

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HANCOCK ELEMENTARY (101907108) CYPRESS-FAIRBANKS

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	368	72	126	118	144	21	72	n/a
Number Tested	419	97	142	127	181	29	82	42
% Met Standard	88%	74%	89%	93%	80%	72%	88%	n/a
Student Group %	100%	23%	34%	30%	43%	7%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	368	90	114	108	148	25	67	n/a
Number Tested	402	103	126	115	171	34	75	37
% Met Standard	92%	87%	90%	94%	87%	74%	89%	n/a

Change in % Met Standard	-4	-13	-1	-1	-7	-2	-1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	392	80	136	123	162	21	80	
Number Tested	419	97	142	127	181	29	82	
% Met Standard or TPM	94%	82%	96%	97%	90%	72%	98%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	383	69	138	123	154	21	78	n/a
Number Tested	426	98	146	128	184	30	86	45
% Met Standard	90%	70%	95%	96%	84%	70%	91%	n/a
Student Group %	100%	23%	34%	30%	43%	7%	n/a	11%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	369	84	118	109	152	26	72	n/a
Number Tested	404	103	127	115	172	34	76	38
% Met Standard	91%	82%	93%	95%	88%	76%	95%	n/a

Change in % Met Standard	-1	-12	2	1	-4	-6	-4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	393	73	141	125	160	22	81	
Number Tested	426	98	146	128	184	30	86	
% Met Standard or TPM	92%	74%	97%	98%	87%	73%	94%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	475	119	164	134	211	36		48
Total Students	479	120	165	134	213	36		51
Participation Rate	99%	99%	99%	100%	99%	100%		94%
Student Group %	100%	25%	34%	28%	44%	8%		11%

2007-08 Assessments								
Number Participating	442	114	138	127	188	36		44
Total Students	445	114	139	128	189	36		45
Participation Rate	99%	100%	99%	99%	99%	100%		98%

Average Two-Year Participation Rate								96%
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Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	472	118	161	133	208	34		50
Total Students	473	118	162	133	209	34		51
Participation Rate	100%	100%	99%	100%	100%	100%		98%
Student Group %	100%	25%	34%	28%	44%	7%		11%

2007-08 Assessments								
Number Participating	450	115	139	132	191	36		45
Total Students	451	115	139	133	191	36		45
Participation Rate	100%	100%	100%	99%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	127,703	36,374	37,718	36,253	54,667	10,616		16,452
Days Membership	131,992	37,684	38,907	37,556	56,632	11,094		16,936
Attendance Rate	96.8%	96.5%	96.9%	96.5%	96.5%	95.7%		97.1%
Student Group %	100%	29%	29%	28%	43%	8%		13%
Attendance Rate 2006-07								
Days Present	121,821	32,095	33,792	38,835	49,284	9,541		12,436
Days Membership	126,200	33,362	35,029	40,218	51,238	10,025		12,922
Attendance Rate	96.5%	96.2%	96.5%	96.6%	96.2%	95.2%		96.2%
Student Group %	100%	26%	28%	32%	41%	8%		10%
Change	0.3	0.3	0.4	-0.1	0.3	0.5		0.9

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure