

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: CYPRESS LAKES HIGH SCHOOL

Campus #: 101907013

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 1,535
Grade Span: 09 - 11
School Type: Secondary

District Name: CYPRESS-FAIRBANKS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	91%	89%	90%	90%	87%	96%	> 99%	96%	88%	92%	49%	87%	40%
Mathematics 2009	80%	85%	69%	66%	51%	62%	84%	60%	89%	65%	69%	25%	60%	33%
Science 2009	76%	84%	70%	71%	63%	66%	91%	*	82%	76%	67%	23%	64%	29%
Soc Studies 2009	92%	95%	90%	92%	89%	91%	95%	*	97%	93%	91%	48%	90%	61%
All Tests 2009	71%	78%	60%	63%	49%	57%	83%	67%	84%	61%	64%	14%	56%	19%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests 2009	84%	95%	93%	69%	*	67%	*	*	*	67%	*	69%	92%	*
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	98.4%	96.9%	99.7%	95.1%	99.0%	100.0%	95.5%	96.8%	97.0%	98.2%	96.3%	70.1%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	87.9%	92.7%	93.3%	90.9%	96.2%	85.7%	95.5%	91.1%	94.5%	40.0%	91.2%	51.5%
Not on TAKS	7.7%	4.6%	10.1%	4.2%	6.4%	4.2%	2.9%	14.3%	0.0%	5.7%	2.5%	58.2%	5.1%	18.7%
TAKS(Acc) Only	2.3%	1.3%	3.0%	1.9%	3.2%	1.8%	1.3%	0.0%	0.0%	2.8%	0.8%	26.4%	2.0%	8.2%
TAKS-M Only	3.3%	1.9%	3.5%	1.6%	2.6%	1.5%	1.0%	14.3%	0.0%	1.8%	1.2%	21.8%	2.1%	7.5%
TAKS-Alt Only	0.8%	0.8%	0.6%	0.3%	0.3%	0.5%	0.0%	0.0%	0.0%	0.5%	0.1%	4.5%	0.5%	1.5%
Combination	1.3%	0.7%	1.2%	0.4%	0.3%	0.4%	0.6%	0.0%	0.0%	0.5%	0.3%	5.5%	0.4%	1.5%
By Acct Status														
Acct System	87.3%	90.9%	86.5%	88.4%	86.6%	86.5%	93.9%	85.7%	93.2%	86.3%	90.8%	45.5%	86.6%	50.7%
Non-Acct System	11.2%	7.7%	11.5%	8.5%	13.1%	8.6%	5.1%	14.3%	2.3%	10.5%	6.2%	52.7%	9.6%	19.4%
Mobile	4.7%	3.7%	4.1%	4.8%	8.3%	4.7%	2.6%	0.0%	2.3%	5.5%	4.0%	2.7%	5.0%	1.5%
Non-Acct Test	6.4%	3.9%	7.1%	3.6%	4.8%	3.8%	2.6%	14.3%	0.0%	4.9%	2.1%	50.0%	4.6%	17.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Not Tested														
Absent	1.5%	1.4%	1.6%	3.1%	0.3%	4.9%	1.0%	0.0%	4.5%	3.2%	3.0%	1.8%	3.7%	29.9%
LEP Exempt	0.1%	0.1%	0.1%	0.3%	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%	0.3%	1.8%	0.3%	1.5%
Other	0.9%	1.0%	0.5%	2.3%	0.3%	3.8%	0.0%	0.0%	4.5%	2.2%	2.5%	0.0%	2.9%	26.9%
Hurricane Ike	0.4%	0.3%	0.6%	0.5%	0.0%	0.6%	0.6%	0.0%	0.0%	0.6%	0.3%	0.0%	0.5%	1.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	578	1,538	313	817	313	7	88	812	726	110	747	134
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA 2009	49%	54%	50%	55%	67%	50%	*	*	*	48%	63%	*	55%	30%
2008	53%	58%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2009	37%	39%	33%	19%	10%	20%	23%	*	57%	21%	17%	27%	22%	9%
2008	36%	38%	-	*	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA 2009	0.52	0.63	0.28	0.24	0.44	0.14	*	*	*	0.23	0.27	0.07	0.27	-0.18
2008	0.58	0.70	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2009	0.38	0.39	0.24	0.17	0.14	0.12	0.36	*	0.73	0.11	0.23	0.24	0.20	-0.21

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9 2009	32%	26%	*	20%	*	14%	*	*	*	29%	*	*	25%	13%
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9 2009	15%	17%	7%	7%	5%	9%	*	*	*	5%	10%	13%	7%	< 1%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	70%	71%	*	69%	*	*	92%	70%	73%	44%	72%	63%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,535	100.0%	40,696	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	0.0%	7.6%	7.5%
Grade 6	0	0.0%	0.0%	7.5%	7.3%
Grade 7	0	0.0%	0.8%	7.5%	7.3%
Grade 8	0	0.0%	0.8%	7.4%	7.3%
Grade 9	959	62.5%	30.3%	8.1%	8.2%
Grade 10	575	37.5%	24.5%	7.1%	7.0%
Grade 11	1	0.1%	22.9%	6.8%	6.4%
Grade 12	0	0.0%	20.6%	5.9%	5.8%
Ethnic Distribution:					
African American	308	20.1%	15.6%	15.7%	14.2%
Hispanic	816	53.2%	55.9%	38.1%	47.9%
White	318	20.7%	26.5%	37.1%	34.0%
Native American	4	0.3%	0.3%	0.3%	0.4%
Asian/Pac. Islander	89	5.8%	1.7%	8.8%	3.6%
Economically Disadvantaged	861	56.1%	55.5%	41.5%	56.7%
Limited English Proficient (LEP)	134	8.7%	6.5%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	-	6.0%	1.3%	2.1%
At-Risk	755	49.2%	55.5%	40.0%	48.3%
Mobility (2007-08)	-	-	18.2%	14.0%	19.8%
Number of Students per Teacher	14.1	n/a	13.7	15.7	14.4

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.7	19.0
Grade 1	-	-	20.5	19.0
Grade 2	-	-	20.0	19.3
Grade 3	-	-	20.0	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	-	22.2	22.1
Grade 6	-	-	22.5	21.5
Mixed Grades	-	-	20.0	21.8
Secondary: English/Language Arts	21.8	19.5	22.7	19.8
Foreign Languages	22.3	21.1	23.3	21.1
Mathematics	21.2	19.4	22.0	19.6
Science	21.5	19.7	22.2	20.5
Social Studies	26.3	21.5	24.2	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	138.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	129.0	93.5%	91.5%	62.6%	62.9%
Teachers	109.2	79.1%	78.1%	52.2%	50.7%
Professional Support	12.8	9.3%	8.8%	6.9%	8.4%
Campus Admin. (School Leader.)	7.0	5.1%	4.5%	2.9%	2.8%
Educational Aides:	9.0	6.5%	8.5%	5.8%	9.7%
Total Minority Staff:	49.7	36.0%	34.9%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	17.9	16.4%	6.6%	10.1%	9.7%
Hispanic	14.8	13.5%	24.0%	9.8%	22.1%
White	73.6	67.3%	68.4%	78.0%	66.7%
Native American	0.0	0.0%	0.4%	0.2%	0.3%
Asian/Pacific Islander	3.0	2.7%	0.6%	1.9%	1.3%
Males	35.6	32.6%	44.7%	16.7%	22.9%
Females	73.7	67.4%	55.3%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	20.2	18.5%	8.2%	5.2%	7.3%
1-5 Years Experience	48.7	44.6%	28.8%	36.5%	30.5%
6-10 Years Experience	18.3	16.8%	17.6%	20.8%	20.0%
11-20 Years Experience	17.0	15.6%	24.0%	22.8%	23.7%
Over 20 Years Experience	5.0	4.6%	21.5%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		5.9 yrs.	11.9 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		2.7 yrs.	7.7 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,252	\$39,066	\$41,846	\$40,372
1-5 Years Experience		\$43,127	\$41,534	\$43,038	\$42,463
6-10 Years Experience		\$46,321	\$43,547	\$45,734	\$45,035
11-20 Years Experience		\$50,132	\$48,323	\$49,854	\$49,083
Over 20 Years Experience		\$59,482	\$56,197	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,340	\$46,465	\$47,281	\$47,159
Professional Support		\$60,703	\$53,543	\$56,542	\$55,819
Campus Administration (School Leadership)		\$73,730	\$69,675	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$99,168	100.0%	-	\$170,512	100.0%	-	\$292,533,846	100.0%	\$7,121
Instruction (11,95)	\$12,722	12.8%	-	\$84,032	49.3%	-	\$195,779,700	66.9%	\$4,765
Instructional-Related Services (12,13)	\$0	0.0%	-	\$0	0.0%	-	\$8,621,073	2.9%	\$210
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	\$4,852,144	1.7%	\$118
School Leadership (23)	\$52,594	53.0%	-	\$52,594	30.8%	-	\$18,784,900	6.4%	\$457
Support Services-Student (31,32,33)	\$0	0.0%	-	\$0	0.0%	-	\$16,562,023	5.7%	\$403
Other Campus Costs (35,36,51,52,53)	\$33,852	34.1%	-	\$33,886	19.9%	-	\$47,934,006	16.4%	\$1,167
By Program:									
Total Operating Expenditures	\$65,316	100.0%	-	\$136,626	100.0%	-	\$242,606,875	100.0%	\$5,905
Bilingual/ESL Education (25)	\$103	0.2%	-	\$103	0.1%	-	\$1,969,147	0.8%	\$48
Career & Technology Education (22)	\$4,341	6.6%	-	\$4,341	3.2%	-	\$29,824,821	12.3%	\$726
Accelerated Education (24,30)	\$7,913	12.1%	-	\$7,913	5.8%	-	\$21,259,526	8.8%	\$517
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	\$3,297,190	1.4%	\$80
Regular Education (11)	\$52,959	81.1%	-	\$77,612	56.8%	-	\$155,393,894	64.1%	\$3,782
Special Education (23)	\$0	0.0%	-	\$46,657	34.1%	-	\$29,187,903	12.0%	\$710
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	\$1,674,394	0.7%	\$41

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	113	7.4%	5.7%	15.8%	16.0%
Career & Technical Education	772	50.3%	68.1%	24.0%	21.4%
Gifted & Talented Education	55	3.6%	9.2%	5.1%	7.5%
Special Education	110	7.2%	11.6%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	4.6%	1.0%	1.8%	7.5%
Career & Technical Education	6.0	5.5%	11.9%	3.2%	3.9%
Compensatory Education	0.0	0.0%	1.1%	13.8%	3.6%
Gifted & Talented Education	0.9	0.8%	1.7%	0.5%	2.0%
Regular Education	76.0	69.5%	70.8%	61.6%	70.4%
Special Education	11.2	10.3%	9.2%	11.4%	9.7%
Other	10.2	9.3%	4.3%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.