

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: ROBINSON ELEMENTARY

Campus #: 101907152

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 946
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ROBINSON ELEMENTARY
Campus #: 101907152

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	92%	89%	95%	86%	94%	*	> 99%	89%	90%	75%	88%	78%
	2008	91%	93%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	82%	86%	91%	87%	84%	84%	97%	*	90%	85%	89%	77%	84%	82%
	2008	80%	85%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	93%	93%	95%	90%	93%	85%	> 99%	*	*	88%	93%	*	87%	73%
	2008	93%	94%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2009	78%	85%	89%	87%	83%	83%	97%	*	*	94%	78%	*	81%	50%
	2008	74%	83%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	74%	80%	84%	78%	78%	73%	91%	*	90%	77%	79%	64%	73%	64%
	2008	72%	79%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	97%	95%	95%	93%	99%	*	> 99%	94%	96%	92%	93%	87%
Mathematics	2009	89%	92%	95%	93%	95%	90%	> 99%	*	> 99%	92%	94%	92%	91%	87%
Writing	2009	97%	97%	> 99%	99%	96%	> 99%	> 99%	*	*	99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	92%	90%	91%	86%	> 99%	*	*	96%	84%	*	85%	57%
All Tests	2009	84%	88%	91%	89%	91%	85%	99%	*	> 99%	90%	88%	86%	86%	77%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	38%	27%	19%	24%	43%	*	40%	26%	29%	17%	24%	17%
	2008	34%	40%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	31%	38%	42%	33%	27%	33%	42%	*	30%	36%	31%	15%	33%	17%
	2008	28%	36%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	34%	34%	33%	23%	21%	21%	30%	*	*	16%	32%	*	22%	4%
	2008	33%	35%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2009	26%	35%	44%	40%	43%	33%	58%	*	*	53%	26%	*	36%	7%
	2008	22%	31%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	16%	21%	21%	13%	12%	12%	19%	*	20%	15%	12%	7%	13%	6%
	2008	15%	20%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	94%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2009	69%	73%	84%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2009	72%	78%	78%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	40%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	67%	90%	*	*	*	*	*	83%	*	90%	89%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 946
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ROBINSON ELEMENTARY
Campus #: 101907152

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	90%	87%	92%	84%	92%	*	> 99%	86%	89%	63%	85%	75%
	2008	86%	90%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	80%	85%	89%	87%	83%	84%	97%	*	90%	84%	89%	73%	84%	82%
	2008	78%	84%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	92%	92%	94%	90%	93%	86%	> 99%	*	*	88%	93%	*	88%	73%
	2008	91%	93%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2009	78%	85%	89%	87%	83%	83%	97%	*	*	94%	78%	*	81%	50%
	2008	74%	83%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	72%	78%	80%	76%	75%	72%	90%	*	90%	75%	78%	53%	71%	62%
	2008	69%	77%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	90%	88%	92%	84%	93%	*	> 99%	87%	89%	76%	86%	76%
Mathematics	2009	80%	85%	89%	87%	84%	85%	97%	*	91%	85%	90%	84%	84%	82%
Writing	2009	91%	92%	94%	90%	93%	86%	> 99%	*	*	88%	93%	*	88%	73%
Science	2009	76%	84%	87%	86%	83%	82%	97%	*	*	93%	78%	67%	80%	47%
All Tests	2009	71%	78%	79%	77%	76%	72%	90%	*	91%	75%	78%	64%	72%	63%
2009 TAKS Participation (Grades 3-11)															
Tested		98.5%	98.6%	99.7%	99.6%	98.9%	99.6%	100.0%	-	100.0%	99.6%	99.5%	100.0%	99.6%	99.0%
By Test Version															
TAKS (1 or more)		90.8%	94.0%	92.9%	96.4%	94.6%	97.2%	96.6%	-	90.9%	95.4%	97.5%	50.0%	95.4%	94.3%
Not on TAKS		7.7%	4.6%	6.5%	3.1%	4.3%	2.4%	3.4%	-	9.1%	4.1%	2.0%	50.0%	4.2%	4.8%
TAKS(Acc) Only		2.3%	1.3%	1.6%	0.7%	1.1%	0.4%	1.1%	-	0.0%	1.2%	0.0%	10.7%	0.7%	1.0%
TAKS-M Only		3.3%	1.9%	2.0%	1.3%	3.2%	0.4%	1.1%	-	9.1%	0.8%	2.0%	21.4%	2.1%	1.9%
TAKS-Alt Only		0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination		1.3%	0.7%	1.0%	1.1%	0.0%	1.6%	1.1%	-	0.0%	2.1%	0.0%	17.9%	1.4%	1.9%
By Acct Status															
Acct System		87.3%	90.9%	88.2%	88.1%	81.7%	90.6%	88.5%	-	90.9%	87.6%	89.2%	50.0%	86.2%	94.3%
Non-Acct System		11.2%	7.7%	10.8%	11.4%	17.2%	9.1%	11.5%	-	9.1%	12.0%	10.3%	50.0%	13.4%	4.8%
Mobile		4.7%	3.7%	5.0%	8.1%	12.9%	7.1%	5.7%	-	0.0%	7.9%	7.8%	3.6%	9.2%	0.0%
Non-Acct Test		6.4%	3.9%	6.0%	2.9%	4.3%	2.0%	3.4%	-	9.1%	3.7%	2.0%	46.4%	3.9%	4.8%
Hurricane Ike		0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	2.3%	-	0.0%	0.4%	0.5%	0.0%	0.4%	0.0%
Not Tested															
Absent		1.5%	1.4%	0.4%	0.4%	1.1%	0.4%	0.0%	-	0.0%	0.4%	0.5%	0.0%	0.4%	1.0%
LEP Exempt		0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other		0.9%	1.0%	0.2%	0.2%	0.0%	0.4%	0.0%	-	0.0%	0.0%	0.5%	0.0%	0.4%	1.0%
Hurricane Ike		0.4%	0.3%	0.0%	0.2%	1.1%	0.0%	0.0%	-	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Total Count		3,132,150	67,958	280	446	93	254	87	0	11	241	204	28	283	105

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
Total Students: 946
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ROBINSON ELEMENTARY
Campus #: 101907152

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	9%	12%	9%	15%	6%	*	*	14%	10%	*	18%	29%
2008	15%	8%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	95%	94%	96%	90%	> 99%	*	*	90%	98%	*	89%	93%
2008	91%	96%	-	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	84%	87%	*	87%	*	*	*	85%	90%	75%	86%	83%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 946
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: ROBINSON ELEMENTARY
Campus #: 101907152

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	946	100.0%	23,999	100,505	4,728,204
Students By Grade:					
Early Childhood Education	5	0.5%	0.5%	0.4%	0.3%
Pre-Kindergarten	78	8.2%	6.2%	3.1%	4.2%
Kindergarten	145	15.3%	13.3%	7.7%	7.7%
Grade 1	147	15.5%	14.4%	7.8%	8.0%
Grade 2	150	15.9%	14.6%	7.8%	7.9%
Grade 3	149	15.8%	15.4%	7.8%	7.8%
Grade 4	138	14.6%	16.6%	7.7%	7.5%
Grade 5	134	14.2%	15.3%	7.6%	7.5%
Grade 6	0	0.0%	3.6%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	188	19.9%	10.3%	15.7%	14.2%
Hispanic	558	59.0%	62.5%	38.1%	47.9%
White	171	18.1%	23.0%	37.1%	34.0%
Native American	0	0.0%	0.3%	0.3%	0.4%
Asian/Pac. Islander	29	3.1%	3.9%	8.8%	3.6%
Economically Disadvantaged	612	64.7%	64.5%	41.5%	56.7%
Limited English Proficient (LEP)	345	36.5%	26.3%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	-	0.2%	1.3%	2.1%
At-Risk	509	53.8%	52.6%	40.0%	48.3%
Mobility (2007-08)	-	-	15.7%	14.0%	19.8%
Number of Students per Teacher	15.0	n/a	14.7	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.6%	2.0%	2.6%	-	15.3%	16.2%	11.7%
Grade 1	-	4.6%	3.9%	5.5%	-	10.5%	6.9%	10.5%
Grade 2	-	2.1%	2.6%	3.2%	-	6.9%	2.6%	4.7%
Grade 3	-	1.7%	1.5%	2.5%	-	2.5%	2.1%	3.0%
Grade 4	-	0.6%	0.7%	1.3%	-	1.4%	0.3%	1.3%
Grade 5	-	1.7%	0.6%	1.9%	-	1.7%	1.5%	2.4%
Grade 6	-	0.6%	0.3%	0.9%	-	0.0%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 946
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.4	11.7	19.0
Grade 1	-	17.9	20.5	19.0
Grade 2	-	18.6	20.0	19.3
Grade 3	-	18.6	20.0	19.3
Grade 4	-	19.4	19.8	19.7
Grade 5	-	21.2	22.2	22.1
Grade 6	-	22.8	22.5	21.5
Mixed Grades	-	23.4	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	76.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.9	92.2%	86.3%	62.6%	62.9%
Teachers	63.0	82.0%	74.0%	52.2%	50.7%
Professional Support	3.9	5.0%	8.3%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.2%	4.0%	2.9%	2.8%
Educational Aides:	6.0	7.8%	13.7%	5.8%	9.7%
Total Minority Staff:	23.9	31.1%	37.8%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	9.0	14.3%	4.5%	10.1%	9.7%
Hispanic	9.0	14.3%	29.0%	9.8%	22.1%
White	42.0	66.7%	64.6%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	3.0	4.8%	1.6%	1.9%	1.3%
Males	8.0	12.7%	8.1%	16.7%	22.9%
Females	55.0	87.3%	91.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.9%	5.3%	5.2%	7.3%
1-5 Years Experience	38.0	60.3%	30.6%	36.5%	30.5%
6-10 Years Experience	10.0	15.9%	21.6%	20.8%	20.0%
11-20 Years Experience	3.0	4.8%	23.6%	22.8%	23.7%
Over 20 Years Experience	7.0	11.1%	18.9%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.4 yrs.	11.3 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		2.9 yrs.	8.2 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,173	\$41,846	\$40,372
1-5 Years Experience		\$43,158	\$42,888	\$43,038	\$42,463
6-10 Years Experience		\$43,662	\$44,845	\$45,734	\$45,035
11-20 Years Experience		\$49,583	\$48,437	\$49,854	\$49,083
Over 20 Years Experience		\$58,404	\$56,588	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,146	\$47,117	\$47,281	\$47,159
Professional Support		\$47,362	\$51,985	\$56,542	\$55,819
Campus Administration (School Leadership)		\$66,264	\$67,991	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$27,182	100.0%	-	\$35,928	100.0%	-	\$144,926,078	100.0%	\$6,182
Instruction (11,95)	\$0	0.0%	-	\$8,712	24.2%	-	\$108,592,481	74.9%	\$4,632
Instructional-Related Services (12,13)	\$0	0.0%	-	\$0	0.0%	-	\$5,792,541	4.0%	\$247
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$1,989,116	1.4%	\$85
School Leadership (23)	\$26,811	98.6%	-	\$26,811	74.6%	-	\$9,388,666	6.5%	\$400
Support Services-Student (31,32,33)	\$0	0.0%	-	\$0	0.0%	-	\$7,053,761	4.9%	\$301
Other Campus Costs (35,36,51,52,53)	\$371	1.4%	-	\$405	1.1%	-	\$12,109,513	8.4%	\$517
By Program:									
Total Operating Expenditures	\$26,811	100.0%	-	\$35,523	100.0%	-	\$132,230,134	100.0%	\$5,640
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	\$10,329,820	7.8%	\$441
Career & Technology Education (22)	\$0	0.0%	-	\$0	0.0%	-	\$55,022	0.0%	\$2
Accelerated Education (24,30)	\$0	0.0%	-	\$0	0.0%	-	\$14,560,421	11.0%	\$621
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$3,068,640	2.3%	\$131
Regular Education (11)	\$26,811	100.0%	-	\$27,160	76.5%	-	\$84,988,320	64.3%	\$3,625
Special Education (23)	\$0	0.0%	-	\$8,363	23.5%	-	\$19,227,653	14.5%	\$820
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$258	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	339	35.8%	25.4%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	10	1.1%	5.2%	5.1%	7.5%
Special Education	54	5.7%	8.3%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	14.3%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	50.0	79.4%	4.9%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	0.5%	2.0%
Regular Education	8.0	12.7%	68.8%	61.6%	70.4%
Special Education	5.0	7.9%	9.9%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.