

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	93	92	>99%	17	68	14
	2008-09	91	94	93	>99%	9	61	30
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	86	96	97	>99%	14	57	29
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	76	89	89	>99%	24	65	11
	2008-09	90	90	88	>99%	10	60	29
Hispanic	2007-08	83	89	90	99	17	69	14
	2008-09	91	90	91	>99%	9	64	26
White	2007-08	96	98	97	>99%	4	78	19
	2008-09	90	98	97	>99%	10	48	43
Female	2007-08	89	94	94	99	11	69	20
	2008-09	95	95	94	>99%	5	65	30
Male	2007-08	78	92	91	>99%	22	68	10
	2008-09	86	93	92	>99%	14	56	30
Special Education	2007-08	56	79	78	>99%	44	50	6
	2008-09	60	86	85	>99%	40	*	*
LEP	2007-08	78	85	88	99	22	68	10
	2008-09	86	87	89	>99%	14	75	11
Economically Disadvantaged	2007-08	81	87	89	>99%	19	69	12
	2008-09	89	89	90	>99%	11	62	27

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	74	88	82	>99%	26	58	17
	2008-09	78	88	83	>99%	22	60	18
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	71	96	94	>99%	29	14	57
	2008-09	*	96	95	*	*	*	*
Black	2007-08	61	77	71	>99%	39	52	9
	2008-09	72	76	74	>99%	28	66	7
Hispanic	2007-08	83	84	80	>99%	17	66	17
	2008-09	81	85	80	>99%	19	58	22
White	2007-08	70	94	90	>99%	30	48	22
	2008-09	85	94	91	>99%	15	50	35
Female	2007-08	78	87	82	>99%	22	66	12
	2008-09	80	88	83	>99%	20	66	14
Male	2007-08	71	89	83	>99%	29	51	20
	2008-09	75	88	84	>99%	25	52	23
Special Education	2007-08	63	73	68	>99%	37	47	16
	2008-09	50	77	74	>99%	50	25	25
LEP	2007-08	81	82	78	>99%	19	74	7
	2008-09	77	83	79	>99%	23	59	18
Economically Disadvantaged	2007-08	74	80	77	>99%	26	60	14
	2008-09	77	81	78	>99%	23	59	17

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	66	85	82	>99%	34	54	12
	2008-09	76	86	84	99	24	60	16
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	78	93	93	>99%	22	56	22
	2008-09	*	93	93	*	*	*	*
Black	2007-08	66	77	74	99	34	55	12
	2008-09	69	78	77	98	31	51	18
Hispanic	2007-08	63	77	77	>99%	37	54	9
	2008-09	79	80	80	>99%	21	64	14
White	2007-08	74	94	91	>99%	26	48	26
	2008-09	94	94	92	>99%	6	78	17
Female	2007-08	68	86	84	>99%	32	56	12
	2008-09	84	88	86	>99%	16	64	20
Male	2007-08	64	84	80	99	36	51	13
	2008-09	70	84	81	99	30	57	13
Special Education	2007-08	41	65	63	>99%	59	35	6
	2008-09	67	71	69	>99%	33	*	*
LEP	2007-08	42	59	69	>99%	58	40	2
	2008-09	58	68	74	>99%	43	*	*
Economically Disadvantaged	2007-08	63	74	75	99	37	53	10
	2008-09	70	78	78	99	30	58	12

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	76	91	83	>99%	24	58	18
	2008-09	86	91	85	>99%	14	58	29
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	78	96	95	>99%	22	22	56
	2008-09	*	97	95	*	*	*	*
Black	2007-08	68	84	73	99	32	60	8
	2008-09	82	83	76	>99%	18	53	29
Hispanic	2007-08	80	89	80	>99%	20	60	20
	2008-09	87	88	83	>99%	13	60	27
White	2007-08	83	96	90	>99%	17	57	26
	2008-09	*	96	91	>99%	*	*	*
Female	2007-08	76	91	83	>99%	24	60	16
	2008-09	84	91	85	>99%	16	48	36
Male	2007-08	75	91	83	99	25	56	20
	2008-09	88	92	85	>99%	12	66	22
Special Education	2007-08	41	75	63	>99%	59	*	*
	2008-09	80	84	71	>99%	20	67	13
LEP	2007-08	70	83	75	>99%	30	62	8
	2008-09	78	84	79	>99%	23	75	3
Economically Disadvantaged	2007-08	71	86	78	99	29	54	16
	2008-09	82	85	80	>99%	18	59	23

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	92	89	99	15	67	18
	2008-09	87	92	89	99	13	62	25
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	*	*	*	*
Black	2007-08	89	89	85	97	11	74	15
	2008-09	90	89	85	>99%	10	73	16
Hispanic	2007-08	79	87	86	>99%	21	60	19
	2008-09	85	87	85	99	15	61	24
White	2007-08	97	97	95	>99%	3	77	20
	2008-09	89	97	95	>99%	11	33	56
Female	2007-08	87	92	90	99	13	64	22
	2008-09	85	93	90	99	15	54	31
Male	2007-08	82	91	88	99	18	70	12
	2008-09	88	91	88	>99%	12	69	19
Special Education	2007-08	73	73	69	>99%	27	64	9
	2008-09	75	82	78	>99%	25	*	*
LEP	2007-08	40	62	72	>99%	60	*	*
	2008-09	48	63	72	96	52	*	*
Economically Disadvantaged	2007-08	81	85	84	99	19	66	15
	2008-09	86	86	84	99	14	65	21

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	93	88	>99%	14	50	36
	2008-09	88	95	90	>99%	12	59	29
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	88	97	96	>99%	13	13	75
	2008-09	*	98	97	*	*	*	*
Black	2007-08	84	86	80	>99%	16	62	22
	2008-09	91	90	83	>99%	9	64	28
Hispanic	2007-08	86	91	85	>99%	14	48	38
	2008-09	86	93	87	>99%	14	60	26
White	2007-08	93	97	94	>99%	7	41	52
	2008-09	94	98	95	>99%	6	39	56
Female	2007-08	86	93	88	>99%	14	52	34
	2008-09	89	95	90	>99%	11	56	33
Male	2007-08	87	93	87	>99%	13	47	40
	2008-09	88	94	90	>99%	12	62	26
Special Education	2007-08	67	72	64	>99%	33	50	17
	2008-09	86	85	78	>99%	14	76	10
LEP	2007-08	67	78	74	>99%	33	57	10
	2008-09	61	82	78	>99%	39	52	9
Economically Disadvantaged	2007-08	83	89	83	>99%	17	46	37
	2008-09	88	91	86	>99%	12	57	31

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	86	78	>99%	24	48	28
	2008-09	71	88	82	>99%	29	40	31
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	88	93	89	>99%	13	25	63
	2008-09	*	93	92	*	*	*	*
Black	2007-08	75	76	67	>99%	25	54	21
	2008-09	56	78	73	>99%	44	31	25
Hispanic	2007-08	72	80	73	99	28	44	27
	2008-09	78	84	77	>99%	22	50	29
White	2007-08	90	95	89	>99%	10	55	34
	2008-09	89	96	92	>99%	11	22	67
Female	2007-08	69	84	76	99	31	44	25
	2008-09	70	87	80	>99%	30	41	29
Male	2007-08	84	88	81	>99%	16	53	31
	2008-09	71	89	84	>99%	29	39	32
Special Education	2007-08	55	64	55	92	45	*	*
	2008-09	33	66	61	>99%	67	29	5
LEP	2007-08	50	52	54	>99%	50	40	10
	2008-09	46	61	61	>99%	54	38	8
Economically Disadvantaged	2007-08	74	76	71	>99%	26	47	28
	2008-09	67	80	75	>99%	33	36	31

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ANDRE ELEMENTARY (101907146)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,
For ANDRE ELEMENTARY (101907146)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.