

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ADAM ELEMENTARY (101907107)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	93	92	>99%	3	49	48
	2008-09	95	94	93	>99%	5	47	48
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	*	96	97	>99%	*	*	*
	2008-09	95	97	97	>99%	5	40	55
Black	2007-08	90	89	89	>99%	10	80	10
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	89	89	90	>99%	11	68	21
	2008-09	88	90	91	>99%	12	58	31
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	96	98	97	>99%	4	46	50
Female	2007-08	97	94	94	>99%	3	45	52
	2008-09	97	95	94	>99%	3	37	60
Male	2007-08	97	92	91	>99%	3	53	44
	2008-09	93	93	92	>99%	7	55	38
Special Education	2007-08	80	79	78	>99%	20	20	60
	2008-09	71	86	85	>99%	29	57	14
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	88	87	89	>99%	13	56	31
Economically Disadvantaged	2007-08	92	87	89	>99%	8	68	24
	2008-09	93	89	90	>99%	7	55	38

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	88	82	>99%	10	44	46
	2008-09	89	88	83	99	11	50	39
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	*	96	94	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	75	77	71	>99%	25	50	25
	2008-09	88	76	74	>99%	13	75	13
Hispanic	2007-08	71	84	80	>99%	29	54	18
	2008-09	88	85	80	>99%	12	62	27
White	2007-08	95	94	90	>99%	5	43	53
	2008-09	87	94	91	99	13	44	44
Female	2007-08	90	87	82	>99%	10	47	43
	2008-09	90	88	83	>99%	10	51	40
Male	2007-08	90	89	83	>99%	10	40	50
	2008-09	89	88	84	99	11	50	39
Special Education	2007-08	80	73	68	>99%	20	20	60
	2008-09	71	77	74	>99%	29	*	*
LEP	2007-08	88	82	78	>99%	13	50	38
	2008-09	94	83	79	>99%	6	75	19
Economically Disadvantaged	2007-08	86	80	77	>99%	14	64	22
	2008-09	89	81	78	>99%	11	71	18

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	85	82	99	9	62	29
	2008-09	93	86	84	>99%	7	56	37
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	94	93	93	>99%	6	72	22
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	88	77	74	>99%	13	63	25
	2008-09	91	78	77	>99%	9	64	27
Hispanic	2007-08	87	77	77	>99%	13	60	27
	2008-09	84	80	80	>99%	16	69	16
White	2007-08	92	94	91	99	8	60	32
	2008-09	96	94	92	>99%	4	55	40
Female	2007-08	92	86	84	99	8	68	25
	2008-09	95	88	86	>99%	5	55	40
Male	2007-08	89	84	80	>99%	11	55	35
	2008-09	92	84	81	>99%	8	57	35
Special Education	2007-08	33	65	63	>99%	67	*	*
	2008-09	83	71	69	>99%	17	50	33
LEP	2007-08	92	59	69	>99%	8	77	15
	2008-09	*	68	74	>99%	*	*	*
Economically Disadvantaged	2007-08	82	74	75	>99%	18	70	12
	2008-09	83	78	78	>99%	18	65	18

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ADAM ELEMENTARY (101907107)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	91	83	>99%	7	46	47
	2008-09	94	91	85	>99%	6	37	57
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	94	96	95	>99%	6	33	61
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	88	84	73	>99%	13	38	50
	2008-09	82	83	76	>99%	18	45	36
Hispanic	2007-08	93	89	80	>99%	7	53	40
	2008-09	91	88	83	>99%	9	53	38
White	2007-08	93	96	90	>99%	7	47	47
	2008-09	96	96	91	>99%	4	35	61
Female	2007-08	95	91	83	>99%	5	50	45
	2008-09	96	91	85	>99%	4	40	56
Male	2007-08	91	91	83	>99%	9	41	50
	2008-09	92	92	85	>99%	8	34	58
Special Education	2007-08	33	75	63	>99%	67	22	11
	2008-09	67	84	71	>99%	33	17	50
LEP	2007-08	92	83	75	>99%	8	46	46
	2008-09	*	84	79	>99%	*	*	*
Economically Disadvantaged	2007-08	85	86	78	>99%	15	55	30
	2008-09	88	85	80	>99%	13	53	35

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ADAM ELEMENTARY (101907107)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	89	>99%	8	56	36
	2008-09	97	92	89	>99%	3	56	40
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	94	96	95	>99%	6	56	39
Black	2007-08	75	89	85	>99%	25	50	25
	2008-09	*	89	85	>99%	*	*	*
Hispanic	2007-08	86	87	86	>99%	14	66	20
	2008-09	97	87	85	>99%	3	65	32
White	2007-08	94	97	95	>99%	6	57	36
	2008-09	97	97	95	>99%	3	53	44
Female	2007-08	90	92	90	>99%	10	53	37
	2008-09	98	93	90	>99%	2	51	47
Male	2007-08	93	91	88	>99%	7	59	35
	2008-09	96	91	88	>99%	4	64	31
Special Education	2007-08	40	73	69	>99%	60	30	10
	2008-09	91	82	78	>99%	9	*	*
LEP	2007-08	73	62	72	>99%	27	*	*
	2008-09	71	63	72	>99%	29	*	*
Economically Disadvantaged	2007-08	83	85	84	>99%	17	62	21
	2008-09	96	86	84	>99%	4	78	18

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	93	88	>99%	8	38	53
	2008-09	96	95	90	>99%	4	43	54
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	67	86	80	>99%	33	33	33
	2008-09	90	90	83	>99%	10	70	20
Hispanic	2007-08	89	91	85	>99%	11	51	37
	2008-09	97	93	87	>99%	3	51	46
White	2007-08	94	97	94	>99%	6	38	56
	2008-09	96	98	95	>99%	4	38	58
Female	2007-08	91	93	88	>99%	9	40	51
	2008-09	97	95	90	>99%	3	43	53
Male	2007-08	92	93	87	>99%	8	37	55
	2008-09	96	94	90	>99%	4	42	54
Special Education	2007-08	36	72	64	>99%	64	27	9
	2008-09	82	85	78	>99%	18	73	9
LEP	2007-08	73	78	74	>99%	27	45	27
	2008-09	*	82	78	>99%	*	*	*
Economically Disadvantaged	2007-08	85	89	83	>99%	15	53	32
	2008-09	94	91	86	>99%	6	64	30

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ADAM ELEMENTARY (101907107)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	86	78	99	11	40	49
	2008-09	92	88	82	>99%	8	39	53
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	78	93	92	>99%	22	22	56
Black	2007-08	75	76	67	>99%	25	38	38
	2008-09	90	78	73	>99%	10	60	30
Hispanic	2007-08	74	80	73	>99%	26	49	26
	2008-09	84	84	77	>99%	16	54	30
White	2007-08	95	95	89	99	5	39	55
	2008-09	98	96	92	>99%	2	34	64
Female	2007-08	90	84	76	>99%	10	43	47
	2008-09	91	87	80	>99%	9	42	49
Male	2007-08	89	88	81	99	11	38	51
	2008-09	93	89	84	>99%	7	35	57
Special Education	2007-08	60	64	55	>99%	40	50	10
	2008-09	82	66	61	>99%	18	73	9
LEP	2007-08	45	52	54	>99%	55	*	*
	2008-09	71	61	61	>99%	29	43	29
Economically Disadvantaged	2007-08	80	76	71	98	20	52	28
	2008-09	80	80	75	>99%	20	53	27

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.