

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: JERSEY VILLAGE HIGH SCHOOL (101907003) CYPRESS-FAIRBANKS

Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	635	96	219	215	167	30	46	n/a
Number Tested	722	106	276	229	215	45	95	73
% Met Standard	88%	91%	79%	94%	78%	67%	48%	n/a
Student Group %	100%	15%	38%	32%	30%	6%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	622	68	219	257	144	16	26	n/a
Number Tested	711	86	266	277	184	41	54	38
% Met Standard	87%	79%	82%	93%	78%	39%	48%	n/a

Change in % Met Standard	1	12	-3	1	0	28	0	
Improvement Required							5	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	695	102	256	227	198	38	77	
Number Tested	722	106	276	229	215	45	95	
% Met Standard or TPM	96%	96%	93%	99%	92%	84%	81%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	480	54	141	184	112	14	37	n/a
Number Tested	713	105	268	229	211	44	92	72
% Met Standard	67%	51%	53%	80%	53%	32%	40%	n/a
Student Group %	100%	15%	38%	32%	30%	6%	n/a	10%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	518	46	169	229	108	8	18	n/a
Number Tested	701	83	263	273	181	41	55	39
% Met Standard	74%	55%	64%	84%	60%	20%	33%	n/a

Change in % Met Standard	-7	-4	-11	-4	-7	12	7	
Improvement Required		5	4		4		7	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	585	79	194	207	149	17	50	
Number Tested	713	105	268	229	211	44	92	
% Met Standard or TPM	82%	75%	72%	90%	71%	39%	54%	

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Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	752	112	291	237	225	48		77
Total Students	758	113	295	238	227	48		79
Participation Rate	99%	99%	99%	100%	99%	100%		97%
Student Group %	100%	15%	39%	31%	30%	6%		10%
2007-08 Assessments								
Number Participating	745	98	280	284	197	45		43
Total Students	754	100	285	286	202	47		44
Participation Rate	99%	98%	98%	99%	98%	96%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	744	112	284	235	224	47		75
Total Students	761	116	293	239	229	48		78
Participation Rate	98%	97%	97%	98%	98%	98%		96%
Student Group %	100%	15%	39%	31%	30%	6%		10%
2007-08 Assessments								
Number Participating	734	94	277	280	193	46		42
Total Students	745	98	280	284	196	47		42
Participation Rate	99%	96%	99%	99%	98%	98%		100%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	590	83	160	271	142	36		6
Number in Class	659	95	202	286	174	54		13
Graduation Rate	89.5%	87.4%	79.2%	94.8%	81.6%	66.7%		46.2%
Student Group %	100%	14%	31%	43%	26%	8%		2%

Graduation Rate Class of 2007

Graduates	638	67	179	311	107	27		7
Number in Class	700	77	208	329	126	45		14
Graduation Rate	91.1%	87.0%	86.1%	94.5%	84.9%	60.0%		50.0%
Student Group %	100%	11%	30%	47%	18%	6%		2%

Change 2007 to 2008	-1.6	0.4	-6.9	0.3	-3.3	6.7		-3.8
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	+	+	+	+	-	+
Performance: Math	+	+	+	+	+	-	+
Participation: Reading	+	+	+	+	+	-	+
Participation: Math	+	+	+	+	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure