

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BANE ELEMENTARY (101907101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	93	92	99	16	65	19
	2008-09	83	94	93	99	17	59	24
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	94	*	*	*	*
Asian	2007-08	80	96	97	>99%	20	40	40
	2008-09	*	97	97	>99%	*	*	*
Black	2007-08	67	89	89	>99%	33	44	22
	2008-09	85	90	88	>99%	15	38	46
Hispanic	2007-08	84	89	90	99	16	69	15
	2008-09	83	90	91	99	17	64	18
White	2007-08	*	98	97	>99%	*	*	*
	2008-09	*	98	97	*	*	*	*
Female	2007-08	80	94	94	98	20	62	18
	2008-09	88	95	94	98	12	53	34
Male	2007-08	86	92	91	>99%	14	68	19
	2008-09	80	93	92	>99%	20	64	16
Special Education	2007-08	57	79	78	>99%	43	*	*
	2008-09	50	86	85	>99%	50	38	13
LEP	2007-08	78	85	88	99	22	74	5
	2008-09	81	87	89	99	19	68	13
Economically Disadvantaged	2007-08	84	87	89	99	16	68	17
	2008-09	82	89	90	99	18	62	20

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	88	82	>99%	10	63	27
	2008-09	83	88	83	>99%	17	59	24
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	88	86	*	*	*	*
Asian	2007-08	90	96	94	>99%	10	50	40
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	67	77	71	>99%	33	*	*
	2008-09	67	76	74	>99%	33	50	17
Hispanic	2007-08	92	84	80	>99%	8	65	27
	2008-09	85	85	80	>99%	15	62	23
White	2007-08	88	94	90	>99%	13	38	50
	2008-09	*	94	91	*	*	*	*
Female	2007-08	89	87	82	>99%	11	65	24
	2008-09	83	88	83	>99%	17	55	28
Male	2007-08	90	89	83	>99%	10	60	30
	2008-09	84	88	84	>99%	16	63	21
Special Education	2007-08	71	73	68	>99%	29	*	*
	2008-09	75	77	74	>99%	25	63	13
LEP	2007-08	90	82	78	>99%	10	68	22
	2008-09	86	83	79	>99%	14	68	18
Economically Disadvantaged	2007-08	88	80	77	>99%	12	64	24
	2008-09	82	81	78	>99%	18	61	21

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	85	82	>99%	29	54	17
	2008-09	79	86	84	>99%	21	67	12
American Indian	2007-08	*	93	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	86	93	93	>99%	14	43	43
	2008-09	*	93	93	>99%	*	*	*
Black	2007-08	80	77	74	>99%	20	70	10
	2008-09	75	78	77	>99%	25	63	13
Hispanic	2007-08	67	77	77	>99%	33	55	12
	2008-09	77	80	80	>99%	23	67	10
White	2007-08	86	94	91	>99%	14	29	57
	2008-09	90	94	92	>99%	10	60	30
Female	2007-08	73	86	84	>99%	27	52	21
	2008-09	75	88	86	>99%	25	63	12
Male	2007-08	69	84	80	>99%	31	55	14
	2008-09	81	84	81	>99%	19	69	12
Special Education	2007-08	33	65	63	>99%	67	*	*
	2008-09	83	71	69	>99%	17	75	8
LEP	2007-08	40	59	69	>99%	60	38	2
	2008-09	75	68	74	>99%	25	66	9
Economically Disadvantaged	2007-08	66	74	75	>99%	34	53	13
	2008-09	79	78	78	>99%	21	68	11

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	91	83	>99%	12	54	34
	2008-09	96	91	85	>99%	4	58	38
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Black	2007-08	90	84	73	>99%	10	70	20
	2008-09	75	83	76	>99%	25	63	13
Hispanic	2007-08	85	89	80	>99%	15	55	30
	2008-09	96	88	83	>99%	4	64	32
White	2007-08	*	96	90	>99%	*	*	*
	2008-09	*	96	91	>99%	*	*	*
Female	2007-08	88	91	83	>99%	13	54	33
	2008-09	96	91	85	>99%	4	63	33
Male	2007-08	88	91	83	>99%	12	53	34
	2008-09	95	92	85	>99%	5	54	41
Special Education	2007-08	33	75	63	>99%	67	*	*
	2008-09	*	84	71	>99%	*	*	*
LEP	2007-08	79	83	75	>99%	21	57	21
	2008-09	99	84	79	>99%	1	67	32
Economically Disadvantaged	2007-08	85	86	78	>99%	15	55	30
	2008-09	96	85	80	>99%	4	60	35

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	92	89	>99%	11	72	17
	2008-09	83	92	89	>99%	17	66	17
American Indian	2007-08	*	88	91	*	*	*	*
	2008-09	*	93	89	*	*	*	*
Asian	2007-08	*	96	95	>99%	*	*	*
	2008-09	*	96	95	>99%	*	*	*
Black	2007-08	92	89	85	>99%	8	*	*
	2008-09	90	89	85	>99%	10	*	*
Hispanic	2007-08	90	87	86	>99%	10	72	18
	2008-09	79	87	85	>99%	21	65	13
White	2007-08	67	97	95	>99%	33	33	33
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	90	92	90	>99%	10	71	19
	2008-09	81	93	90	>99%	19	58	23
Male	2007-08	89	91	88	>99%	11	74	15
	2008-09	84	91	88	>99%	16	72	11
Special Education	2007-08	73	73	69	>99%	27	60	13
	2008-09	50	82	78	>99%	50	40	10
LEP	2007-08	72	62	72	>99%	28	69	3
	2008-09	59	63	72	>99%	41	56	3
Economically Disadvantaged	2007-08	91	85	84	>99%	9	75	15
	2008-09	80	86	84	>99%	20	67	13

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	88	>99%	8	48	44
	2008-09	93	95	90	>99%	7	47	45
American Indian	2007-08	*	94	89	*	*	*	*
	2008-09	*	94	88	*	*	*	*
Asian	2007-08	*	97	96	>99%	*	*	*
	2008-09	*	98	97	>99%	*	*	*
Black	2007-08	90	86	80	>99%	10	50	40
	2008-09	89	90	83	>99%	11	67	22
Hispanic	2007-08	92	91	85	>99%	8	51	41
	2008-09	92	93	87	>99%	8	44	48
White	2007-08	83	97	94	>99%	17	33	50
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	91	93	88	>99%	9	49	42
	2008-09	92	95	90	>99%	8	58	33
Male	2007-08	92	93	87	>99%	8	47	45
	2008-09	93	94	90	>99%	7	38	55
Special Education	2007-08	71	72	64	>99%	29	43	29
	2008-09	64	85	78	>99%	36	*	*
LEP	2007-08	84	78	74	>99%	16	59	25
	2008-09	82	82	78	>99%	18	59	24
Economically Disadvantaged	2007-08	93	89	83	>99%	7	53	40
	2008-09	93	91	86	>99%	7	45	48

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BANE ELEMENTARY (101907101)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	86	78	98	17	54	29
	2008-09	81	88	82	99	19	45	35
American Indian	2007-08	*	88	83	*	*	*	*
	2008-09	*	88	85	*	*	*	*
Asian	2007-08	*	93	89	89	*	*	*
	2008-09	*	93	92	>99%	*	*	*
Black	2007-08	70	76	67	>99%	30	60	10
	2008-09	78	78	73	>99%	22	56	22
Hispanic	2007-08	83	80	73	99	17	52	31
	2008-09	81	84	77	99	19	45	36
White	2007-08	86	95	89	>99%	14	57	29
	2008-09	63	96	92	>99%	38	13	50
Female	2007-08	81	84	76	>99%	19	60	21
	2008-09	75	87	80	>99%	25	44	31
Male	2007-08	85	88	81	97	15	48	37
	2008-09	85	89	84	98	15	47	38
Special Education	2007-08	54	64	55	93	46	38	15
	2008-09	27	66	61	>99%	73	*	*
LEP	2007-08	84	52	54	>99%	16	68	16
	2008-09	71	61	61	>99%	29	41	29
Economically Disadvantaged	2007-08	83	76	71	99	17	57	26
	2008-09	80	80	75	99	20	43	36

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	20	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.