

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: CY-FAIR HIGH SCHOOL (101907002) CYPRESS-FAIRBANKS

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	725	84	150	433	121	42	24	n/a
Number Tested	772	93	168	450	142	65	40	24
% Met Standard	94%	90%	89%	96%	85%	65%	60%	n/a
Student Group %	100%	12%	22%	58%	18%	8%	n/a	3%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	634	73	133	369	80	37	19	n/a
Number Tested	680	81	149	389	100	56	29	21
% Met Standard	93%	90%	89%	95%	80%	66%	66%	n/a

Change in % Met Standard	1	0	0	1	5	-1	-6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	756	92	162	441	133	53	35	
Number Tested	772	93	168	450	142	65	40	
% Met Standard or TPM	98%	99%	96%	98%	94%	82%	88%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	627	67	114	390	99	29	18	n/a
Number Tested	764	93	166	444	139	61	40	24
% Met Standard	82%	72%	69%	88%	71%	48%	45%	n/a
Student Group %	100%	12%	22%	58%	18%	8%	n/a	3%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	528	51	101	318	65	22	14	n/a
Number Tested	669	80	145	383	96	54	28	20
% Met Standard	79%	64%	70%	83%	68%	41%	50%	n/a

Change in % Met Standard	3	8	-1	5	3	7	-5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	702	83	138	424	116	35	22	
Number Tested	764	93	166	444	139	61	40	
% Met Standard or TPM	92%	89%	83%	95%	83%	57%	55%	

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Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	804	100	177	463	149	66		26
Total Students	812	101	180	467	149	68		26
Participation Rate	99%	99%	98%	99%	100%	97%		100%
Student Group %	100%	12%	22%	58%	18%	8%		3%
2007-08 Assessments								
Number Participating	702	87	157	397	106	57		23
Total Students	707	87	159	400	107	58		23
Participation Rate	99%	100%	99%	99%	99%	98%		100%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	796	100	173	459	144	62		26
Total Students	803	101	174	464	145	64		26
Participation Rate	99%	99%	99%	99%	99%	97%		100%
Student Group %	100%	13%	22%	58%	18%	8%		3%
2007-08 Assessments								
Number Participating	696	87	155	393	103	56		22
Total Students	701	87	158	395	104	56		23
Participation Rate	99%	100%	98%	99%	99%	100%		96%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	920	60	125	692	50	73		5
Number in Class	982	72	145	719	68	90		8
Graduation Rate	93.7%	83.3%	86.2%	96.2%	73.5%	81.1%		62.5%
Student Group %	100%	7%	15%	73%	7%	9%		1%

Graduation Rate Class of 2007

Graduates	798	54	91	617	36	59		1
Number in Class	847	57	103	648	45	71		6
Graduation Rate	94.2%	94.7%	88.3%	95.2%	80.0%	83.1%		16.7%
Student Group %	100%	7%	12%	77%	5%	8%		1%

Change 2007 to 2008	-0.5	-11.4	-2.1	1.0	-6.5	-2.0		45.8
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure