

2008-09 Academic Excellence Indicator System

District Name: CYPRESS-FAIRBANKS ISD

Campus Name: THORNTON MIDDLE SCHOOL

Campus #: 101907050

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 1,417
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	95%	91%	94%	92%	93%	> 99%	*	> 99%	92%	96%	80%	93%	74%
	2008	94%	95%	94%	93%	93%	93%	93%	*	92%	91%	97%	67%	92%	83%
Mathematics	2009	82%	84%	79%	75%	65%	76%	88%	*	93%	76%	75%	67%	71%	55%
	2008	83%	85%	82%	76%	71%	75%	84%	*	77%	75%	77%	63%	71%	55%
All Tests	2009	80%	83%	76%	74%	64%	74%	88%	*	93%	74%	75%	67%	69%	47%
	2008	81%	83%	79%	73%	67%	72%	82%	*	77%	71%	76%	47%	68%	47%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	86%	85%	84%	85%	87%	*	94%	83%	88%	72%	80%	47%
	2008	88%	91%	89%	88%	86%	86%	95%	*	> 99%	86%	90%	73%	82%	36%
Mathematics	2009	82%	84%	75%	77%	77%	76%	77%	*	82%	78%	75%	81%	72%	47%
	2008	80%	82%	81%	64%	61%	59%	77%	*	93%	68%	60%	38%	58%	21%
Writing	2009	94%	94%	94%	91%	88%	92%	90%	*	88%	86%	96%	73%	89%	60%
	2008	93%	95%	92%	91%	89%	90%	97%	*	93%	87%	95%	64%	87%	64%
All Tests	2009	76%	79%	69%	68%	65%	69%	67%	*	76%	65%	72%	58%	62%	29%
	2008	74%	78%	74%	61%	58%	54%	77%	*	93%	64%	58%	31%	53%	8%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	97%	95%	92%	89%	91%	98%	*	> 99%	89%	94%	89%	88%	59%
	2008	95%	97%	95%	95%	96%	95%	93%	*	> 99%	93%	96%	76%	92%	63%
Mathematics	2009	82%	84%	76%	71%	58%	72%	84%	*	94%	75%	67%	50%	65%	45%
	2008	79%	83%	81%	68%	69%	64%	79%	*	89%	70%	67%	22%	66%	40%
@ Science	2009	73%	81%	66%	64%	52%	63%	83%	*	94%	70%	60%	32%	57%	24%
	2008	69%	80%	*	66%	64%	60%	86%	*	89%	66%	67%	7%	62%	6%
@ Soc Studies	2009	92%	96%	90%	93%	91%	91%	> 99%	*	> 99%	93%	92%	71%	90%	64%
	2008	91%	95%	91%	92%	91%	91%	96%	*	> 99%	93%	91%	60%	91%	62%
@ All Tests	2009	67%	74%	57%	57%	42%	54%	81%	*	94%	62%	52%	33%	49%	20%
	2008	64%	74%	*	58%	57%	51%	74%	*	89%	58%	57%	4%	53%	6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 1,417
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	91%	92%	90%	91%	95%	*	98%	90%	94%	79%	89%	63%
	2008	91%	93%	92%	93%	92%	92%	95%	*	97%	91%	95%	78%	90%	68%
Mathematics	2009	82%	86%	79%	77%	70%	77%	83%	*	90%	78%	75%	71%	72%	51%
	2008	80%	85%	84%	73%	71%	70%	81%	*	86%	74%	71%	48%	68%	43%
Writing	2009	93%	93%	94%	91%	88%	92%	90%	*	88%	86%	96%	73%	89%	60%
	2008	93%	94%	92%	91%	89%	90%	97%	*	93%	87%	95%	64%	87%	64%
Science	2009	78%	85%	67%	64%	52%	63%	83%	*	94%	70%	60%	32%	57%	24%
	2008	74%	83%	68%	66%	64%	60%	86%	*	89%	66%	67%	7%	62%	6%
Soc Studies	2009	93%	96%	90%	93%	91%	91%	> 99%	*	> 99%	93%	92%	71%	90%	64%
	2008	91%	96%	91%	92%	91%	91%	96%	*	> 99%	93%	91%	60%	91%	62%
All Tests	2009	74%	80%	68%	68%	59%	67%	79%	*	88%	68%	67%	53%	62%	34%
	2008	72%	79%	72%	65%	62%	61%	79%	*	86%	66%	65%	25%	59%	26%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	97%	97%	97%	97%	97%	*	> 99%	97%	97%	91%	96%	86%
Mathematics	2009	89%	92%	88%	85%	80%	86%	89%	*	96%	85%	86%	76%	82%	60%
Writing	2009	97%	97%	94%	91%	88%	92%	90%	*	88%	86%	96%	73%	89%	60%
Science	2009	83%	89%	67%	64%	52%	63%	83%	*	94%	70%	60%	32%	57%	24%
Soc Studies	2009	98%	99%	99%	99%	98%	99%	> 99%	*	> 99%	99%	99%	86%	98%	96%
All Tests	2009	84%	88%	77%	75%	66%	76%	82%	*	92%	75%	74%	59%	70%	45%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	41%	34%	37%	32%	34%	53%	*	49%	34%	40%	29%	30%	5%
	2008	34%	40%	40%	40%	36%	36%	52%	*	70%	39%	41%	10%	33%	5%
Mathematics	2009	31%	38%	18%	19%	11%	16%	32%	*	55%	19%	19%	18%	14%	5%
	2008	28%	36%	24%	16%	10%	14%	24%	*	41%	17%	15%	5%	12%	3%
Writing	2009	34%	34%	28%	22%	21%	17%	36%	*	29%	18%	26%	27%	15%	3%
	2008	33%	35%	31%	27%	18%	26%	34%	*	60%	21%	32%	9%	24%	< 1%
Science	2009	26%	35%	20%	17%	12%	12%	32%	*	47%	21%	13%	5%	8%	< 1%
	2008	22%	31%	20%	13%	9%	10%	21%	*	44%	14%	12%	< 1%	9%	< 1%
Soc Studies	2009	44%	58%	35%	39%	37%	35%	48%	*	71%	44%	35%	14%	32%	16%
	2008	36%	51%	39%	38%	38%	31%	55%	*	78%	43%	34%	< 1%	35%	< 1%
All Tests	2009	16%	21%	10%	12%	6%	10%	22%	*	35%	11%	12%	8%	8%	2%
	2008	15%	20%	13%	11%	6%	9%	18%	*	32%	10%	11%	< 1%	7%	2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 1,417
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School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	80%	90%	89%	93%	83%	*	*	86%	> 99%	90%	96%	> 99%
Mathematics	2009	69%	73%	71%	63%	56%	73%	*	*	53%	86%	63%	65%	83%	
Writing	2009	72%	78%	75%	57%	*	*	*	*	50%	*	57%	50%	*	
Science	2009	51%	50%	50%	38%	*	*	*	*	33%	*	38%	60%	*	
Soc Studies	2009	64%	61%	58%	43%	*	*	*	*	50%	*	43%	*	*	
All Tests	2009	57%	60%	57%	70%	64%	72%	75%	*	63%	85%	70%	72%	80%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	81%	85%	85%	83%	91%	*	94%	83%	87%	57%	81%	41%
	2008	86%	90%	85%	85%	85%	83%	90%	*	95%	83%	88%	43%	81%	43%
Mathematics	2009	80%	85%	77%	75%	68%	74%	83%	*	90%	75%	74%	47%	70%	44%
	2008	78%	84%	81%	71%	68%	68%	80%	*	86%	72%	70%	29%	66%	38%
Writing	2009	92%	92%	93%	90%	88%	90%	90%	*	88%	85%	95%	66%	88%	57%
	2008	91%	93%	90%	89%	88%	88%	95%	*	93%	84%	94%	48%	85%	57%
Science	2009	78%	85%	67%	64%	52%	63%	83%	*	94%	70%	60%	32%	57%	24%
	2008	74%	83%	68%	66%	64%	60%	86%	*	89%	66%	67%	7%	62%	6%
Soc Studies	2009	93%	96%	90%	93%	91%	91%	> 99%	*	> 99%	93%	92%	71%	90%	64%
	2008	91%	96%	91%	92%	91%	91%	96%	*	> 99%	93%	91%	60%	91%	62%
All Tests	2009	72%	78%	63%	64%	57%	63%	77%	*	84%	64%	64%	36%	57%	23%
	2008	69%	77%	68%	62%	58%	58%	77%	*	84%	62%	62%	17%	56%	19%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	81%	85%	85%	83%	91%	*	94%	83%	87%	66%	81%	45%
Mathematics	2009	80%	85%	76%	74%	67%	74%	83%	*	90%	75%	74%	50%	70%	46%
Writing	2009	91%	92%	92%	89%	88%	89%	90%	*	88%	84%	95%	64%	87%	58%
Science	2009	76%	84%	65%	64%	51%	63%	82%	*	94%	69%	60%	33%	57%	23%
Soc Studies	2009	92%	95%	88%	92%	90%	91%	98%	*	> 99%	92%	92%	64%	90%	62%
All Tests	2009	71%	78%	62%	64%	57%	63%	76%	*	84%	64%	64%	39%	57%	25%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	86%	95%	*	> 99%	80%	*	*	92%	> 99%	95%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 1,417
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	98.8%	98.1%	100.0%	97.0%	99.6%	*	94.5%	97.9%	98.5%	99.3%	97.7%	83.9%
By Test Version														
TAKS (1 or more)	90.8%	94.0%	89.3%	93.4%	95.7%	92.1%	93.4%	*	94.5%	91.7%	95.4%	50.0%	91.8%	69.1%
Not on TAKS	7.7%	4.6%	9.4%	4.7%	4.3%	4.9%	6.2%	*	0.0%	6.3%	3.1%	49.3%	5.9%	14.8%
TAKS(Acc) Only	2.3%	1.3%	3.1%	1.5%	1.3%	1.8%	1.3%	*	0.0%	2.3%	0.7%	15.9%	1.9%	6.7%
TAKS-M Only	3.3%	1.9%	3.5%	1.4%	1.8%	1.2%	1.8%	*	0.0%	2.2%	0.6%	14.5%	1.8%	3.4%
TAKS-Alt Only	0.8%	0.8%	0.8%	0.6%	0.5%	0.7%	0.9%	*	0.0%	0.7%	0.6%	6.5%	0.8%	1.3%
Combination	1.3%	0.7%	1.6%	1.2%	0.8%	1.2%	2.2%	*	0.0%	1.1%	1.3%	12.3%	1.4%	3.4%
By Acct Status														
Acct System	87.3%	90.9%	85.4%	87.7%	88.2%	86.8%	90.3%	*	89.1%	86.0%	89.6%	53.6%	86.7%	68.5%
Non-Acct System	11.2%	7.7%	13.4%	10.4%	11.8%	10.1%	9.3%	*	5.5%	11.9%	8.9%	45.7%	11.0%	15.4%
Mobile	4.7%	3.7%	5.1%	6.2%	7.8%	5.9%	3.5%	*	5.5%	6.4%	5.9%	3.6%	5.6%	2.7%
Non-Acct Test	6.4%	3.9%	7.8%	4.0%	3.5%	4.1%	5.3%	*	0.0%	5.2%	2.7%	41.3%	5.0%	12.8%
Hurricane Ike	0.1%	0.1%	0.0%	0.3%	0.5%	0.1%	0.4%	*	0.0%	0.3%	0.3%	0.7%	0.5%	0.0%
Not Tested														
Absent	1.5%	1.4%	1.2%	1.9%	0.0%	3.0%	0.4%	*	5.5%	2.1%	1.5%	0.7%	2.3%	16.1%
LEP Exempt	0.1%	0.1%	0.0%	0.2%	0.0%	0.3%	0.4%	*	0.0%	0.3%	0.1%	0.7%	0.1%	0.0%
Other	0.9%	1.0%	0.9%	1.3%	0.0%	2.4%	0.0%	*	1.8%	1.4%	1.3%	0.0%	2.0%	12.8%
Hurricane Ike	0.4%	0.3%	0.2%	0.3%	0.0%	0.4%	0.0%	*	3.6%	0.4%	0.1%	0.0%	0.1%	3.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	666	1,443	398	760	226	3	55	731	711	138	881	149
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.5%	99.1%	97.7%	100.0%	96.2%	100.0%	*	93.0%	97.7%	97.7%	100.0%	96.9%	80.6%
By Program														
TAKS (1 or more)	90.9%	94.3%	90.7%	93.1%	93.5%	92.2%	96.0%	*	93.0%	92.5%	93.9%	46.9%	91.4%	69.4%
Not on TAKS	7.5%	4.1%	8.1%	4.5%	6.5%	4.1%	4.0%	*	0.0%	5.2%	3.8%	53.1%	5.5%	11.3%
TAKS(Acc)	2.7%	1.4%	3.1%	1.9%	2.3%	2.1%	0.9%	*	0.0%	1.9%	1.9%	22.1%	1.8%	7.5%
TAKS-M Only	2.9%	1.5%	2.0%	1.1%	1.5%	0.8%	1.8%	*	0.0%	1.6%	0.6%	13.3%	1.6%	1.9%
TAKS-Alt Only	0.7%	0.7%	0.6%	0.8%	1.2%	0.8%	0.4%	*	0.0%	0.7%	0.9%	9.7%	1.0%	1.3%
Combination	1.2%	0.6%	0.9%	0.7%	1.5%	0.3%	0.9%	*	0.0%	1.0%	0.3%	8.0%	1.0%	0.6%
By Acct Status														
Acct System	87.1%	91.1%	86.6%	86.4%	82.1%	86.7%	92.4%	*	86.0%	85.3%	87.5%	50.4%	84.4%	67.5%
Non-Acct System	11.3%	7.3%	12.7%	11.3%	17.9%	9.5%	7.6%	*	7.0%	12.3%	10.2%	49.6%	12.5%	13.1%
Mobile	5.1%	3.9%	6.3%	7.5%	12.3%	6.3%	4.0%	*	7.0%	7.8%	7.2%	5.3%	7.9%	6.3%
Non-Acct Test	6.2%	3.4%	6.3%	3.8%	5.6%	3.2%	3.6%	*	0.0%	4.5%	3.0%	44.2%	4.6%	6.9%
Not Tested														
Absent	1.6%	1.5%	1.0%	2.3%	0.0%	3.8%	0.0%	*	7.0%	2.3%	2.3%	0.0%	3.1%	19.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.1%	0.7%	2.0%	0.0%	3.1%	0.0%	*	7.0%	1.7%	2.2%	0.0%	3.0%	16.3%
Other	0.5%	0.4%	0.2%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.6%	0.2%	0.0%	0.1%	3.1%
Total Count	3,075,682	65,199	802	1,328	341	716	225	2	43	689	639	113	769	160

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 1,417
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District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	54%	52%	58%	55%	57%	67%	*	*	60%	56%	67%	57%	44%
	2008	53%	58%	60%	69%	70%	72%	45%	*	*	66%	73%	71%	62%	56%
Mathematics	2009	37%	39%	34%	36%	36%	40%	22%	*	*	41%	32%	33%	35%	10%
	2008	36%	38%	38%	30%	31%	27%	37%	*	*	31%	28%	21%	29%	22%
Average TGI Growth															
Reading/ELA	2009	0.52	0.63	0.57	0.70	0.80	0.66	0.61	*	*	0.65	0.76	0.35	0.71	0.34
	2008	0.58	0.70	0.70	0.79	0.96	0.77	0.59	*	*	0.83	0.73	0.49	0.71	0.54
Mathematics	2009	0.38	0.39	0.36	0.37	0.36	0.37	0.38	*	*	0.38	0.36	0.72	0.36	0.15
	2008	0.34	0.37	0.49	0.32	0.34	0.30	0.30	*	0.46	0.34	0.30	0.39	0.29	0.32
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	45%	47%	54%	*	59%	*	*	*	50%	58%	*	53%	42%
	2008	55%	59%	59%	67%	63%	78%	*	*	*	64%	71%	*	67%	80%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	11%	21%	11%	*	*	*	*	*	17%	*	< 1%	*	
	2008	22%	14%	15%	18%	*	14%	*	*	*	17%	20%	*	13%	< 1%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	4%	6%	9%	11%	10%	3%	*	< 1%	11%	6%	11%	12%	41%
	2008	6%	4%	5%	5%	4%	6%	7%	*	< 1%	7%	4%	24%	8%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	96%	96%	95%	96%	98%	*	> 99%	96%	97%	> 99%	94%	64%
	2008	97%	98%	97%	98%	99%	97%	97%	*	> 99%	97%	98%	88%	97%	75%
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	91.2%	94.0%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 1,417
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	24%	29%	42%	29%	16%	*	6%	25%	33%	40%	35%	55%
2008	21%	18%	20%	32%	32%	36%	21%	*	11%	30%	33%	74%	34%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	84%	78%	67%	79%	86%	*	94%	81%	75%	43%	72%	50%
2008	86%	89%	87%	78%	80%	75%	83%	*	89%	78%	78%	39%	75%	40%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	93.6%	95.0%	97.0%	100.0%	97.4%	83.3%	-	-	100.0%	92.6%	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2009	48%	52%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	85%	76%	80%	80%	80%	*	*	78%	77%	83%	75%	80%	79%
Attendance Rate														
2007-08	95.5%	96.1%	95.9%	95.9%	96.1%	95.8%	95.4%	*	97.5%	95.6%	96.2%	93.5%	95.6%	95.0%
2006-07	95.5%	96.0%	95.7%	95.8%	95.2%	96.2%	95.4%	-	97.6%	95.4%	96.3%	92.5%	95.7%	95.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.1%	0.1%	0.2%	0.0%	0.2%	0.6%	-	0.0%	0.2%	0.2%	0.0%	0.2%	1.0%
2006-07	0.4%	0.0%	0.3%	0.2%	0.4%	0.0%	0.4%	-	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 1,417
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,417	100.0%	27,268	100,505	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	4.4%	7.6%	7.5%
Grade 6	503	35.5%	25.8%	7.5%	7.3%
Grade 7	475	33.5%	35.7%	7.5%	7.3%
Grade 8	439	31.0%	34.1%	7.4%	7.3%
Grade 9	0	0.0%	0.0%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution: African American	397	28.0%	23.2%	15.7%	14.2%
Hispanic	741	52.3%	53.1%	38.1%	47.9%
White	229	16.2%	20.8%	37.1%	34.0%
Native American	2	0.1%	0.3%	0.3%	0.4%
Asian/Pac. Islander	48	3.4%	2.6%	8.8%	3.6%
Economically Disadvantaged	960	67.7%	68.0%	41.5%	56.7%
Limited English Proficient (LEP)	141	10.0%	8.7%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	51	3.6%	4.8%	1.3%	2.1%
At-Risk	665	46.9%	48.1%	40.0%	48.3%
Mobility (2007-08)	251	17.5%	17.5%	14.0%	19.8%
Number of Students per Teacher	15.4	n/a	14.3	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.6%	-	-	16.2%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	6.9%	10.5%
Grade 2	-	-	2.6%	3.2%	-	-	2.6%	4.7%
Grade 3	-	-	1.5%	2.5%	-	-	2.1%	3.0%
Grade 4	-	-	0.7%	1.3%	-	-	0.3%	1.3%
Grade 5	-	1.8%	0.6%	1.9%	-	1.3%	1.5%	2.4%
Grade 6	0.0%	0.5%	0.3%	0.9%	0.0%	1.8%	1.1%	1.6%
Grade 7	1.0%	1.2%	0.5%	1.4%	0.0%	1.3%	0.3%	2.2%
Grade 8	0.8%	2.2%	0.8%	1.7%	0.0%	3.7%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 1,417
 Grade Span: 06 - 08
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: THORNTON MIDDLE SCHOOL
 Campus #: 101907050

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.7	19.0
Grade 1	-	-	20.5	19.0
Grade 2	-	-	20.0	19.3
Grade 3	-	-	20.0	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	34.6	22.2	22.1
Grade 6	21.6	22.0	22.5	21.5
Mixed Grades	-	41.7	20.0	21.8
Secondary: English/Language Arts	21.2	19.3	22.7	19.8
Foreign Languages	20.9	20.0	23.3	21.1
Mathematics	20.7	19.7	22.0	19.6
Science	19.3	21.4	22.2	20.5
Social Studies	22.8	21.7	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 1,417
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	114.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	105.2	91.7%	87.4%	62.6%	62.9%
Teachers	92.2	80.4%	75.2%	52.2%	50.7%
Professional Support	9.0	7.8%	8.1%	6.9%	8.4%
Campus Admin. (School Leader.)	4.0	3.5%	4.2%	2.9%	2.8%
Educational Aides:	9.5	8.3%	12.6%	5.8%	9.7%
Total Minority Staff:	34.7	30.2%	35.2%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	19.0	20.6%	12.3%	10.1%	9.7%
Hispanic	6.0	6.5%	17.7%	9.8%	22.1%
White	65.0	70.5%	68.9%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	2.2	2.4%	0.9%	1.9%	1.3%
Males	20.0	21.7%	28.7%	16.7%	22.9%
Females	72.2	78.3%	71.3%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	7.0	7.6%	6.7%	5.2%	7.3%
1-5 Years Experience	47.2	51.2%	34.6%	36.5%	30.5%
6-10 Years Experience	11.0	11.9%	20.6%	20.8%	20.0%
11-20 Years Experience	16.0	17.4%	21.3%	22.8%	23.7%
Over 20 Years Experience	11.0	11.9%	16.8%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.9 yrs.	10.5 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	7.0 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,239	\$39,334	\$41,846	\$40,372
1-5 Years Experience		\$42,909	\$41,708	\$43,038	\$42,463
6-10 Years Experience		\$45,986	\$44,495	\$45,734	\$45,035
11-20 Years Experience		\$50,032	\$48,368	\$49,854	\$49,083
Over 20 Years Experience		\$57,895	\$55,600	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$46,250	\$45,872	\$47,281	\$47,159
Professional Support		\$51,501	\$52,557	\$56,542	\$55,819
Campus Administration (School Leadership)		\$69,259	\$67,730	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 1,417
Grade Span: 06 - 08
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD
Campus Name: THORNTON MIDDLE SCHOOL
Campus #: 101907050

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,938,123	100.0%	\$5,476	\$8,004,968	100.0%	\$6,318	\$170,555,593	100.0%	\$6,285
Instruction (11,95)	\$5,552,265	80.0%	\$4,382	\$6,164,929	77.0%	\$4,866	\$120,394,678	70.6%	\$4,436
Instructional-Related Services (12,13)	\$117,394	1.7%	\$93	\$137,989	1.7%	\$109	\$5,734,844	3.4%	\$211
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,232,157	1.3%	\$82
School Leadership (23)	\$581,969	8.4%	\$459	\$581,969	7.3%	\$459	\$12,454,502	7.3%	\$459
Support Services-Student (31,32,33)	\$299,755	4.3%	\$237	\$300,412	3.8%	\$237	\$9,072,920	5.3%	\$334
Other Campus Costs (35,36,51,52,53)	\$386,740	5.6%	\$305	\$819,669	10.2%	\$647	\$20,666,492	12.1%	\$762
By Program:									
Total Operating Expenditures	\$6,551,383	100.0%	\$5,171	\$7,183,956	100.0%	\$5,670	\$149,536,828	100.0%	\$5,510
Bilingual/ESL Education (25)	\$50,502	0.8%	\$40	\$96,187	1.3%	\$76	\$2,435,342	1.6%	\$90
Career & Technology Education (22)	\$0	0.0%	\$0	\$51	0.0%	\$0	\$1,593,788	1.1%	\$59
Accelerated Education (24,30)	\$282,881	4.3%	\$223	\$514,189	7.2%	\$406	\$15,769,925	10.5%	\$581
Gifted & Talented Education (21)	\$49,835	0.8%	\$39	\$49,835	0.7%	\$39	\$1,819,475	1.2%	\$67
Regular Education (11)	\$5,387,012	82.2%	\$4,252	\$5,587,945	77.8%	\$4,410	\$102,771,996	68.7%	\$3,787
Special Education (23)	\$781,153	11.9%	\$617	\$935,749	13.0%	\$739	\$24,996,448	16.7%	\$921
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$149,854	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	124	8.8%	8.0%	15.8%	16.0%
Career & Technical Education	457	32.3%	21.0%	24.0%	21.4%
Gifted & Talented Education	29	2.0%	8.4%	5.1%	7.5%
Special Education	122	8.6%	11.7%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	3.8	4.1%	2.9%	1.8%	7.5%
Career & Technical Education	4.0	4.3%	2.3%	3.2%	3.9%
Compensatory Education	2.7	3.0%	4.5%	13.8%	3.6%
Gifted & Talented Education	0.6	0.6%	2.0%	0.5%	2.0%
Regular Education	55.6	60.3%	71.6%	61.6%	70.4%
Special Education	13.2	14.3%	12.8%	11.4%	9.7%
Other	12.3	13.3%	4.0%	7.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.