

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: CYPRESS FALLS H S (101907007) CYPRESS-FAIRBANKS

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	738	124	254	268	180	37	48	n/a
Number Tested	832	141	311	284	226	53	85	59
% Met Standard	89%	88%	82%	94%	80%	70%	56%	n/a
Student Group %	100%	17%	37%	34%	27%	6%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	702	105	251	242	198	29	42	n/a
Number Tested	821	121	325	261	247	56	88	62
% Met Standard	86%	87%	77%	93%	80%	52%	48%	n/a

Change in % Met Standard	3	1	5	1	0	18	8	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	813	140	298	280	213	45	74	
Number Tested	832	141	311	284	226	53	85	
% Met Standard or TPM	98%	99%	96%	99%	94%	85%	87%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	606	82	196	237	137	18	32	n/a
Number Tested	823	136	308	282	223	52	85	59
% Met Standard	74%	60%	64%	84%	61%	35%	38%	n/a
Student Group %	100%	17%	37%	34%	27%	6%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	589	75	196	218	135	15	38	n/a
Number Tested	808	122	312	260	239	55	82	58
% Met Standard	73%	61%	63%	84%	56%	27%	46%	n/a

Change in % Met Standard	1	-1	1	0	5	8	-8	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	716	110	252	261	168	25	49	
Number Tested	823	136	308	282	223	52	85	
% Met Standard or TPM	87%	81%	82%	93%	75%	48%	58%	

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Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	870	156	325	286	232	56		63
Total Students	878	157	326	290	233	58		64
Participation Rate	99%	99%	100%	99%	100%	97%		98%
Student Group %	100%	18%	37%	33%	27%	7%		7%
2007-08 Assessments								
Number Participating	861	129	347	270	261	58		67
Total Students	871	131	354	271	267	62		69
Participation Rate	99%	98%	98%	100%	98%	94%		97%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	862	151	322	286	229	55		63
Total Students	866	152	323	287	229	55		63
Participation Rate	100%	99%	100%	100%	100%	100%		100%
Student Group %	100%	18%	37%	33%	26%	6%		7%
2007-08 Assessments								
Number Participating	851	131	334	270	254	58		62
Total Students	864	132	344	272	262	61		65
Participation Rate	98%	99%	97%	99%	97%	95%		95%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	741	124	173	346	120	59		8
Number in Class	832	145	215	368	160	75		22
Graduation Rate	89.1%	85.5%	80.5%	94.0%	75.0%	78.7%		36.4%
Student Group %	100%	17%	26%	44%	19%	9%		3%

Graduation Rate Class of 2007

Graduates	744	104	156	370	109	53		14
Number in Class	817	121	187	391	137	61		20
Graduation Rate	91.1%	86.0%	83.4%	94.6%	79.6%	86.9%		70.0%
Student Group %	100%	15%	23%	48%	17%	7%		2%

Change 2007 to 2008	-2.0	-0.5	-2.9	-0.6	-4.6	-8.2		-33.6
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure