

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: LANGHAM CREEK HIGH SCHOOL (101907005) CYPRESS-FAIRBANKS

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	628	82	225	269	168	30	34	n/a
Number Tested	695	100	255	281	199	48	60	43
% Met Standard	90%	82%	88%	96%	84%	63%	57%	n/a
Student Group %	100%	14%	37%	40%	29%	7%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	796	120	242	354	212	45	52	n/a
Number Tested	873	137	278	374	246	57	74	47
% Met Standard	91%	88%	87%	95%	86%	79%	70%	n/a

Change in % Met Standard	-1	-6	1	1	-2	-16	-13	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	676	94	245	280	187	40	52	
Number Tested	695	100	255	281	199	48	60	
% Met Standard or TPM	97%	94%	96%	100%	94%	83%	87%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	490	54	156	233	119	22	12	n/a
Number Tested	691	100	251	281	200	46	60	43
% Met Standard	71%	54%	62%	83%	60%	48%	20%	n/a
Student Group %	100%	14%	36%	41%	29%	7%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	633	73	159	331	136	29	35	n/a
Number Tested	859	136	267	372	242	57	73	47
% Met Standard	74%	54%	60%	89%	56%	51%	48%	n/a

Change in % Met Standard	-3	0	2	-6	4	-3	-28	
Improvement Required		5						

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	601	77	206	267	153	29	25	
Number Tested	691	100	251	281	200	46	60	
% Met Standard or TPM	87%	77%	82%	95%	77%	63%	42%	

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Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	717	107	259	289	205	53		47
Total Students	724	110	261	291	209	54		47
Participation Rate	99%	97%	99%	99%	98%	98%		100%
Student Group %	100%	15%	36%	40%	29%	7%		6%
2007-08 Assessments								
Number Participating	911	152	289	382	255	61		51
Total Students	925	156	296	385	263	65		54
Participation Rate	98%	97%	98%	99%	97%	94%		94%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	713	107	255	289	206	51		47
Total Students	715	109	255	289	206	53		47
Participation Rate	100%	98%	100%	100%	100%	96%		100%
Student Group %	100%	15%	36%	40%	29%	7%		7%
2007-08 Assessments								
Number Participating	898	151	281	380	251	63		50
Total Students	912	156	287	383	257	66		50
Participation Rate	98%	97%	98%	99%	98%	95%		100%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	661	82	141	373	102	40		7
Number in Class	750	100	189	393	138	59		16
Graduation Rate	88.1%	82.0%	74.6%	94.9%	73.9%	67.8%		43.8%
Student Group %	100%	13%	25%	52%	18%	8%		2%

Graduation Rate Class of 2007

Graduates	676	60	125	404	88	45		11
Number in Class	765	81	162	432	110	68		25
Graduation Rate	88.4%	74.1%	77.2%	93.5%	80.0%	66.2%		44.0%
Student Group %	100%	11%	21%	56%	14%	9%		3%

Change 2007 to 2008	-0.3	7.9	-2.6	1.4	-6.1	1.6		-0.2
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure