

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AULT ELEMENTARY ( 101907133 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	93	92	>99%	2	41	58
	2008-09	*	94	93	>99%	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	92	96	97	>99%	8	23	69
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	*	89	89	>99%	*	*	*
	2008-09	*	90	88	>99%	*	*	*
Hispanic	2007-08	96	89	90	>99%	4	42	54
	2008-09	*	90	91	>99%	*	*	*
White	2007-08	99	98	97	>99%	1	42	58
	2008-09	99	98	97	>99%	1	26	74
Female	2007-08	98	94	94	>99%	2	45	53
	2008-09	*	95	94	>99%	*	*	*
Male	2007-08	99	92	91	>99%	1	38	61
	2008-09	99	93	92	>99%	1	30	69
Special Education	2007-08	77	79	78	>99%	23	*	*
	2008-09	95	86	85	>99%	5	50	45
LEP	2007-08	*	85	88	>99%	*	*	*
	2008-09	*	87	89	>99%	*	*	*
Economically Disadvantaged	2007-08	88	87	89	>99%	13	50	38
	2008-09	*	89	90	>99%	*	*	*

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AULT ELEMENTARY ( 101907133 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	88	82	>99%	5	40	54
	2008-09	94	88	83	>99%	6	47	47
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	85	96	94	>99%	15	15	69
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	77	71	>99%	*	*	*
	2008-09	89	76	74	>99%	11	67	22
Hispanic	2007-08	85	84	80	>99%	15	42	42
	2008-09	97	85	80	>99%	3	67	30
White	2007-08	97	94	90	>99%	3	42	55
	2008-09	93	94	91	>99%	7	43	50
Female	2007-08	94	87	82	>99%	6	45	49
	2008-09	91	88	83	>99%	9	50	41
Male	2007-08	95	89	83	>99%	5	37	58
	2008-09	96	88	84	>99%	4	43	53
Special Education	2007-08	77	73	68	>99%	23	54	23
	2008-09	80	77	74	>99%	20	45	35
LEP	2007-08	80	82	78	>99%	20	50	30
	2008-09	*	83	79	>99%	*	*	*
Economically Disadvantaged	2007-08	88	80	77	>99%	13	50	38
	2008-09	90	81	78	>99%	10	60	30

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	85	82	>99%	4	57	39
	2008-09	93	86	84	>99%	7	48	45
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	92	93	93	>99%	8	42	50
	2008-09	88	93	93	>99%	12	24	65
Black	2007-08	88	77	74	>99%	13	75	13
	2008-09	79	78	77	>99%	21	43	36
Hispanic	2007-08	95	77	77	>99%	5	73	23
	2008-09	91	80	80	>99%	9	64	27
White	2007-08	97	94	91	>99%	3	55	41
	2008-09	96	94	92	99	4	47	48
Female	2007-08	96	86	84	>99%	4	54	42
	2008-09	95	88	86	99	5	53	42
Male	2007-08	96	84	80	>99%	4	60	36
	2008-09	91	84	81	>99%	9	43	48
Special Education	2007-08	93	65	63	>99%	7	86	7
	2008-09	73	71	69	>99%	27	*	*
LEP	2007-08	80	59	69	>99%	20	*	*
	2008-09	29	68	74	>99%	71	*	*
Economically Disadvantaged	2007-08	78	74	75	>99%	22	50	28
	2008-09	86	78	78	>99%	14	57	29

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**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AULT ELEMENTARY ( 101907133 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	98	91	83	>99%	2	42	56
	2008-09	99	91	85	99	1	26	73
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	88	84	73	>99%	13	75	13
	2008-09	93	83	76	>99%	7	43	50
Hispanic	2007-08	95	89	80	>99%	5	50	45
	2008-09	97	88	83	>99%	3	33	64
White	2007-08	98	96	90	>99%	2	40	59
	2008-09	*	96	91	99	*	*	*
Female	2007-08	96	91	83	>99%	4	46	50
	2008-09	98	91	85	98	2	24	74
Male	2007-08	99	91	83	>99%	1	38	61
	2008-09	*	92	85	>99%	*	*	*
Special Education	2007-08	93	75	63	>99%	7	71	21
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	*	83	75	>99%	*	*	*
	2008-09	*	84	79	>99%	*	*	*
Economically Disadvantaged	2007-08	94	86	78	>99%	6	56	39
	2008-09	93	85	80	>99%	7	14	79

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**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AULT ELEMENTARY ( 101907133 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	92	89	>99%	1	55	44
	2008-09	*	92	89	>99%	*	*	*
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	*	89	85	>99%	*	*	*
	2008-09	*	89	85	>99%	*	*	*
Hispanic	2007-08	*	87	86	>99%	*	*	*
	2008-09	*	87	85	>99%	*	*	*
White	2007-08	99	97	95	>99%	1	53	45
	2008-09	99	97	95	>99%	1	47	53
Female	2007-08	*	92	90	>99%	*	*	*
	2008-09	*	93	90	>99%	*	*	*
Male	2007-08	98	91	88	>99%	2	58	39
	2008-09	99	91	88	>99%	1	49	50
Special Education	2007-08	91	73	69	>99%	9	82	9
	2008-09	*	82	78	>99%	*	*	*
LEP	2007-08	*	62	72	*	*	*	*
	2008-09	*	63	72	*	*	*	*
Economically Disadvantaged	2007-08	*	85	84	>99%	*	*	*
	2008-09	*	86	84	>99%	*	*	*

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**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	93	88	>99%	1	35	64
	2008-09	*	95	90	>99%	*	*	*
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	*	86	80	>99%	*	*	*
	2008-09	*	90	83	>99%	*	*	*
Hispanic	2007-08	*	91	85	>99%	*	*	*
	2008-09	*	93	87	>99%	*	*	*
White	2007-08	99	97	94	>99%	1	32	67
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	*	93	88	>99%	*	*	*
	2008-09	*	95	90	>99%	*	*	*
Male	2007-08	98	93	87	>99%	2	32	65
	2008-09	*	94	90	>99%	*	*	*
Special Education	2007-08	91	72	64	>99%	9	73	18
	2008-09	*	85	78	>99%	*	*	*
LEP	2007-08	*	78	74	*	*	*	*
	2008-09	*	82	78	*	*	*	*
Economically Disadvantaged	2007-08	*	89	83	>99%	*	*	*
	2008-09	*	91	86	>99%	*	*	*

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AULT ELEMENTARY ( 101907133 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	86	78	99	6	40	54
	2008-09	94	88	82	>99%	6	38	56
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	>99%	*	*	*
	2008-09	82	93	92	>99%	18	36	45
Black	2007-08	*	76	67	>99%	*	*	*
	2008-09	69	78	73	>99%	31	31	38
Hispanic	2007-08	91	80	73	>99%	9	45	45
	2008-09	95	84	77	>99%	5	59	36
White	2007-08	94	95	89	99	6	39	55
	2008-09	96	96	92	99	4	35	61
Female	2007-08	97	84	76	>99%	3	47	50
	2008-09	93	87	80	>99%	7	45	48
Male	2007-08	92	88	81	99	8	33	59
	2008-09	94	89	84	99	6	29	65
Special Education	2007-08	60	64	55	>99%	40	40	20
	2008-09	80	66	61	>99%	20	47	33
LEP	2007-08	*	52	54	*	*	*	*
	2008-09	*	61	61	*	*	*	*
Economically Disadvantaged	2007-08	93	76	71	>99%	7	60	33
	2008-09	*	80	75	>99%	*	*	*

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).