

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MILLSAP ELEMENTARY (101907110) CYPRESS-FAIRBANKS
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	365	25	95	232	98	28	61	n/a
Number Tested	394	28	111	242	114	38	71	46
% Met Standard	93%	89%	86%	96%	86%	74%	86%	n/a
Student Group %	100%	7%	28%	61%	29%	10%	n/a	12%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	379	36	92	238	91	30	58	n/a
Number Tested	406	40	103	250	102	44	65	44
% Met Standard	93%	90%	89%	95%	89%	68%	89%	n/a

Change in % Met Standard	0	-1	-3	1	-3	6	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	378	26	103	236	105	30	67	
Number Tested	394	28	111	242	114	38	71	
% Met Standard or TPM	96%	93%	93%	98%	92%	79%	94%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	356	24	95	225	98	28	61	n/a
Number Tested	394	28	111	242	114	38	71	46
% Met Standard	90%	86%	86%	93%	86%	74%	86%	n/a
Student Group %	100%	7%	28%	61%	29%	10%	n/a	12%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	366	30	95	228	90	26	60	n/a
Number Tested	405	40	104	248	102	44	66	44
% Met Standard	90%	75%	91%	92%	88%	59%	91%	n/a

Change in % Met Standard	0	11	-5	1	-2	15	-5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	371	26	99	234	103	29	63	
Number Tested	394	28	111	242	114	38	71	
% Met Standard or TPM	94%	93%	89%	97%	90%	76%	89%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	417	30	117	253	126	39		51
Total Students	417	30	117	253	126	39		51
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	7%	28%	61%	30%	9%		12%

2007-08 Assessments

Number Participating	425	41	110	257	111	47		46
Total Students	425	41	110	257	111	47		46
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	415	30	115	253	124	39		51
Total Students	415	30	115	253	124	39		51
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	7%	28%	61%	30%	9%		12%

2007-08 Assessments

Number Participating	423	42	110	255	112	47		46
Total Students	425	42	110	257	112	47		46
Participation Rate	100%	100%	100%	99%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	120,661	11,752	36,375	68,224	34,784	13,114		21,668
Days Membership	124,668	12,086	37,524	70,652	35,992	13,663		22,269
Attendance Rate	96.8%	97.2%	96.9%	96.6%	96.6%	96.0%		97.3%
Student Group %	100%	10%	30%	57%	29%	11%		18%
Attendance Rate 2006-07								
Days Present	121,831	10,437	33,230	71,616	32,907	13,951		18,855
Days Membership	125,453	10,792	34,327	73,684	34,040	14,381		19,428
Attendance Rate	97.1%	96.7%	96.8%	97.2%	96.7%	97.0%		97.0%
Student Group %	100%	9%	27%	59%	27%	11%		15%
Change	-0.3	0.5	0.1	-0.6	-0.1	-1.0		0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure