

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HOLMSLEY ELEMENTARY (101907121) CYPRESS-FAIRBANKS

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	341	46	176	92	152	27	149	n/a
Number Tested	370	52	192	94	171	28	173	115
% Met Standard	92%	88%	92%	98%	89%	96%	86%	n/a
Student Group %	100%	14%	52%	25%	46%	8%	n/a	31%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	415	61	195	129	168	33	162	n/a
Number Tested	466	73	222	137	200	44	191	109
% Met Standard	89%	84%	88%	94%	84%	75%	85%	n/a

Change in % Met Standard	3	4	4	4	5	21	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	357	51	184	93	164	28	161	
Number Tested	370	52	192	94	171	28	173	
% Met Standard or TPM	96%	98%	96%	99%	96%	100%	93%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	339	45	174	91	152	26	152	n/a
Number Tested	369	52	192	93	170	28	172	114
% Met Standard	92%	87%	91%	98%	89%	93%	88%	n/a
Student Group %	100%	14%	52%	25%	46%	8%	n/a	31%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	434	61	207	135	182	39	173	n/a
Number Tested	467	73	222	138	200	44	191	109
% Met Standard	93%	84%	93%	98%	91%	89%	91%	n/a

Change in % Met Standard	-1	3	-2	0	-2	4	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	350	50	180	91	158	27	157	
Number Tested	369	52	192	93	170	28	172	
% Met Standard or TPM	95%	96%	94%	98%	93%	96%	91%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	411	57	217	101	186	31		141
Total Students	414	57	220	101	187	31		143
Participation Rate	99%	100%	99%	100%	99%	100%		99%
Student Group %	100%	14%	53%	24%	45%	7%		35%

2007-08 Assessments								
Number Participating	510	84	240	145	220	46		132
Total Students	519	84	245	145	226	47		140
Participation Rate	98%	100%	98%	100%	97%	98%		94%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	413	59	217	101	189	31		140
Total Students	415	59	218	102	190	31		141
Participation Rate	100%	100%	100%	99%	99%	100%		99%
Student Group %	100%	14%	53%	25%	46%	7%		34%

2007-08 Assessments								
Number Participating	518	84	245	145	225	46		141
Total Students	519	84	246	145	226	47		141
Participation Rate	100%	100%	100%	100%	100%	98%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	151,188	22,884	72,629	42,878	62,190	13,824		50,920
Days Membership	155,866	23,490	74,862	44,453	64,128	14,448		52,241
Attendance Rate	97.0%	97.4%	97.0%	96.5%	97.0%	95.7%		97.5%
Student Group %	100%	15%	48%	29%	41%	9%		34%
Attendance Rate 2006-07								
Days Present	137,171	19,733	63,205	45,207	56,700	13,232		40,437
Days Membership	141,911	20,414	65,248	46,987	58,922	13,837		41,767
Attendance Rate	96.7%	96.7%	96.9%	96.2%	96.2%	95.6%		96.8%
Student Group %	100%	14%	46%	33%	42%	10%		29%
Change	0.3	0.7	0.1	0.3	0.8	0.1		0.7

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure