

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DURYEA ELEMENTARY (101907142) CYPRESS-FAIRBANKS

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	404	90	225	66	260	48	143	n/a
Number Tested	477	112	265	76	319	57	175	132
% Met Standard	85%	80%	85%	87%	82%	84%	82%	n/a
Student Group %	100%	23%	56%	16%	67%	12%	n/a	28%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	428	132	197	80	259	30	119	n/a
Number Tested	526	157	251	97	330	49	166	115
% Met Standard	81%	84%	78%	82%	78%	61%	72%	n/a

Change in % Met Standard	4	-4	7	5	4	23	10	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	432	99	242	68	282	51	155	
Number Tested	477	112	265	76	319	57	175	
% Met Standard or TPM	91%	88%	91%	89%	88%	89%	89%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	397	91	221	62	256	47	145	n/a
Number Tested	476	112	265	75	319	57	175	132
% Met Standard	83%	81%	83%	83%	80%	82%	83%	n/a
Student Group %	100%	24%	56%	16%	67%	12%	n/a	28%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	432	125	205	82	264	30	136	n/a
Number Tested	526	158	250	97	331	49	166	115
% Met Standard	82%	79%	82%	85%	80%	61%	82%	n/a

Change in % Met Standard	1	2	1	-2	0	21	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	429	100	239	67	283	47	154	
Number Tested	476	112	265	75	319	57	175	
% Met Standard or TPM	90%	89%	90%	89%	89%	82%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	521	135	282	79	351	63		136
Total Students	523	135	283	80	353	63		137
Participation Rate	100%	100%	100%	99%	99%	100%		99%
Student Group %	100%	26%	54%	15%	67%	12%		26%

2007-08 Assessments								
Number Participating	569	179	264	102	353	55		122
Total Students	569	179	264	102	353	55		122
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	511	130	276	80	343	61		134
Total Students	513	130	276	82	344	61		134
Participation Rate	100%	100%	100%	98%	100%	100%		100%
Student Group %	100%	25%	54%	16%	67%	12%		26%

2007-08 Assessments								
Number Participating	567	179	262	102	352	55		122
Total Students	568	180	262	102	352	55		122
Participation Rate	100%	99%	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	164,150	47,098	78,704	31,973	99,871	14,426		47,320
Days Membership	169,361	48,421	81,257	33,173	102,906	14,949		48,750
Attendance Rate	96.9%	97.3%	96.9%	96.4%	97.1%	96.5%		97.1%
Student Group %	100%	29%	48%	20%	61%	9%		29%
Attendance Rate 2006-07								
Days Present	147,549	43,721	69,448	28,687	88,769	12,221		37,476
Days Membership	152,723	45,270	71,722	29,870	91,848	12,802		38,692
Attendance Rate	96.6%	96.6%	96.8%	96.0%	96.6%	95.5%		96.9%
Student Group %	100%	30%	47%	20%	60%	8%		25%
Change	0.3	0.7	0.1	0.4	0.5	1.0		0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure