

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: ROBISON ELEMENTARY***

***Campus #: 101907140***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,049  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: ROBISON ELEMENTARY  
Campus #: 101907140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	98%	96%	> 99%	91%	96%	*	*	94%	97%	*	> 99%	*
	2008	89%	89%	97%	95%	91%	86%	97%	*	*	88%	> 99%	*	87%	55%
Mathematics	2009	86%	90%	96%	94%	83%	91%	96%	*	*	94%	94%	*	89%	*
	2008	85%	90%	94%	95%	90%	88%	98%	*	*	93%	97%	*	78%	78%
All Tests	2009	82%	85%	94%	92%	83%	88%	94%	*	*	92%	92%	*	89%	*
	2008	80%	83%	92%	91%	82%	80%	96%	*	*	84%	97%	*	74%	55%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	96%	93%	82%	77%	99%	*	*	90%	95%	*	75%	*
	2008	85%	87%	94%	93%	83%	78%	97%	*	> 99%	93%	92%	*	87%	80%
Mathematics	2009	88%	93%	97%	95%	73%	90%	99%	*	*	93%	98%	*	75%	*
	2008	87%	93%	93%	96%	83%	88%	> 99%	*	80%	96%	95%	*	87%	60%
Writing	2009	92%	92%	97%	97%	91%	97%	97%	*	*	93%	> 99%	*	95%	*
	2008	93%	93%	96%	97%	92%	97%	98%	*	80%	97%	96%	*	91%	> 99%
All Tests	2009	78%	82%	91%	90%	73%	77%	95%	*	*	83%	95%	80%	65%	*
	2008	77%	81%	86%	90%	75%	76%	96%	*	80%	89%	90%	*	83%	60%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	95%	95%	93%	91%	97%	*	83%	96%	93%	*	90%	*
	2008	85%	89%	96%	95%	86%	97%	97%	*	83%	96%	95%	*	82%	*
Mathematics	2009	86%	92%	95%	96%	86%	94%	98%	*	83%	96%	95%	*	95%	*
	2008	86%	92%	96%	96%	91%	97%	97%	*	> 99%	97%	96%	*	88%	*
@ Science	2009	85%	90%	94%	96%	88%	94%	97%	*	> 99%	97%	95%	60%	91%	*
	2008	82%	88%	92%	96%	86%	94%	99%	*	83%	97%	95%	*	88%	*
@ All Tests	2009	73%	82%	87%	91%	81%	83%	95%	*	83%	93%	89%	60%	87%	*
	2008	72%	81%	87%	90%	77%	88%	93%	*	83%	90%	90%	*	76%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	98%	96%	93%	90%	99%	*	93%	96%	97%	89%	90%	80%
	2008	91%	93%	97%	96%	93%	89%	98%	*	> 99%	95%	97%	88%	90%	74%
Mathematics	2009	82%	86%	96%	96%	81%	93%	98%	*	> 99%	95%	96%	89%	87%	80%
	2008	80%	85%	94%	97%	93%	92%	99%	*	87%	97%	97%	86%	87%	76%
Writing	2009	93%	93%	97%	97%	91%	97%	97%	*	*	93%	> 99%	*	95%	*
	2008	93%	94%	96%	97%	92%	97%	98%	*	80%	97%	96%	*	91%	> 99%
Science	2009	78%	85%	94%	96%	88%	94%	97%	*	> 99%	97%	95%	60%	91%	*
	2008	74%	83%	92%	96%	86%	94%	99%	*	83%	97%	95%	*	88%	*
All Tests	2009	74%	80%	93%	93%	80%	86%	96%	*	93%	91%	94%	71%	82%	70%
	2008	72%	79%	90%	92%	82%	84%	97%	*	80%	91%	94%	67%	81%	63%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	99%	98%	95%	96%	99%	*	93%	98%	99%	89%	95%	90%
Mathematics	2009	89%	92%	99%	98%	91%	96%	99%	*	> 99%	98%	98%	> 99%	93%	90%
Writing	2009	97%	97%	> 99%	99%	91%	> 99%	> 99%	*	*	99%	> 99%	*	95%	*
Science	2009	83%	89%	96%	97%	88%	97%	97%	*	> 99%	97%	97%	60%	91%	*
All Tests	2009	84%	88%	97%	97%	89%	94%	98%	*	93%	96%	97%	79%	92%	90%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	54%	48%	37%	36%	53%	*	43%	43%	52%	22%	23%	10%
	2008	34%	40%	48%	42%	27%	23%	50%	*	47%	43%	41%	25%	21%	11%
Mathematics	2009	31%	38%	55%	54%	44%	34%	61%	*	64%	55%	53%	22%	35%	20%
	2008	28%	36%	45%	56%	41%	44%	61%	*	67%	63%	49%	29%	38%	24%
Writing	2009	34%	34%	47%	37%	36%	13%	45%	*	*	31%	43%	*	21%	*
	2008	33%	35%	40%	31%	25%	30%	33%	*	20%	26%	36%	*	17%	< 1%
Science	2009	26%	35%	56%	62%	44%	33%	73%	*	67%	74%	51%	< 1%	43%	*
	2008	22%	31%	51%	58%	41%	50%	65%	*	50%	59%	57%	*	35%	*
All Tests	2009	16%	21%	35%	30%	24%	16%	34%	*	36%	29%	31%	7%	8%	< 1%
	2008	15%	20%	27%	24%	11%	13%	29%	*	33%	27%	22%	< 1%	10%	11%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	> 99%
Mathematics	2009	69%	73%	86%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Writing	2009	72%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	80%	88%	*	80%	*	*	*	88%	*	88%	*	80%

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	96%	95%	91%	87%	98%	*	93%	94%	96%	81%	89%	73%
	2008	86%	90%	95%	95%	91%	88%	98%	*	> 99%	93%	97%	67%	90%	68%
Mathematics	2009	80%	85%	96%	95%	80%	91%	98%	*	> 99%	94%	96%	76%	84%	73%
	2008	78%	84%	93%	97%	93%	91%	99%	*	87%	96%	97%	83%	87%	72%
Writing	2009	92%	92%	97%	96%	91%	97%	96%	*	*	92%	> 99%	83%	95%	*
	2008	91%	93%	96%	97%	92%	97%	98%	*	80%	97%	96%	*	91%	> 99%
Science	2009	78%	85%	94%	96%	88%	94%	97%	*	> 99%	97%	95%	60%	91%	*
	2008	74%	83%	92%	96%	86%	94%	99%	*	83%	97%	95%	*	88%	*
All Tests	2009	72%	78%	92%	91%	80%	83%	95%	*	93%	90%	93%	56%	81%	58%
	2008	69%	77%	88%	92%	81%	83%	96%	*	80%	90%	93%	54%	81%	55%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	97%	95%	91%	88%	98%	*	93%	94%	96%	87%	89%	80%
Mathematics	2009	80%	85%	95%	95%	80%	92%	98%	*	> 99%	94%	96%	83%	85%	80%
Writing	2009	91%	92%	96%	96%	91%	94%	96%	*	*	91%	> 99%	78%	95%	86%
Science	2009	76%	84%	93%	96%	88%	94%	97%	*	> 99%	97%	95%	67%	91%	*
All Tests	2009	71%	78%	91%	91%	80%	82%	95%	*	93%	89%	93%	61%	82%	60%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.7%	99.8%	100.0%	100.0%	99.7%	-	100.0%	100.0%	99.6%	100.0%	100.0%	93.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	94.1%	97.1%	95.6%	93.9%	98.1%	-	100.0%	94.7%	99.3%	40.0%	91.3%	62.5%
Not on TAKS	7.7%	4.6%	5.8%	2.8%	4.4%	6.1%	1.6%	-	0.0%	5.3%	0.4%	60.0%	8.7%	31.3%
TAKS(Acc) Only	2.3%	1.3%	1.2%	1.1%	4.4%	1.8%	0.5%	-	0.0%	1.9%	0.4%	24.0%	4.3%	0.0%
TAKS-M Only	3.3%	1.9%	1.6%	1.1%	0.0%	2.6%	0.8%	-	0.0%	2.3%	0.0%	24.0%	2.9%	18.8%
TAKS-Alt Only	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.1%	0.6%	0.0%	1.8%	0.3%	-	0.0%	1.1%	0.0%	12.0%	1.4%	12.5%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	91.0%	95.0%	100.0%	87.7%	96.5%	-	100.0%	92.8%	97.5%	56.0%	89.9%	62.5%
Non-Acct System	11.2%	7.7%	8.9%	4.8%	0.0%	12.3%	3.2%	-	0.0%	7.2%	2.2%	44.0%	10.1%	31.3%
Mobile	4.7%	3.7%	4.5%	2.8%	0.0%	7.0%	1.9%	-	0.0%	3.0%	2.2%	0.0%	4.3%	0.0%
Non-Acct Test	6.4%	3.9%	4.2%	2.0%	0.0%	5.3%	1.3%	-	0.0%	4.2%	0.0%	44.0%	5.8%	31.3%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.3%	0.2%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.4%	0.0%	0.0%	6.3%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.0%	0.2%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.4%	0.0%	0.0%	6.3%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>67,958</b>	<b>305</b>	<b>544</b>	<b>45</b>	<b>114</b>	<b>371</b>	<b>0</b>	<b>14</b>	<b>264</b>	<b>279</b>	<b>25</b>	<b>69</b>	<b>16</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.6%	99.8%	100.0%	100.0%	99.7%	-	100.0%	100.0%	99.6%	100.0%	100.0%	95.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	94.4%	97.7%	92.2%	97.2%	98.6%	-	100.0%	96.6%	98.9%	42.1%	95.8%	86.4%
Not on TAKS	7.5%	4.1%	4.7%	2.1%	7.8%	2.8%	1.1%	-	0.0%	3.4%	0.8%	57.9%	4.2%	9.1%
TAKS(Acc)	2.7%	1.4%	1.1%	0.4%	2.0%	0.0%	0.3%	-	0.0%	0.7%	0.0%	10.5%	0.0%	0.0%
TAKS-M Only	2.9%	1.5%	1.3%	0.9%	2.0%	1.9%	0.6%	-	0.0%	1.5%	0.4%	26.3%	4.2%	4.5%
TAKS-Alt Only	0.7%	0.7%	0.3%	0.2%	2.0%	0.0%	0.0%	-	0.0%	0.4%	0.0%	5.3%	0.0%	0.0%
Combination	1.2%	0.6%	1.0%	0.6%	2.0%	0.9%	0.3%	-	0.0%	0.7%	0.4%	15.8%	0.0%	4.5%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	89.3%	93.6%	88.2%	94.4%	94.3%	-	88.2%	91.4%	96.2%	47.4%	88.7%	86.4%
Non-Acct System	11.3%	7.3%	10.4%	6.2%	11.8%	5.6%	5.4%	-	11.8%	8.6%	3.4%	52.6%	11.3%	9.1%
Mobile	5.1%	3.9%	4.7%	4.3%	3.9%	2.8%	4.5%	-	11.8%	5.6%	2.7%	0.0%	7.0%	0.0%
Non-Acct Test	6.2%	3.4%	4.1%	1.9%	7.8%	2.8%	0.8%	-	0.0%	3.0%	0.8%	52.6%	4.2%	9.1%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.4%	0.2%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.4%	0.0%	0.0%	4.5%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.3%	0.2%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.4%	0.0%	0.0%	4.5%
Hurricane Ike	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>65,199</b>	<b>289</b>	<b>529</b>	<b>51</b>	<b>108</b>	<b>353</b>	<b>0</b>	<b>17</b>	<b>267</b>	<b>261</b>	<b>19</b>	<b>71</b>	<b>22</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	54%	67%	70%	*	71%	*	*	*	> 99%	40%	*	*	
	2008	53%	58%	61%	53%	50%	60%	*	*	*	63%	43%	*	*	
Mathematics	2009	37%	39%	60%	56%	*	70%	*	*	*	56%	56%	*	57%	
	2008	36%	38%	55%	63%	*	*	88%	*	*	63%	63%	*	57%	
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.63	0.91	0.76	*	0.79	0.70	*	*	0.84	0.60	*	*	0.85
	2008	0.58	0.70	0.79	0.80	0.69	0.60	0.89	*	*	0.78	0.81	*	0.58	*
Mathematics	2009	0.38	0.39	0.74	0.62	*	0.72	*	*	*	0.72	0.52	*	0.81	*
	2008	0.34	0.37	0.55	0.59	*	*	0.91	*	*	0.38	0.79	*	0.36	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	9%	2%	4%	< 1%	9%	4%	*	*	6%	3%	*	< 1%	*
	2008	12%	12%	4%	5%	9%	14%	3%	*	*	12%	< 1%	*	13%	45%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	99%	98%	> 99%	97%	98%	*	*	98%	98%	*	> 99%	*
	2008	94%	94%	99%	95%	91%	89%	97%	*	*	90%	> 99%	*	87%	64%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	71.2%	*	*	*	*	*	-	-	*	-	*	-	*
	2007	53.6%	57.2%	*	66.7%	*	*	*	-	-	*	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Retained in Grade 3</b>															
	2009	81%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	75%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	12%	5%	5%	7%	9%	3%	*	17%	4%	7%	*	10%	*
	2008	15%	12%	5%	5%	14%	3%	3%	*	17%	4%	5%	*	18%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	93%	98%	98%	93%	94%	99%	*	> 99%	99%	97%	*	95%	*
	2008	92%	94%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	84.0%	92.5%	100.0%	*	*	-	*	-	-	*	*	*	-	-
	2007	78.0%	88.0%	100.0%	100.0%	*	*	*	-	-	100.0%	-	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
Total Students: 1,049  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: ROBISON ELEMENTARY  
Campus #: 101907140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	5%	4%	14%	6%	2%	*	17%	4%	5%	*	5%	*
2008	15%	8%	4%	4%	9%	3%	3%	*	< 1%	3%	4%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	98%	98%	86%	97%	99%	*	> 99%	98%	98%	*	95%	*
2008	91%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	94%	92%	*	89%	*	*	> 99%	95%	87%	80%	95%	94%
Attendance Rate														
2007-08	95.5%	96.1%	96.7%	97.3%	98.1%	97.3%	97.2%	*	97.8%	97.5%	97.1%	97.0%	97.1%	98.1%
2006-07	95.5%	96.0%	96.6%	97.0%	97.9%	96.6%	97.0%	-	98.0%	97.1%	97.0%	96.2%	96.5%	96.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 1,049  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: ROBISON ELEMENTARY  
Campus #: 101907140

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,049	100.0%	24,742	100,505	4,728,204
Students By Grade: Early Childhood Education	11	1.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	3.1%	4.2%
Kindergarten	164	15.6%	15.5%	7.7%	7.7%
Grade 1	164	15.6%	16.4%	7.8%	8.0%
Grade 2	174	16.6%	16.7%	7.8%	7.9%
Grade 3	196	18.7%	16.5%	7.8%	7.8%
Grade 4	161	15.3%	17.0%	7.7%	7.5%
Grade 5	179	17.1%	12.7%	7.6%	7.5%
Grade 6	0	0.0%	3.3%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	90	8.6%	7.5%	15.7%	14.2%
Hispanic	205	19.5%	17.6%	38.1%	47.9%
White	716	68.3%	68.2%	37.1%	34.0%
Native American	1	0.1%	0.6%	0.3%	0.4%
Asian/Pac. Islander	37	3.5%	6.2%	8.8%	3.6%
Economically Disadvantaged	149	14.2%	18.8%	41.5%	56.7%
Limited English Proficient (LEP)	53	5.1%	5.8%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.3%	2.1%
At-Risk	212	20.2%	23.0%	40.0%	48.3%
Mobility (2007-08)	74	7.9%	10.8%	14.0%	19.8%
Number of Students per Teacher	17.3	n/a	15.2	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	2.0%	2.0%	2.6%	14.3%	13.5%	16.2%	11.7%
Grade 1	1.8%	2.5%	3.9%	5.5%	0.0%	5.5%	6.9%	10.5%
Grade 2	1.6%	0.8%	2.6%	3.2%	0.0%	2.0%	2.6%	4.7%
Grade 3	1.2%	0.5%	1.5%	2.5%	12.5%	0.9%	2.1%	3.0%
Grade 4	0.0%	0.3%	0.7%	1.3%	0.0%	0.7%	0.3%	1.3%
Grade 5	0.6%	0.4%	0.6%	1.9%	0.0%	1.8%	1.5%	2.4%
Grade 6	-	0.1%	0.3%	0.9%	-	1.0%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,049  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: ROBISON ELEMENTARY  
 Campus #: 101907140

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	11.7	19.0
Grade 1	-	18.9	20.5	19.0
Grade 2	19.2	19.0	20.0	19.3
Grade 3	19.5	19.3	20.0	19.3
Grade 4	20.1	20.0	19.8	19.7
Grade 5	25.6	23.2	22.2	22.1
Grade 6	-	21.2	22.5	21.5
Mixed Grades	20.0	25.0	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	-	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,049  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: ROBISON ELEMENTARY  
Campus #: 101907140

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.5	92.1%	86.1%	62.6%	62.9%
Teachers	60.5	80.1%	73.8%	52.2%	50.7%
Professional Support	5.0	6.6%	8.7%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	5.3%	3.6%	2.9%	2.8%
Educational Aides:	6.0	7.9%	13.9%	5.8%	9.7%
Total Minority Staff:	13.0	17.2%	9.5%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	6.6%	2.1%	10.1%	9.7%
Hispanic	2.0	3.3%	4.0%	9.8%	22.1%
White	53.5	88.4%	92.2%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.7%	1.4%	1.9%	1.3%
Males	1.0	1.7%	4.3%	16.7%	22.9%
Females	59.5	98.3%	95.7%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.7%	4.1%	5.2%	7.3%
1-5 Years Experience	16.0	26.4%	25.5%	36.5%	30.5%
6-10 Years Experience	12.0	19.8%	23.2%	20.8%	20.0%
11-20 Years Experience	16.5	27.3%	28.7%	22.8%	23.7%
Over 20 Years Experience	15.0	24.8%	18.5%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.9 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.3 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,071	\$41,846	\$40,372
1-5 Years Experience		\$43,313	\$44,073	\$43,038	\$42,463
6-10 Years Experience		\$45,988	\$45,725	\$45,734	\$45,035
11-20 Years Experience		\$50,249	\$49,831	\$49,854	\$49,083
Over 20 Years Experience		\$56,582	\$58,243	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,003	\$48,608	\$47,281	\$47,159
Professional Support		\$54,259	\$53,123	\$56,542	\$55,819
Campus Administration (School Leadership)		\$70,053	\$70,308	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,049  
Grade Span: EE - 05  
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: ROBISON ELEMENTARY  
Campus #: 101907140

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,689,587	100.0%	\$4,362	\$5,096,942	100.0%	\$4,741	\$143,997,869	100.0%	\$5,783
Instruction (11,95)	\$3,895,084	83.1%	\$3,623	\$4,071,677	79.9%	\$3,788	\$107,160,261	74.4%	\$4,303
Instructional-Related Services (12,13)	\$94,519	2.0%	\$88	\$95,862	1.9%	\$89	\$6,155,081	4.3%	\$247
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,770,256	1.2%	\$71
School Leadership (23)	\$332,673	7.1%	\$309	\$332,673	6.5%	\$309	\$9,374,237	6.5%	\$376
Support Services-Student (31,32,33)	\$190,630	4.1%	\$177	\$190,958	3.7%	\$178	\$7,604,573	5.3%	\$305
Other Campus Costs (35,36,51,52,53)	\$176,681	3.8%	\$164	\$405,772	8.0%	\$377	\$11,933,461	8.3%	\$479
<b>By Program:</b>									
Total Operating Expenditures	\$4,512,906	100.0%	\$4,198	\$4,689,827	100.0%	\$4,363	\$131,156,105	100.0%	\$5,267
Bilingual/ESL Education (25)	\$71,170	1.6%	\$66	\$71,170	1.5%	\$66	\$1,873,854	1.4%	\$75
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$48,980	1.1%	\$46	\$57,830	1.2%	\$54	\$5,517,332	4.2%	\$222
Gifted & Talented Education (21)	\$101,001	2.2%	\$94	\$101,001	2.2%	\$94	\$2,561,947	2.0%	\$103
Regular Education (11)	\$3,957,386	87.7%	\$3,681	\$4,019,638	85.7%	\$3,739	\$100,057,076	76.3%	\$4,018
Special Education (23)	\$334,369	7.4%	\$311	\$440,188	9.4%	\$409	\$21,144,298	16.1%	\$849
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	48	4.6%	5.5%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	36	3.4%	6.4%	5.1%	7.5%
Special Education	59	5.6%	8.7%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.4%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	12.0	19.8%	2.6%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	0.5%	2.0%
Regular Education	45.5	75.2%	84.7%	61.6%	70.4%
Special Education	3.0	5.0%	9.1%	11.4%	9.7%
Other	0.0	0.0%	0.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.