

## ***2008-09 Academic Excellence Indicator System***

***District Name: CYPRESS-FAIRBANKS ISD***

***Campus Name: WATKINS MIDDLE SCHOOL***

***Campus #: 101907045***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Reading/ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 1,322  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: WATKINS MIDDLE SCHOOL  
Campus #: 101907045

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	95%	95%	93%	88%	92%	98%	*	97%	94%	93%	70%	92%	79%
	2008	94%	95%	93%	89%	90%	86%	93%	*	97%	88%	91%	61%	85%	66%
Mathematics	2009	82%	84%	81%	79%	64%	74%	92%	*	94%	82%	75%	83%	72%	45%
	2008	83%	85%	83%	77%	73%	70%	87%	*	94%	76%	79%	50%	69%	46%
All Tests	2009	80%	83%	79%	77%	62%	72%	91%	*	94%	81%	73%	77%	71%	45%
	2008	81%	83%	80%	75%	73%	66%	87%	*	94%	74%	77%	42%	66%	38%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	90%	90%	86%	86%	81%	94%	*	94%	85%	88%	50%	78%	11%
	2008	88%	91%	89%	87%	78%	85%	92%	*	98%	87%	88%	35%	80%	48%
Mathematics	2009	82%	84%	82%	73%	70%	64%	82%	*	97%	71%	75%	33%	63%	5%
	2008	80%	82%	80%	77%	69%	71%	86%	*	93%	78%	75%	31%	68%	58%
Writing	2009	94%	94%	96%	94%	94%	93%	95%	*	97%	93%	96%	60%	91%	65%
	2008	93%	95%	93%	94%	93%	93%	94%	*	> 99%	92%	96%	65%	91%	72%
All Tests	2009	76%	79%	79%	70%	64%	61%	80%	*	94%	69%	70%	31%	58%	< 1%
	2008	74%	78%	74%	71%	63%	65%	81%	*	93%	72%	70%	24%	62%	35%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	97%	95%	95%	97%	93%	98%	*	98%	94%	97%	80%	93%	58%
	2008	95%	97%	94%	96%	90%	95%	99%	*	97%	94%	98%	55%	93%	56%
Mathematics	2009	82%	84%	84%	80%	68%	74%	93%	*	93%	78%	81%	29%	71%	39%
	2008	79%	83%	81%	80%	66%	76%	92%	*	88%	76%	84%	42%	71%	40%
@ Science	2009	73%	81%	74%	78%	69%	72%	93%	*	91%	83%	72%	33%	69%	38%
	2008	69%	80%	*	79%	62%	73%	95%	*	88%	79%	79%	29%	69%	20%
@ Soc Studies	2009	92%	96%	94%	93%	95%	89%	99%	*	98%	93%	94%	64%	90%	64%
	2008	91%	95%	90%	90%	86%	86%	97%	*	97%	88%	93%	45%	84%	33%
@ All Tests	2009	67%	74%	69%	69%	58%	61%	87%	*	91%	71%	67%	25%	58%	20%
	2008	64%	74%	*	71%	50%	63%	91%	*	88%	70%	73%	17%	57%	5%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 2  
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Campus Name: WATKINS MIDDLE SCHOOL  
Campus #: 101907045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	93%	92%	90%	97%	> 99%	97%	92%	93%	69%	90%	63%
	2008	91%	93%	93%	91%	87%	89%	95%	> 99%	97%	90%	92%	56%	87%	60%
Mathematics	2009	82%	86%	85%	79%	70%	74%	89%	> 99%	94%	79%	79%	52%	71%	35%
	2008	80%	85%	83%	80%	72%	74%	90%	56%	92%	78%	81%	43%	72%	49%
Writing	2009	93%	93%	96%	94%	94%	93%	95%	*	97%	93%	96%	60%	91%	65%
	2008	93%	94%	93%	94%	93%	93%	94%	*	> 99%	92%	96%	65%	91%	72%
Science	2009	78%	85%	76%	78%	69%	72%	93%	*	91%	83%	72%	33%	69%	38%
	2008	74%	83%	68%	79%	62%	73%	95%	*	88%	79%	79%	29%	69%	20%
Soc Studies	2009	93%	96%	94%	93%	95%	89%	99%	*	98%	93%	94%	64%	90%	64%
	2008	91%	96%	90%	90%	86%	86%	97%	*	97%	88%	93%	45%	84%	33%
All Tests	2009	74%	80%	77%	73%	63%	66%	86%	> 99%	93%	75%	71%	41%	64%	27%
	2008	72%	79%	72%	74%	63%	66%	87%	56%	92%	73%	75%	29%	64%	32%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	98%	97%	97%	96%	99%	> 99%	99%	97%	97%	93%	95%	75%
Mathematics	2009	89%	92%	92%	87%	83%	83%	94%	> 99%	96%	87%	86%	65%	81%	46%
Writing	2009	97%	97%	96%	94%	94%	93%	95%	*	97%	93%	96%	60%	91%	65%
Science	2009	83%	89%	76%	78%	69%	72%	93%	*	91%	83%	72%	33%	69%	38%
Soc Studies	2009	98%	99%	99%	99%	> 99%	99%	> 99%	*	> 99%	99%	> 99%	93%	99%	95%
All Tests	2009	84%	88%	82%	80%	73%	74%	92%	> 99%	94%	83%	78%	51%	73%	35%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	41%	41%	40%	38%	31%	52%	83%	63%	39%	42%	21%	30%	4%
	2008	34%	40%	41%	42%	34%	34%	53%	11%	65%	40%	43%	9%	29%	8%
Mathematics	2009	31%	38%	24%	22%	14%	15%	29%	17%	51%	23%	20%	6%	17%	5%
	2008	28%	36%	23%	24%	13%	17%	36%	11%	46%	27%	21%	7%	17%	1%
Writing	2009	34%	34%	37%	33%	26%	23%	49%	*	53%	27%	39%	10%	20%	< 1%
	2008	33%	35%	30%	28%	34%	23%	28%	*	51%	19%	40%	< 1%	23%	4%
Science	2009	26%	35%	23%	29%	20%	18%	44%	*	63%	34%	23%	< 1%	17%	< 1%
	2008	22%	31%	18%	28%	14%	19%	50%	*	35%	36%	21%	4%	15%	< 1%
Soc Studies	2009	44%	58%	42%	53%	48%	42%	66%	*	81%	57%	47%	14%	40%	23%
	2008	36%	51%	38%	45%	28%	38%	62%	*	62%	46%	44%	3%	31%	5%
All Tests	2009	16%	21%	14%	14%	9%	7%	23%	17%	37%	14%	14%	5%	8%	1%
	2008	15%	20%	14%	15%	9%	9%	25%	11%	31%	17%	13%	5%	8%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	83%	72%	> 99%	73%	*	*	*	64%	86%	72%	80%	73%
Mathematics	2009	69%	73%	77%	50%	50%	55%	*	*	*	36%	71%	50%	50%	67%
Writing	2009	72%	78%	75%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	61%	55%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	60%	61%	35%	33%	42%	*	*	*	23%	57%	35%	35%	45%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	87%	85%	83%	81%	92%	> 99%	95%	85%	85%	39%	80%	32%
	2008	86%	90%	85%	85%	81%	81%	93%	> 99%	95%	84%	87%	35%	78%	41%
Mathematics	2009	80%	85%	84%	78%	68%	72%	87%	> 99%	94%	77%	78%	34%	69%	34%
	2008	78%	84%	80%	78%	71%	73%	88%	56%	92%	76%	81%	32%	70%	44%
Writing	2009	92%	92%	95%	92%	94%	91%	92%	*	97%	90%	95%	46%	89%	52%
	2008	91%	93%	91%	93%	94%	91%	94%	*	> 99%	91%	95%	57%	91%	72%
Science	2009	78%	85%	76%	78%	69%	72%	93%	*	91%	83%	72%	33%	69%	38%
	2008	74%	83%	68%	79%	62%	73%	95%	*	88%	79%	79%	29%	69%	20%
Soc Studies	2009	93%	96%	94%	93%	95%	89%	99%	*	98%	93%	94%	64%	90%	64%
	2008	91%	96%	90%	90%	86%	86%	97%	*	97%	88%	93%	45%	84%	33%
All Tests	2009	72%	78%	74%	69%	60%	62%	81%	> 99%	91%	70%	68%	18%	59%	15%
	2008	69%	77%	68%	71%	60%	62%	86%	56%	91%	69%	72%	17%	59%	27%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	87%	85%	83%	80%	92%	> 99%	94%	84%	85%	46%	80%	36%
Mathematics	2009	80%	85%	84%	77%	67%	72%	87%	> 99%	94%	77%	78%	38%	69%	37%
Writing	2009	91%	92%	94%	91%	91%	91%	92%	*	97%	89%	94%	45%	88%	52%
Science	2009	76%	84%	75%	78%	68%	71%	93%	*	91%	83%	72%	32%	68%	37%
Soc Studies	2009	92%	95%	93%	93%	94%	88%	99%	*	98%	92%	93%	56%	88%	60%
All Tests	2009	71%	78%	73%	69%	59%	61%	81%	> 99%	91%	69%	68%	20%	59%	17%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	95%	89%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
Total Students: 1,322  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: WATKINS MIDDLE SCHOOL  
Campus #: 101907045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	99.2%	98.7%	99.5%	98.3%	100.0%	100.0%	96.5%	98.6%	98.8%	100.0%	98.2%	87.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.0%	91.4%	93.7%	89.2%	93.7%	96.1%	100.0%	94.7%	92.0%	95.7%	35.9%	91.8%	70.5%
Not on TAKS	7.7%	4.6%	7.7%	5.0%	10.3%	4.6%	3.9%	0.0%	1.8%	6.6%	3.1%	64.1%	6.4%	17.1%
TAKS(Acc) Only	2.3%	1.3%	2.4%	2.1%	3.6%	1.9%	2.3%	0.0%	0.9%	3.1%	1.0%	27.2%	2.2%	6.2%
TAKS-M Only	3.3%	1.9%	3.0%	1.2%	2.6%	1.4%	0.3%	0.0%	0.0%	1.1%	1.3%	15.5%	1.9%	5.4%
TAKS-Alt Only	0.8%	0.8%	0.7%	1.1%	3.6%	0.7%	1.0%	0.0%	0.0%	1.5%	0.7%	14.6%	1.6%	2.3%
Combination	1.3%	0.7%	1.0%	0.5%	0.5%	0.6%	0.3%	0.0%	0.9%	0.8%	0.2%	6.8%	0.7%	3.1%
<b>By Acct Status</b>														
Acct System	87.3%	90.9%	87.4%	90.1%	81.4%	90.1%	94.1%	85.7%	93.9%	89.5%	90.9%	39.8%	87.9%	65.1%
Non-Acct System	11.2%	7.7%	11.4%	8.6%	18.0%	8.2%	5.9%	14.3%	2.6%	9.1%	7.9%	60.2%	10.4%	22.5%
Mobile	4.7%	3.7%	4.3%	4.2%	9.3%	4.1%	2.0%	14.3%	0.9%	3.2%	5.1%	2.9%	4.5%	6.2%
Non-Acct Test	6.4%	3.9%	6.4%	4.5%	8.8%	4.0%	3.9%	0.0%	1.8%	5.9%	2.8%	57.3%	5.8%	16.3%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.8%	1.3%	0.5%	1.7%	0.0%	0.0%	3.5%	1.4%	1.2%	0.0%	1.8%	12.4%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	1.2%	0.0%	1.7%	0.0%	0.0%	3.5%	1.3%	1.2%	0.0%	1.8%	12.4%
Hurricane Ike	0.4%	0.3%	0.2%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	67,958	572	1,321	194	699	307	7	114	713	607	103	685	129
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.5%	98.6%	98.4%	99.5%	97.5%	100.0%	100.0%	97.4%	98.2%	98.9%	100.0%	97.9%	85.9%
<b>By Program</b>														
TAKS (1 or more)	90.9%	94.3%	91.2%	94.7%	93.4%	93.2%	97.2%	100.0%	97.4%	93.0%	96.7%	54.1%	92.6%	69.6%
Not on TAKS	7.5%	4.1%	7.9%	3.8%	6.1%	4.3%	2.8%	0.0%	0.0%	5.2%	2.2%	45.9%	5.3%	16.3%
TAKS(Acc) Only	2.7%	1.4%	2.8%	1.2%	1.5%	1.5%	0.9%	0.0%	0.0%	1.7%	0.6%	14.4%	1.7%	3.7%
TAKS-M Only	2.9%	1.5%	2.1%	0.8%	1.5%	0.9%	0.6%	0.0%	0.0%	0.8%	0.8%	9.9%	1.2%	4.4%
TAKS-Alt Only	0.7%	0.7%	0.6%	1.1%	2.0%	1.2%	0.9%	0.0%	0.0%	1.5%	0.6%	13.5%	1.7%	4.4%
Combination	1.2%	0.6%	1.2%	0.7%	1.0%	0.7%	0.6%	0.0%	0.0%	1.1%	0.2%	8.1%	0.8%	3.7%
<b>By Acct Status</b>														
Acct System	87.1%	91.1%	86.5%	91.6%	85.8%	92.0%	92.9%	90.0%	95.7%	90.5%	93.0%	59.5%	89.1%	71.9%
Non-Acct System	11.3%	7.3%	12.0%	6.8%	13.7%	5.5%	7.1%	10.0%	1.7%	7.7%	5.9%	40.5%	8.8%	14.1%
Mobile	5.1%	3.9%	5.8%	3.7%	8.1%	2.1%	4.8%	10.0%	1.7%	3.6%	3.8%	2.7%	4.1%	0.7%
Non-Acct Test	6.2%	3.4%	6.0%	3.1%	5.6%	3.4%	2.3%	0.0%	0.0%	4.1%	2.1%	37.8%	4.7%	13.3%
<b>Not Tested</b>														
Absent	1.6%	1.5%	1.5%	1.6%	0.5%	2.5%	0.0%	0.0%	2.6%	1.8%	1.1%	0.0%	2.1%	14.1%
LEP Exempt	0.2%	0.1%	0.0%	0.1%	0.5%	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.7%
Other	0.9%	1.1%	0.9%	0.9%	0.0%	1.8%	0.0%	0.0%	0.0%	1.1%	0.6%	0.0%	1.4%	8.9%
Hurricane Ike	0.5%	0.4%	0.2%	0.5%	0.0%	0.6%	0.0%	0.0%	2.6%	0.4%	0.5%	0.0%	0.8%	4.4%
Total Count	3,075,682	65,199	837	1,347	197	672	352	10	116	714	632	111	661	135



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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	16%	17%	21%	32%	26%	8%	*	7%	22%	19%	71%	29%	61%
2008	21%	18%	20%	20%	34%	24%	9%	*	12%	24%	16%	58%	29%	60%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	89%	89%	85%	75%	82%	94%	*	93%	85%	85%	29%	78%	43%
2008	86%	89%	86%	85%	74%	82%	96%	*	88%	81%	89%	45%	79%	44%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	93.6%	95.0%	93.9%	84.6%	96.6%	*	*	*	91.2%	100.0%	100.0%	93.8%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 8</b>														
2009	48%	52%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	85%	80%	72%	*	72%	*	*	76%	71%	74%	52%	70%	66%
<b>Attendance Rate</b>														
2007-08	95.5%	96.1%	96.5%	96.9%	96.9%	96.8%	96.5%	95.4%	98.2%	96.8%	96.9%	95.3%	96.8%	96.8%
2006-07	95.5%	96.0%	96.0%	96.6%	97.1%	96.5%	96.2%	95.9%	98.2%	96.5%	96.7%	95.2%	96.5%	96.0%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
2006-07	0.4%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 1,322  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: WATKINS MIDDLE SCHOOL  
Campus #: 101907045

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,322	100.0%	22,466	100,505	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.0%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.8%
Grade 4	0	0.0%	0.0%	7.7%	7.5%
Grade 5	0	0.0%	5.7%	7.6%	7.5%
Grade 6	418	31.6%	26.5%	7.5%	7.3%
Grade 7	442	33.4%	33.3%	7.5%	7.3%
Grade 8	462	34.9%	33.3%	7.4%	7.3%
Grade 9	0	0.0%	1.2%	8.1%	8.2%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	184	13.9%	16.2%	15.7%	14.2%
Hispanic	702	53.1%	54.2%	38.1%	47.9%
White	311	23.5%	24.9%	37.1%	34.0%
Native American	8	0.6%	0.3%	0.3%	0.4%
Asian/Pac. Islander	117	8.9%	4.4%	8.8%	3.6%
Economically Disadvantaged	768	58.1%	58.1%	41.5%	56.7%
Limited English Proficient (LEP)	134	10.1%	8.5%	16.9%	16.9%
Students w/Disciplinary Placements (2007-08)	35	2.5%	3.3%	1.3%	2.1%
At-Risk	526	39.8%	41.6%	40.0%	48.3%
Mobility (2007-08)	141	9.9%	15.4%	14.0%	19.8%
Number of Students per Teacher	15.0	n/a	14.1	15.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.6%	-	-	16.2%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	6.9%	10.5%
Grade 2	-	-	2.6%	3.2%	-	-	2.6%	4.7%
Grade 3	-	-	1.5%	2.5%	-	-	2.1%	3.0%
Grade 4	-	-	0.7%	1.3%	-	-	0.3%	1.3%
Grade 5	-	2.6%	0.6%	1.9%	-	0.0%	1.5%	2.4%
Grade 6	0.3%	0.9%	0.3%	0.9%	0.0%	2.0%	1.1%	1.6%
Grade 7	1.0%	1.0%	0.5%	1.4%	2.2%	2.6%	0.3%	2.2%
Grade 8	0.8%	1.2%	0.8%	1.7%	0.0%	3.3%	1.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 1,322  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
 Campus Name: WATKINS MIDDLE SCHOOL  
 Campus #: 101907045

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.7	19.0
Grade 1	-	-	20.5	19.0
Grade 2	-	-	20.0	19.3
Grade 3	-	-	20.0	19.3
Grade 4	-	-	19.8	19.7
Grade 5	-	21.1	22.2	22.1
Grade 6	21.1	20.1	22.5	21.5
Mixed Grades	-	13.0	20.0	21.8
Secondary: English/Language Arts	17.1	18.5	22.7	19.8
Foreign Languages	24.4	19.6	23.3	21.1
Mathematics	21.1	18.7	22.0	19.6
Science	21.9	20.4	22.2	20.5
Social Studies	22.8	21.3	24.2	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 1,322  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: WATKINS MIDDLE SCHOOL  
Campus #: 101907045

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	110.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	99.2	90.0%	88.6%	62.6%	62.9%
Teachers	88.2	80.0%	75.7%	52.2%	50.7%
Professional Support	6.0	5.4%	8.3%	6.9%	8.4%
Campus Admin. (School Leader.)	5.0	4.5%	4.6%	2.9%	2.8%
Educational Aides:	11.0	10.0%	11.4%	5.8%	9.7%
Total Minority Staff:	34.0	30.9%	30.3%	33.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	12.0	13.6%	10.6%	10.1%	9.7%
Hispanic	11.0	12.5%	14.1%	9.8%	22.1%
White	63.2	71.7%	73.4%	78.0%	66.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	2.0	2.3%	1.7%	1.9%	1.3%
Males	18.6	21.1%	26.2%	16.7%	22.9%
Females	69.6	78.9%	73.8%	83.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	5.7%	9.3%	5.2%	7.3%
1-5 Years Experience	31.3	35.5%	33.0%	36.5%	30.5%
6-10 Years Experience	16.8	19.1%	17.7%	20.8%	20.0%
11-20 Years Experience	20.0	22.7%	24.5%	22.8%	23.7%
Over 20 Years Experience	15.0	17.0%	15.4%	14.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	10.5 yrs.	10.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	6.6 yrs.	6.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,948	\$41,161	\$41,846	\$40,372
1-5 Years Experience		\$43,168	\$42,862	\$43,038	\$42,463
6-10 Years Experience		\$45,745	\$45,040	\$45,734	\$45,035
11-20 Years Experience		\$50,285	\$49,402	\$49,854	\$49,083
Over 20 Years Experience		\$57,559	\$56,636	\$57,933	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,426	\$46,823	\$47,281	\$47,159
Professional Support		\$53,220	\$53,159	\$56,542	\$55,819
Campus Administration (School Leadership)		\$65,725	\$68,797	\$68,098	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 1,322  
Grade Span: 06 - 08  
School Type: Middle

District Name: CYPRESS-FAIRBANKS ISD  
Campus Name: WATKINS MIDDLE SCHOOL  
Campus #: 101907045

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,576,821	100.0%	\$4,897	\$7,691,246	100.0%	\$5,727	\$128,131,751	100.0%	\$6,561
Instruction (11,95)	\$5,367,926	81.6%	\$3,997	\$6,026,835	78.4%	\$4,488	\$90,497,433	70.6%	\$4,634
Instructional-Related Services (12,13)	\$105,031	1.6%	\$78	\$109,529	1.4%	\$82	\$4,230,830	3.3%	\$217
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,661,421	1.3%	\$85
School Leadership (23)	\$472,709	7.2%	\$352	\$472,709	6.1%	\$352	\$10,047,181	7.8%	\$514
Support Services-Student (31,32,33)	\$267,022	4.1%	\$199	\$267,570	3.5%	\$199	\$7,071,368	5.5%	\$362
Other Campus Costs (35,36,51,52,53)	\$364,133	5.5%	\$271	\$814,603	10.6%	\$607	\$14,623,518	11.4%	\$749
<b>By Program:</b>									
Total Operating Expenditures	\$6,212,688	100.0%	\$4,626	\$6,875,300	100.0%	\$5,119	\$112,627,188	100.0%	\$5,767
Bilingual/ESL Education (25)	\$53,736	0.9%	\$40	\$77,817	1.1%	\$58	\$1,772,236	1.6%	\$91
Career & Technology Education (22)	\$0	0.0%	\$0	\$2,236	0.0%	\$2	\$920,969	0.8%	\$47
Accelerated Education (24,30)	\$240,114	3.9%	\$179	\$450,293	6.5%	\$335	\$9,971,911	8.9%	\$511
Gifted & Talented Education (21)	\$74,826	1.2%	\$56	\$74,826	1.1%	\$56	\$3,196,456	2.8%	\$164
Regular Education (11)	\$4,878,880	78.5%	\$3,633	\$5,101,395	74.2%	\$3,799	\$76,295,592	67.7%	\$3,907
Special Education (23)	\$965,132	15.5%	\$719	\$1,168,733	17.0%	\$870	\$20,256,236	18.0%	\$1,037
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$213,788	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	115	8.7%	7.7%	15.8%	16.0%
Career & Technical Education	454	34.3%	14.5%	24.0%	21.4%
Gifted & Talented Education	57	4.3%	10.2%	5.1%	7.5%
Special Education	100	7.6%	10.8%	7.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	1.1%	1.7%	1.8%	7.5%
Career & Technical Education	3.2	3.6%	2.3%	3.2%	3.9%
Compensatory Education	6.2	7.1%	2.5%	13.8%	3.6%
Gifted & Talented Education	0.9	1.0%	4.0%	0.5%	2.0%
Regular Education	51.0	57.9%	76.0%	61.6%	70.4%
Special Education	11.1	12.5%	10.7%	11.4%	9.7%
Other	14.8	16.8%	2.8%	7.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.