

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: SHERIDAN ELEMENTARY

Campus #: 101907132

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,187
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SHERIDAN ELEMENTARY
Campus #: 101907132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	90%	91%	81%	91%	> 99%	*	> 99%	89%	93%	*	87%	91%
	2008	89%	89%	86%	86%	76%	86%	96%	*	*	86%	86%	57%	80%	79%
Mathematics	2009	86%	90%	88%	88%	70%	89%	93%	*	> 99%	84%	91%	*	88%	91%
	2008	85%	90%	85%	74%	62%	76%	79%	*	*	77%	71%	67%	70%	79%
All Tests	2009	82%	85%	82%	83%	71%	83%	93%	*	> 99%	78%	88%	*	82%	85%
	2008	80%	83%	76%	69%	59%	69%	79%	*	*	71%	67%	43%	63%	68%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	86%	79%	80%	77%	94%	*	*	75%	83%	*	76%	60%
	2008	85%	87%	84%	82%	85%	75%	96%	*	> 99%	84%	80%	86%	79%	58%
Mathematics	2009	88%	93%	90%	88%	77%	90%	> 99%	*	*	91%	86%	*	87%	83%
	2008	87%	93%	86%	97%	97%	96%	98%	*	> 99%	95%	98%	> 99%	97%	95%
Writing	2009	92%	92%	95%	94%	> 99%	93%	> 99%	*	*	92%	96%	*	93%	83%
	2008	93%	93%	92%	95%	94%	93%	98%	*	> 99%	93%	96%	> 99%	93%	89%
All Tests	2009	78%	82%	79%	76%	78%	72%	94%	*	*	75%	76%	*	72%	56%
	2008	77%	81%	75%	78%	82%	70%	92%	*	> 99%	79%	77%	86%	74%	53%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	85%	88%	96%	84%	94%	*	*	88%	88%	*	84%	72%
	2008	85%	89%	83%	83%	78%	83%	88%	*	> 99%	85%	82%	73%	79%	61%
Mathematics	2009	86%	92%	86%	93%	> 99%	91%	94%	*	*	88%	99%	*	92%	81%
	2008	86%	92%	86%	84%	67%	87%	91%	*	> 99%	84%	84%	73%	81%	74%
@ Science	2009	85%	90%	85%	90%	87%	89%	> 99%	*	*	90%	90%	83%	88%	84%
	2008	82%	88%	81%	84%	76%	85%	91%	*	> 99%	83%	86%	69%	80%	67%
@ All Tests	2009	73%	82%	71%	79%	84%	74%	88%	*	*	77%	80%	83%	76%	63%
	2008	72%	81%	69%	70%	52%	73%	78%	*	> 99%	68%	73%	62%	64%	44%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	91%	89%	90%	88%	96%	*	92%	88%	91%	86%	86%	81%
	2008	91%	93%	89%	90%	93%	86%	96%	*	> 99%	90%	89%	76%	88%	76%
Mathematics	2009	82%	86%	87%	91%	83%	92%	98%	*	92%	91%	92%	> 99%	91%	89%
	2008	80%	85%	86%	87%	79%	88%	92%	*	> 99%	88%	87%	78%	85%	84%
Writing	2009	93%	93%	95%	94%	> 99%	93%	> 99%	*	*	92%	96%	*	93%	83%
	2008	93%	94%	92%	95%	94%	93%	98%	*	> 99%	93%	96%	> 99%	93%	89%
Science	2009	78%	85%	83%	90%	87%	89%	> 99%	*	*	90%	90%	83%	88%	84%
	2008	74%	83%	80%	84%	76%	85%	91%	*	> 99%	83%	86%	69%	80%	67%
All Tests	2009	74%	80%	77%	82%	78%	81%	94%	*	92%	82%	82%	83%	79%	75%
	2008	72%	79%	77%	76%	70%	74%	87%	*	> 99%	77%	75%	67%	71%	61%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	95%	94%	90%	94%	> 99%	*	92%	92%	96%	> 99%	92%	89%
Mathematics	2009	89%	92%	93%	96%	93%	96%	> 99%	*	92%	95%	96%	> 99%	95%	92%
Writing	2009	97%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	89%	88%	95%	93%	95%	> 99%	*	*	94%	97%	83%	92%	90%
All Tests	2009	84%	88%	87%	92%	85%	92%	> 99%	*	92%	90%	93%	92%	89%	87%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	32%	32%	30%	29%	45%	*	83%	28%	36%	29%	30%	17%
	2008	34%	40%	24%	21%	19%	18%	31%	*	33%	22%	20%	24%	16%	8%
Mathematics	2009	31%	38%	36%	42%	33%	40%	53%	*	83%	42%	41%	43%	38%	31%
	2008	28%	36%	29%	31%	20%	29%	44%	*	53%	35%	26%	26%	28%	21%
Writing	2009	34%	34%	33%	21%	27%	14%	47%	*	*	15%	27%	*	19%	< 1%
	2008	33%	35%	22%	18%	32%	11%	26%	*	20%	17%	19%	33%	17%	10%
Science	2009	26%	35%	38%	44%	30%	44%	60%	*	*	49%	38%	33%	42%	23%
	2008	22%	31%	28%	39%	37%	36%	50%	*	83%	39%	40%	38%	35%	17%
All Tests	2009	16%	21%	17%	19%	17%	15%	33%	*	75%	16%	21%	8%	16%	10%
	2008	15%	20%	12%	9%	9%	7%	17%	*	20%	10%	8%	7%	7%	4%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	89%	44%	*	*	*	*	*	38%	*	44%	33%	*
Mathematics	2009	69%	73%	88%	75%	80%	*	*	*	*	70%	*	73%	75%	*
Writing	2009	72%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	67%	64%	60%	67%	*	*	*	55%	*	62%	60%	67%

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	87%	86%	84%	85%	96%	*	92%	84%	89%	53%	82%	77%
	2008	86%	90%	85%	87%	87%	84%	96%	*	> 99%	87%	86%	67%	83%	71%
Mathematics	2009	80%	85%	85%	91%	81%	92%	98%	*	92%	90%	91%	82%	90%	88%
	2008	78%	84%	84%	87%	79%	87%	92%	*	> 99%	86%	87%	71%	84%	83%
Writing	2009	92%	92%	95%	92%	> 99%	90%	> 99%	*	*	88%	96%	57%	91%	79%
	2008	91%	93%	91%	95%	94%	94%	98%	*	> 99%	94%	96%	> 99%	93%	89%
Science	2009	78%	85%	83%	90%	87%	89%	> 99%	*	*	90%	90%	83%	88%	84%
	2008	74%	83%	80%	84%	76%	85%	91%	*	> 99%	83%	86%	69%	80%	67%
All Tests	2009	72%	78%	76%	80%	74%	78%	94%	*	92%	78%	81%	40%	76%	71%
	2008	69%	77%	72%	75%	68%	72%	87%	*	> 99%	75%	75%	59%	69%	57%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	87%	85%	81%	85%	94%	*	92%	82%	89%	46%	81%	76%
Mathematics	2009	80%	85%	85%	90%	80%	92%	96%	*	92%	90%	91%	79%	90%	88%
Writing	2009	91%	92%	94%	93%	> 99%	90%	> 99%	*	*	89%	96%	73%	91%	79%
Science	2009	76%	84%	81%	89%	87%	88%	> 99%	*	*	89%	90%	75%	87%	81%
All Tests	2009	71%	78%	75%	79%	72%	77%	92%	*	92%	76%	81%	36%	75%	70%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	71%	*	75%	*	*	*	80%	67%	71%	90%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.0%	94.5%	90.8%	95.4%	94.4%	*	100.0%	91.7%	97.2%	25.0%	94.7%	94.0%
Not on TAKS	7.7%	4.6%	6.5%	5.5%	9.2%	4.6%	5.6%	*	0.0%	8.3%	2.8%	75.0%	5.3%	6.0%
TAKS(Acc) Only	2.3%	1.3%	1.8%	1.6%	4.1%	1.2%	0.0%	*	0.0%	2.9%	0.4%	22.2%	1.5%	1.8%
TAKS-M Only	3.3%	1.9%	2.6%	1.6%	2.0%	0.9%	5.6%	*	0.0%	3.3%	0.0%	22.2%	1.5%	1.8%
TAKS-Alt Only	0.8%	0.8%	0.5%	1.2%	1.0%	1.5%	0.0%	*	0.0%	0.8%	1.6%	16.7%	1.2%	0.6%
Combination	1.3%	0.7%	0.8%	1.0%	2.0%	0.9%	0.0%	*	0.0%	1.2%	0.8%	13.9%	1.2%	1.8%
By Acct Status														
Acct System	87.3%	90.9%	87.2%	89.6%	79.6%	92.0%	90.7%	*	100.0%	89.7%	90.0%	33.3%	89.9%	91.6%
Non-Acct System	11.2%	7.7%	12.0%	10.4%	20.4%	8.0%	9.3%	*	0.0%	10.3%	10.0%	66.7%	10.1%	8.4%
Mobile	4.7%	3.7%	5.9%	5.7%	14.3%	3.7%	3.7%	*	0.0%	3.7%	7.2%	2.8%	5.3%	2.4%
Non-Acct Test	6.4%	3.9%	6.0%	4.7%	6.1%	4.3%	5.6%	*	0.0%	6.6%	2.8%	63.9%	4.7%	6.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	314	492	98	326	54	2	12	242	249	36	338	166
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	98.9%	100.0%	98.4%	100.0%	*	100.0%	98.9%	98.9%	100.0%	98.4%	96.2%
By Program														
TAKS (1 or more)	90.9%	94.3%	91.8%	96.2%	95.2%	95.9%	99.1%	*	100.0%	95.3%	97.1%	57.8%	95.2%	92.0%
Not on TAKS	7.5%	4.1%	7.1%	2.7%	4.8%	2.5%	0.9%	*	0.0%	3.6%	1.7%	42.2%	3.2%	4.2%
TAKS(Acc)	2.7%	1.4%	2.2%	0.7%	1.4%	0.7%	0.0%	*	0.0%	1.4%	0.0%	11.1%	0.9%	1.4%
TAKS-M Only	2.9%	1.5%	2.9%	1.0%	2.7%	0.7%	0.0%	*	0.0%	0.8%	1.1%	15.6%	1.4%	1.4%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.3%	0.6%	6.7%	0.5%	0.9%
Combination	1.2%	0.6%	1.4%	0.6%	0.7%	0.5%	0.9%	*	0.0%	1.1%	0.0%	8.9%	0.5%	0.5%
By Acct Status														
Acct System	87.1%	91.1%	83.5%	87.7%	78.8%	88.9%	94.7%	*	88.2%	86.8%	88.8%	60.0%	88.0%	85.4%
Non-Acct System	11.3%	7.3%	15.1%	11.2%	21.2%	9.4%	5.3%	*	11.8%	12.1%	10.1%	40.0%	10.4%	10.8%
Mobile	5.1%	3.9%	7.7%	8.8%	16.4%	7.4%	4.4%	*	11.8%	9.1%	8.3%	2.2%	7.7%	7.5%
Non-Acct Test	6.2%	3.4%	6.4%	2.4%	4.8%	2.1%	0.9%	*	0.0%	3.0%	1.7%	37.8%	2.7%	3.3%
Not Tested														
Absent	1.6%	1.5%	0.8%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.1%	1.1%	0.0%	1.6%	3.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.6%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.1%	1.1%	0.0%	1.6%	3.8%
Hurricane Ike	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	295	713	146	434	114	2	17	364	348	45	442	212

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	16%	12%	4%	16%	6%	*	*	12%	12%	*	16%	28%
2008	15%	12%	17%	17%	22%	17%	13%	*	< 1%	15%	18%	27%	21%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	91%	94%	96%	94%	94%	*	*	96%	93%	*	92%	90%
2008	92%	94%	92%	93%	98%	91%	97%	*	> 99%	94%	93%	73%	91%	79%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	100.0%	100.0%	*	100.0%	*	-	*	100.0%	100.0%	*	100.0%	100.0%
2007	78.0%	88.0%	94.4%	78.6%	*	70.0%	-	-	-	80.0%	77.8%	*	71.4%	62.5%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	15%	7%	< 1%	9%	6%	*	*	12%	1%	*	8%	19%
2008	15%	8%	16%	17%	35%	13%	9%	*	< 1%	17%	16%	27%	19%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	92%	99%	> 99%	98%	> 99%	*	*	97%	> 99%	*	98%	94%
2008	91%	96%	91%	90%	78%	93%	94%	*	> 99%	90%	91%	73%	89%	85%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	87.8%	100.0%	*	*	*	-	*	*	*	*	*	*
2007	77.5%	88.4%	96.9%	75.0%	*	71.4%	-	-	-	*	80.0%	-	80.0%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	83%	86%	*	86%	*	*	*	81%	92%	18%	84%	84%
Attendance Rate														
2007-08	95.5%	96.1%	96.7%	97.5%	97.4%	97.7%	96.8%	*	98.4%	97.5%	97.5%	97.1%	97.6%	97.8%
2006-07	95.5%	96.0%	96.7%	96.9%	96.9%	97.1%	96.1%	*	97.9%	96.9%	96.9%	96.4%	96.8%	97.2%

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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,187	100.0%	25,703	100,505	4,728,204
Students By Grade: Early Childhood Education	9	0.8%	0.6%	0.4%	0.3%
Pre-Kindergarten	122	10.3%	5.7%	3.1%	4.2%
Kindergarten	198	16.7%	14.4%	7.7%	7.7%
Grade 1	180	15.2%	15.4%	7.8%	8.0%
Grade 2	184	15.5%	14.8%	7.8%	7.9%
Grade 3	163	13.7%	14.8%	7.8%	7.8%
Grade 4	169	14.2%	15.7%	7.7%	7.5%
Grade 5	162	13.6%	13.4%	7.6%	7.5%
Grade 6	0	0.0%	3.6%	7.5%	7.3%
Grade 7	0	0.0%	0.7%	7.5%	7.3%
Grade 8	0	0.0%	0.8%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	197	16.6%	11.2%	15.7%	14.2%
Hispanic	807	68.0%	70.7%	38.1%	47.9%
White	144	12.1%	14.7%	37.1%	34.0%
Native American	6	0.5%	0.3%	0.3%	0.4%
Asian/Pac. Islander	33	2.8%	3.1%	8.8%	3.6%
Economically Disadvantaged	815	68.7%	68.8%	41.5%	56.7%
Limited English Proficient (LEP)	576	48.5%	29.3%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.2%	0.3%	1.3%	2.1%
At-Risk	703	59.2%	54.2%	40.0%	48.3%
Mobility (2007-08)	223	16.9%	17.2%	14.0%	19.8%
Number of Students per Teacher	15.2	n/a	14.9	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	2.5%	2.0%	2.6%	25.0%	10.4%	16.2%	11.7%
Grade 1	3.2%	5.0%	3.9%	5.5%	15.0%	11.7%	6.9%	10.5%
Grade 2	1.8%	3.3%	2.6%	3.2%	0.0%	3.6%	2.6%	4.7%
Grade 3	3.5%	2.6%	1.5%	2.5%	0.0%	3.7%	2.1%	3.0%
Grade 4	0.5%	1.4%	0.7%	1.3%	0.0%	1.7%	0.3%	1.3%
Grade 5	0.5%	2.3%	0.6%	1.9%	0.0%	2.5%	1.5%	2.4%
Grade 6	-	0.1%	0.3%	0.9%	-	4.0%	1.1%	1.6%
Grade 7	-	0.6%	0.5%	1.4%	-	0.0%	0.3%	2.2%
Grade 8	-	0.0%	0.8%	1.7%	-	0.0%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,187
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: SHERIDAN ELEMENTARY
 Campus #: 101907132

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	1.0	18.9	11.7	19.0
Grade 1	-	18.3	20.5	19.0
Grade 2	20.0	18.7	20.0	19.3
Grade 3	17.7	18.7	20.0	19.3
Grade 4	20.9	18.8	19.8	19.7
Grade 5	19.2	22.3	22.2	22.1
Grade 6	-	22.2	22.5	21.5
Mixed Grades	-	31.7	20.0	21.8
Secondary: English/Language Arts	-	19.6	22.7	19.8
Foreign Languages	-	21.5	23.3	21.1
Mathematics	-	22.8	22.0	19.6
Science	-	23.7	22.2	20.5
Social Studies	-	23.7	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,187
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SHERIDAN ELEMENTARY
Campus #: 101907132

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	97.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	88.2	90.8%	84.7%	62.6%	62.9%
Teachers	78.2	80.5%	73.2%	52.2%	50.7%
Professional Support	6.0	6.2%	7.8%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.1%	3.7%	2.9%	2.8%
Educational Aides:	9.0	9.2%	15.3%	5.8%	9.7%
Total Minority Staff:	31.0	31.9%	50.4%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	7.0	8.9%	4.4%	10.1%	9.7%
Hispanic	15.0	19.2%	41.7%	9.8%	22.1%
White	54.2	69.3%	52.4%	78.0%	66.7%
Native American	1.0	1.3%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	1.3%	1.3%	1.9%	1.3%
Males	3.0	3.8%	10.8%	16.7%	22.9%
Females	75.2	96.2%	89.2%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	3.8%	7.7%	5.2%	7.3%
1-5 Years Experience	39.9	51.0%	32.9%	36.5%	30.5%
6-10 Years Experience	22.3	28.6%	22.0%	20.8%	20.0%
11-20 Years Experience	9.0	11.5%	21.6%	22.8%	23.7%
Over 20 Years Experience	4.0	5.1%	15.9%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.7 yrs.	10.3 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.3 yrs.	7.4 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$41,740	\$41,846	\$40,372
1-5 Years Experience		\$42,965	\$43,501	\$43,038	\$42,463
6-10 Years Experience		\$45,635	\$45,563	\$45,734	\$45,035
11-20 Years Experience		\$50,119	\$49,437	\$49,854	\$49,083
Over 20 Years Experience		\$58,925	\$57,574	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,330	\$47,333	\$47,281	\$47,159
Professional Support		\$48,670	\$52,213	\$56,542	\$55,819
Campus Administration (School Leadership)		\$63,192	\$69,897	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	6.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,187
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: SHERIDAN ELEMENTARY
Campus #: 101907132

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,548,343	100.0%	\$4,187	\$7,476,286	100.0%	\$4,780	\$151,546,951	100.0%	\$6,207
Instruction (11,95)	\$5,702,712	87.1%	\$3,646	\$6,184,838	82.7%	\$3,955	\$112,598,530	74.3%	\$4,611
Instructional-Related Services (12,13)	\$101,483	1.5%	\$65	\$110,984	1.5%	\$71	\$5,617,796	3.7%	\$230
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,280,240	1.5%	\$93
School Leadership (23)	\$388,740	5.9%	\$249	\$388,740	5.2%	\$249	\$10,376,893	6.8%	\$425
Support Services-Student (31,32,33)	\$182,029	2.8%	\$116	\$182,906	2.4%	\$117	\$7,282,834	4.8%	\$298
Other Campus Costs (35,36,51,52,53)	\$173,379	2.6%	\$111	\$608,818	8.1%	\$389	\$13,390,658	8.8%	\$548
By Program:									
Total Operating Expenditures	\$6,374,964	100.0%	\$4,076	\$6,866,125	100.0%	\$4,390	\$137,812,780	100.0%	\$5,644
Bilingual/ESL Education (25)	\$1,515,239	23.8%	\$969	\$1,534,717	22.4%	\$981	\$16,789,539	12.2%	\$688
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,557	0.0%	\$1
Accelerated Education (24,30)	\$353,707	5.5%	\$226	\$615,370	9.0%	\$393	\$15,332,696	11.1%	\$628
Gifted & Talented Education (21)	\$19,468	0.3%	\$12	\$19,468	0.3%	\$12	\$2,356,900	1.7%	\$97
Regular Education (11)	\$3,775,296	59.2%	\$2,414	\$3,873,409	56.4%	\$2,477	\$81,839,852	59.4%	\$3,352
Special Education (23)	\$711,254	11.2%	\$455	\$823,161	12.0%	\$526	\$21,477,236	15.6%	\$880
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	554	46.7%	28.1%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.8%	24.0%	21.4%
Gifted & Talented Education	10	0.8%	5.1%	5.1%	7.5%
Special Education	87	7.3%	8.8%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.4	1.8%	18.8%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	3.2%	3.9%
Compensatory Education	21.0	26.8%	2.6%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.5%	2.0%
Regular Education	48.8	62.4%	68.2%	61.6%	70.4%
Special Education	7.0	8.9%	8.7%	11.4%	9.7%
Other	0.0	0.0%	0.1%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.