

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: HOPPER MIDDLE SCHOOL

Campus #: 101907055

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,476
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOPPER MIDDLE SCHOOL
Campus #: 101907055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	95%	92%	93%	94%	91%	97%	*	97%	93%	93%	80%	91%	74%
	2008	94%	95%	94%	94%	91%	93%	99%	*	> 99%	90%	97%	84%	90%	80%
Mathematics	2009	82%	84%	81%	76%	69%	76%	85%	*	90%	75%	77%	*	75%	52%
	2008	83%	85%	83%	80%	72%	78%	94%	*	> 99%	79%	81%	37%	75%	53%
All Tests	2009	80%	83%	78%	73%	66%	73%	82%	*	87%	74%	73%	83%	71%	44%
	2008	81%	83%	80%	79%	72%	76%	93%	*	> 99%	77%	81%	40%	73%	52%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	86%	87%	83%	85%	95%	*	96%	82%	91%	47%	84%	39%
	2008	88%	91%	89%	85%	82%	83%	91%	*	95%	82%	87%	64%	81%	35%
Mathematics	2009	82%	84%	82%	76%	67%	77%	85%	*	96%	71%	81%	43%	74%	35%
	2008	80%	82%	83%	63%	53%	62%	77%	*	91%	61%	66%	9%	59%	29%
Writing	2009	94%	94%	94%	89%	86%	89%	92%	*	96%	83%	95%	57%	89%	48%
	2008	93%	95%	95%	90%	89%	88%	93%	*	95%	84%	95%	68%	87%	69%
All Tests	2009	76%	79%	75%	71%	62%	70%	80%	*	96%	63%	78%	18%	65%	17%
	2008	74%	78%	76%	59%	50%	58%	74%	*	86%	56%	63%	13%	53%	18%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	97%	95%	95%	93%	96%	> 99%	*	96%	93%	98%	> 99%	94%	87%
	2008	95%	97%	95%	92%	87%	94%	98%	*	> 99%	90%	95%	80%	90%	53%
Mathematics	2009	82%	84%	81%	72%	67%	68%	91%	*	93%	74%	71%	89%	70%	50%
	2008	79%	83%	81%	72%	65%	70%	91%	*	87%	73%	71%	27%	66%	40%
@ Science	2009	73%	81%	69%	64%	56%	61%	86%	*	78%	66%	62%	46%	59%	19%
	2008	69%	80%	*	74%	63%	75%	89%	*	86%	75%	72%	44%	68%	47%
@ Soc Studies	2009	92%	96%	94%	94%	94%	92%	> 99%	*	> 99%	93%	96%	96%	93%	72%
	2008	91%	95%	91%	92%	88%	92%	98%	*	> 99%	92%	92%	75%	90%	59%
@ All Tests	2009	67%	74%	64%	56%	47%	52%	81%	*	78%	57%	54%	42%	52%	19%
	2008	64%	74%	*	64%	52%	64%	86%	*	73%	64%	64%	25%	58%	35%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 1,476
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOPPER MIDDLE SCHOOL
Campus #: 101907055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	92%	93%	93%	91%	97%	*	96%	91%	95%	74%	91%	67%
	2008	91%	93%	94%	91%	88%	90%	97%	*	98%	89%	93%	76%	88%	65%
Mathematics	2009	82%	86%	84%	78%	70%	78%	88%	*	94%	76%	80%	70%	76%	47%
	2008	80%	85%	84%	74%	65%	73%	89%	*	96%	73%	76%	31%	69%	44%
Writing	2009	93%	93%	94%	89%	86%	89%	92%	*	96%	83%	95%	57%	89%	48%
	2008	93%	94%	95%	90%	89%	88%	93%	*	95%	84%	95%	68%	87%	69%
Science	2009	78%	85%	70%	64%	56%	61%	86%	*	78%	66%	62%	46%	59%	19%
	2008	74%	83%	69%	74%	63%	75%	89%	*	86%	75%	72%	44%	68%	47%
Soc Studies	2009	93%	96%	94%	94%	94%	92%	> 99%	*	> 99%	93%	96%	96%	93%	72%
	2008	91%	96%	91%	92%	88%	92%	98%	*	> 99%	92%	92%	75%	90%	59%
All Tests	2009	74%	80%	72%	68%	60%	66%	82%	*	86%	66%	70%	41%	64%	31%
	2008	72%	79%	73%	69%	59%	67%	85%	*	91%	67%	71%	28%	63%	40%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	98%	97%	96%	97%	> 99%	*	> 99%	97%	98%	94%	97%	88%
Mathematics	2009	89%	92%	90%	88%	85%	87%	95%	*	98%	87%	90%	78%	87%	60%
Writing	2009	97%	97%	94%	89%	86%	89%	92%	*	96%	83%	95%	57%	89%	48%
Science	2009	83%	89%	70%	64%	56%	61%	86%	*	78%	66%	62%	46%	59%	19%
Soc Studies	2009	98%	99%	99%	> 99%	99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	99%	94%
All Tests	2009	84%	88%	79%	76%	69%	74%	90%	*	90%	74%	78%	53%	73%	43%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	36%	37%	33%	34%	44%	*	59%	32%	41%	9%	32%	6%
	2008	34%	40%	40%	36%	30%	31%	54%	*	54%	29%	42%	8%	28%	6%
Mathematics	2009	31%	38%	22%	19%	12%	18%	29%	*	40%	17%	21%	19%	15%	1%
	2008	28%	36%	23%	18%	11%	14%	35%	*	46%	17%	20%	10%	11%	6%
Writing	2009	34%	34%	30%	23%	16%	21%	38%	*	35%	14%	31%	7%	15%	< 1%
	2008	33%	35%	31%	21%	16%	16%	39%	*	48%	12%	31%	< 1%	13%	< 1%
Science	2009	26%	35%	20%	16%	11%	13%	36%	*	19%	15%	17%	13%	11%	10%
	2008	22%	31%	20%	18%	9%	20%	25%	*	50%	21%	15%	6%	14%	12%
Soc Studies	2009	44%	58%	37%	39%	35%	34%	59%	*	59%	43%	35%	20%	32%	11%
	2008	36%	51%	34%	39%	30%	32%	69%	*	67%	41%	37%	13%	29%	18%
All Tests	2009	16%	21%	11%	13%	8%	11%	19%	*	32%	11%	15%	6%	10%	< 1%
	2008	15%	20%	13%	12%	8%	10%	22%	*	30%	11%	14%	3%	6%	3%

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Section I - Page 3
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Campus #: 101907055

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	86%	89%	88%	86%	> 99%	*	*	90%	86%	89%	85%	78%
Mathematics	2009	69%	73%	74%	73%	72%	71%	75%	*	*	73%	71%	73%	68%	*
Writing	2009	72%	78%	69%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*
Science	2009	51%	50%	45%	36%	40%	*	*	*	*	40%	*	36%	22%	*
Soc Studies	2009	64%	61%	61%	54%	50%	*	*	*	*	64%	*	54%	33%	*
All Tests	2009	57%	60%	56%	58%	40%	73%	70%	*	*	62%	38%	58%	50%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	83%	85%	83%	83%	94%	*	94%	82%	88%	51%	83%	47%
	2008	86%	90%	85%	84%	81%	82%	93%	*	91%	80%	88%	55%	80%	46%
Mathematics	2009	80%	85%	81%	76%	68%	76%	87%	*	94%	74%	79%	42%	75%	45%
	2008	78%	84%	81%	73%	64%	72%	88%	*	96%	71%	75%	25%	68%	40%
Writing	2009	92%	92%	91%	87%	84%	88%	89%	*	96%	80%	94%	42%	88%	42%
	2008	91%	93%	93%	88%	88%	87%	89%	*	95%	82%	95%	54%	86%	61%
Science	2009	78%	85%	70%	64%	56%	61%	86%	*	78%	66%	62%	46%	59%	19%
	2008	74%	83%	69%	74%	63%	75%	89%	*	86%	75%	72%	44%	68%	47%
Soc Studies	2009	93%	96%	94%	94%	94%	92%	> 99%	*	> 99%	93%	96%	96%	93%	72%
	2008	91%	96%	91%	92%	88%	92%	98%	*	> 99%	92%	92%	75%	90%	59%
All Tests	2009	72%	78%	68%	65%	57%	63%	79%	*	84%	62%	67%	23%	60%	24%
	2008	69%	77%	68%	65%	57%	62%	82%	*	86%	62%	69%	13%	59%	29%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	84%	85%	83%	83%	94%	*	94%	83%	88%	66%	83%	50%
Mathematics	2009	80%	85%	81%	76%	68%	76%	86%	*	94%	74%	79%	52%	74%	45%
Writing	2009	91%	92%	90%	88%	84%	88%	90%	*	96%	81%	94%	62%	88%	48%
Science	2009	76%	84%	70%	63%	55%	60%	85%	*	78%	65%	61%	42%	58%	17%
Soc Studies	2009	92%	95%	91%	93%	91%	92%	> 99%	*	> 99%	91%	95%	82%	91%	71%
All Tests	2009	71%	78%	68%	64%	56%	63%	78%	*	84%	62%	67%	27%	60%	23%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 1,476
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOPPER MIDDLE SCHOOL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	98.8%	99.5%	100.0%	99.3%	100.0%	*	97.8%	99.6%	99.5%	100.0%	99.5%	94.2%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	89.8%	94.1%	91.9%	95.4%	93.6%	*	97.8%	91.7%	96.6%	33.6%	92.8%	79.2%
Not on TAKS	7.7%	4.6%	9.3%	5.4%	8.1%	3.9%	6.4%	*	0.0%	7.9%	2.9%	66.4%	6.8%	15.0%
TAKS(Acc) Only	2.3%	1.3%	2.8%	1.6%	2.6%	1.1%	1.4%	*	0.0%	2.2%	0.9%	19.2%	2.1%	4.2%
TAKS-M Only	3.3%	1.9%	3.1%	2.2%	3.8%	1.3%	2.3%	*	0.0%	3.1%	1.2%	26.4%	2.8%	3.3%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.7%	0.8%	0.6%	0.5%	*	0.0%	0.8%	0.5%	8.0%	0.9%	2.5%
Combination	1.3%	0.7%	1.8%	1.0%	0.8%	1.0%	2.3%	*	0.0%	1.8%	0.3%	12.8%	1.0%	5.0%
By Acct Status														
Acct System	87.3%	90.9%	86.0%	87.6%	83.0%	89.9%	89.5%	*	90.0%	85.8%	89.3%	40.0%	86.9%	77.5%
Non-Acct System	11.2%	7.7%	12.9%	12.0%	17.0%	9.4%	10.5%	*	7.8%	13.8%	10.2%	60.0%	12.6%	16.7%
Mobile	4.7%	3.7%	4.5%	7.4%	10.1%	6.1%	5.5%	*	7.8%	7.1%	7.7%	4.8%	6.8%	5.0%
Non-Acct Test	6.4%	3.9%	7.2%	4.5%	6.9%	3.1%	5.0%	*	0.0%	6.4%	2.5%	54.4%	5.6%	11.7%
Hurricane Ike	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.3%	0.0%	0.8%	0.2%	0.0%
Not Tested														
Absent	1.5%	1.4%	1.2%	0.5%	0.0%	0.7%	0.0%	*	2.2%	0.4%	0.5%	0.0%	0.5%	5.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	1.0%	0.4%	0.0%	0.6%	0.0%	*	2.2%	0.3%	0.5%	0.0%	0.3%	5.0%
Hurricane Ike	0.4%	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.1%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	717	1,528	495	720	220	2	90	770	758	125	872	120
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.2%	98.5%	98.7%	98.0%	100.0%	*	96.8%	98.9%	98.9%	99.2%	98.4%	83.0%
By Program														
TAKS (1 or more)	90.9%	94.3%	91.1%	94.0%	92.4%	94.8%	94.4%	*	96.8%	92.4%	96.5%	50.4%	92.8%	67.0%
Not on TAKS	7.5%	4.1%	8.1%	4.5%	6.3%	3.2%	5.6%	*	0.0%	6.5%	2.4%	48.8%	5.6%	16.0%
TAKS(Acc)	2.7%	1.4%	3.2%	0.9%	1.1%	1.2%	0.0%	*	0.0%	1.4%	0.3%	9.8%	1.0%	6.0%
TAKS-M Only	2.9%	1.5%	2.0%	2.0%	3.3%	0.7%	3.8%	*	0.0%	3.2%	0.8%	22.0%	2.6%	3.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.7%	1.1%	0.8%	0.0%	*	0.0%	0.6%	0.9%	8.1%	1.2%	4.0%
Combination	1.2%	0.6%	1.0%	0.8%	0.9%	0.5%	1.9%	*	0.0%	1.3%	0.3%	8.9%	0.8%	3.0%
By Acct Status														
Acct System	87.1%	91.1%	87.5%	85.2%	80.7%	88.5%	84.5%	*	88.9%	84.5%	86.9%	48.8%	85.3%	65.0%
Non-Acct System	11.3%	7.3%	11.5%	13.3%	18.0%	9.5%	15.5%	*	7.9%	14.4%	12.0%	50.4%	13.1%	18.0%
Mobile	5.1%	3.9%	6.1%	9.2%	12.2%	6.7%	10.3%	*	7.9%	8.6%	9.6%	5.7%	7.9%	4.0%
Non-Acct Test	6.2%	3.4%	5.7%	4.1%	5.9%	2.8%	5.2%	*	0.0%	5.7%	2.4%	44.7%	5.2%	14.0%
Not Tested														
Absent	1.6%	1.5%	0.8%	1.5%	1.3%	2.0%	0.0%	*	3.2%	1.1%	1.1%	0.8%	1.6%	17.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.5%	0.9%	0.0%	1.7%	0.0%	*	3.2%	0.9%	0.6%	0.0%	0.8%	12.0%
Other	0.5%	0.4%	0.2%	0.6%	1.3%	0.3%	0.0%	*	0.0%	0.3%	0.5%	0.8%	0.8%	5.0%
Total Count	3,075,682	65,199	675	1,338	460	601	213	1	63	696	635	123	763	100

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,476	100.0%	28,671	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	5.4%	7.6%	7.5%
Grade 6	510	34.6%	22.2%	7.5%	7.3%
Grade 7	470	31.8%	35.8%	7.5%	7.3%
Grade 8	496	33.6%	36.6%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	475	32.2%	18.3%	15.7%	14.2%
Hispanic	696	47.2%	50.8%	38.1%	47.9%
White	220	14.9%	28.0%	37.1%	34.0%
Native American	2	0.1%	0.2%	0.3%	0.4%
Asian/Pac. Islander	83	5.6%	2.6%	8.8%	3.6%
Economically Disadvantaged	941	63.8%	63.8%	41.5%	56.7%
Limited English Proficient (LEP)	118	8.0%	7.1%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	22	1.5%	4.5%	1.3%	2.1%
At-Risk	638	43.2%	44.3%	40.0%	48.3%
Mobility (2007-08)	287	19.6%	16.6%	14.0%	19.8%
Number of Students per Teacher	15.5	n/a	14.0	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.6%	-	-	16.2%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	6.9%	10.5%
Grade 2	-	-	2.6%	3.2%	-	-	2.6%	4.7%
Grade 3	-	-	1.5%	2.5%	-	-	2.1%	3.0%
Grade 4	-	-	0.7%	1.3%	-	-	0.3%	1.3%
Grade 5	-	1.5%	0.6%	1.9%	-	1.5%	1.5%	2.4%
Grade 6	0.2%	0.5%	0.3%	0.9%	0.0%	0.5%	1.1%	1.6%
Grade 7	0.7%	1.2%	0.5%	1.4%	0.0%	2.3%	0.3%	2.2%
Grade 8	5.3%	1.3%	0.8%	1.7%	0.0%	2.6%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,476
 Grade Span: 06 - 08
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: HOPPER MIDDLE SCHOOL
 Campus #: 101907055

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.7	19.0
Grade 1	-	-	20.5	19.0
Grade 2	-	-	20.0	19.3
Grade 3	-	-	20.0	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	32.2	22.2	22.1
Grade 6	20.7	23.9	22.5	21.5
Mixed Grades	-	?	20.0	21.8
Secondary: English/Language Arts	22.1	19.0	22.7	19.8
Foreign Languages	20.5	21.7	23.3	21.1
Mathematics	17.7	20.4	22.0	19.6
Science	23.2	21.1	22.2	20.5
Social Studies	22.7	21.9	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,476
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOPPER MIDDLE SCHOOL
Campus #: 101907055

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	116.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	107.1	92.2%	88.0%	62.6%	62.9%
Teachers	95.3	82.1%	75.9%	52.2%	50.7%
Professional Support	6.8	5.9%	7.4%	6.9%	8.4%
Campus Admin. (School Leader.)	5.0	4.3%	4.7%	2.9%	2.8%
Educational Aides:	9.0	7.8%	12.0%	5.8%	9.7%
Total Minority Staff:	53.3	45.9%	29.7%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	28.7	30.1%	11.8%	10.1%	9.7%
Hispanic	11.8	12.4%	13.2%	9.8%	22.1%
White	54.8	57.5%	73.8%	78.0%	66.7%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.9%	1.3%
Males	27.2	28.6%	27.1%	16.7%	22.9%
Females	68.1	71.4%	72.9%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.7	7.1%	8.6%	5.2%	7.3%
1-5 Years Experience	46.4	48.7%	32.9%	36.5%	30.5%
6-10 Years Experience	15.2	15.9%	17.7%	20.8%	20.0%
11-20 Years Experience	19.0	19.9%	20.7%	22.8%	23.7%
Over 20 Years Experience	8.0	8.4%	20.1%	14.7%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		7.5 yrs.	11.1 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.1 yrs.	7.6 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,102	\$39,842	\$41,846	\$40,372
1-5 Years Experience		\$43,328	\$41,972	\$43,038	\$42,463
6-10 Years Experience		\$45,578	\$43,512	\$45,734	\$45,035
11-20 Years Experience		\$49,429	\$47,729	\$49,854	\$49,083
Over 20 Years Experience		\$59,250	\$55,506	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,654	\$45,980	\$47,281	\$47,159
Professional Support		\$50,853	\$53,125	\$56,542	\$55,819
Campus Administration (School Leadership)		\$70,178	\$67,477	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,476
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: HOPPER MIDDLE SCHOOL
Campus #: 101907055

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,450,172	100.0%	\$4,973	\$7,572,750	100.0%	\$5,839	\$183,700,058	100.0%	\$6,361
Instruction (11,95)	\$5,101,267	79.1%	\$3,933	\$5,757,426	76.0%	\$4,439	\$130,218,502	70.9%	\$4,509
Instructional-Related Services (12,13)	\$67,320	1.0%	\$52	\$69,746	0.9%	\$54	\$6,567,695	3.6%	\$227
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,970,332	1.6%	\$103
School Leadership (23)	\$555,841	8.6%	\$429	\$555,841	7.3%	\$429	\$12,994,322	7.1%	\$450
Support Services-Student (31,32,33)	\$260,692	4.0%	\$201	\$261,349	3.5%	\$202	\$10,431,069	5.7%	\$361
Other Campus Costs (35,36,51,52,53)	\$465,052	7.2%	\$359	\$928,388	12.3%	\$716	\$20,518,138	11.2%	\$710
By Program:									
Total Operating Expenditures	\$5,985,120	100.0%	\$4,615	\$6,643,019	100.0%	\$5,122	\$162,276,113	100.0%	\$5,619
Bilingual/ESL Education (25)	\$8,558	0.1%	\$7	\$9,051	0.1%	\$7	\$2,173,677	1.3%	\$75
Career & Technology Education (22)	\$61,932	1.0%	\$48	\$61,932	0.9%	\$48	\$1,038,747	0.6%	\$36
Accelerated Education (24,30)	\$288,268	4.8%	\$222	\$525,432	7.9%	\$405	\$19,016,930	11.7%	\$658
Gifted & Talented Education (21)	\$43,971	0.7%	\$34	\$43,971	0.7%	\$34	\$2,615,380	1.6%	\$91
Regular Education (11)	\$4,838,824	80.8%	\$3,731	\$5,068,813	76.3%	\$3,908	\$110,099,318	67.8%	\$3,812
Special Education (23)	\$743,567	12.4%	\$573	\$933,820	14.1%	\$720	\$27,123,334	16.7%	\$939
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$208,727	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	111	7.5%	6.9%	15.8%	16.0%
Career & Technical Education	498	33.7%	13.0%	24.0%	21.4%
Gifted & Talented Education	31	2.1%	9.3%	5.1%	7.5%
Special Education	117	7.9%	12.2%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.3	1.4%	1.9%	1.8%	7.5%
Career & Technical Education	3.9	4.1%	1.8%	3.2%	3.9%
Compensatory Education	6.6	7.0%	2.7%	13.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.8%	0.5%	2.0%
Regular Education	60.0	63.0%	77.2%	61.6%	70.4%
Special Education	12.1	12.7%	10.4%	11.4%	9.7%
Other	11.3	11.9%	3.1%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.