

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WILLBERN ELEMENTARY (101907131) CYPRESS-FAIRBANKS

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	412	52	149	106	159	22	147	n/a
Number Tested	452	59	174	110	184	38	170	98
% Met Standard	91%	88%	86%	96%	86%	58%	86%	n/a
Student Group %	100%	13%	38%	24%	41%	8%	n/a	22%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	406	55	169	93	162	28	147	n/a
Number Tested	448	68	190	99	193	39	166	86
% Met Standard	91%	81%	89%	94%	84%	72%	89%	n/a

Change in % Met Standard	0	7	-3	2	2	-14	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	436	56	164	108	175	29	161	
Number Tested	452	59	174	110	184	38	170	
% Met Standard or TPM	96%	95%	94%	98%	95%	76%	95%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	425	55	157	104	168	29	156	n/a
Number Tested	452	59	174	110	184	38	170	98
% Met Standard	94%	93%	90%	95%	91%	76%	92%	n/a
Student Group %	100%	13%	38%	24%	41%	8%	n/a	22%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	413	58	172	93	171	30	152	n/a
Number Tested	447	68	190	98	193	39	166	86
% Met Standard	92%	85%	91%	95%	89%	77%	92%	n/a

Change in % Met Standard	2	8	-1	0	2	-1	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	432	55	161	107	173	30	160	
Number Tested	452	59	174	110	184	38	170	
% Met Standard or TPM	96%	93%	93%	97%	94%	79%	94%	

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	132,593	18,530	53,331	30,873	56,332	10,866		38,775
Days Membership	136,083	19,017	54,651	32,012	57,749	11,252		39,676
Attendance Rate	97.4%	97.4%	97.6%	96.4%	97.5%	96.6%		97.7%
Student Group %	100%	14%	40%	24%	42%	8%		29%
Attendance Rate 2006-07								
Days Present	133,959	16,393	52,278	34,796	51,438	12,105		36,124
Days Membership	137,621	16,774	53,647	36,123	52,880	12,573		37,006
Attendance Rate	97.3%	97.7%	97.4%	96.3%	97.3%	96.3%		97.6%
Student Group %	100%	12%	39%	26%	38%	9%		27%
Change	0.1	-0.3	0.2	0.1	0.2	0.3		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure