

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: WILLBERN ELEMENTARY

Campus #: 101907131

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,023
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: WILLBERN ELEMENTARY
Campus #: 101907131

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	93%	91%	75%	90%	90%	*	98%	92%	91%	50%	86%	88%
	2008	89%	89%	93%	87%	89%	79%	95%	*	95%	88%	86%	33%	77%	73%
Mathematics	2009	86%	90%	88%	92%	92%	86%	92%	*	> 99%	95%	89%	67%	89%	86%
	2008	85%	90%	88%	88%	78%	84%	95%	*	95%	89%	86%	> 99%	81%	79%
All Tests	2009	82%	85%	85%	87%	77%	80%	87%	*	98%	89%	85%	57%	79%	80%
	2008	80%	83%	85%	81%	78%	71%	90%	*	95%	81%	80%	33%	70%	68%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	88%	90%	86%	85%	97%	*	> 99%	92%	87%	*	82%	67%
	2008	85%	87%	90%	87%	70%	89%	87%	*	97%	88%	86%	67%	81%	72%
Mathematics	2009	88%	93%	89%	98%	> 99%	95%	> 99%	*	> 99%	96%	> 99%	*	95%	96%
	2008	87%	93%	92%	97%	96%	94%	97%	*	> 99%	97%	96%	> 99%	96%	92%
Writing	2009	92%	92%	93%	92%	90%	92%	94%	*	91%	93%	90%	*	92%	85%
	2008	93%	93%	95%	93%	96%	88%	89%	*	> 99%	91%	95%	82%	91%	80%
All Tests	2009	78%	82%	80%	83%	86%	75%	91%	*	91%	85%	81%	20%	75%	58%
	2008	77%	81%	82%	81%	67%	77%	82%	*	97%	81%	82%	58%	72%	56%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	89%	90%	90%	82%	85%	97%	*	94%	91%	89%	60%	85%	40%
	2008	85%	89%	91%	83%	79%	76%	> 99%	*	94%	88%	79%	*	73%	33%
Mathematics	2009	86%	92%	89%	95%	86%	90%	> 99%	*	> 99%	96%	93%	67%	92%	73%
	2008	86%	92%	91%	92%	95%	88%	94%	*	97%	95%	89%	60%	87%	78%
@ Science	2009	85%	90%	86%	91%	75%	88%	> 99%	*	97%	93%	89%	64%	89%	53%
	2008	82%	88%	84%	84%	86%	77%	95%	*	94%	94%	75%	40%	71%	41%
@ All Tests	2009	73%	82%	76%	85%	67%	78%	97%	*	94%	87%	82%	55%	78%	20%
	2008	72%	81%	78%	77%	76%	69%	90%	*	91%	85%	70%	40%	62%	22%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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District Name: CYPRESS-FAIRBANKS ISD
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Campus #: 101907131

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	93%	93%	91%	87%	97%	*	97%	94%	91%	60%	89%	78%
	2008	91%	93%	94%	91%	81%	90%	95%	*	98%	94%	89%	73%	85%	78%
Mathematics	2009	82%	86%	89%	95%	95%	91%	97%	*	> 99%	96%	94%	78%	92%	87%
	2008	80%	85%	91%	94%	90%	91%	97%	*	99%	95%	93%	95%	91%	85%
Writing	2009	93%	93%	93%	92%	90%	92%	94%	*	91%	93%	90%	*	92%	85%
	2008	93%	94%	95%	93%	96%	88%	89%	*	> 99%	91%	95%	82%	91%	80%
Science	2009	78%	85%	86%	91%	75%	88%	> 99%	*	97%	93%	89%	64%	89%	53%
	2008	74%	83%	84%	84%	86%	77%	95%	*	94%	94%	75%	40%	71%	41%
All Tests	2009	74%	80%	82%	87%	81%	78%	94%	*	95%	89%	84%	52%	80%	66%
	2008	72%	79%	84%	84%	76%	78%	90%	*	96%	87%	80%	61%	73%	62%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	96%	98%	98%	96%	98%	*	> 99%	98%	97%	85%	97%	93%
Mathematics	2009	89%	92%	94%	97%	95%	93%	> 99%	*	> 99%	97%	96%	83%	95%	90%
Writing	2009	97%	97%	> 99%	99%	> 99%	> 99%	> 99%	*	96%	> 99%	98%	*	> 99%	96%
Science	2009	83%	89%	90%	92%	75%	90%	> 99%	*	> 99%	95%	90%	73%	91%	67%
All Tests	2009	84%	88%	90%	94%	86%	90%	98%	*	99%	94%	93%	65%	91%	84%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	39%	37%	29%	22%	49%	*	53%	38%	36%	10%	22%	14%
	2008	34%	40%	36%	36%	28%	27%	46%	*	47%	39%	33%	32%	23%	6%
Mathematics	2009	31%	38%	40%	53%	39%	39%	61%	*	74%	56%	50%	22%	41%	30%
	2008	28%	36%	38%	44%	35%	34%	48%	*	67%	48%	40%	29%	33%	15%
Writing	2009	34%	34%	30%	24%	29%	15%	15%	*	61%	22%	27%	*	21%	8%
	2008	33%	35%	32%	24%	15%	13%	35%	*	33%	21%	27%	18%	13%	< 1%
Science	2009	26%	35%	45%	51%	25%	40%	63%	*	71%	62%	39%	36%	38%	< 1%
	2008	22%	31%	41%	45%	38%	38%	40%	*	72%	56%	36%	10%	31%	12%
All Tests	2009	16%	21%	21%	24%	16%	12%	26%	*	43%	27%	20%	9%	14%	7%
	2008	15%	20%	19%	21%	14%	15%	25%	*	34%	24%	17%	7%	10%	2%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	80%	*	*	*	*	*	*	*	80%	*	80%
Mathematics	2009	69%	73%	90%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	> 99%
Writing	2009	72%	78%	94%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	71%	88%	*	80%	*	*	*	83%	*	88%	*	83%

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	91%	91%	86%	86%	94%	*	96%	92%	89%	48%	85%	75%
	2008	86%	90%	91%	88%	80%	84%	92%	*	98%	90%	87%	48%	80%	71%
Mathematics	2009	80%	85%	88%	95%	93%	91%	95%	*	> 99%	95%	93%	74%	92%	87%
	2008	78%	84%	89%	92%	86%	90%	95%	*	99%	93%	92%	74%	89%	85%
Writing	2009	92%	92%	93%	91%	90%	90%	94%	*	91%	92%	90%	60%	92%	85%
	2008	91%	93%	94%	92%	96%	85%	89%	*	> 99%	89%	95%	69%	90%	77%
Science	2009	78%	85%	86%	91%	75%	88%	> 99%	*	97%	93%	89%	64%	89%	53%
	2008	74%	83%	84%	84%	86%	77%	95%	*	94%	94%	75%	40%	71%	41%
All Tests	2009	72%	78%	81%	85%	76%	77%	92%	*	94%	86%	83%	38%	78%	65%
	2008	69%	77%	81%	81%	74%	73%	88%	*	96%	83%	79%	37%	69%	57%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	91%	91%	86%	86%	94%	*	96%	91%	90%	53%	85%	75%
Mathematics	2009	80%	85%	88%	95%	93%	91%	95%	*	> 99%	95%	94%	80%	92%	88%
Writing	2009	91%	92%	92%	92%	90%	91%	94%	*	91%	92%	90%	71%	93%	85%
Science	2009	76%	84%	84%	91%	75%	89%	> 99%	*	97%	94%	89%	69%	89%	59%
All Tests	2009	71%	78%	80%	85%	76%	77%	92%	*	94%	86%	83%	43%	77%	65%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	78%	*	75%	80%	*	*	75%	*	78%	80%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 1,023
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.7%	99.8%	100.0%	99.5%	100.0%	-	100.0%	100.0%	99.5%	100.0%	99.5%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	93.4%	96.0%	97.0%	95.2%	96.5%	-	96.5%	94.3%	98.2%	56.1%	95.5%	92.4%
Not on TAKS	7.7%	4.6%	6.1%	3.7%	3.0%	4.3%	3.5%	-	3.5%	5.7%	1.4%	43.9%	4.0%	6.7%
TAKS(Acc) Only	2.3%	1.3%	2.0%	0.8%	1.5%	0.5%	1.8%	-	0.0%	1.1%	0.5%	9.8%	0.0%	1.0%
TAKS-M Only	3.3%	1.9%	2.5%	1.0%	0.0%	1.6%	0.0%	-	1.8%	1.5%	0.5%	12.2%	1.5%	3.8%
TAKS-Alt Only	0.8%	0.8%	0.4%	1.5%	1.5%	1.6%	1.8%	-	0.9%	2.3%	0.5%	17.1%	2.0%	1.0%
Combination	1.3%	0.7%	0.9%	0.4%	0.0%	0.5%	0.0%	-	0.9%	0.8%	0.0%	4.9%	0.5%	1.0%
By Acct Status														
Acct System	87.3%	90.9%	87.5%	91.1%	87.9%	88.3%	94.7%	-	93.8%	90.8%	91.3%	56.1%	87.6%	87.6%
Non-Acct System	11.2%	7.7%	12.0%	8.7%	12.1%	11.2%	5.3%	-	6.2%	9.2%	8.2%	43.9%	11.9%	11.4%
Mobile	4.7%	3.7%	6.0%	5.0%	10.6%	6.9%	0.9%	-	2.7%	3.8%	6.4%	2.4%	8.0%	4.8%
Non-Acct Test	6.4%	3.9%	5.6%	3.3%	1.5%	4.3%	2.6%	-	3.5%	5.0%	1.4%	39.0%	4.0%	6.7%
Hurricane Ike	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	1.8%	-	0.0%	0.4%	0.5%	2.4%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.3%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.0%	0.5%	0.0%	0.5%	1.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.2%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.0%	0.5%	0.0%	0.5%	1.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	273	481	66	188	114	0	113	262	219	41	201	105
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.9%	99.8%	100.0%	99.5%	100.0%	*	100.0%	100.0%	99.6%	100.0%	99.5%	98.9%
By Program														
TAKS (1 or more)	90.9%	94.3%	93.6%	96.5%	93.5%	96.7%	96.0%	*	98.9%	95.6%	97.4%	59.0%	95.2%	95.7%
Not on TAKS	7.5%	4.1%	5.8%	3.3%	6.5%	2.8%	4.0%	*	1.1%	4.4%	2.1%	41.0%	4.3%	3.2%
TAKS(Acc)	2.7%	1.4%	2.0%	1.0%	3.9%	0.5%	1.0%	*	0.0%	1.6%	0.4%	12.8%	1.9%	0.0%
TAKS-M Only	2.9%	1.5%	2.0%	0.6%	1.3%	0.5%	0.0%	*	1.1%	0.8%	0.4%	7.7%	1.4%	1.1%
TAKS-Alt Only	0.7%	0.7%	0.3%	1.0%	1.3%	0.9%	2.0%	*	0.0%	1.6%	0.4%	12.8%	0.5%	1.1%
Combination	1.2%	0.6%	0.8%	0.6%	0.0%	0.9%	1.0%	*	0.0%	0.4%	0.9%	7.7%	0.5%	1.1%
By Acct Status														
Acct System	87.1%	91.1%	88.5%	90.7%	85.7%	87.7%	96.0%	*	95.7%	88.4%	93.1%	71.8%	89.5%	88.2%
Non-Acct System	11.3%	7.3%	10.7%	9.1%	14.3%	11.8%	4.0%	*	4.3%	11.6%	6.4%	28.2%	10.0%	10.8%
Mobile	5.1%	3.9%	5.4%	7.0%	11.7%	9.5%	2.0%	*	3.2%	8.4%	5.6%	2.6%	7.2%	7.5%
Non-Acct Test	6.2%	3.4%	5.1%	2.1%	2.6%	2.4%	2.0%	*	1.1%	3.2%	0.9%	25.6%	2.9%	3.2%
Not Tested	1.6%	1.5%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.5%	1.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.5%	1.1%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	65,199	293	483	77	211	101	1	93	250	233	39	209	93

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	12%	11%	11%	22%	15%	6%	*	6%	10%	12%	40%	16%	60%
2008	15%	12%	9%	17%	21%	24%	< 1%	*	6%	12%	21%	*	27%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	96%	93%	96%	87%	> 99%	*	94%	95%	92%	70%	91%	47%
2008	92%	94%	96%	93%	89%	90%	> 99%	*	> 99%	97%	90%	*	85%	67%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	92.5%	93.8%	83.3%	*	85.7%	*	-	-	80.0%	85.7%	85.7%	90.9%	80.0%
2007	78.0%	88.0%	100.0%	*	-	*	-	-	-	*	*	-	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	8%	12%	5%	14%	10%	< 1%	*	< 1%	4%	7%	33%	8%	27%
2008	15%	8%	10%	8%	5%	12%	6%	*	3%	5%	11%	40%	13%	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	96%	94%	95%	91%	90%	> 99%	*	> 99%	96%	94%	78%	92%	73%
2008	91%	96%	96%	97%	95%	96%	> 99%	*	> 99%	98%	96%	80%	94%	89%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	85.9%	89.4%	66.7%	*	*	*	-	-	*	*	*	80.0%	*
2007	77.5%	88.4%	100.0%	80.0%	-	*	-	*	-	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	84%	92%	*	88%	> 99%	*	> 99%	95%	88%	73%	89%	86%
Attendance Rate														
2007-08	95.5%	96.1%	96.6%	97.4%	97.4%	97.6%	96.4%	*	98.2%	97.4%	97.4%	96.6%	97.5%	97.7%
2006-07	95.5%	96.0%	96.5%	97.3%	97.7%	97.4%	96.3%	*	98.1%	97.4%	97.3%	96.3%	97.3%	97.6%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,023	100.0%	21,593	100,505	4,728,204
Students By Grade:					
Early Childhood Education	21	2.1%	0.3%	0.4%	0.3%
Pre-Kindergarten	72	7.0%	4.4%	3.1%	4.2%
Kindergarten	140	13.7%	14.4%	7.7%	7.7%
Grade 1	174	17.0%	14.6%	7.8%	8.0%
Grade 2	144	14.1%	15.5%	7.8%	7.9%
Grade 3	161	15.7%	16.2%	7.8%	7.8%
Grade 4	152	14.9%	18.8%	7.7%	7.5%
Grade 5	159	15.5%	13.4%	7.6%	7.5%
Grade 6	0	0.0%	2.4%	7.5%	7.3%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	137	13.4%	12.4%	15.7%	14.2%
Hispanic	430	42.0%	37.4%	38.1%	47.9%
White	222	21.7%	45.6%	37.1%	34.0%
Native American	2	0.2%	0.4%	0.3%	0.4%
Asian/Pac. Islander	232	22.7%	4.1%	8.8%	3.6%
Economically Disadvantaged	478	46.7%	46.8%	41.5%	56.7%
Limited English Proficient (LEP)	366	35.8%	13.8%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.4%	1.3%	2.1%
At-Risk	498	48.7%	39.0%	40.0%	48.3%
Mobility (2007-08)	100	12.1%	15.3%	14.0%	19.8%
Number of Students per Teacher	15.1	n/a	14.6	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.7%	3.1%	2.0%	2.6%	21.4%	13.2%	16.2%	11.7%
Grade 1	2.3%	4.8%	3.9%	5.5%	14.3%	11.2%	6.9%	10.5%
Grade 2	0.7%	2.1%	2.6%	3.2%	0.0%	3.5%	2.6%	4.7%
Grade 3	2.2%	2.0%	1.5%	2.5%	0.0%	3.8%	2.1%	3.0%
Grade 4	1.3%	0.9%	0.7%	1.3%	0.0%	0.9%	0.3%	1.3%
Grade 5	0.7%	1.5%	0.6%	1.9%	7.1%	4.0%	1.5%	2.4%
Grade 6	-	0.2%	0.3%	0.9%	-	6.8%	1.1%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	0.3%	2.2%
Grade 8	-	-	0.8%	1.7%	-	-	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,023
 Grade Span: EE - 05
 School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: WILLBERN ELEMENTARY
 Campus #: 101907131

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.5	11.7	19.0
Grade 1	-	18.5	20.5	19.0
Grade 2	17.5	18.5	20.0	19.3
Grade 3	19.8	18.8	20.0	19.3
Grade 4	18.8	18.6	19.8	19.7
Grade 5	22.4	19.8	22.2	22.1
Grade 6	-	18.0	22.5	21.5
Mixed Grades	20.0	19.9	20.0	21.8
Secondary: English/Language Arts	-	-	22.7	19.8
Foreign Languages	-	-	23.3	21.1
Mathematics	-	-	22.0	19.6
Science	-	-	22.2	20.5
Social Studies	-	25.0	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,023
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: WILLBERN ELEMENTARY
Campus #: 101907131

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	85.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	76.3	89.5%	83.6%	62.6%	62.9%
Teachers	67.8	79.5%	72.4%	52.2%	50.7%
Professional Support	4.5	5.3%	7.6%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	4.7%	3.5%	2.9%	2.8%
Educational Aides:	9.0	10.5%	16.4%	5.8%	9.7%
Total Minority Staff:	24.9	29.2%	19.3%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	6.0	8.8%	3.5%	10.1%	9.7%
Hispanic	9.4	13.9%	12.0%	9.8%	22.1%
White	48.9	72.1%	83.3%	78.0%	66.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	3.5	5.2%	0.9%	1.9%	1.3%
Males	5.0	7.4%	6.1%	16.7%	22.9%
Females	62.8	92.6%	93.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.4%	6.9%	5.2%	7.3%
1-5 Years Experience	19.9	29.4%	28.9%	36.5%	30.5%
6-10 Years Experience	20.5	30.2%	19.9%	20.8%	20.0%
11-20 Years Experience	11.4	16.8%	25.6%	22.8%	23.7%
Over 20 Years Experience	11.0	16.2%	18.7%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.5 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	7.5 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$40,918	\$41,846	\$40,372
1-5 Years Experience		\$43,022	\$41,356	\$43,038	\$42,463
6-10 Years Experience		\$45,508	\$43,767	\$45,734	\$45,035
11-20 Years Experience		\$49,098	\$48,106	\$49,854	\$49,083
Over 20 Years Experience		\$56,988	\$55,871	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,985	\$46,248	\$47,281	\$47,159
Professional Support		\$57,110	\$51,165	\$56,542	\$55,819
Campus Administration (School Leadership)		\$63,488	\$67,381	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,023
Grade Span: EE - 05
School Type: Elementary

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: WILLBERN ELEMENTARY
Campus #: 101907131

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,834,151	100.0%	\$4,810	\$5,325,410	100.0%	\$5,299	\$119,399,118	100.0%	\$5,989
Instruction (11,95)	\$4,067,830	84.1%	\$4,048	\$4,268,316	80.1%	\$4,247	\$89,660,996	75.1%	\$4,497
Instructional-Related Services (12,13)	\$95,621	2.0%	\$95	\$96,964	1.8%	\$96	\$4,572,708	3.8%	\$229
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,691,378	1.4%	\$85
School Leadership (23)	\$333,100	6.9%	\$331	\$333,100	6.3%	\$331	\$8,095,374	6.8%	\$406
Support Services-Student (31,32,33)	\$174,691	3.6%	\$174	\$175,348	3.3%	\$174	\$5,675,511	4.8%	\$285
Other Campus Costs (35,36,51,52,53)	\$162,909	3.4%	\$162	\$451,682	8.5%	\$449	\$9,703,151	8.1%	\$487
By Program:									
Total Operating Expenditures	\$4,671,242	100.0%	\$4,648	\$4,872,385	100.0%	\$4,848	\$108,760,041	100.0%	\$5,455
Bilingual/ESL Education (25)	\$1,014,297	21.7%	\$1,009	\$1,023,146	21.0%	\$1,018	\$5,641,778	5.2%	\$283
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$90	0.0%	\$0
Accelerated Education (24,30)	\$250,347	5.4%	\$249	\$263,004	5.4%	\$262	\$11,936,894	11.0%	\$599
Gifted & Talented Education (21)	\$79,693	1.7%	\$79	\$79,693	1.6%	\$79	\$1,867,271	1.7%	\$94
Regular Education (11)	\$2,824,860	60.5%	\$2,811	\$2,907,063	59.7%	\$2,893	\$73,740,622	67.8%	\$3,698
Special Education (23)	\$502,045	10.7%	\$500	\$599,479	12.3%	\$596	\$15,573,386	14.3%	\$781
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	342	33.4%	13.2%	15.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.0%	21.4%
Gifted & Talented Education	35	3.4%	7.7%	5.1%	7.5%
Special Education	100	9.8%	8.4%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	0.6%	6.4%	1.8%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.2%	3.9%
Compensatory Education	16.4	24.2%	5.2%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.5%	2.0%
Regular Education	44.0	64.9%	78.8%	61.6%	70.4%
Special Education	7.0	10.3%	8.1%	11.4%	9.7%
Other	0.0	0.0%	0.1%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.