

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: GLEASON ELEMENTARY (101907136) CYPRESS-FAIRBANKS

Status: Exemplary, Meets AYP

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	347	31	107	134	106	25	125	n/a
Number Tested	365	33	121	135	118	26	138	90
% Met Standard	95%	94%	88%	99%	90%	96%	91%	n/a
Student Group %	100%	9%	33%	37%	32%	7%	n/a	25%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	353	26	97	154	91	26	104	n/a
Number Tested	376	27	117	155	110	31	123	79
% Met Standard	94%	96%	83%	99%	83%	84%	85%	n/a

Change in % Met Standard	1	-2	5	0	7	12	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	357	32	115	135	112	26	132	
Number Tested	365	33	121	135	118	26	138	
% Met Standard or TPM	98%	97%	95%	100%	95%	100%	96%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	362	33	118	135	115	26	136	n/a
Number Tested	367	33	123	135	119	26	141	91
% Met Standard	99%	100%	96%	100%	97%	100%	96%	n/a
Student Group %	100%	9%	34%	37%	32%	7%	n/a	25%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	354	26	101	155	96	27	105	n/a
Number Tested	374	27	116	155	109	31	121	77
% Met Standard	95%	96%	87%	100%	88%	87%	87%	n/a

Change in % Met Standard	4	4	9	0	9	13	9	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	363	33	119	135	116	26	137	
Number Tested	367	33	123	135	119	26	141	
% Met Standard or TPM	99%	100%	97%	100%	97%	100%	97%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	378	34	126	139	124	27		94
Total Students	381	35	128	139	126	27		95
Participation Rate	99%	97%	98%	100%	98%	100%		99%
Student Group %	100%	9%	34%	36%	33%	7%		25%
<b>2007-08 Assessments</b>								
Number Participating	390	28	126	158	117	32		87
Total Students	392	28	127	158	118	32		88
Participation Rate	99%	100%	99%	100%	99%	100%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	381	34	130	138	125	27		95
Total Students	383	35	131	138	126	27		96
Participation Rate	99%	97%	99%	100%	99%	100%		99%
Student Group %	100%	9%	34%	36%	33%	7%		25%
<b>2007-08 Assessments</b>								
Number Participating	391	28	125	160	116	33		85
Total Students	394	28	127	160	118	33		88
Participation Rate	99%	100%	98%	100%	98%	100%		97%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	114,377	6,794	38,458	46,481	36,448	8,428		34,311
Days Membership	117,206	6,925	39,533	47,716	37,492	8,667		35,160
Attendance Rate	97.6%	98.1%	97.3%	97.4%	97.2%	97.2%		97.6%
Student Group %	100%	6%	34%	41%	32%	7%		30%
Attendance Rate 2006-07								
Days Present	110,904	6,398	34,069	47,146	29,797	8,269		30,174
Days Membership	113,651	6,524	34,989	48,439	30,589	8,558		30,953
Attendance Rate	97.6%	98.1%	97.4%	97.3%	97.4%	96.6%		97.5%
Student Group %	100%	6%	31%	43%	27%	8%		27%
Change	0.0	0.0	-0.1	0.1	-0.2	0.6		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure