

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: HORNE ELEMENTARY (101907113) CYPRESS-FAIRBANKS

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	398	77	143	122	158	26	136	n/a
Number Tested	460	97	169	132	198	39	159	94
% Met Standard	87%	79%	85%	92%	80%	67%	86%	n/a
Student Group %	100%	21%	37%	29%	43%	8%	n/a	20%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	413	78	156	125	152	23	135	n/a
Number Tested	463	93	177	134	186	30	158	105
% Met Standard	89%	84%	88%	93%	82%	77%	85%	n/a

Change in % Met Standard	-2	-5	-3	-1	-2	-10	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	431	83	158	128	177	34	149	
Number Tested	460	97	169	132	198	39	159	
% Met Standard or TPM	94%	86%	93%	97%	89%	87%	94%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	399	71	154	114	161	23	148	n/a
Number Tested	461	97	170	132	198	39	160	95
% Met Standard	87%	73%	91%	86%	81%	59%	93%	n/a
Student Group %	100%	21%	37%	29%	43%	8%	n/a	21%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	407	69	156	127	147	21	139	n/a
Number Tested	462	91	177	135	184	31	158	105
% Met Standard	88%	76%	88%	94%	80%	68%	88%	n/a

Change in % Met Standard	-1	-3	3	-8	1	-9	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	417	77	159	121	172	23	151	
Number Tested	461	97	170	132	198	39	160	
% Met Standard or TPM	90%	79%	94%	92%	87%	59%	94%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	502	118	177	142	226	44		101
Total Students	502	118	177	142	226	44		101
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	24%	35%	28%	45%	9%		20%

2007-08 Assessments								
Number Participating	497	102	191	141	205	33		112
Total Students	501	102	193	142	206	34		115
Participation Rate	99%	100%	99%	99%	100%	97%		97%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments								
Number Participating	502	120	178	139	224	44		102
Total Students	502	120	178	139	224	44		102
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	24%	35%	28%	45%	9%		20%

2007-08 Assessments								
Number Participating	494	99	191	141	201	33		112
Total Students	498	101	191	142	204	33		113
Participation Rate	99%	98%	100%	99%	99%	100%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	140,761	28,023	50,844	43,857	56,608	10,343		37,036
Days Membership	145,142	28,828	52,522	45,392	58,626	10,843		38,054
Attendance Rate	97.0%	97.2%	96.8%	96.6%	96.6%	95.4%		97.3%
Student Group %	100%	20%	36%	31%	40%	7%		26%
Attendance Rate 2006-07								
Days Present	137,729	29,864	46,183	44,712	51,620	10,317		28,813
Days Membership	141,811	30,661	47,666	46,232	53,417	10,822		29,540
Attendance Rate	97.1%	97.4%	96.9%	96.7%	96.6%	95.3%		97.5%
Student Group %	100%	22%	34%	33%	38%	8%		21%
Change	-0.1	-0.2	-0.1	-0.1	0.0	0.1		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure