

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: CAMPBELL MIDDLE SCHOOL (101907044) CYPRESS-FAIRBANKS

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1,173	250	490	272	543	82	128	n/a
Number Tested	1,311	289	560	293	629	129	183	96
% Met Standard	89%	87%	88%	93%	86%	64%	70%	n/a
Student Group %	100%	22%	43%	22%	48%	10%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,132	218	461	306	481	66	111	n/a
Number Tested	1,281	255	534	334	570	131	163	103
% Met Standard	88%	85%	86%	92%	84%	50%	68%	n/a

Change in % Met Standard	1	2	2	1	2	14	2	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,247	269	527	284	592	98	158	
Number Tested	1,311	289	560	293	629	129	183	
% Met Standard or TPM	95%	93%	94%	97%	94%	76%	86%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	987	188	397	253	444	70	102	n/a
Number Tested	1,323	293	567	295	635	132	184	98
% Met Standard	75%	64%	70%	86%	70%	53%	55%	n/a
Student Group %	100%	22%	43%	22%	48%	10%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	904	148	357	260	366	40	74	n/a
Number Tested	1,283	255	535	335	570	131	163	103
% Met Standard	70%	58%	67%	78%	64%	31%	45%	n/a

Change in % Met Standard	5	6	3	8	6	22	10	
Improvement Required						7		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,107	225	450	273	507	78	117	
Number Tested	1,323	293	567	295	635	132	184	
% Met Standard or TPM	84%	77%	79%	93%	80%	59%	64%	

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Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	1,407	320	595	314	669	136		112
Total Students	1,426	326	604	317	679	139		115
Participation Rate	99%	98%	99%	99%	99%	98%		97%
Student Group %	100%	23%	42%	22%	48%	10%		8%
2007-08 Assessments								
Number Participating	1,401	296	583	354	625	145		123
Total Students	1,406	296	586	356	628	147		127
Participation Rate	100%	100%	99%	99%	100%	99%		97%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	1,416	322	601	316	674	139		113
Total Students	1,420	323	603	317	675	139		113
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	23%	42%	22%	48%	10%		8%
2007-08 Assessments								
Number Participating	1,404	299	582	355	626	146		123
Total Students	1,407	299	584	356	628	146		124
Participation Rate	100%	100%	100%	100%	100%	100%		99%

* The number of LEP students participating in Reading/Language Arts includes 8 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	237,575	50,231	98,229	60,594	106,805	23,075		20,619
Days Membership	247,238	52,510	102,142	63,620	111,339	24,538		21,472
Attendance Rate	96.1%	95.7%	96.2%	95.2%	95.9%	94.0%		96.0%
Student Group %	100%	21%	41%	26%	45%	10%		9%

Attendance Rate 2006-07

Days Present	240,714	50,097	98,329	62,278	110,508	21,051		21,003
Days Membership	250,865	52,443	102,547	65,326	115,607	22,426		21,885
Attendance Rate	96.0%	95.5%	95.9%	95.3%	95.6%	93.9%		96.0%
Student Group %	100%	21%	41%	26%	46%	9%		9%

Change	0.1	0.2	0.3	-0.1	0.3	0.1		0.0
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	+	+	+	+	+	-
Performance: Math	+	+	+	+	+	+	-
Participation: Reading	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure