

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: CYPRESS-FAIRBANKS (101907)

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	46,525	7,054	16,463	18,737	16,076	2,855	7,375	n/a
Number Tested	50,602	7,954	18,824	19,338	18,749	3,669	9,260	5,704
% Met Standard	92%	89%	87%	97%	86%	78%	80%	n/a
Student Group %	100%	16%	37%	38%	37%	7%	n/a	11%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	44,251	6,468	14,978	18,790	14,387	2,688	6,979	n/a
Number Tested	48,420	7,373	17,323	19,520	17,048	3,764	8,836	5,313
% Met Standard	91%	88%	86%	96%	84%	71%	79%	n/a

Change in % Met Standard	1	1	1	1	2	7	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	48,904	7,532	17,850	19,115	17,559	3,188	8,430	
Number Tested	50,602	7,954	18,824	19,338	18,749	3,669	9,260	
% Met Standard or TPM	97%	95%	95%	99%	94%	87%	91%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	43,562	6,034	15,290	17,988	14,780	2,525	7,342	n/a
Number Tested	50,623	7,960	18,840	19,329	18,776	3,669	9,281	5,719
% Met Standard	86%	76%	81%	93%	79%	69%	79%	n/a
Student Group %	100%	16%	37%	38%	37%	7%	n/a	11%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	41,313	5,485	13,823	18,035	13,136	2,227	6,928	n/a
Number Tested	48,369	7,353	17,293	19,518	17,029	3,758	8,841	5,320
% Met Standard	85%	75%	80%	92%	77%	59%	78%	n/a

Change in % Met Standard	1	1	1	1	2	10	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	46,459	6,807	16,662	18,641	16,223	2,733	7,866	
Number Tested	50,623	7,960	18,840	19,329	18,776	3,669	9,281	
% Met Standard or TPM	92%	86%	88%	96%	86%	74%	85%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	52,940	8,595	19,790	19,832	19,815	3,909		6,248
Total Students	53,241	8,642	19,922	19,919	19,950	3,943		6,355
Participation Rate	99%	99%	99%	100%	99%	99%		98%
Student Group %	100%	16%	37%	37%	37%	7%		12%
2007-08 Assessments								
Number Participating	50,760	7,999	18,305	20,070	18,049	3,974		5,876
Total Students	50,988	8,038	18,420	20,130	18,143	4,012		5,963
Participation Rate	100%	100%	99%	100%	99%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	52,916	8,606	19,780	19,812	19,775	3,905		6,237
Total Students	53,100	8,640	19,840	19,888	19,846	3,932		6,270
Participation Rate	100%	100%	100%	100%	100%	99%		99%
Student Group %	100%	16%	37%	37%	37%	7%		12%
2007-08 Assessments								
Number Participating	50,711	7,991	18,272	20,065	18,014	3,972		5,878
Total Students	50,875	8,027	18,343	20,116	18,079	3,998		5,904
Participation Rate	100%	100%	100%	100%	100%	99%		100%

* The number of LEP students participating in Reading/Language Arts includes 230 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	5,017	685	1,269	2,556	948	364		62
Number in Class	5,805	872	1,641	2,754	1,294	490		131
Graduation Rate	86.4%	78.6%	77.3%	92.8%	73.3%	74.3%		47.3%
Student Group %	100%	15%	28%	47%	22%	8%		2%

Graduation Rate Class of 2007

Graduates	4,834	575	1,099	2,638	756	319		73
Number in Class	5,583	730	1,457	2,848	988	454		147
Graduation Rate	86.6%	78.8%	75.4%	92.6%	76.5%	70.3%		49.7%
Student Group %	100%	13%	26%	51%	18%	8%		3%

Change 2007 to 2008	-0.2	-0.2	1.9	0.2	-3.2	4.0		-2.4
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure