

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: REED ELEMENTARY (101907129) CYPRESS-FAIRBANKS

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	338	26	236	56	207	14	159	n/a
Number Tested	396	33	281	61	249	24	191	116
% Met Standard	85%	79%	84%	92%	83%	58%	83%	n/a
Student Group %	100%	8%	71%	15%	63%	6%	n/a	29%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	332	28	220	56	194	13	166	n/a
Number Tested	389	34	264	61	239	21	204	103
% Met Standard	85%	82%	83%	92%	81%	62%	81%	n/a

Change in % Met Standard	0	-3	1	0	2	-4	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	365	29	257	58	224	17	176	
Number Tested	396	33	281	61	249	24	191	
% Met Standard or TPM	92%	88%	91%	95%	90%	71%	92%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	357	30	250	56	219	16	170	n/a
Number Tested	398	33	283	61	251	24	192	116
% Met Standard	90%	91%	88%	92%	87%	67%	89%	n/a
Student Group %	100%	8%	71%	15%	63%	6%	n/a	29%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	361	32	245	55	218	14	186	n/a
Number Tested	385	34	262	59	237	21	203	102
% Met Standard	94%	94%	94%	93%	92%	67%	92%	n/a

Change in % Met Standard	-4	-3	-6	-1	-5	0	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	369	30	260	58	229	17	176	
Number Tested	398	33	283	61	251	24	192	
% Met Standard or TPM	93%	91%	92%	95%	91%	71%	92%	

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<b>Participation: Reading/English Language Arts (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	419	41	293	64	265	25		123
Total Students	419	41	293	64	265	25		123
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	70%	15%	63%	6%		29%
<b>2007-08 Assessments</b>								
Number Participating	405	39	271	63	251	25		107
Total Students	407	39	273	63	252	25		109
Participation Rate	100%	100%	99%	100%	100%	100%		98%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	420	41	293	64	267	26		122
Total Students	420	41	293	64	267	26		122
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	70%	15%	64%	6%		29%
<b>2007-08 Assessments</b>								
Number Participating	404	38	271	63	250	25		107
Total Students	406	38	272	64	250	25		108
Participation Rate	100%	100%	100%	98%	100%	100%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	117,479	8,895	81,707	17,628	72,137	8,613		45,792
Days Membership	121,095	9,225	84,104	18,298	74,253	8,977		47,064
Attendance Rate	97.0%	96.4%	97.1%	96.3%	97.2%	95.9%		97.3%
Student Group %	100%	8%	69%	15%	61%	7%		39%
<b>Attendance Rate 2006-07</b>								
Days Present	119,558	9,595	79,446	22,451	68,920	8,900		41,117
Days Membership	123,215	9,978	81,649	23,386	70,919	9,259		42,198
Attendance Rate	97.0%	96.2%	97.3%	96.0%	97.2%	96.1%		97.4%
Student Group %	100%	8%	66%	19%	58%	8%		34%
Change	0.0	0.2	-0.2	0.3	0.0	-0.2		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure