

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: REED ELEMENTARY

Campus #: 101907129

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: REED ELEMENTARY
Campus #: 101907129

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	88%	82%	*	77%	95%	*	> 99%	84%	79%	40%	74%	72%
	2008	89%	89%	89%	89%	78%	88%	95%	*	> 99%	90%	88%	*	84%	82%
Mathematics	2009	86%	90%	83%	85%	*	85%	85%	*	> 99%	90%	81%	80%	79%	83%
	2008	85%	90%	83%	93%	90%	92%	94%	*	> 99%	97%	89%	80%	90%	88%
All Tests	2009	82%	85%	77%	75%	*	71%	85%	*	> 99%	79%	72%	40%	66%	67%
	2008	80%	83%	77%	86%	80%	83%	95%	*	> 99%	88%	83%	60%	79%	74%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	85%	86%	83%	86%	86%	*	*	85%	88%	*	87%	81%
	2008	85%	87%	86%	74%	64%	70%	90%	*	86%	67%	80%	*	68%	45%
Mathematics	2009	88%	93%	87%	91%	92%	90%	95%	*	*	95%	88%	*	90%	84%
	2008	87%	93%	88%	95%	93%	95%	> 99%	*	86%	93%	97%	*	95%	91%
Writing	2009	92%	92%	91%	90%	92%	91%	81%	*	*	87%	92%	*	90%	88%
	2008	93%	93%	94%	89%	93%	86%	90%	*	> 99%	81%	97%	*	85%	74%
All Tests	2009	78%	82%	77%	79%	85%	78%	76%	*	*	79%	79%	*	78%	69%
	2008	77%	81%	77%	67%	64%	63%	85%	*	71%	58%	76%	*	61%	34%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	80%	79%	64%	79%	89%	*	71%	73%	84%	*	77%	45%
	2008	85%	89%	84%	79%	82%	74%	89%	*	> 99%	81%	78%	40%	76%	31%
Mathematics	2009	86%	92%	83%	94%	86%	95%	95%	*	> 99%	94%	95%	*	95%	86%
	2008	86%	92%	87%	89%	> 99%	86%	89%	*	> 99%	92%	86%	80%	87%	64%
@ Science	2009	85%	90%	82%	87%	79%	88%	95%	*	71%	87%	87%	*	85%	64%
	2008	82%	88%	81%	86%	90%	83%	89%	*	> 99%	84%	88%	80%	81%	57%
@ All Tests	2009	73%	82%	63%	77%	64%	78%	89%	*	57%	71%	83%	*	74%	41%
	2008	72%	81%	72%	70%	73%	63%	84%	*	> 99%	75%	66%	40%	66%	29%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 926
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District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	87%	86%	79%	84%	92%	*	95%	84%	88%	33%	83%	75%
	2008	91%	93%	90%	86%	82%	84%	95%	*	96%	84%	89%	67%	82%	68%
Mathematics	2009	82%	86%	86%	91%	90%	90%	93%	*	> 99%	94%	88%	73%	89%	84%
	2008	80%	85%	87%	95%	94%	95%	96%	*	96%	95%	95%	82%	93%	88%
Writing	2009	93%	93%	91%	90%	92%	91%	81%	*	*	87%	92%	*	90%	88%
	2008	93%	94%	92%	89%	93%	86%	90%	*	> 99%	81%	97%	*	85%	74%
Science	2009	78%	85%	82%	87%	79%	88%	95%	*	71%	87%	87%	*	85%	64%
	2008	74%	83%	81%	86%	90%	83%	89%	*	> 99%	84%	88%	80%	81%	57%
All Tests	2009	74%	80%	74%	80%	77%	78%	83%	*	90%	79%	80%	36%	76%	66%
	2008	72%	79%	78%	80%	79%	76%	90%	*	92%	77%	82%	64%	75%	59%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	93%	93%	90%	92%	95%	*	> 99%	93%	92%	56%	90%	87%
Mathematics	2009	89%	92%	92%	93%	90%	93%	97%	*	> 99%	95%	92%	73%	92%	87%
Writing	2009	97%	97%	> 99%	99%	> 99%	99%	> 99%	*	*	98%	> 99%	*	99%	> 99%
Science	2009	83%	89%	87%	88%	79%	89%	95%	*	71%	89%	87%	*	86%	64%
All Tests	2009	84%	88%	86%	88%	80%	88%	92%	*	90%	89%	87%	55%	85%	79%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	27%	28%	17%	24%	48%	*	50%	20%	36%	11%	20%	12%
	2008	34%	40%	25%	25%	9%	21%	42%	*	44%	20%	30%	< 1%	19%	9%
Mathematics	2009	31%	38%	32%	42%	30%	39%	52%	*	75%	45%	39%	18%	35%	26%
	2008	28%	36%	28%	35%	32%	31%	44%	*	62%	34%	36%	27%	30%	16%
Writing	2009	34%	34%	24%	18%	17%	17%	19%	*	*	13%	23%	*	15%	6%
	2008	33%	35%	21%	16%	7%	15%	15%	*	43%	8%	23%	*	11%	< 1%
Science	2009	26%	35%	31%	41%	50%	32%	79%	*	29%	45%	37%	*	35%	< 1%
	2008	22%	31%	34%	35%	10%	29%	53%	*	71%	41%	30%	< 1%	27%	7%
All Tests	2009	16%	21%	13%	17%	17%	12%	32%	*	50%	12%	23%	18%	10%	5%
	2008	15%	20%	12%	16%	9%	12%	25%	*	46%	15%	17%	18%	11%	2%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	91%	67%	*	67%	*	*	*	63%	*	67%	71%	*
Mathematics	2009	69%	73%	83%	63%	*	60%	*	*	*	57%	*	63%	67%	*
Writing	2009	72%	78%	83%	63%	*	40%	*	*	*	63%	*	63%	67%	*
All Tests	2009	57%	60%	67%	50%	*	57%	*	*	*	44%	*	50%	50%	80%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.4%	99.8%	100.0%	99.7%	100.0%	*	100.0%	99.5%	100.0%	100.0%	100.0%	99.2%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	91.9%	96.2%	92.7%	96.3%	98.4%	*	100.0%	94.3%	98.1%	42.3%	95.1%	92.6%
Not on TAKS	7.7%	4.6%	7.1%	3.6%	7.3%	3.4%	1.6%	*	0.0%	5.3%	1.9%	57.7%	4.9%	6.6%
TAKS(Acc) Only	2.3%	1.3%	1.8%	0.7%	2.4%	0.3%	0.0%	*	0.0%	0.5%	0.9%	11.5%	1.1%	0.8%
TAKS-M Only	3.3%	1.9%	2.4%	1.7%	4.9%	1.4%	1.6%	*	0.0%	3.3%	0.0%	26.9%	1.9%	1.6%
TAKS-Alt Only	0.8%	0.8%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.5%	0.0%	3.8%	0.4%	0.8%
Combination	1.3%	0.7%	1.0%	1.0%	0.0%	1.4%	0.0%	*	0.0%	1.0%	0.9%	15.4%	1.5%	3.3%
By Acct Status														
Acct System	87.3%	90.9%	86.6%	91.2%	73.2%	92.9%	93.8%	*	100.0%	89.0%	93.4%	42.3%	89.8%	88.5%
Non-Acct System	11.2%	7.7%	12.6%	8.6%	26.8%	6.8%	6.3%	*	0.0%	10.5%	6.6%	57.7%	10.2%	10.7%
Mobile	4.7%	3.7%	6.8%	5.2%	19.5%	3.4%	4.7%	*	0.0%	5.3%	5.2%	7.7%	5.6%	4.9%
Non-Acct Test	6.4%	3.9%	6.5%	3.1%	7.3%	3.1%	1.6%	*	0.0%	5.3%	0.9%	50.0%	4.1%	5.7%
Hurricane Ike	0.1%	0.1%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.4%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.6%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	233	421	41	294	64	2	20	209	212	26	266	122
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	99.8%	100.0%	99.6%	100.0%	*	100.0%	99.5%	100.0%	100.0%	99.6%	99.1%
By Program														
TAKS (1 or more)	90.9%	94.3%	91.8%	96.6%	97.4%	96.3%	96.9%	*	100.0%	93.7%	99.5%	48.0%	95.2%	93.5%
Not on TAKS	7.5%	4.1%	7.2%	3.2%	2.6%	3.3%	3.1%	*	0.0%	5.9%	0.5%	52.0%	4.4%	5.6%
TAKS(Acc)	2.7%	1.4%	1.8%	2.0%	2.6%	1.5%	3.1%	*	0.0%	3.4%	0.5%	32.0%	2.4%	3.7%
TAKS-M Only	2.9%	1.5%	2.8%	1.0%	0.0%	1.5%	0.0%	*	0.0%	2.0%	0.0%	16.0%	1.6%	0.9%
TAKS-Alt Only	0.7%	0.7%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.0%	4.0%	0.4%	0.9%
Combination	1.2%	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	91.1%	85.0%	93.4%	87.2%	94.9%	92.2%	*	92.9%	90.7%	96.1%	44.0%	92.1%	91.7%
Non-Acct System	11.3%	7.3%	13.3%	6.4%	12.8%	4.8%	7.8%	*	7.1%	8.8%	3.9%	56.0%	7.5%	7.4%
Mobile	5.1%	3.9%	7.2%	3.2%	10.3%	1.5%	4.7%	*	7.1%	2.9%	3.4%	4.0%	3.2%	1.9%
Non-Acct Test	6.2%	3.4%	5.8%	3.2%	2.6%	3.3%	3.1%	*	0.0%	5.9%	0.5%	52.0%	4.4%	5.6%
Not Tested														
Absent	1.6%	1.5%	0.8%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.4%	0.9%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.6%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.4%	0.9%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	241	408	39	273	64	4	28	205	203	25	252	108

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	21%	21%	36%	21%	11%	*	29%	27%	16%	*	23%	55%
2008	15%	12%	18%	21%	18%	26%	11%	*	< 1%	19%	22%	60%	24%	69%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	88%	85%	79%	85%	89%	*	86%	79%	91%	*	84%	59%
2008	92%	94%	92%	92%	> 99%	90%	95%	*	> 99%	92%	91%	80%	88%	46%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	100.0%	*	100.0%	100.0%
2007	78.0%	88.0%	90.0%	100.0%	*	100.0%	-	-	-	*	*	-	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	71%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	74%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	18%	6%	14%	5%	5%	*	< 1%	6%	5%	*	5%	14%
2008	15%	8%	13%	13%	10%	16%	11%	*	< 1%	11%	15%	20%	16%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	90%	96%	93%	95%	> 99%	*	> 99%	95%	97%	*	96%	86%
2008	91%	96%	93%	97%	> 99%	97%	95%	*	> 99%	95%	99%	80%	95%	79%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	90.0%	*	-	*	*	-	-	*	*	-	*	*
2007	77.5%	88.4%	85.7%	*	-	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	79%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	77%	86%	*	85%	*	*	92%	84%	88%	44%	85%	79%
Attendance Rate														
2007-08	95.5%	96.1%	96.4%	97.0%	96.4%	97.1%	96.3%	94.1%	98.1%	97.1%	96.9%	95.9%	97.2%	97.3%
2006-07	95.5%	96.0%	96.6%	97.0%	96.2%	97.3%	96.0%	*	98.7%	97.1%	96.9%	96.1%	97.2%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 926
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District Name: CYPRESS-FAIRBANKS ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	926	100.0%	21,553	100,505	4,728,204
Students By Grade:					
Early Childhood Education	6	0.6%	0.6%	0.4%	0.3%
Pre-Kindergarten	83	9.0%	6.4%	3.1%	4.2%
Kindergarten	133	14.4%	14.9%	7.7%	7.7%
Grade 1	155	16.7%	14.9%	7.8%	8.0%
Grade 2	137	14.8%	15.1%	7.8%	7.9%
Grade 3	138	14.9%	15.1%	7.8%	7.8%
Grade 4	143	15.4%	16.3%	7.7%	7.5%
Grade 5	131	14.1%	16.0%	7.6%	7.5%
Grade 6	0	0.0%	0.7%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	56	6.0%	8.6%	15.7%	14.2%
Hispanic	680	73.4%	73.4%	38.1%	47.9%
White	129	13.9%	15.5%	37.1%	34.0%
Native American	3	0.3%	0.2%	0.3%	0.4%
Asian/Pac. Islander	58	6.3%	2.3%	8.8%	3.6%
Economically Disadvantaged	650	70.2%	77.1%	41.5%	56.7%
Limited English Proficient (LEP)	427	46.1%	37.2%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.2%	0.4%	1.3%	2.1%
At-Risk	596	64.4%	60.1%	40.0%	48.3%
Mobility (2007-08)	85	11.6%	19.4%	14.0%	19.8%
Number of Students per Teacher	14.4	n/a	14.5	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	1.8%	2.0%	2.6%	11.1%	9.6%	16.2%	11.7%
Grade 1	7.4%	5.3%	3.9%	5.5%	9.1%	15.4%	6.9%	10.5%
Grade 2	3.3%	4.0%	2.6%	3.2%	0.0%	6.6%	2.6%	4.7%
Grade 3	0.8%	2.7%	1.5%	2.5%	5.9%	4.9%	2.1%	3.0%
Grade 4	2.4%	1.4%	0.7%	1.3%	0.0%	0.8%	0.3%	1.3%
Grade 5	0.0%	2.3%	0.6%	1.9%	0.0%	2.9%	1.5%	2.4%
Grade 6	-	0.9%	0.3%	0.9%	-	10.0%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.2	11.7	19.0
Grade 1	-	18.1	20.5	19.0
Grade 2	19.8	17.9	20.0	19.3
Grade 3	20.0	17.9	20.0	19.3
Grade 4	20.4	19.2	19.8	19.7
Grade 5	18.7	22.2	22.2	22.1
Grade 6	-	25.7	22.5	21.5
Mixed Grades	20.0	12.8	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: REED ELEMENTARY
Campus #: 101907129

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	80.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.3	93.8%	84.8%	62.6%	62.9%
Teachers	64.3	80.1%	71.5%	52.2%	50.7%
Professional Support	7.0	8.7%	9.1%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.0%	4.1%	2.9%	2.8%
Educational Aides:	5.0	6.2%	15.2%	5.8%	9.7%
Total Minority Staff:	23.0	28.6%	42.3%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	9.0	14.0%	4.4%	10.1%	9.7%
Hispanic	11.0	17.1%	32.9%	9.8%	22.1%
White	43.3	67.3%	61.2%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.6%	1.3%	1.9%	1.3%
Males	6.0	9.3%	11.1%	16.7%	22.9%
Females	58.3	90.7%	88.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.2%	9.2%	5.2%	7.3%
1-5 Years Experience	29.5	45.9%	32.0%	36.5%	30.5%
6-10 Years Experience	13.8	21.5%	20.5%	20.8%	20.0%
11-20 Years Experience	11.0	17.1%	21.5%	22.8%	23.7%
Over 20 Years Experience	6.0	9.3%	16.8%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		8.1 yrs.	10.5 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	7.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,155	\$40,925	\$41,846	\$40,372
1-5 Years Experience		\$43,178	\$42,970	\$43,038	\$42,463
6-10 Years Experience		\$45,372	\$45,033	\$45,734	\$45,035
11-20 Years Experience		\$51,394	\$48,710	\$49,854	\$49,083
Over 20 Years Experience		\$56,317	\$57,232	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,217	\$46,835	\$47,281	\$47,159
Professional Support		\$53,159	\$52,555	\$56,542	\$55,819
Campus Administration (School Leadership)		\$64,123	\$68,906	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 926
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: REED ELEMENTARY
Campus #: 101907129

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,799,613	100.0%	\$5,117	\$5,489,228	100.0%	\$5,852	\$127,802,755	100.0%	\$6,602
Instruction (11,95)	\$4,005,532	83.5%	\$4,270	\$4,395,150	80.1%	\$4,686	\$91,535,609	71.6%	\$4,728
Instructional-Related Services (12,13)	\$134,216	2.8%	\$143	\$140,382	2.6%	\$150	\$4,866,359	3.8%	\$251
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,902,149	1.5%	\$98
School Leadership (23)	\$343,729	7.2%	\$366	\$343,729	6.3%	\$366	\$9,019,748	7.1%	\$466
Support Services-Student (31,32,33)	\$174,288	3.6%	\$186	\$174,727	3.2%	\$186	\$6,588,203	5.2%	\$340
Other Campus Costs (35,36,51,52,53)	\$141,848	3.0%	\$151	\$435,240	7.9%	\$464	\$13,890,687	10.9%	\$718
By Program:									
Total Operating Expenditures	\$4,657,765	100.0%	\$4,966	\$5,052,645	100.0%	\$5,387	\$113,509,970	100.0%	\$5,863
Bilingual/ESL Education (25)	\$1,058,070	22.7%	\$1,128	\$1,093,728	21.6%	\$1,166	\$15,585,968	13.7%	\$805
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$329,769	7.1%	\$352	\$503,897	10.0%	\$537	\$14,214,520	12.5%	\$734
Gifted & Talented Education (21)	\$32,674	0.7%	\$35	\$32,674	0.6%	\$35	\$1,124,586	1.0%	\$58
Regular Education (11)	\$2,606,436	56.0%	\$2,779	\$2,681,576	53.1%	\$2,859	\$66,116,573	58.2%	\$3,415
Special Education (23)	\$438,591	9.4%	\$468	\$548,545	10.9%	\$585	\$16,468,323	14.5%	\$851
Other (26,28,29)	\$192,225	4.1%	\$205	\$192,225	3.8%	\$205	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	422	45.6%	35.4%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	15	1.6%	3.6%	5.1%	7.5%
Special Education	71	7.7%	8.1%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.4%	21.2%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	15.0	23.3%	4.3%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.5%	2.0%
Regular Education	41.4	64.4%	63.4%	61.6%	70.4%
Special Education	7.0	10.9%	9.3%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.