88.5%	87.5%
Non-Acct System	11.2%	7.7%	11.1%	7.4%	14.6%	8.4%	5.2%	*	1.6%	6.6%	7.8%	46.2%	11.5%	7.5%
Mobile	4.7%	3.7%	4.9%	3.7%	5.6%	5.8%	2.4%	*	0.0%	1.9%	5.1%	0.0%	4.2%	7.5%
Non-Acct Test	6.4%	3.9%	5.3%	3.5%	7.9%	2.6%	2.9%	*	1.6%	4.7%	2.3%	46.2%	6.3%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	1.0%	0.0%
Not Tested	1.5%	1.4%	0.6%	0.4%	0.0%	0.0%	0.0%	*	3.3%	0.8%	0.0%	0.0%	0.0%	5.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.4%	0.0%	0.0%	0.0%	*	3.3%	0.8%	0.0%	0.0%	0.0%	5.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	306	516	89	154	210	2	61	258	257	39	96	40
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.5%	99.6%	100.0%	99.3%	100.0%	*	97.9%	99.6%	99.6%	100.0%	100.0%	93.8%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.5%	94.8%	94.9%	95.1%	93.8%	*	97.9%	93.7%	96.0%	40.5%	92.6%	87.5%
Not on TAKS	7.5%	4.1%	5.7%	4.8%	5.1%	4.2%	6.2%	*	0.0%	5.9%	3.5%	59.5%	7.4%	6.3%
TAKS(Acc)	2.7%	1.4%	2.0%	1.5%	2.6%	0.7%	2.1%	*	0.0%	1.7%	1.3%	18.9%	1.1%	0.0%
TAKS-M Only	2.9%	1.5%	1.8%	0.6%	1.3%	0.0%	1.0%	*	0.0%	0.8%	0.4%	8.1%	1.1%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.3%	1.1%	1.3%	1.4%	1.0%	*	0.0%	0.4%	1.8%	13.5%	2.1%	3.1%
Combination	1.2%	0.6%	0.9%	1.5%	0.0%	2.1%	2.1%	*	0.0%	3.0%	0.0%	18.9%	3.2%	3.1%
By Acct Status														
Acct System	87.1%	91.1%	88.0%	90.3%	82.1%	93.1%	91.2%	*	91.5%	88.2%	92.5%	48.6%	84.0%	81.3%
Non-Acct System	11.3%	7.3%	11.3%	9.3%	17.9%	6.3%	8.8%	*	6.4%	11.4%	7.1%	51.4%	16.0%	12.5%
Mobile	5.1%	3.9%	4.8%	5.6%	12.8%	2.1%	5.2%	*	6.4%	6.8%	4.4%	5.4%	8.5%	6.3%
Non-Acct Test	6.2%	3.4%	4.6%	3.7%	5.1%	4.2%	3.6%	*	0.0%	4.6%	2.7%	45.9%	7.4%	6.3%
Not Tested	1.6%	1.5%	0.5%	0.4%	0.0%	0.7%	0.0%	*	2.1%	0.4%	0.4%	0.0%	0.0%	6.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.4%	0.4%	0.0%	0.7%	0.0%	*	2.1%	0.4%	0.4%	0.0%	0.0%	6.3%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	301	463	78	144	193	1	47	237	226	37	94	32

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	44%	50%	*	43%	80%	*	*	50%	50%	*	40%	*
	2008	53%	58%	58%	55%	60%	50%	*	*	*	43%	*	*	*	*
Mathematics	2009	37%	39%	44%	54%	*	40%	*	*	*	20%	75%	*	40%	*
	2008	36%	38%	47%	50%	*	40%	*	*	*	33%	*	*	40%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.63	0.69	0.49	0.04	0.49	1.00	*	*	0.32	0.69	*	0.37	*
	2008	0.58	0.70	0.87	0.74	0.67	0.89	*	*	*	0.92	0.45	*	0.43	*
Mathematics	2009	0.38	0.39	0.63	0.55	*	0.16	*	*	*	0.35	0.67	*	0.32	*
	2008	0.34	0.37	0.48	0.57	*	0.90	*	*	*	0.68	*	*	0.42	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	5%	5%	13%	6%	3%	*	6%	4%	6%	*	4%	10%
	2008	12%	12%	6%	11%	22%	17%	5%	*	< 1%	10%	12%	14%	20%	12%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	97%	96%	88%	96%	> 99%	*	94%	96%	97%	*	96%	90%
	2008	94%	94%	98%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	97%	> 99%	96%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	12%	9%	11%	10%	17%	8%	*	5%	13%	8%	*	18%	67%
	2008	15%	12%	6%	12%	21%	18%	5%	*	9%	15%	10%	*	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	97%	94%	93%	91%	95%	*	95%	94%	94%	*	91%	50%
	2008	92%	94%	98%	93%	79%	92%	> 99%	*	91%	91%	96%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	92.5%	100.0%	90.0%	100.0%	*	*	-	*	*	83.3%	*	*	*
	2007	78.0%	88.0%	77.5%	100.0%	-	*	*	-	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	10%	6%	7%	11%	3%	*	< 1%	6%	5%	*	15%	50%
2008	15%	8%	7%	4%	11%	6%	< 1%	*	< 1%	5%	3%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	97%	97%	93%	96%	98%	*	> 99%	97%	96%	*	88%	67%
2008	91%	96%	97%	98%	95%	96%	> 99%	*	> 99%	97%	99%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	100.0%	60.0%	*	*	*	-	*	*	*	*	*	*
2007	77.5%	88.4%	71.4%	*	*	-	*	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	91%	90%	*	86%	> 99%	*	93%	87%	96%	*	89%	86%
Attendance Rate														
2007-08	95.5%	96.1%	97.0%	97.1%	97.4%	96.8%	96.9%	*	97.6%	97.1%	97.0%	95.5%	96.7%	97.6%
2006-07	95.5%	96.0%	97.1%	97.1%	97.4%	97.2%	96.8%	*	98.0%	97.2%	97.1%	95.5%	97.0%	97.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,149
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POSTMA ELEMENTARY
Campus #: 101907147

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,149	100.0%	25,712	100,505	4,728,204
Students By Grade:					
Early Childhood Education	15	1.3%	0.6%	0.4%	0.3%
Pre-Kindergarten	68	5.9%	3.9%	3.1%	4.2%
Kindergarten	185	16.1%	15.3%	7.7%	7.7%
Grade 1	195	17.0%	15.9%	7.8%	8.0%
Grade 2	169	14.7%	15.8%	7.8%	7.9%
Grade 3	178	15.5%	15.4%	7.8%	7.8%
Grade 4	165	14.4%	17.2%	7.7%	7.5%
Grade 5	174	15.1%	14.7%	7.6%	7.5%
Grade 6	0	0.0%	1.3%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	193	16.8%	14.8%	15.7%	14.2%
Hispanic	322	28.0%	33.2%	38.1%	47.9%
White	468	40.7%	40.7%	37.1%	34.0%
Native American	4	0.3%	0.4%	0.3%	0.4%
Asian/Pac. Islander	162	14.1%	10.9%	8.8%	3.6%
Economically Disadvantaged	249	21.7%	39.4%	41.5%	56.7%
Limited English Proficient (LEP)	201	17.5%	18.8%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.3%	2.1%
At-Risk	364	31.7%	38.3%	40.0%	48.3%
Mobility (2007-08)	109	12.7%	13.8%	14.0%	19.8%
Number of Students per Teacher	17.5	n/a	14.8	15.7	14.4

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	1.8%	2.2%	2.0%	2.6%	15.8%	10.2%	16.2%	11.7%
Grade 1	2.1%	2.8%	3.9%	5.5%	0.0%	7.9%	6.9%	10.5%
Grade 2	1.9%	2.1%	2.6%	3.2%	18.2%	0.8%	2.6%	4.7%
Grade 3	0.0%	1.0%	1.5%	2.5%	0.0%	2.0%	2.1%	3.0%
Grade 4	0.0%	0.5%	0.7%	1.3%	0.0%	0.6%	0.3%	1.3%
Grade 5	0.7%	0.7%	0.6%	1.9%	9.1%	1.9%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,149
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: POSTMA ELEMENTARY
 Campus #: 101907147

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	11.7	19.0
Grade 1	-	20.0	20.5	19.0
Grade 2	21.0	21.5	20.0	19.3
Grade 3	22.0	21.1	20.0	19.3
Grade 4	20.4	21.1	19.8	19.7
Grade 5	24.6	24.7	22.2	22.1
Grade 6	-	24.4	22.5	21.5
Mixed Grades	20.0	18.8	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,149
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POSTMA ELEMENTARY
Campus #: 101907147

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.5	91.2%	85.7%	62.6%	62.9%
Teachers	65.5	81.3%	73.2%	52.2%	50.7%
Professional Support	5.0	6.2%	9.0%	6.9%	8.4%
Campus Admin. (School Leader.)	3.0	3.7%	3.5%	2.9%	2.8%
Educational Aides:	7.1	8.8%	14.3%	5.8%	9.7%
Total Minority Staff:	17.5	21.7%	22.0%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	6.0	9.2%	5.3%	10.1%	9.7%
Hispanic	3.0	4.6%	11.9%	9.8%	22.1%
White	54.5	83.2%	80.2%	78.0%	66.7%
Native American	0.0	0.0%	0.6%	0.2%	0.3%
Asian/Pacific Islander	2.0	3.1%	2.0%	1.9%	1.3%
Males	4.0	6.1%	6.4%	16.7%	22.9%
Females	61.5	93.9%	93.6%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.5%	5.7%	5.2%	7.3%
1-5 Years Experience	19.0	29.0%	29.6%	36.5%	30.5%
6-10 Years Experience	20.0	30.5%	24.1%	20.8%	20.0%
11-20 Years Experience	21.0	32.1%	23.1%	22.8%	23.7%
Over 20 Years Experience	4.5	6.9%	17.5%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	11.0 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	7.0 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$43,411	\$41,846	\$40,372
1-5 Years Experience		\$43,039	\$44,666	\$43,038	\$42,463
6-10 Years Experience		\$45,485	\$46,624	\$45,734	\$45,035
11-20 Years Experience		\$49,785	\$50,457	\$49,854	\$49,083
Over 20 Years Experience		\$55,908	\$59,564	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,817	\$49,007	\$47,281	\$47,159
Professional Support		\$49,273	\$53,180	\$56,542	\$55,819
Campus Administration (School Leadership)		\$62,588	\$71,143	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,149
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: POSTMA ELEMENTARY
Campus #: 101907147

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,374,662	100.0%	\$4,139	\$4,801,791	100.0%	\$4,543	\$158,280,919	100.0%	\$6,234
Instruction (11,95)	\$3,667,183	83.8%	\$3,469	\$3,867,891	80.6%	\$3,659	\$117,523,370	74.2%	\$4,629
Instructional-Related Services (12,13)	\$89,061	2.0%	\$84	\$90,404	1.9%	\$86	\$5,892,256	3.7%	\$232
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,050,105	1.3%	\$81
School Leadership (23)	\$358,502	8.2%	\$339	\$358,502	7.5%	\$339	\$10,267,555	6.5%	\$404
Support Services-Student (31,32,33)	\$123,049	2.8%	\$116	\$123,487	2.6%	\$117	\$7,794,979	4.9%	\$307
Other Campus Costs (35,36,51,52,53)	\$136,867	3.1%	\$129	\$361,507	7.5%	\$342	\$14,752,654	9.3%	\$581
By Program:									
Total Operating Expenditures	\$4,237,795	100.0%	\$4,009	\$4,438,941	100.0%	\$4,200	\$142,470,448	100.0%	\$5,612
Bilingual/ESL Education (25)	\$160,782	3.8%	\$152	\$161,578	3.6%	\$153	\$11,600,028	8.1%	\$457
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$28,327	0.0%	\$1
Accelerated Education (24,30)	\$36,747	0.9%	\$35	\$47,574	1.1%	\$45	\$8,893,615	6.2%	\$350
Gifted & Talented Education (21)	\$48,022	1.1%	\$45	\$48,022	1.1%	\$45	\$3,378,298	2.4%	\$133
Regular Education (11)	\$3,451,513	81.4%	\$3,265	\$3,540,583	79.8%	\$3,350	\$95,884,537	67.3%	\$3,777
Special Education (23)	\$540,731	12.8%	\$512	\$641,184	14.4%	\$607	\$22,634,173	15.9%	\$892
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$51,470	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	189	16.4%	18.3%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	31	2.7%	7.2%	5.1%	7.5%
Special Education	89	7.7%	8.6%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	8.2%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	13.0	19.8%	4.1%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.5%	2.0%
Regular Education	46.0	70.2%	76.3%	61.6%	70.4%
Special Education	6.5	9.9%	9.6%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.