

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CYPRESS SPRINGS HIGH SCHOOL (101907009) CYPRESS-FAIRBANKS

Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	531	179	223	98	235	36	30	n/a
Number Tested	616	204	271	107	293	52	62	41
% Met Standard	86%	88%	82%	92%	80%	69%	48%	n/a
Student Group %	100%	33%	44%	17%	48%	8%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	761	184	314	220	306	39	55	n/a
Number Tested	876	219	377	232	370	73	89	64
% Met Standard	87%	84%	83%	95%	83%	53%	62%	n/a

Change in % Met Standard	-1	4	-1	-3	-3	16	-14	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	579	196	246	104	266	40	45	
Number Tested	616	204	271	107	293	52	62	
% Met Standard or TPM	94%	96%	91%	97%	91%	77%	73%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	348	97	152	72	153	18	18	n/a
Number Tested	605	202	265	104	287	51	62	42
% Met Standard	58%	48%	57%	69%	53%	35%	29%	n/a
Student Group %	100%	33%	44%	17%	47%	8%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	524	97	202	183	193	14	24	n/a
Number Tested	868	213	373	234	366	71	89	65
% Met Standard	60%	46%	54%	78%	53%	20%	27%	n/a

Change in % Met Standard	-2	2	3	-9	0	15	2	
Improvement Required		5	5		5			

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	462	138	204	92	212	24	30	
Number Tested	605	202	265	104	287	51	62	
% Met Standard or TPM	76%	68%	77%	88%	74%	47%	48%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	657	227	283	111	304	56		43
Total Students	671	236	287	112	311	58		45
Participation Rate	98%	96%	99%	99%	98%	97%		96%
Student Group %	100%	35%	43%	17%	46%	9%		7%

2007-08 Assessments

Number Participating	918	236	391	240	381	76		67
Total Students	930	240	398	241	386	80		69
Participation Rate	99%	98%	98%	100%	99%	95%		97%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	652	227	282	107	301	57		45
Total Students	658	232	282	108	306	57		45
Participation Rate	99%	98%	100%	99%	98%	100%		100%
Student Group %	100%	35%	43%	16%	47%	9%		7%

2007-08 Assessments

Number Participating	916	232	392	241	377	75		69
Total Students	922	234	396	241	380	75		69
Participation Rate	99%	99%	99%	100%	99%	100%		100%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	840	188	321	269	288	77		21
Number in Class	961	226	384	287	343	90		33
Graduation Rate	87.4%	83.2%	83.6%	93.7%	84.0%	85.6%		63.6%
Student Group %	100%	24%	40%	30%	36%	9%		3%

Graduation Rate Class of 2007

Graduates	695	152	229	257	188	46		16
Number in Class	830	185	304	281	243	78		31
Graduation Rate	83.7%	82.2%	75.3%	91.5%	77.4%	59.0%		51.6%
Student Group %	100%	22%	37%	34%	29%	9%		4%

Change 2007 to 2008	3.7	1.0	8.3	2.2	6.6	26.6		12.0
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure