

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: CAMPBELL MIDDLE SCHOOL***

***Campus #: 101907044***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,432  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: CAMPBELL MIDDLE SCHOOL  
Campus #: 101907044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	95%	93%	90%	87%	86%	97%	*	98%	91%	90%	78%	87%	50%
	2008	94%	95%	95%	95%	93%	94%	96%	*	98%	94%	96%	83%	93%	79%
Mathematics	2009	82%	84%	80%	75%	65%	67%	89%	*	97%	76%	74%	45%	69%	52%
	2008	83%	85%	85%	77%	60%	76%	84%	*	94%	82%	73%	52%	69%	42%
All Tests	2009	80%	83%	77%	72%	62%	64%	87%	*	95%	74%	71%	50%	65%	38%
	2008	81%	83%	83%	76%	59%	75%	83%	*	92%	81%	72%	43%	68%	42%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	90%	86%	87%	81%	86%	91%	*	93%	86%	88%	44%	81%	40%
	2008	88%	91%	90%	86%	84%	82%	90%	*	94%	84%	88%	56%	83%	50%
Mathematics	2009	82%	84%	79%	76%	61%	74%	85%	*	85%	75%	77%	50%	69%	30%
	2008	80%	82%	85%	67%	60%	62%	72%	*	90%	68%	67%	44%	64%	52%
Writing	2009	94%	94%	94%	94%	92%	92%	95%	*	98%	92%	95%	81%	93%	60%
	2008	93%	95%	95%	91%	92%	89%	91%	*	98%	87%	95%	47%	89%	72%
All Tests	2009	76%	79%	72%	71%	56%	67%	81%	*	84%	69%	73%	41%	62%	15%
	2008	74%	78%	80%	64%	57%	55%	72%	*	88%	63%	65%	24%	58%	38%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	97%	95%	95%	95%	94%	98%	*	98%	92%	99%	81%	94%	75%
	2008	95%	97%	96%	94%	96%	90%	96%	*	98%	93%	95%	68%	94%	65%
Mathematics	2009	82%	84%	83%	68%	57%	66%	78%	*	83%	69%	67%	39%	68%	48%
	2008	79%	83%	84%	70%	55%	65%	83%	*	90%	71%	70%	32%	64%	25%
@ Science	2009	73%	81%	73%	72%	57%	70%	88%	*	87%	69%	76%	43%	70%	33%
	2008	69%	80%	*	72%	58%	64%	86%	*	92%	74%	69%	37%	61%	15%
@ Soc Studies	2009	92%	96%	92%	92%	91%	87%	99%	*	96%	90%	94%	83%	90%	81%
	2008	91%	95%	92%	92%	93%	88%	94%	*	> 99%	93%	91%	69%	90%	70%
@ All Tests	2009	67%	74%	67%	59%	43%	56%	73%	*	79%	57%	60%	29%	60%	9%
	2008	64%	74%	*	62%	42%	56%	77%	*	88%	62%	63%	25%	51%	14%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 1,432  
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School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: CAMPBELL MIDDLE SCHOOL  
Campus #: 101907044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	92%	92%	89%	90%	95%	*	96%	91%	92%	67%	88%	57%
	2008	91%	93%	94%	93%	91%	91%	95%	*	97%	92%	94%	74%	90%	68%
Mathematics	2009	82%	86%	83%	76%	66%	72%	87%	*	90%	76%	77%	53%	72%	47%
	2008	80%	85%	87%	74%	62%	70%	82%	*	92%	76%	72%	44%	68%	42%
Writing	2009	93%	93%	94%	94%	92%	92%	95%	*	98%	92%	95%	81%	93%	60%
	2008	93%	94%	95%	91%	92%	89%	91%	*	98%	87%	95%	47%	89%	72%
Science	2009	78%	85%	73%	72%	57%	70%	88%	*	87%	69%	76%	43%	70%	33%
	2008	74%	83%	77%	72%	58%	64%	86%	*	92%	74%	69%	37%	61%	15%
Soc Studies	2009	93%	96%	92%	92%	91%	87%	99%	*	96%	90%	94%	83%	90%	81%
	2008	91%	96%	92%	92%	93%	88%	94%	*	> 99%	93%	91%	69%	90%	70%
All Tests	2009	74%	80%	73%	69%	55%	64%	83%	*	87%	67%	71%	39%	64%	26%
	2008	72%	79%	78%	69%	55%	64%	80%	*	90%	71%	68%	33%	61%	33%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	98%	97%	95%	96%	99%	*	99%	96%	97%	85%	96%	82%
Mathematics	2009	89%	92%	90%	86%	79%	82%	94%	*	96%	86%	85%	60%	82%	58%
Writing	2009	97%	97%	94%	94%	92%	92%	95%	*	98%	92%	95%	81%	93%	60%
Science	2009	83%	89%	73%	72%	57%	70%	88%	*	87%	69%	76%	43%	70%	33%
Soc Studies	2009	98%	99%	99%	99%	98%	98%	> 99%	*	> 99%	98%	> 99%	97%	98%	95%
All Tests	2009	84%	88%	80%	78%	66%	73%	90%	*	93%	76%	80%	47%	74%	39%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	39%	40%	32%	31%	53%	*	58%	37%	42%	17%	33%	8%
	2008	34%	40%	44%	41%	31%	33%	52%	*	58%	37%	44%	7%	31%	8%
Mathematics	2009	31%	38%	23%	21%	11%	14%	26%	*	50%	23%	19%	7%	16%	3%
	2008	28%	36%	25%	19%	8%	12%	24%	*	48%	18%	19%	8%	14%	5%
Writing	2009	34%	34%	32%	36%	25%	28%	42%	*	67%	27%	45%	6%	27%	< 1%
	2008	33%	35%	37%	30%	32%	24%	33%	*	43%	22%	39%	12%	23%	8%
Science	2009	26%	35%	21%	25%	13%	18%	42%	*	43%	27%	23%	7%	20%	< 1%
	2008	22%	31%	25%	24%	4%	17%	35%	*	61%	24%	24%	< 1%	15%	5%
Soc Studies	2009	44%	58%	40%	41%	26%	32%	62%	*	66%	40%	42%	20%	36%	14%
	2008	36%	51%	41%	46%	24%	34%	66%	*	82%	49%	42%	8%	35%	5%
All Tests	2009	16%	21%	12%	15%	8%	9%	21%	*	38%	16%	14%	3%	11%	1%
	2008	15%	20%	15%	13%	5%	8%	18%	*	36%	12%	15%	1%	9%	3%

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Section I - Page 3  
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Campus Name: CAMPBELL MIDDLE SCHOOL  
Campus #: 101907044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	85%	74%	> 99%	72%	57%	*	*	71%	80%	74%	80%	80%
Mathematics	2009	69%	73%	73%	71%	75%	60%	90%	*	*	64%	85%	71%	67%	63%
Writing	2009	72%	78%	75%	57%	*	33%	80%	*	*	64%	*	57%	40%	*
Science	2009	51%	50%	52%	11%	*	*	*	*	< 1%	*	11%	17%	*	
Soc Studies	2009	64%	61%	66%	50%	*	40%	*	*	57%	*	50%	67%	*	
All Tests	2009	57%	60%	64%	48%	56%	43%	60%	*	*	40%	64%	48%	39%	63%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	85%	84%	77%	81%	90%	*	92%	82%	86%	41%	79%	40%
	2008	86%	90%	88%	85%	82%	81%	89%	*	94%	83%	87%	44%	81%	43%
Mathematics	2009	80%	85%	82%	75%	63%	71%	85%	*	89%	74%	76%	36%	70%	46%
	2008	78%	84%	84%	73%	59%	70%	79%	*	92%	74%	71%	32%	67%	38%
Writing	2009	92%	92%	93%	92%	89%	91%	93%	*	98%	90%	94%	61%	92%	58%
	2008	91%	93%	92%	90%	88%	89%	90%	*	96%	85%	95%	38%	88%	70%
Science	2009	78%	85%	73%	72%	57%	70%	88%	*	87%	69%	76%	43%	70%	33%
	2008	74%	83%	77%	72%	58%	64%	86%	*	92%	74%	69%	37%	61%	15%
Soc Studies	2009	93%	96%	92%	92%	91%	87%	99%	*	96%	90%	94%	83%	90%	81%
	2008	91%	96%	92%	92%	93%	88%	94%	*	> 99%	93%	91%	69%	90%	70%
All Tests	2009	72%	78%	69%	66%	50%	61%	79%	*	84%	63%	69%	23%	59%	20%
	2008	69%	77%	74%	66%	51%	61%	75%	*	90%	67%	66%	20%	57%	25%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	84%	84%	78%	81%	89%	*	91%	81%	86%	51%	79%	42%
Mathematics	2009	80%	85%	81%	75%	64%	71%	86%	*	89%	73%	76%	48%	70%	47%
Writing	2009	91%	92%	93%	91%	89%	89%	92%	*	96%	89%	93%	60%	90%	56%
Science	2009	76%	84%	73%	71%	56%	68%	87%	*	84%	67%	76%	36%	69%	32%
Soc Studies	2009	92%	95%	91%	91%	91%	86%	98%	*	94%	89%	93%	75%	89%	77%
All Tests	2009	71%	78%	68%	65%	50%	61%	79%	*	82%	61%	69%	26%	58%	21%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
Total Students: 1,432  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: CAMPBELL MIDDLE SCHOOL  
Campus #: 101907044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.0%	98.7%	99.4%	97.9%	100.0%	*	97.7%	98.5%	98.9%	100.0%	98.4%	84.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	90.8%	93.0%	92.4%	92.4%	93.8%	*	94.8%	91.0%	95.1%	41.0%	92.1%	70.3%
Not on TAKS	7.7%	4.6%	8.2%	5.7%	7.0%	5.4%	6.2%	*	2.9%	7.5%	3.8%	59.0%	6.3%	14.4%
TAKS(Acc) Only	2.3%	1.3%	2.4%	1.8%	3.1%	1.3%	2.2%	*	0.6%	2.8%	0.8%	18.7%	1.9%	3.6%
TAKS-M Only	3.3%	1.9%	3.1%	2.4%	1.5%	2.8%	2.5%	*	1.7%	3.3%	1.3%	24.5%	2.8%	5.4%
TAKS-Alt Only	0.8%	0.8%	0.7%	1.0%	1.2%	0.8%	1.2%	*	0.6%	0.8%	1.1%	10.1%	1.0%	2.7%
Combination	1.3%	0.7%	1.3%	0.6%	1.2%	0.5%	0.3%	*	0.0%	0.6%	0.6%	5.8%	0.6%	2.7%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	86.8%	87.4%	83.8%	87.8%	87.9%	*	93.1%	86.4%	89.0%	45.3%	86.8%	68.5%
Non-Acct System	11.2%	7.7%	12.8%	11.2%	15.6%	10.0%	12.1%	*	4.6%	12.0%	9.9%	54.7%	11.6%	16.2%
Mobile	4.7%	3.7%	5.4%	5.9%	9.5%	4.8%	6.2%	*	2.3%	5.1%	6.4%	0.7%	5.4%	2.7%
Non-Acct Test	6.4%	3.9%	6.9%	5.2%	5.8%	5.3%	5.9%	*	2.3%	6.8%	3.5%	54.0%	6.0%	13.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	1.0%	1.3%	0.6%	2.1%	0.0%	*	2.3%	1.5%	1.1%	0.0%	1.6%	15.3%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.7%	1.0%	0.0%	2.0%	0.0%	*	1.7%	1.0%	1.1%	0.0%	1.3%	13.5%
Hurricane Ike	0.4%	0.3%	0.1%	0.2%	0.3%	0.2%	0.0%	*	0.6%	0.4%	0.0%	0.0%	0.3%	1.8%
<b>Total Count</b>														
	3,132,150	67,958	763	1,434	327	607	321	4	173	722	708	139	682	111
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	99.3%	98.3%	100.0%	96.8%	99.7%	*	97.5%	98.2%	98.4%	100.0%	97.3%	80.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	91.3%	92.9%	93.0%	92.3%	93.6%	*	93.2%	91.7%	94.3%	47.9%	90.8%	67.5%
Not on TAKS	7.5%	4.1%	7.8%	5.4%	7.0%	4.4%	6.1%	*	4.3%	6.5%	4.1%	52.1%	6.5%	13.0%
TAKS(Acc) Only	2.7%	1.4%	2.8%	1.6%	3.0%	0.7%	2.2%	*	0.6%	2.0%	1.0%	15.1%	1.7%	4.1%
TAKS-M Only	2.9%	1.5%	2.7%	2.0%	2.0%	2.4%	1.4%	*	1.9%	2.3%	1.6%	19.2%	2.9%	5.7%
TAKS-Alt Only	0.7%	0.7%	0.6%	1.2%	1.3%	1.2%	1.1%	*	1.2%	1.2%	1.2%	11.6%	1.3%	2.4%
Combination	1.2%	0.6%	1.5%	0.6%	0.7%	0.2%	1.4%	*	0.6%	1.0%	0.3%	6.2%	0.6%	0.8%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	87.3%	85.4%	78.4%	86.4%	88.9%	*	90.7%	84.9%	86.3%	46.6%	83.3%	63.4%
Non-Acct System	11.3%	7.3%	11.8%	12.9%	21.6%	10.4%	10.9%	*	6.8%	13.3%	12.1%	53.4%	14.0%	17.1%
Mobile	5.1%	3.9%	5.4%	7.8%	14.6%	6.1%	5.6%	*	2.5%	7.1%	8.2%	4.1%	7.6%	4.9%
Non-Acct Test	6.2%	3.4%	6.1%	5.1%	7.0%	4.3%	5.3%	*	4.3%	6.3%	3.8%	49.3%	6.3%	12.2%
<b>Not Tested</b>														
Absent	1.6%	1.5%	0.7%	1.7%	0.0%	3.2%	0.3%	*	2.5%	1.8%	1.6%	0.0%	2.7%	19.5%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.5%	1.7%	0.0%	3.2%	0.3%	*	2.5%	1.8%	1.6%	0.0%	2.7%	19.5%
Hurricane Ike	0.5%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>														
	3,075,682	65,199	798	1,418	301	587	359	4	161	736	679	146	630	123

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	54%	55%	61%	64%	58%	78%	*	*	60%	62%	57%	49%	45%
	2008	53%	58%	61%	68%	64%	67%	82%	*	*	70%	65%	82%	71%	61%
Mathematics	2009	37%	39%	36%	38%	35%	32%	62%	*	36%	37%	39%	25%	33%	18%
	2008	36%	38%	46%	21%	13%	23%	28%	*	17%	21%	21%	22%	26%	15%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.63	0.59	0.69	1.05	0.56	0.73	*	0.42	0.77	0.60	0.49	0.60	0.27
	2008	0.58	0.70	0.65	0.85	0.81	0.89	0.78	*	0.90	0.86	0.83	0.96	0.82	0.67
Mathematics	2009	0.38	0.39	0.39	0.52	0.44	0.29	1.01	*	1.31	0.57	0.47	0.22	0.37	0.15
	2008	0.34	0.37	0.56	0.11	0.01	0.20	0.13	*	-0.09	0.11	0.11	0.02	0.21	0.40
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	45%	50%	41%	*	33%	*	*	*	40%	42%	*	33%	38%
	2008	55%	59%	*	45%	*	63%	*	*	*	50%	40%	*	33%	63%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	21%	11%	20%	13%	*	< 1%	*	*	*	20%	*	14%	*	
	2008	22%	14%	*	18%	*	17%	*	*	*	20%	17%	*	17%	
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	4%	6%	6%	6%	7%	4%	*	2%	9%	2%	23%	7%	29%
	2008	6%	4%	4%	7%	5%	10%	5%	*	2%	8%	5%	32%	7%	35%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	98%	98%	98%	95%	98%	99%	*	98%	96%	99%	81%	96%	85%
	2008	97%	98%	98%	97%	99%	96%	99%	*	98%	98%	97%	82%	96%	75%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	88.5%	91.2%	94.0%	100.0%	*	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	100.0%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 1,432  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: CAMPBELL MIDDLE SCHOOL  
Campus #: 101907044

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,432	100.0%	26,203	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	2.8%	7.6%	7.5%
Grade 6	483	33.7%	24.4%	7.5%	7.3%
Grade 7	479	33.4%	35.1%	7.5%	7.3%
Grade 8	470	32.8%	35.5%	7.4%	7.3%
Grade 9	0	0.0%	2.2%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	323	22.6%	13.8%	15.7%	14.2%
Hispanic	608	42.5%	49.6%	38.1%	47.9%
White	324	22.6%	32.5%	37.1%	34.0%
Native American	4	0.3%	0.4%	0.3%	0.4%
Asian/Pac. Islander	173	12.1%	3.7%	8.8%	3.6%
Economically Disadvantaged	795	55.5%	55.5%	41.5%	56.7%
Limited English Proficient (LEP)	107	7.5%	7.9%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	42	2.7%	3.8%	1.3%	2.1%
At-Risk	576	40.2%	42.2%	40.0%	48.3%
Mobility (2007-08)	259	16.7%	16.1%	14.0%	19.8%
Number of Students per Teacher	14.9	n/a	14.1	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.6%	-	-	16.2%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	6.9%	10.5%
Grade 2	-	-	2.6%	3.2%	-	-	2.6%	4.7%
Grade 3	-	-	1.5%	2.5%	-	-	2.1%	3.0%
Grade 4	-	-	0.7%	1.3%	-	-	0.3%	1.3%
Grade 5	-	0.9%	0.6%	1.9%	-	0.0%	1.5%	2.4%
Grade 6	0.5%	0.8%	0.3%	0.9%	5.5%	1.2%	1.1%	1.6%
Grade 7	2.1%	1.0%	0.5%	1.4%	0.0%	2.1%	0.3%	2.2%
Grade 8	0.0%	1.3%	0.8%	1.7%	0.0%	3.9%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,432  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: CAMPBELL MIDDLE SCHOOL  
 Campus #: 101907044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.7	19.0
Grade 1	-	-	20.5	19.0
Grade 2	-	-	20.0	19.3
Grade 3	-	-	20.0	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	22.1	22.2	22.1
Grade 6	22.6	20.9	22.5	21.5
Mixed Grades	-	13.2	20.0	21.8
Secondary: English/Language Arts	21.5	19.1	22.7	19.8
Foreign Languages	22.1	21.9	23.3	21.1
Mathematics	20.0	19.5	22.0	19.6
Science	22.9	21.5	22.2	20.5
Social Studies	24.5	22.1	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,432  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: CAMPBELL MIDDLE SCHOOL  
Campus #: 101907044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	122.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	107.1	87.3%	88.7%	62.6%	62.9%
Teachers	96.1	78.4%	76.1%	52.2%	50.7%
Professional Support	6.0	4.9%	8.0%	6.9%	8.4%
Campus Admin. (School Leader.)	5.0	4.1%	4.6%	2.9%	2.8%
Educational Aides:	15.5	12.7%	11.3%	5.8%	9.7%
Total Minority Staff:	42.0	34.2%	25.4%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	21.0	21.8%	9.2%	10.1%	9.7%
Hispanic	7.0	7.3%	11.9%	9.8%	22.1%
White	65.1	67.8%	77.3%	78.0%	66.7%
Native American	1.0	1.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	2.0	2.1%	1.3%	1.9%	1.3%
Males	21.0	21.8%	25.3%	16.7%	22.9%
Females	75.1	78.2%	74.7%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.5	4.7%	8.7%	5.2%	7.3%
1-5 Years Experience	38.6	40.2%	33.0%	36.5%	30.5%
6-10 Years Experience	24.0	25.0%	18.7%	20.8%	20.0%
11-20 Years Experience	16.0	16.6%	22.9%	22.8%	23.7%
Over 20 Years Experience	13.0	13.5%	16.7%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	10.6 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	6.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,444	\$41,790	\$41,846	\$40,372
1-5 Years Experience		\$43,152	\$43,109	\$43,038	\$42,463
6-10 Years Experience		\$45,873	\$45,051	\$45,734	\$45,035
11-20 Years Experience		\$49,439	\$49,328	\$49,854	\$49,083
Over 20 Years Experience		\$59,477	\$57,311	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,052	\$47,159	\$47,281	\$47,159
Professional Support		\$52,436	\$54,909	\$56,542	\$55,819
Campus Administration (School Leadership)		\$70,365	\$68,147	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,432  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: CAMPBELL MIDDLE SCHOOL  
Campus #: 101907044

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$7,140,913	100.0%	\$5,145	\$8,407,599	100.0%	\$6,057	\$160,773,126	100.0%	\$6,571
Instruction (11,95)	\$5,792,098	81.1%	\$4,173	\$6,710,479	79.8%	\$4,835	\$111,734,083	69.5%	\$4,567
Instructional-Related Services (12,13)	\$95,000	1.3%	\$68	\$96,343	1.1%	\$69	\$6,254,508	3.9%	\$256
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,108,351	1.3%	\$86
School Leadership (23)	\$579,437	8.1%	\$417	\$579,437	6.9%	\$417	\$12,283,720	7.6%	\$502
Support Services-Student (31,32,33)	\$272,549	3.8%	\$196	\$273,097	3.2%	\$197	\$9,309,264	5.8%	\$380
Other Campus Costs (35,36,51,52,53)	\$401,829	5.6%	\$290	\$748,243	8.9%	\$539	\$19,083,200	11.9%	\$780
<b>By Program:</b>									
Total Operating Expenditures	\$6,739,084	100.0%	\$4,855	\$7,658,013	100.0%	\$5,517	\$141,049,233	100.0%	\$5,765
Bilingual/ESL Education (25)	\$206,139	3.1%	\$149	\$265,324	3.5%	\$191	\$1,584,163	1.1%	\$65
Career & Technology Education (22)	\$0	0.0%	\$0	\$51	0.0%	\$0	\$1,786,921	1.3%	\$73
Accelerated Education (24,30)	\$253,164	3.8%	\$182	\$313,167	4.1%	\$226	\$12,087,114	8.6%	\$494
Gifted & Talented Education (21)	\$80,882	1.2%	\$58	\$80,882	1.1%	\$58	\$3,612,595	2.6%	\$148
Regular Education (11)	\$4,999,474	74.2%	\$3,602	\$5,245,825	68.5%	\$3,779	\$97,898,493	69.4%	\$4,001
Special Education (23)	\$1,199,425	17.8%	\$864	\$1,752,764	22.9%	\$1,263	\$24,046,174	17.0%	\$983
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$33,773	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	89	6.2%	7.2%	15.8%	16.0%
Career & Technical Education	479	33.4%	16.5%	24.0%	21.4%
Gifted & Talented Education	51	3.6%	9.4%	5.1%	7.5%
Special Education	151	10.5%	10.5%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	4.2	4.3%	1.8%	1.8%	7.5%
Career & Technical Education	4.0	4.2%	2.3%	3.2%	3.9%
Compensatory Education	5.8	6.0%	2.8%	13.8%	3.6%
Gifted & Talented Education	0.6	0.7%	3.4%	0.5%	2.0%
Regular Education	51.5	53.6%	73.1%	61.6%	70.4%
Special Education	16.6	17.3%	12.3%	11.4%	9.7%
Other	13.4	13.9%	4.4%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.