

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: COOK MIDDLE SCHOOL

Campus #: 101907047

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,495
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: COOK MIDDLE SCHOOL
Campus #: 101907047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	95%	95%	94%	92%	88%	98%	*	97%	92%	96%	90%	88%	61%
	2008	94%	95%	96%	94%	93%	89%	97%	*	98%	92%	96%	73%	89%	65%
Mathematics	2009	82%	84%	87%	89%	87%	82%	92%	*	97%	86%	91%	78%	86%	56%
	2008	83%	85%	89%	89%	80%	79%	99%	*	98%	92%	87%	92%	80%	46%
All Tests	2009	80%	83%	86%	86%	85%	77%	91%	*	96%	83%	90%	82%	82%	39%
	2008	81%	83%	86%	87%	80%	75%	96%	*	97%	88%	85%	69%	77%	38%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	92%	93%	91%	90%	97%	*	94%	92%	94%	88%	86%	65%
	2008	88%	91%	92%	94%	94%	88%	96%	*	95%	93%	94%	82%	88%	52%
Mathematics	2009	82%	84%	88%	89%	80%	81%	97%	*	97%	90%	89%	56%	79%	58%
	2008	80%	82%	85%	92%	85%	86%	97%	*	97%	94%	91%	82%	82%	50%
Writing	2009	94%	94%	97%	96%	98%	93%	95%	*	> 99%	94%	97%	> 99%	96%	86%
	2008	93%	95%	95%	97%	94%	98%	96%	*	> 99%	96%	98%	91%	95%	88%
All Tests	2009	76%	79%	83%	85%	74%	76%	93%	*	94%	84%	85%	50%	72%	46%
	2008	74%	78%	79%	88%	83%	80%	92%	*	95%	87%	89%	69%	75%	39%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	97%	97%	98%	> 99%	96%	98%	*	> 99%	97%	99%	82%	98%	85%
	2008	95%	97%	95%	98%	98%	96%	99%	*	> 99%	98%	99%	86%	97%	86%
Mathematics	2009	82%	84%	88%	90%	78%	85%	94%	*	> 99%	91%	90%	75%	81%	85%
	2008	79%	83%	83%	89%	74%	83%	95%	*	98%	91%	87%	71%	86%	83%
@ Science	2009	73%	81%	78%	86%	78%	76%	93%	*	97%	88%	84%	43%	72%	62%
	2008	69%	80%	*	85%	69%	74%	95%	*	89%	85%	85%	38%	66%	45%
@ Soc Studies	2009	92%	96%	95%	97%	93%	95%	98%	*	> 99%	97%	97%	93%	91%	77%
	2008	91%	95%	94%	98%	96%	98%	98%	*	> 99%	98%	99%	75%	98%	> 99%
@ All Tests	2009	67%	74%	73%	82%	70%	69%	89%	*	97%	83%	80%	33%	63%	62%
	2008	64%	74%	*	79%	63%	65%	90%	*	89%	80%	78%	31%	63%	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,495
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: COOK MIDDLE SCHOOL
Campus #: 101907047

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	95%	95%	92%	98%	*	97%	95%	96%	90%	91%	69%
	2008	91%	93%	95%	95%	96%	91%	98%	*	98%	95%	96%	79%	92%	63%
Mathematics	2009	82%	86%	89%	91%	84%	85%	95%	*	98%	90%	92%	73%	85%	64%
	2008	80%	85%	88%	92%	82%	85%	98%	*	98%	93%	90%	87%	83%	51%
Writing	2009	93%	93%	97%	96%	98%	93%	95%	*	> 99%	94%	97%	> 99%	96%	86%
	2008	93%	94%	95%	97%	94%	98%	96%	*	> 99%	96%	98%	91%	95%	88%
Science	2009	78%	85%	79%	86%	78%	76%	93%	*	97%	88%	84%	43%	72%	62%
	2008	74%	83%	78%	85%	69%	74%	95%	*	89%	85%	85%	38%	66%	45%
Soc Studies	2009	93%	96%	95%	97%	93%	95%	98%	*	> 99%	97%	97%	93%	91%	77%
	2008	91%	96%	94%	98%	96%	98%	98%	*	> 99%	98%	99%	75%	98%	> 99%
All Tests	2009	74%	80%	81%	85%	78%	76%	92%	*	96%	85%	86%	58%	74%	47%
	2008	72%	79%	81%	86%	77%	76%	93%	*	94%	86%	85%	58%	73%	38%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	99%	99%	99%	98%	99%	*	> 99%	99%	99%	> 99%	98%	91%
Mathematics	2009	89%	92%	93%	95%	90%	91%	98%	*	99%	94%	95%	88%	91%	67%
Writing	2009	97%	97%	97%	96%	98%	93%	95%	*	> 99%	94%	97%	> 99%	96%	86%
Science	2009	83%	89%	79%	86%	78%	76%	93%	*	97%	88%	84%	43%	72%	62%
Soc Studies	2009	98%	99%	> 99%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	99%	92%
All Tests	2009	84%	88%	86%	90%	84%	83%	94%	*	98%	89%	90%	69%	82%	62%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	47%	54%	44%	38%	66%	*	66%	52%	56%	38%	38%	9%
	2008	34%	40%	47%	54%	38%	38%	70%	*	57%	51%	58%	42%	31%	8%
Mathematics	2009	31%	38%	32%	41%	24%	25%	51%	*	64%	42%	40%	27%	24%	15%
	2008	28%	36%	29%	41%	20%	25%	53%	*	59%	40%	42%	32%	23%	8%
Writing	2009	34%	34%	41%	37%	20%	23%	53%	*	44%	32%	43%	17%	19%	19%
	2008	33%	35%	38%	47%	32%	31%	54%	*	70%	38%	59%	36%	31%	13%
Science	2009	26%	35%	29%	44%	22%	28%	55%	*	65%	45%	44%	7%	23%	15%
	2008	22%	31%	26%	39%	15%	24%	55%	*	39%	44%	34%	19%	19%	9%
Soc Studies	2009	44%	58%	52%	63%	47%	49%	72%	*	81%	66%	60%	20%	44%	38%
	2008	36%	51%	46%	60%	43%	38%	75%	*	72%	65%	55%	19%	37%	38%
All Tests	2009	16%	21%	20%	28%	17%	13%	38%	*	48%	27%	29%	17%	13%	2%
	2008	15%	20%	18%	27%	12%	13%	38%	*	40%	26%	29%	20%	11%	3%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	99.2%	98.9%	100.0%	97.8%	100.0%	*	97.7%	98.9%	98.9%	100.0%	98.2%	82.1%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	91.6%	94.5%	96.0%	91.9%	96.0%	*	96.7%	94.8%	94.2%	34.0%	89.7%	61.1%
Not on TAKS	7.7%	4.6%	7.6%	4.4%	4.0%	5.9%	4.0%	*	0.9%	4.1%	4.6%	66.0%	8.4%	21.1%
TAKS(Acc) Only	2.3%	1.3%	2.3%	0.9%	0.0%	0.9%	1.4%	*	0.0%	0.9%	1.0%	14.0%	1.8%	2.1%
TAKS-M Only	3.3%	1.9%	3.1%	1.7%	3.4%	3.0%	0.7%	*	0.0%	1.4%	2.1%	26.0%	4.6%	13.7%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.9%	0.6%	1.1%	0.7%	*	0.9%	0.8%	1.1%	14.0%	1.1%	2.1%
Combination	1.3%	0.7%	1.4%	0.8%	0.0%	0.9%	1.2%	*	0.0%	1.1%	0.4%	12.0%	0.9%	3.2%
By Acct Status														
Acct System	87.3%	90.9%	88.2%	90.5%	89.3%	86.9%	93.9%	*	94.4%	91.3%	89.6%	36.0%	82.9%	57.9%
Non-Acct System	11.2%	7.7%	10.7%	8.4%	10.7%	10.9%	6.1%	*	3.3%	7.6%	9.3%	64.0%	15.3%	24.2%
Mobile	4.7%	3.7%	4.0%	4.2%	6.2%	5.2%	2.4%	*	2.3%	3.5%	4.9%	1.0%	6.8%	3.2%
Non-Acct Test	6.4%	3.9%	6.4%	4.1%	4.0%	5.5%	3.7%	*	0.9%	4.0%	4.2%	62.0%	8.0%	21.1%
Hurricane Ike	0.1%	0.1%	0.0%	0.1%	0.6%	0.2%	0.0%	*	0.0%	0.1%	0.1%	1.0%	0.5%	0.0%
Not Tested														
Absent	1.5%	1.4%	0.9%	1.1%	0.0%	2.2%	0.0%	*	2.3%	1.1%	1.1%	0.0%	1.8%	17.9%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.6%	1.1%	0.0%	2.0%	0.0%	*	2.3%	1.0%	1.1%	0.0%	1.6%	16.8%
Hurricane Ike	0.4%	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.2%	1.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	823	1,513	177	541	572	4	214	800	713	100	438	95
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	99.3%	100.0%	99.1%	99.8%	*	97.8%	99.6%	99.1%	100.0%	99.0%	91.2%
By Program														
TAKS (1 or more)	90.9%	94.3%	92.0%	94.5%	91.3%	93.0%	96.3%	*	96.7%	94.6%	94.7%	35.8%	91.1%	71.6%
Not on TAKS	7.5%	4.1%	7.5%	4.8%	8.7%	6.2%	3.5%	*	1.1%	5.1%	4.4%	64.2%	7.9%	19.6%
TAKS(Acc) Only	2.7%	1.4%	1.8%	1.8%	4.9%	1.3%	1.8%	*	0.0%	1.9%	1.7%	24.5%	2.4%	2.9%
TAKS-M Only	2.9%	1.5%	2.4%	1.7%	1.6%	3.2%	1.0%	*	0.0%	1.7%	1.7%	22.6%	3.8%	11.8%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.8%	1.1%	1.1%	0.3%	*	1.1%	0.8%	0.8%	10.4%	1.2%	2.0%
Combination	1.2%	0.6%	1.3%	0.5%	1.1%	0.6%	0.3%	*	0.0%	0.6%	0.3%	6.6%	0.5%	2.9%
By Acct Status														
Acct System	87.1%	91.1%	88.0%	90.2%	80.3%	87.9%	93.8%	*	95.0%	90.7%	89.8%	42.5%	86.8%	71.6%
Non-Acct System	11.3%	7.3%	11.1%	9.1%	19.7%	11.3%	6.1%	*	2.8%	8.9%	9.3%	57.5%	12.3%	19.6%
Mobile	5.1%	3.9%	5.2%	4.9%	12.0%	5.5%	3.2%	*	1.7%	4.5%	5.3%	0.9%	5.3%	2.0%
Non-Acct Test	6.2%	3.4%	5.7%	4.2%	7.7%	5.7%	2.9%	*	1.1%	4.4%	4.0%	56.6%	7.0%	17.6%
Not Tested														
Absent	1.6%	1.5%	0.8%	0.7%	0.0%	0.9%	0.2%	*	2.2%	0.4%	0.9%	0.0%	1.0%	8.8%
LEP Exempt	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
Other	0.9%	1.1%	0.6%	0.3%	0.0%	0.4%	0.0%	*	1.7%	0.3%	0.5%	0.0%	0.7%	4.9%
Other	0.5%	0.4%	0.1%	0.3%	0.0%	0.4%	0.0%	*	0.6%	0.1%	0.3%	0.0%	0.0%	3.9%
Total Count	3,075,682	65,199	693	1,430	183	470	595	1	180	772	657	106	416	102

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 1,495
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	59%	61%	> 99%	59%	50%	*	*	56%	67%	*	77%	56%
	2008	53%	58%	65%	68%	82%	63%	56%	*	*	64%	72%	*	68%	53%
Mathematics	2009	37%	39%	46%	41%	33%	42%	50%	*	*	42%	40%	*	32%	39%
	2008	36%	38%	46%	53%	47%	44%	72%	*	*	61%	42%	60%	51%	31%
Average TGI Growth															
Reading/ELA	2009	0.52	0.63	0.69	0.55	0.59	0.56	0.44	*	0.75	0.55	0.55	*	0.72	0.42
	2008	0.58	0.70	0.75	0.75	0.67	0.73	0.88	*	0.74	0.87	0.59	*	0.80	0.68
Mathematics	2009	0.38	0.39	0.48	0.49	0.69	0.43	0.35	*	*	0.54	0.46	*	0.53	0.26
	2008	0.34	0.37	0.53	0.65	0.61	0.52	0.96	*	0.81	0.76	0.54	0.92	0.68	0.50
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	45%	67%	50%	*	50%	*	*	*	29%	67%	*	60%	57%
	2008	55%	59%	67%	67%	*	56%	*	*	*	50%	79%	*	57%	58%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	11%	17%	13%	*	13%	*	*	*	*	*	*	< 1%	*
	2008	22%	14%	14%	20%	*	22%	*	*	*	33%	*	*	22%	25%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	4%	3%	2%	< 1%	4%	3%	*	< 1%	3%	1%	18%	2%	15%
	2008	6%	4%	5%	2%	2%	5%	1%	*	< 1%	2%	1%	14%	3%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	98%	99%	> 99%	98%	99%	*	> 99%	99%	99%	91%	99%	85%
	2008	97%	98%	98%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	86%	99%	86%
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	91.2%	-	85.7%	*	*	*	-	-	100.0%	*	100.0%	*	*

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Section II - Page 1
Total Students: 1,495
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,495	100.0%	32,509	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	1.5%	7.6%	7.5%
Grade 6	489	32.7%	26.7%	7.5%	7.3%
Grade 7	491	32.8%	35.5%	7.5%	7.3%
Grade 8	515	34.4%	35.4%	7.4%	7.3%
Grade 9	0	0.0%	0.9%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	180	12.0%	14.7%	15.7%	14.2%
Hispanic	524	35.1%	39.9%	38.1%	47.9%
White	574	38.4%	38.6%	37.1%	34.0%
Native American	3	0.2%	0.4%	0.3%	0.4%
Asian/Pac. Islander	214	14.3%	6.5%	8.8%	3.6%
Economically Disadvantaged	515	34.4%	41.4%	41.5%	56.7%
Limited English Proficient (LEP)	93	6.2%	5.2%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	23	1.5%	3.5%	1.3%	2.1%
At-Risk	429	28.7%	34.1%	40.0%	48.3%
Mobility (2007-08)	156	10.4%	12.8%	14.0%	19.8%
Number of Students per Teacher	17.1	n/a	15.6	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.6%	-	-	16.2%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	6.9%	10.5%
Grade 2	-	-	2.6%	3.2%	-	-	2.6%	4.7%
Grade 3	-	-	1.5%	2.5%	-	-	2.1%	3.0%
Grade 4	-	-	0.7%	1.3%	-	-	0.3%	1.3%
Grade 5	-	1.7%	0.6%	1.9%	-	2.2%	1.5%	2.4%
Grade 6	2.0%	0.3%	0.3%	0.9%	0.0%	1.2%	1.1%	1.6%
Grade 7	0.0%	0.9%	0.5%	1.4%	0.0%	1.4%	0.3%	2.2%
Grade 8	0.8%	0.9%	0.8%	1.7%	5.7%	2.8%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,495
 Grade Span: 06 - 08
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: COOK MIDDLE SCHOOL
 Campus #: 101907047

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.7	19.0
Grade 1	-	?	20.5	19.0
Grade 2	-	-	20.0	19.3
Grade 3	-	-	20.0	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	21.6	22.2	22.1
Grade 6	23.4	22.8	22.5	21.5
Mixed Grades	-	45.0	20.0	21.8
Secondary: English/Language Arts	20.2	20.7	22.7	19.8
Foreign Languages	22.8	24.3	23.3	21.1
Mathematics	23.1	20.7	22.0	19.6
Science	24.4	22.9	22.2	20.5
Social Studies	22.9	23.2	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,495
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: COOK MIDDLE SCHOOL
Campus #: 101907047

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	108.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	97.3	89.9%	90.5%	62.6%	62.9%
Teachers	87.3	80.7%	78.2%	52.2%	50.7%
Professional Support	5.0	4.6%	7.8%	6.9%	8.4%
Campus Admin. (School Leader.)	5.0	4.6%	4.5%	2.9%	2.8%
Educational Aides:	10.9	10.1%	9.5%	5.8%	9.7%
Total Minority Staff:	22.4	20.7%	23.0%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	9.0	10.3%	9.0%	10.1%	9.7%
Hispanic	6.5	7.4%	10.2%	9.8%	22.1%
White	70.8	81.1%	79.5%	78.0%	66.7%
Native American	1.0	1.1%	0.4%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.9%	1.3%
Males	24.3	27.8%	26.2%	16.7%	22.9%
Females	63.0	72.2%	73.8%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	2.1%	7.3%	5.2%	7.3%
1-5 Years Experience	33.0	37.8%	32.6%	36.5%	30.5%
6-10 Years Experience	18.0	20.6%	20.3%	20.8%	20.0%
11-20 Years Experience	22.0	25.2%	23.0%	22.8%	23.7%
Over 20 Years Experience	12.5	14.3%	16.8%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.6 yrs.	10.7 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	6.9 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,554	\$41,640	\$41,846	\$40,372
1-5 Years Experience		\$43,041	\$43,654	\$43,038	\$42,463
6-10 Years Experience		\$45,483	\$46,075	\$45,734	\$45,035
11-20 Years Experience		\$50,171	\$49,765	\$49,854	\$49,083
Over 20 Years Experience		\$57,975	\$57,823	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,445	\$47,776	\$47,281	\$47,159
Professional Support		\$48,171	\$54,809	\$56,542	\$55,819
Campus Administration (School Leadership)		\$65,090	\$70,402	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,495
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: COOK MIDDLE SCHOOL
Campus #: 101907047

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,324,041	100.0%	\$4,469	\$7,304,416	100.0%	\$5,162	\$191,458,529	100.0%	\$6,147
Instruction (11,95)	\$5,093,719	80.5%	\$3,600	\$5,694,254	78.0%	\$4,024	\$134,529,424	70.3%	\$4,319
Instructional-Related Services (12,13)	\$98,946	1.6%	\$70	\$100,846	1.4%	\$71	\$6,976,267	3.6%	\$224
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,972,035	1.6%	\$95
School Leadership (23)	\$470,608	7.4%	\$333	\$470,608	6.4%	\$333	\$13,920,299	7.3%	\$447
Support Services-Student (31,32,33)	\$277,781	4.4%	\$196	\$278,105	3.8%	\$197	\$10,270,674	5.4%	\$330
Other Campus Costs (35,36,51,52,53)	\$382,987	6.1%	\$271	\$760,603	10.4%	\$538	\$22,789,830	11.9%	\$732
By Program:									
Total Operating Expenditures	\$5,941,054	100.0%	\$4,199	\$6,542,470	100.0%	\$4,624	\$165,747,473	100.0%	\$5,321
Bilingual/ESL Education (25)	\$2,031	0.0%	\$1	\$5,770	0.1%	\$4	\$2,329,995	1.4%	\$75
Career & Technology Education (22)	\$0	0.0%	\$0	\$608	0.0%	\$0	\$1,354,583	0.8%	\$43
Accelerated Education (24,30)	\$243,683	4.1%	\$172	\$282,996	4.3%	\$200	\$10,510,790	6.3%	\$337
Gifted & Talented Education (21)	\$130,020	2.2%	\$92	\$130,020	2.0%	\$92	\$6,150,083	3.7%	\$197
Regular Education (11)	\$4,770,547	80.3%	\$3,371	\$5,135,870	78.5%	\$3,630	\$119,846,801	72.3%	\$3,848
Special Education (23)	\$794,773	13.4%	\$562	\$987,206	15.1%	\$698	\$25,296,485	15.3%	\$812
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$258,736	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	89	6.0%	4.7%	15.8%	16.0%
Career & Technical Education	498	33.3%	19.9%	24.0%	21.4%
Gifted & Talented Education	132	8.8%	15.9%	5.1%	7.5%
Special Education	109	7.3%	9.9%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	1.7%	1.6%	1.8%	7.5%
Career & Technical Education	3.6	4.1%	2.6%	3.2%	3.9%
Compensatory Education	3.0	3.4%	4.3%	13.8%	3.6%
Gifted & Talented Education	1.1	1.2%	4.0%	0.5%	2.0%
Regular Education	48.0	55.0%	69.3%	61.6%	70.4%
Special Education	12.0	13.7%	10.2%	11.4%	9.7%
Other	18.1	20.8%	8.1%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.