

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: SAMPSON ELEMENTARY

Campus #: 101907138

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,327
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---|
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 90% | 91% | 98% | > 99% | * | > 99% | 99% | * | > 99% | > 99% | 99% | * | * | * |
| | 2008 | 89% | 89% | 99% | 99% | 83% | > 99% | > 99% | * | > 99% | > 99% | 98% | > 99% | * | * |
| Mathematics | 2009 | 86% | 90% | 98% | > 99% | * | > 99% | > 99% | * | > 99% | 99% | > 99% | * | * | * |
| | 2008 | 85% | 90% | 97% | > 99% | > 99% | > 99% | 99% | * | > 99% | > 99% | 99% | 88% | * | * |
| All Tests | 2009 | 82% | 85% | 96% | 99% | * | > 99% | 99% | * | > 99% | 99% | 99% | * | * | * |
| | 2008 | 80% | 83% | 96% | 99% | 83% | > 99% | 99% | * | > 99% | > 99% | 97% | 88% | * | * |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 88% | 98% | 99% | 88% | > 99% | 99% | * | > 99% | > 99% | 98% | 90% | * | * |
| | 2008 | 85% | 87% | 97% | 98% | 80% | 89% | > 99% | * | > 99% | 99% | 98% | > 99% | * | * |
| Mathematics | 2009 | 88% | 93% | 98% | > 99% | 88% | > 99% | > 99% | * | > 99% | > 99% | 99% | > 99% | * | * |
| | 2008 | 87% | 93% | 98% | 99% | > 99% | > 99% | > 99% | * | 94% | > 99% | 99% | > 99% | * | * |
| Writing | 2009 | 92% | 92% | 98% | 99% | > 99% | 92% | 99% | * | 94% | 97% | > 99% | > 99% | * | * |
| | 2008 | 93% | 93% | 98% | 99% | > 99% | > 99% | 99% | * | > 99% | 98% | > 99% | 92% | * | * |
| All Tests | 2009 | 78% | 82% | 95% | 98% | 88% | 92% | 99% | * | 94% | 97% | 98% | 92% | * | * |
| | 2008 | 77% | 81% | 95% | 97% | 80% | 89% | 99% | * | 94% | 97% | 97% | 92% | * | * |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 89% | 97% | 99% | * | 89% | 99% | * | > 99% | 98% | 99% | 90% | * | * |
| | 2008 | 85% | 89% | 98% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | * |
| Mathematics | 2009 | 86% | 92% | 98% | > 99% | * | > 99% | > 99% | * | 94% | > 99% | 99% | > 99% | * | * |
| | 2008 | 86% | 92% | 98% | > 99% | 83% | > 99% | > 99% | * | > 99% | 99% | > 99% | > 99% | * | * |
| @ Science | 2009 | 85% | 90% | 97% | 99% | * | 89% | > 99% | * | 94% | 99% | 98% | 90% | * | * |
| | 2008 | 82% | 88% | 95% | 99% | > 99% | 94% | 99% | * | > 99% | > 99% | 98% | 90% | * | * |
| @ All Tests | 2009 | 73% | 82% | 95% | 98% | * | 89% | 99% | * | 94% | 98% | 98% | 90% | * | * |
| | 2008 | 72% | 81% | 93% | 99% | 86% | 94% | 99% | * | > 99% | 99% | 98% | 90% | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,327
Grade Span: EE - 05
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 93% | 99% | 99% | 93% | 98% | > 99% | * | > 99% | 99% | 99% | 92% | * | > 99% |
| | 2008 | 91% | 93% | 99% | > 99% | 94% | 95% | > 99% | * | > 99% | > 99% | 99% | > 99% | * | > 99% |
| Mathematics | 2009 | 82% | 86% | 98% | > 99% | 87% | > 99% | > 99% | * | 98% | > 99% | 99% | > 99% | * | > 99% |
| | 2008 | 80% | 85% | 97% | > 99% | > 99% | > 99% | > 99% | * | 98% | > 99% | 99% | 96% | * | 80% |
| Writing | 2009 | 93% | 93% | 98% | 99% | > 99% | 92% | 99% | * | 94% | 97% | > 99% | > 99% | * | * |
| | 2008 | 93% | 94% | 98% | 99% | > 99% | > 99% | 99% | * | > 99% | 98% | > 99% | 92% | * | * |
| Science | 2009 | 78% | 85% | 97% | 99% | * | 89% | > 99% | * | 94% | 99% | 98% | 90% | * | * |
| | 2008 | 74% | 83% | 95% | 99% | > 99% | 94% | 99% | * | > 99% | > 99% | 98% | 90% | * | * |
| All Tests | 2009 | 74% | 80% | 96% | 98% | 87% | 94% | 99% | * | 96% | 98% | 99% | 93% | * | > 99% |
| | 2008 | 72% | 79% | 95% | 99% | 94% | 93% | 99% | * | 98% | 99% | 98% | 90% | * | 80% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 98% | > 99% | > 99% | 93% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| Mathematics | 2009 | 89% | 92% | 99% | > 99% | 93% | > 99% | > 99% | * | 98% | > 99% | 99% | > 99% | * | > 99% |
| Writing | 2009 | 97% | 97% | > 99% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | * |
| Science | 2009 | 83% | 89% | 98% | 99% | * | 89% | > 99% | * | 94% | 99% | 98% | 90% | * | * |
| All Tests | 2009 | 84% | 88% | 99% | 99% | 93% | 96% | > 99% | * | 98% | > 99% | 99% | 96% | * | > 99% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 41% | 61% | 72% | 47% | 75% | 72% | * | 82% | 71% | 73% | 54% | * | > 99% |
| | 2008 | 34% | 40% | 56% | 64% | 44% | 55% | 64% | * | 79% | 59% | 68% | 26% | * | 20% |
| Mathematics | 2009 | 31% | 38% | 62% | 80% | 60% | 68% | 81% | * | 91% | 79% | 81% | 56% | * | 80% |
| | 2008 | 28% | 36% | 54% | 77% | 35% | 73% | 78% | * | 85% | 80% | 75% | 42% | * | 60% |
| Writing | 2009 | 34% | 34% | 52% | 60% | 50% | 46% | 60% | * | 78% | 51% | 69% | 36% | * | * |
| | 2008 | 33% | 35% | 53% | 53% | 20% | 56% | 53% | * | 65% | 41% | 64% | 8% | * | * |
| Science | 2009 | 26% | 35% | 65% | 83% | * | 74% | 86% | * | 76% | 84% | 82% | 40% | * | * |
| | 2008 | 22% | 31% | 59% | 79% | 57% | 69% | 80% | * | 92% | 80% | 78% | 70% | * | * |
| All Tests | 2009 | 16% | 21% | 42% | 56% | 27% | 53% | 56% | * | 72% | 54% | 59% | 26% | * | 60% |
| | 2008 | 15% | 20% | 34% | 50% | 28% | 42% | 49% | * | 67% | 48% | 51% | 20% | * | 20% |
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 84% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 69% | 73% | 88% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2009 | 72% | 78% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2009 | 51% | 50% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 57% | 60% | 82% | 80% | * | * | 80% | * | * | * | * | 80% | * | * |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|---------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 91% | 98% | 99% | 93% | 98% | 99% | * | > 99% | 99% | 99% | 93% | * > 99% |
| | 2008 | 86% | 90% | 98% | 99% | 89% | 96% | > 99% | * | 98% | 99% | 99% | 97% | * > 99% |
| Mathematics | 2009 | 80% | 85% | 98% | 99% | 87% | > 99% | > 99% | * | 98% | > 99% | 99% | 97% | * > 99% |
| | 2008 | 78% | 84% | 97% | > 99% | > 99% | > 99% | > 99% | * | 98% | > 99% | 99% | 97% | * 80% |
| Writing | 2009 | 92% | 92% | 98% | 99% | > 99% | 92% | 99% | * | 94% | 97% | > 99% | > 99% | * * |
| | 2008 | 91% | 93% | 98% | 99% | > 99% | > 99% | 99% | * | > 99% | 98% | > 99% | 92% | * * |
| Science | 2009 | 78% | 85% | 97% | 99% | * | 89% | > 99% | * | 94% | 99% | 98% | 90% | * * |
| | 2008 | 74% | 83% | 95% | 99% | > 99% | 94% | 99% | * | > 99% | > 99% | 98% | 90% | * * |
| All Tests | 2009 | 72% | 78% | 95% | 98% | 87% | 94% | 99% | * | 96% | 98% | 98% | 90% | * > 99% |
| | 2008 | 69% | 77% | 93% | 98% | 89% | 93% | 99% | * | 96% | 99% | 97% | 87% | * 80% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 91% | 98% | 99% | 93% | 98% | 99% | * | > 99% | 99% | 99% | 94% | * > 99% |
| Mathematics | 2009 | 80% | 85% | 97% | 99% | 87% | > 99% | > 99% | * | 98% | > 99% | 99% | 97% | * > 99% |
| Writing | 2009 | 91% | 92% | 98% | 99% | > 99% | 92% | 99% | * | 94% | 97% | > 99% | > 99% | * * |
| Science | 2009 | 76% | 84% | 96% | 98% | * | 89% | 99% | * | 94% | 99% | 97% | 83% | * * |
| All Tests | 2009 | 71% | 78% | 95% | 98% | 87% | 94% | 99% | * | 96% | 98% | 98% | 88% | * > 99% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 1,327
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|-----------|------------|-----------------|------------------|------------|------------|------------|------------|----------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 98.6% | 99.9% | 99.8% | 100.0% | 100.0% | 99.8% | * | 100.0% | 99.7% | 100.0% | 97.0% | 100.0% | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 94.0% | 95.6% | 99.1% | 100.0% | 100.0% | 98.9% | * | 100.0% | 98.7% | 99.4% | 81.8% | 100.0% | 100.0% |
| Not on TAKS | 7.7% | 4.6% | 4.3% | 0.8% | 0.0% | 0.0% | 0.9% | * | 0.0% | 0.9% | 0.6% | 15.2% | 0.0% | 0.0% |
| TAKS(Acc) Only | 2.3% | 1.3% | 1.0% | 0.3% | 0.0% | 0.0% | 0.4% | * | 0.0% | 0.6% | 0.0% | 6.1% | 0.0% | 0.0% |
| TAKS-M Only | 3.3% | 1.9% | 1.3% | 0.3% | 0.0% | 0.0% | 0.4% | * | 0.0% | 0.3% | 0.3% | 6.1% | 0.0% | 0.0% |
| TAKS-Alt Only | 0.8% | 0.8% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 0.7% | 0.9% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | 0.0% | 0.3% | 3.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 90.9% | 92.9% | 97.4% | 93.8% | 96.4% | 97.4% | * | 100.0% | 97.5% | 97.4% | 81.8% | 80.0% | 100.0% |
| Non-Acct System | 11.2% | 7.7% | 7.1% | 2.4% | 6.3% | 3.6% | 2.4% | * | 0.0% | 2.2% | 2.6% | 15.2% | 20.0% | 0.0% |
| Mobile | 4.7% | 3.7% | 3.2% | 1.5% | 6.3% | 3.6% | 1.3% | * | 0.0% | 1.3% | 1.8% | 0.0% | 0.0% | 0.0% |
| Non-Acct Test | 6.4% | 3.9% | 3.9% | 0.8% | 0.0% | 0.0% | 0.9% | * | 0.0% | 0.9% | 0.6% | 15.2% | 0.0% | 0.0% |
| Hurricane Ike | 0.1% | 0.1% | 0.0% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | 0.0% | 0.3% | 0.0% | 20.0% | 0.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.5% | 1.4% | 0.1% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | 0.3% | 0.0% | 3.0% | 0.0% | 0.0% |
| LEP Exempt | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hurricane Ike | 0.4% | 0.3% | 0.0% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | 0.3% | 0.0% | 3.0% | 0.0% | 0.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 67,958 | 318 | 660 | 16 | 55 | 531 | 1 | 57 | 318 | 342 | 33 | 5 | 5 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 94.3% | 96.3% | 98.9% | 100.0% | 97.8% | 99.0% | * | 98.1% | 98.7% | 99.1% | 80.0% | * | 100.0% |
| Not on TAKS | 7.5% | 4.1% | 3.5% | 1.1% | 0.0% | 2.2% | 1.0% | * | 1.9% | 1.3% | 0.9% | 20.0% | * | 0.0% |
| TAKS(Acc) | 2.7% | 1.4% | 1.5% | 0.5% | 0.0% | 2.2% | 0.2% | * | 1.9% | 0.7% | 0.3% | 8.6% | * | 0.0% |
| TAKS-M Only | 2.9% | 1.5% | 0.9% | 0.6% | 0.0% | 0.0% | 0.8% | * | 0.0% | 0.7% | 0.6% | 11.4% | * | 0.0% |
| TAKS-Alt Only | 0.7% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Combination | 1.2% | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 91.1% | 92.4% | 97.9% | 100.0% | 100.0% | 98.0% | * | 94.2% | 98.0% | 97.8% | 85.7% | * | 83.3% |
| Non-Acct System | 11.3% | 7.3% | 6.9% | 2.1% | 0.0% | 0.0% | 2.0% | * | 5.8% | 2.0% | 2.2% | 14.3% | * | 16.7% |
| Mobile | 5.1% | 3.9% | 3.5% | 1.3% | 0.0% | 0.0% | 1.0% | * | 5.8% | 1.3% | 1.2% | 0.0% | * | 16.7% |
| Non-Acct Test | 6.2% | 3.4% | 2.8% | 0.8% | 0.0% | 0.0% | 1.0% | * | 0.0% | 0.7% | 0.9% | 14.3% | * | 0.0% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.6% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| LEP Exempt | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Other | 0.9% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Other | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Total Count | 3,075,682 | 65,199 | 347 | 625 | 18 | 45 | 509 | 1 | 52 | 301 | 324 | 35 | 4 | 6 |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 54% | 75% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 53% | 58% | 62% | > 99% | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 37% | 39% | 67% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 36% | 38% | 73% | * | * | * | * | * | * | * | * | * | * |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.63 | 1.04 | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 0.58 | 0.70 | 0.87 | 1.15 | * | * | 1.08 | * | * | * | * | * | * |
| Mathematics | 2009 | 0.38 | 0.39 | 0.84 | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 0.34 | 0.37 | 0.89 | * | * | * | * | * | * | * | * | * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 10% | 9% | 2% | < 1% | * | < 1% | 1% | * | < 1% | < 1% | 1% | * | * |
| | 2008 | 12% | 12% | 2% | 1% | 17% | < 1% | 1% | * | 5% | < 1% | 3% | < 1% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 94% | 94% | > 99% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | * |
| | 2008 | 94% | 94% | > 99% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | * |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2008 | 65.2% | 71.2% | * | * | - | - | * | - | - | * | - | * | - |
| | 2007 | 53.6% | 57.2% | * | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 16% | 12% | 3% | 1% | * | 11% | 1% | * | < 1% | 2% | 1% | 10% | * |
| | 2008 | 15% | 12% | 3% | < 1% | < 1% | < 1% | < 1% | * | < 1% | < 1% | < 1% | < 1% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 91% | 93% | 99% | 99% | * | 95% | 99% | * | > 99% | 98% | > 99% | 90% | * |
| | 2008 | 92% | 94% | 99% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 15% | 8% | 2% | 1% | * | 5% | < 1% | * | 12% | 1% | 2% | < 1% | * |
| | 2008 | 15% | 8% | 3% | 2% | 17% | 7% | 1% | * | < 1% | 2% | 2% | 17% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 92% | 96% | 99% | > 99% | * | > 99% | > 99% | * | 94% | > 99% | 99% | > 99% | * |
| | 2008 | 91% | 96% | > 99% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | * |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 6
 Total Students: 1,327
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: SAMPSON ELEMENTARY
 Campus #: 101907138

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 85% | > 99% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | * | > 99% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 96.1% | 96.8% | 97.3% | 98.3% | 97.4% | 97.3% | * | 97.7% | 97.4% | 97.3% | 97.4% | 98.6% | 97.4% |
| 2006-07 | 95.5% | 96.0% | 97.0% | 97.5% | 98.4% | 97.5% | 97.4% | * | 98.2% | 97.4% | 97.5% | 97.3% | 96.1% | 97.5% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,327
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 1,327 | 100.0% | 24,258 | 100,505 | 4,728,204 |
| Students By Grade: | | | | | |
| Early Childhood Education | 7 | 0.5% | 0.5% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.8% | 3.1% | 4.2% |
| Kindergarten | 235 | 17.7% | 15.1% | 7.7% | 7.7% |
| Grade 1 | 213 | 16.1% | 15.6% | 7.8% | 8.0% |
| Grade 2 | 216 | 16.3% | 15.5% | 7.8% | 7.9% |
| Grade 3 | 238 | 17.9% | 17.9% | 7.8% | 7.8% |
| Grade 4 | 212 | 16.0% | 18.5% | 7.7% | 7.5% |
| Grade 5 | 206 | 15.5% | 13.6% | 7.6% | 7.5% |
| Grade 6 | 0 | 0.0% | 2.5% | 7.5% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.4% | 7.3% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.1% | 8.2% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.1% | 7.0% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.8% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.9% | 5.8% |
| Ethnic Distribution: | | | | | |
| African American | 38 | 2.9% | 3.7% | 15.7% | 14.2% |
| Hispanic | 118 | 8.9% | 12.1% | 38.1% | 47.9% |
| White | 1,044 | 78.7% | 78.6% | 37.1% | 34.0% |
| Native American | 3 | 0.2% | 0.6% | 0.3% | 0.4% |
| Asian/Pac. Islander | 124 | 9.3% | 5.0% | 8.8% | 3.6% |
| Economically Disadvantaged | 12 | 0.9% | 11.2% | 41.5% | 56.7% |
| Limited English Proficient (LEP) | 30 | 2.3% | 3.0% | 16.9% | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 0 | 0.0% | 0.1% | 1.3% | 2.1% |
| At-Risk | 147 | 11.1% | 16.5% | 40.0% | 48.3% |
| Mobility (2007-08) | 37 | 3.4% | 8.5% | 14.0% | 19.8% |
| Number of Students per Teacher | 18.4 | n/a | 15.3 | 15.7 | 14.4 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.5% | 2.9% | 2.0% | 2.6% | 7.7% | 15.5% | 16.2% | 11.7% |
| Grade 1 | 0.0% | 1.8% | 3.9% | 5.5% | 0.0% | 8.0% | 6.9% | 10.5% |
| Grade 2 | 1.8% | 0.6% | 2.6% | 3.2% | 0.0% | 1.7% | 2.6% | 4.7% |
| Grade 3 | 0.0% | 0.5% | 1.5% | 2.5% | 0.0% | 0.7% | 2.1% | 3.0% |
| Grade 4 | 0.0% | 0.1% | 0.7% | 1.3% | 0.0% | 1.1% | 0.3% | 1.3% |
| Grade 5 | 0.0% | 0.2% | 0.6% | 1.9% | 0.0% | 0.9% | 1.5% | 2.4% |
| Grade 6 | - | 0.0% | 0.3% | 0.9% | - | 0.0% | 1.1% | 1.6% |
| Grade 7 | - | - | 0.5% | 1.4% | - | - | 0.3% | 2.2% |
| Grade 8 | - | - | 0.8% | 1.7% | - | - | 1.5% | 3.3% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,327
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: SAMPSON ELEMENTARY
 Campus #: 101907138

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 1.0 | 19.4 | 11.7 | 19.0 |
| Grade 1 | - | 19.3 | 20.5 | 19.0 |
| Grade 2 | 21.7 | 19.4 | 20.0 | 19.3 |
| Grade 3 | 21.5 | 19.9 | 20.0 | 19.3 |
| Grade 4 | 21.2 | 19.6 | 19.8 | 19.7 |
| Grade 5 | 22.9 | 22.3 | 22.2 | 22.1 |
| Grade 6 | - | 23.7 | 22.5 | 21.5 |
| Mixed Grades | 20.0 | 23.9 | 20.0 | 21.8 |
| Secondary: English/Language Arts | - | - | 22.7 | 19.8 |
| Foreign Languages | - | - | 23.3 | 21.1 |
| Mathematics | - | - | 22.0 | 19.6 |
| Science | - | - | 22.2 | 20.5 |
| Social Studies | - | - | 24.2 | 21.7 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,327
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 87.5 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 82.5 | 94.3% | 87.2% | 62.6% | 62.9% |
| Teachers | 72.0 | 82.3% | 74.5% | 52.2% | 50.7% |
| Professional Support | 5.5 | 6.3% | 9.1% | 6.9% | 8.4% |
| Campus Admin. (School Leader.) | 5.0 | 5.7% | 3.6% | 2.9% | 2.8% |
| Educational Aides: | 5.0 | 5.7% | 12.8% | 5.8% | 9.7% |
| Total Minority Staff: | 10.0 | 11.4% | 6.9% | 33.9% | 43.8% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.0 | 1.4% | 1.4% | 10.1% | 9.7% |
| Hispanic | 7.0 | 9.7% | 3.7% | 9.8% | 22.1% |
| White | 64.0 | 88.9% | 94.4% | 78.0% | 66.7% |
| Native American | 0.0 | 0.0% | 0.1% | 0.2% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.4% | 1.9% | 1.3% |
| Males | 1.0 | 1.4% | 4.6% | 16.7% | 22.9% |
| Females | 71.0 | 98.6% | 95.4% | 83.3% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.0 | 1.4% | 5.5% | 5.2% | 7.3% |
| 1-5 Years Experience | 16.0 | 22.2% | 25.4% | 36.5% | 30.5% |
| 6-10 Years Experience | 17.0 | 23.6% | 21.6% | 20.8% | 20.0% |
| 11-20 Years Experience | 24.0 | 33.3% | 29.1% | 22.8% | 23.7% |
| Over 20 Years Experience | 14.0 | 19.4% | 18.3% | 14.7% | 18.6% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 12.5 yrs. | 11.7 yrs. | 10.0 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | | 9.6 yrs. | 7.2 yrs. | 6.5 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$42,000 | \$40,598 | \$41,846 | \$40,372 |
| 1-5 Years Experience | | \$43,266 | \$43,345 | \$43,038 | \$42,463 |
| 6-10 Years Experience | | \$44,483 | \$45,814 | \$45,734 | \$45,035 |
| 11-20 Years Experience | | \$49,408 | \$49,479 | \$49,854 | \$49,083 |
| Over 20 Years Experience | | \$56,131 | \$59,403 | \$57,933 | \$57,325 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$48,085 | \$48,456 | \$47,281 | \$47,159 |
| Professional Support | | \$56,191 | \$53,826 | \$56,542 | \$55,819 |
| Campus Administration (School Leadership) | | \$66,840 | \$71,024 | \$68,098 | \$68,891 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 4.1 | 0.0 | 2,034.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,327
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SAMPSON ELEMENTARY
Campus #: 101907138

| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$5,211,889 | 100.0% | \$4,072 | \$5,704,974 | 100.0% | \$4,457 | \$134,238,741 | 100.0% | \$5,728 |
| Instruction (11,95) | \$4,387,270 | 84.2% | \$3,428 | \$4,633,132 | 81.2% | \$3,620 | \$99,992,454 | 74.5% | \$4,267 |
| Instructional-Related Services (12,13) | \$90,942 | 1.7% | \$71 | \$92,285 | 1.6% | \$72 | \$5,303,308 | 4.0% | \$226 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,577,672 | 1.2% | \$67 |
| School Leadership (23) | \$364,916 | 7.0% | \$285 | \$364,916 | 6.4% | \$285 | \$8,740,523 | 6.5% | \$373 |
| Support Services-Student (31,32,33) | \$220,216 | 4.2% | \$172 | \$220,520 | 3.9% | \$172 | \$7,012,704 | 5.2% | \$299 |
| Other Campus Costs (35,36,51,52,53) | \$148,545 | 2.9% | \$116 | \$394,121 | 6.9% | \$308 | \$11,612,080 | 8.7% | \$495 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$5,063,344 | 100.0% | \$3,956 | \$5,309,510 | 100.0% | \$4,148 | \$122,058,077 | 100.0% | \$5,208 |
| Bilingual/ESL Education (25) | \$21,265 | 0.4% | \$17 | \$21,265 | 0.4% | \$17 | \$791,185 | 0.6% | \$34 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$3,196 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$129 | 0.0% | \$0 | \$6,009 | 0.1% | \$5 | \$3,983,870 | 3.3% | \$170 |
| Gifted & Talented Education (21) | \$210,972 | 4.2% | \$165 | \$210,972 | 4.0% | \$165 | \$2,314,745 | 1.9% | \$99 |
| Regular Education (11) | \$4,457,378 | 88.0% | \$3,482 | \$4,591,836 | 86.5% | \$3,587 | \$95,772,855 | 78.5% | \$4,087 |
| Special Education (23) | \$373,600 | 7.4% | \$292 | \$479,428 | 9.0% | \$375 | \$19,192,226 | 15.7% | \$819 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 26 | 2.0% | 2.6% | 15.8% | 16.0% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 24.0% | 21.4% |
| Gifted & Talented Education | 132 | 9.9% | 7.7% | 5.1% | 7.5% |
| Special Education | 66 | 5.0% | 8.0% | 7.3% | 9.4% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.9% | 1.8% | 7.5% |
| Career & Technical Education | 0.0 | 0.0% | 0.1% | 3.2% | 3.9% |
| Compensatory Education | 12.0 | 16.7% | 3.2% | 13.8% | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.6% | 0.5% | 2.0% |
| Regular Education | 55.0 | 76.4% | 85.0% | 61.6% | 70.4% |
| Special Education | 5.0 | 6.9% | 8.9% | 11.4% | 9.7% |
| Other | 0.0 | 0.0% | 0.3% | 7.6% | 2.9% |

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.